

# NATIONAL EDUCATION LEADERS' WORKSHOP

*Beyond Networks: Creating Communities of Equity and Excellence*

February 28-29, 2020

Atlanta, Georgia

## DRAFT AGENDA

Thursday, February 27	
TIME	ACTIVITY
1:30 – 4:30 p.m.	<b>PRE-CONFERENCE: Teacher Recruitment and Retention</b> <i>Note: Separate registration is required.</i>
5:00 – 8:00 p.m.	<b>Registration</b>
DAY 1: Friday, February 28	
TIME	ACTIVITY
7:00 – 8:00 a.m.	<b>Registration</b>
7:30 – 8:15 a.m.	<b>Breakfast</b>
8:15 – 8:30 a.m.	<b>Welcome Session</b>
8:30 – 9:30 a.m.	<b>Plenary Panel</b> <i>Leveraging Your Strengths: Creating Communities of Equity and Excellence</i>
9:45 – 11:00 a.m.	<b>Breakout Sessions</b> <i>For a list of tentative breakout session topics, see page 3.</i>
11:15 a.m. – 12:30 p.m.	<b>Breakout Sessions</b> <i>For a list of tentative breakout session topics, see page 3.</i>
12:30 – 1:15 p.m.	<b>Lunch</b>
1:15 – 2:00 p.m.	<b>Keynote Address</b> Michael Moody, Co-Founder, Insight Education Group
2:15 – 3:30 p.m.	<b>Breakout Sessions</b> <i>For a list of tentative breakout session topics, see page 3.</i>
3:30 – 4:30 p.m.	<b>Networking</b>

## DAY 2: Saturday, February 29

TIME	ACTIVITY
7:30 – 8:15 a.m.	<b>Breakfast</b>
8:15 – 9:00 a.m.	<b>Keynote Address</b> Kaya Henderson, Head of Community Impact, Teach For All; Former Chancellor, DC Public Schools
9:15 – 10:15 a.m.	<b>Breakout Sessions</b> <i>For a list of tentative breakout session topics, see page 3.</i>
10:30 – 11:45 a.m.	<b>Breakout Sessions</b> <i>For a list of tentative breakout session topics, see page 3.</i>
11:45 a.m. – 12:30 p.m.	<b>Lunch</b>
12:45 – 2:00 p.m.	<b>Breakout Sessions</b> <i>For a list of tentative breakout session topics, see page 3.</i>
2:15 – 3:30 p.m.	<b>Conference Reflection</b>

## Breakout Session Topics

- Aligning District- and School-Level Efforts to Maximize Student Growth
- Coaching in a Fishbowl
- Coaching Leaders
- Coaching Pointers: How to Talk through a Difficult Conversation
- Confirm and Share in STEP
- Courageous Conversations in Equity
- Creating a Student-Centered Classroom
- Creating a Successful Teacher Recruitment Campaign
- The Data and Measurement Plan: How to Develop the Data and Measurement Plan During Each Phase of STEP
- Generating a Theory of Action to Support Your ILTs Problem of Instructional Practice
- Gen Z: How to Attract This New Generation to the Teaching Profession
- How to Effectively Utilize the Networked Improvement Community to Provide Extra Supports for Schools
- How to Enhance Your Coaching by Asking the Right Questions
- ILT in a Fishbowl
- Is What You Are Doing Working and How Do You Know?
- The Learner-Centered Framework
- Making the Most of STEP for Electives: Choosing a Challenge that is Academically Focused
- Nurture, Support, Value: What Proactive Teacher Retention Really Looks Like
- Recruitment Strategies That Work
- School Review - Now What?
- Social Emotional Learning
- STEP in a Fishbowl
- Strategic Planning for Equity
- Sustainability: Developing a Plan to Sustain the Work
- Teacher Recruitment and Retention in a Fishbowl
- Using the ILT Scorecard to Drive Improvement
- Using Video-Based Coaching
- Utilizing Student Work and Evidence in STEP
- Utilizing the Coaching for Change Protocols and Blueprints