

Example Curriculum Mapping of View Multimedia

This document is intended as an example of how information literacy can be mapped to a general education and program curriculum. It maps the videos in your library's Credo View subscription to common classroom needs. Please remember that every institution's program and course learning outcomes differ, and this document is only meant to serve as an example.

To map View multimedia to your course, you will need course names and learning outcomes. Compare these to the [View Standards map](#) (with offers a list of descriptions).

The chart below should also help you to visualize when different courses may cover the same information literacy skill or learning outcome, but at different levels (beginner, intermediate) - and which multimedia may be appropriate for that learning outcome. Please note that labels such as "beginner/intermediate" are subjective and may differ based on your institution's courses and learning outcomes.

GENERAL EDUCATION EXAMPLE

COURSE	LEARNING OBJECTIVE	LEVEL	VIEW MULTIMEDIA
FYE Student will develop strategies to:	Recognize different types of sources	Beginner	Video: The Research Process
	Navigate the research process	Beginner	Video: Searching as Exploration
	Identify information evaluation criteria	Beginner	Video: Evaluating Sources
	Respect the work of others	Beginner	Video: Academic Integrity
Video: Plagiarism			
ENG1 Student will develop strategies to:	Develop and narrow a research topic	Beginner	Video: The Research Process
			Video: How to Narrow Your Topic
	Share their research findings	Beginner	Video: Writing Help
			Video: Anatomy of a Research Paper
Analyze the peer review process	Beginner	Video: Peer Review	

<p>ENG2</p> <p>Student will expand their basic IL skills in order to:</p>	Scope a research question	Beginner	Video: The Research Process
	Develop and support a thesis statement	Beginner	Video: Thesis Statements
	Efficiently locate and select the appropriate sources and evidence	Beginner	Video: Primary and Secondary Research
		Beginner	Video: Refining Search Results
		Beginner	Video: Data, Information, and Knowledge
		Beginner/Intermediate	Video: Choosing a Database
	Conduct in-depth evaluation of sources	Beginner/Intermediate	Video: Types of Bias
	Determine the value of information (including peer review process)	Beginner	Video: Peer Review
Present their research findings	Intermediate	Video: Writing Help	
	Intermediate	Video: Anatomy of a Research Paper	
<p>GOV1</p> <p>Students will use the IL skills from ENG 1 and 2 in order to:</p>	Manage their own progress through the research process	Intermediate	Video: The Research Process
	Develop and support a thesis statement	Intermediate	Video: Thesis Statements
	Efficiently locate and select the appropriate sources and evidence	Beginner/Intermediate	Video: Primary and Secondary Research
		Beginner/Intermediate	Video: Data, Information, and Knowledge
		Beginner/Intermediate	Video: Primary Sources, Video: Secondary Sources, Video: Tertiary Sources
	Understand their responsibilities as an information user and creator	Intermediate	Video: Copyright
	Analyze the peer review process and its implications	Intermediate	Video: Peer Review
	Conduct in-depth evaluation of sources	Beginner/Intermediate	Video: What is Authority?
	Evaluate for bias and misinformation	Beginner/Intermediate	Video: Types of Bias
Beginner/Intermediate		Video: Understanding Misinformation	
Synthesize information to present verbally or in writing	Intermediate	Video: Writing Help	

DISCIPLINE EXAMPLE (BIOLOGY)

COURSE	INFORMATION LITERACY SKILL	LEVEL	INSTRUCT MULTIMEDIA
BIO1 Student will develop strategies to:	Recognize and analyze their academic information habits	Beginner	Video: Life in the Information Age
	Navigate the research process	Beginner	Video: The Research Process
	Share their research findings	Beginner	Video: Anatomy of a Research Paper
	Analyze the peer review process for scientific publications	Beginner	Video: Peer Review
	Cite their work properly	Beginner	Video: Academic Integrity
		Beginner	Video: Copyright
		Beginner	Video: Plagiarism
BIO 2 Student will develop strategies to:	Develop, modify, and evaluate a research focus	Beginner/Intermediate	Video: How to Narrow Your Topic
	Develop search keywords	Beginner	Video: Refining Search Results
	Efficiently locate and select the appropriate sources and evidence	Beginner/Intermediate	Video: Primary and Secondary Research
		Beginner/Intermediate	Video: Choosing a Database
	Determine the value the peer review process	Beginner	Video: Peer Review
	Present their research findings	Beginner/Intermediate	Video: Writing Help
		Beginner	Video: Anatomy of a Research Paper
	Use information responsibly (access and sharing)	Beginner/Intermediate	Video: Plagiarism
Beginner/Intermediate		Video: Copyright	
ENV1 Students will use the IL skills from BIO 1 and 2 in order to:	Efficiently locate and select the appropriate sources and evidence	Intermediate/Advanced	Video: Data, Information, and Knowledge
		Intermediate/Advanced	Video: Primary and Secondary Research
		Intermediate/Advanced	Video: Primary Sources, Video: Secondary Sources, Video: Tertiary Sources
	Develop, modify, and evaluate a thesis statement	Beginner	Video: Thesis Statements
	Revise search strategies	Intermediate/Advanced	Video: Refining Search Results
	Conduct in-depth evaluation of scientific sources	Intermediate	Video: What is Authority?

	Analyze the peer review process and its implications	Beginner/Intermediate	Video: Peer Review
	Evaluate for bias and misinformation	Beginner/Intermediate	Video: Types of Bias
		Beginner/Intermediate	Video: Understanding Misinformation
	Synthesize information to present verbally or in writing	Intermediate	Video: Writing Help
	Understand their responsibilities as an information user and creator	Intermediate	Video: Plagiarism
		Intermediate	Video: Copyright