CREDO

View Videos Aligned With Research Assignments

Aligning the videos in your View subscription to your assignments is a great way to support students with information literacy instruction as they work on research projects throughout the semester. Scaffolding a research project into separated concrete steps is considered a best practice for assessing student's process and critical thinking skills, in addition to assessing their final product, i.e. a paper or report. Feel free to use the example assignment below as a template for breaking down (scaffolding) the beginning portion of a research assignment into discrete steps. See the accompanying table for how View can be used at specific steps of this work.

Example Assignment: Creating a Search Strategy and FInding Keywords and Searches

Students know they need to find materials that will help them to make their case in a research paper, but they often struggle with grasping the steps that are involved. This assignment walks students through the process of identifying a search strategy that is right for a given project. It also helps beginning researchers to start using library catalogs and databases by showing them how to develop keywords that are relevant to their work.

In this handout you will find:

● Sample search strategy, keywords, and sources assignment

● View Video Mapping

1. An early stage of completing a research paper is reading material from the library and the open web that covers your chosen topic. In order to approach this task in an efficient way, you need a research plan.

    Watch the video **"Identifying Search Strategies"** and fill in the following fields.

    a. What information do you need to be able to answer your question?

    b. What is the scope of your investigation? For example, if your paper discusses gun control, are you looking at the issue in the United States only? During a particular period?

2. Different topic and different stage of research require different types of sources. For example, encyclopedias are best used to get an overview of your topic at the beginning stages of your research. Sources that are very current, such as recently published journals, are best if your topic is something that is undergoing rapid change. Watch the video **"Types of Sources"** and list below three source types that will work best for your project.

3. You're familiar with using Wikipedia and Google, but in college, those are only suitable as beginning sources. You will have to learn how to move from those sources to others that can be used for your paper.

Watch the video **"Transitioning from Google/Wikipedia to Databases"** and answer the following questions.

a. Use the advanced search option in Google Scholar to find two articles that include your keyword in their title. List those articles' citations here. If the keywords aren't producing results, check your spelling; if it's correct, speak to a librarian about which keywords might be best for your topic. List the new keywords, if any below.

b. Ask your librarian which library database(s) is/are best for your topic. Search those database(s) using the keywords you used in Google Scholar or the new ones you've developed. List two database articles below.

Instruct Multimedia Mapping

Assignment Component	Relevant View Video	Multimedia Description
What information do you need to be able to answer your question? What is the scope of your investigation?	Identifying Search Strategies	Most students are familiar with search engines such as Google, but it's important they move beyond using a single search tool. In this video, students will learn how to identify familiar research tools and additional resources to use in their search process.
List source types that will work best for your project	Source Types	This video provides students with a helpful overview of the wide variety of source types they may encounter during research. In addition to defining and describing different source types, it also addresses how to select the appropriate source for their information need, analyzing the capabilities and constraints of different source types, and how to determine source quality.
Which of your library's databases offer information that is relevant to your topic? Use your keywords to find relevant citations Use article reference lists to find further relevant sources	Transitioning from Google/Wikipedia to Databases Transitioning from Google/Wikipedia to Databases Transitioning from Google/Wikipedia to Databases	In this video, students will learn how to use their search results from Google and Wikipedia to gather additional information using Google Scholar and library databases.

Faculty note: For more on teaching information literacy using Credo View, please see our teaching guides at
https://modules.zendesk.com/hc/en-us/articles/360004829691-Teaching-Guides-Credo-View.