

SUBJECT OUTLINE FOR CROSS-INSTITUTIONAL STUDIES

Subject code and name	NTI700 Critical Inquiry		
Program	Health and Social Wellbeing	Credit points	6
Subject coordinator	Dr Diana Kelly	Duration	5 weeks on campus 10 weeks online
Level	AQF 7 - Bachelor		
Prerequisites	Nil		
Equivalent subject	Nil		
Student workload	No of timetabled hours:	40 hours	
	No of personal study hours:	120 hours	
	Total workload hours:	160 hours	
Mode of delivery	<input checked="" type="checkbox"/> Face to face <input checked="" type="checkbox"/> E-learning (online)		
	<p>The <u>on campus version</u> is delivered over 5 weeks of full-time study.</p> <ul style="list-style-type: none"> - Week 1 is preliminary reading. - Week 2 is face-to-face intensive lectures and other teaching and learning activities for 5 days, Monday to Friday on campus at NTI. - Weeks 3 – 5 are self-study and assessments supported by the subject lecturer through email and consultation as required and access to online teaching resources. <p>Total hours of face-to-face classes exceed the standard scheduled teaching hours of a typical semester-length subject offered in this discipline by universities.</p> <p>The <u>online version</u> is delivered over 10 weeks of full-time online study.</p> <ul style="list-style-type: none"> - Each week involves 4 hours of timetabled study and 8 hours of personal study 		

2.1 Subject Description

This subject is designed to prepare students, many of whom are from diverse cultural backgrounds, to be successful in their higher education studies. The subject identifies and strengthens existing academic abilities and literacies, and introduces contemporary topics to help students develop critical thinking, academic writing, academic literacy, communication and research skills. The subject includes an introduction to contemplative inquiry which aims to facilitate student personal development and self-direction within academic study.

2.2 Learning Outcomes

- 1) Demonstrate an appreciation of critical reading and analysis of scholarly material
- 2) Demonstrate knowledge and practice of academic assessment and integrity
- 3) Demonstrate an understanding of critical thinking, academic argument and analysis processes, and how they contribute to academic expression
- 4) Demonstrate capacity for higher level scholarly expression and communication
- 5) Be able to navigate support systems, learning structures and digital learning resources
- 6) Demonstrate high level research and inquiry-based learning abilities
- 7) Demonstrate skill at being a self-directed learner

2.3 Subject topics

Academic writing and language

- Key terms
- Varieties of language (academic / reflective / popular)
- Structure, editing and referencing
- Avoiding plagiarism

Academic communication

- Summarising / paraphrasing
- Clarity of ideas
- Creating argument
- Critical thinking and critical writing
- Oral presentations

Academic assessment

- Assessment criteria and rubrics
- Seeking feedback
- Assignments' varieties and requirements

Research and inquiry

- Effective search strategy and use of evidence
- Record keeping

Critical reading and listening

- Differentiate between close and broad reading / listening

- Identify and question core objectives of a variety of materials
- Identify and analyse a writer's objective evidence
- Read critically a range of writing styles

Contemplative inquiry

- Strengthening attention and sustaining resolve
- Participatory knowing and reflective writing

Self-directed learning

- Learning environment
- Time management, engaging with support and group study

2.4 Assessment

Assessment tasks			
Type	Due	Weighting	Learning outcomes
<p>Assessment 1: four-part task of written exercises (500 words each part = 2,000 words)</p> <p>Combination of short answer, short explanation, evaluation of videos, reviews and annotations on critical reading and study</p>	<p><u>Online</u> Weeks 1, 3, 4, 6</p> <p><u>On campus</u> Week 2 (days 1, 2, 3, 4)</p>	50%	1, 2, 3, 4, 5, 6
<p>Assessment 2: Report / Essay (2,500 words)</p> <p>Demonstrating capability in core components of subject; academic writing and communication, academic integrity, research and inquiry, critical reading and contemplative inquiry</p>	<p><u>Online</u> Week 10</p> <p><u>On campus</u> Week 5</p>	50%	1, 2, 3, 4, 5, 6, 7