#frogtalks

#frogbett #bett2017

#frogtalks

Homework & Independent Learning

Lee Wilson – Harrogate High School

#frogbett #bett2017

Harrogate High School

Biography

- Lee Wilson
- Harrogate High School
- Teacher of PE (6 years)

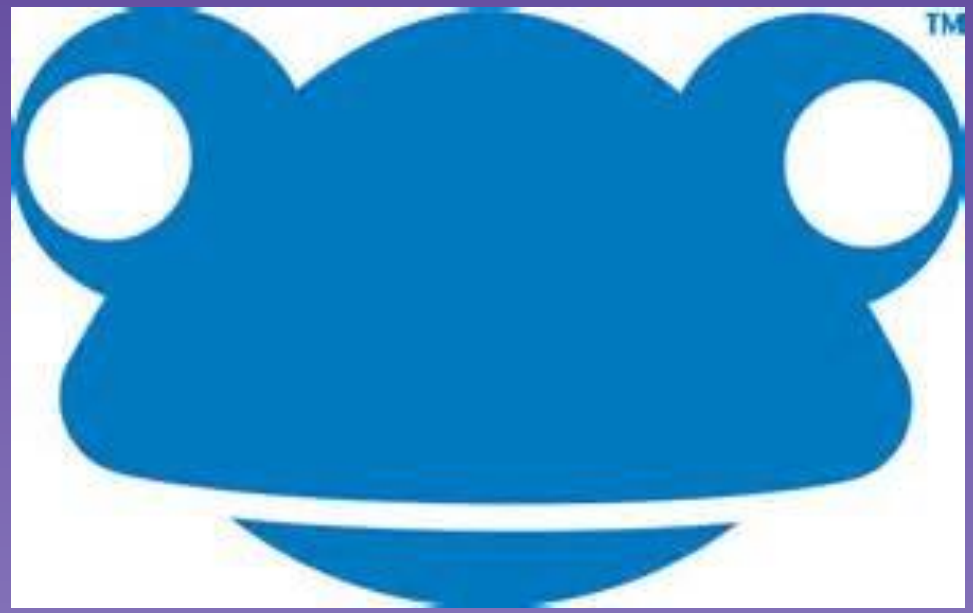
- Assistant Head Teacher with responsibility for:
  - Personal Development and Wellbeing
  - Vertical Mentor Programme
  - Praise & Reward
  - Educational Visits Coordinator
  - **Virtual Learning Environment- Frog**

Harrogate High School

- Harrogate High School is a smaller than average comprehensive school, situated in the least advantaged location of Harrogate. Our reputation has grown over the past 3 years and we are continuing to work creatively to sustain ongoing improvement.
- Frog was launched in the school two years ago and since then we have incorporated it in to every aspect of school life, some examples can be seen below:
  - Vertical Mentor Programme- delivered to the whole school on a daily basis
  - Bespoke workshops to develop self esteem, confidence and resilience
  - All ICT lessons are delivered through Frog
  - All staff documentation is accessed on Frog
  - Some documentation is built in to Frog and can be submitted online as a form
  - All independent Learning in set and tracked on Frog, Middle leaders have the power to monitor their departments usage of IL which raises accountability and leadership of ML. ML check this as part of their Quality of Provision cycle which occurs every 6 weeks.
  - Parents communicate with us on Frog via absence notes, general enquiries and Raising Stars
  - Raising Stars reports (6 weekly report based on effort and achievement from all teachers) are online for parents to view to ensure they are well informed and can discuss their child's progress

Harrogate High School

Frog at Harrogate High School



Harrogate High School

Frog at Harrogate High School

- Frog was launched in the school two years ago and since then we have incorporated it in to every aspect of school life, some examples can be seen below:
  - VLE survival guide
  - Vertical Mentor Programme- delivered to the whole school on a daily basis
  - Bespoke workshops to develop self esteem, confidence and resilience
  - Lesson content is delivered through Frog
  - All staff documentation is accessed on Frog
  - Some documentation is build in to Frog and can be submitted online as a form
  - All independent Learning in set and tracked on Frog, Middle leaders have the power to monitor their departments usage of IL which raises accountability and leadership of ML. ML check this as part of their Quality of Provision cycle which occurs every 6 weeks.
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VMG EDUCATION...
Welcome to the VMG EDUC...

Teaching Tools

Assignment Manager

Sims Activities

Outlook

Harrogate High School
Superstars from last week

Well done to last week's Superstars

Key Stage 3	Key Stage 4	Key Stage 5
Anna Hanvey Tonga	Oliver Fox Paraguay	Ryan Holmes Samoa
Charlie Dickson Uruguay	Shannon Barrass Hawaii	Rory Pearson Cameroon
Jorge Threlfall Uruguay	Steven Smith Tuvalu	Kyle Wallace Paraguay

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Continuing Professional Development (CPD)

Professional Development

Training Hub

Middle Leaders

Blue Sky Education

TED Talk

Click here to download the file 'Continuous Professional Development 2016-2017: Autumn Term 1'

Click here to download the file 'Continuous Professional Devleopment: Autumn Term 2'

Click here to download the file 'Continuous Professional Development 2016-2017: Spring Term 1 '

	VMG & Assemblies	Priorities & Key Dates /Events	CPD-Wednesday	Training Hub
Week 19 Tues 3rd January- return to school	**VMG Theme:** Standards and new build **Assembly Theme:**	**Quality of Provision Cycle 3:** Focus: • Acting on QPC 2 actions • Appraisal observations,	**2.45-3.00** Staff briefing **3.00-3.15:** In departments: HODs to share Short Term Improvement Plan actions (T&L) from QPC2	In departments- RS standardisation

Search

Harrogate High School

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- ADD/ADHD
- Autism and ASD
- BESD (behavioural, emotional and social difficulty)
- Dyslexia and SpLD (specific learning difficulty)
- Dyspraxia and developmental coordination disorder
- Meares-Irlen syndrome
- MLD (moderate learning difficulties)
- Visual impairment

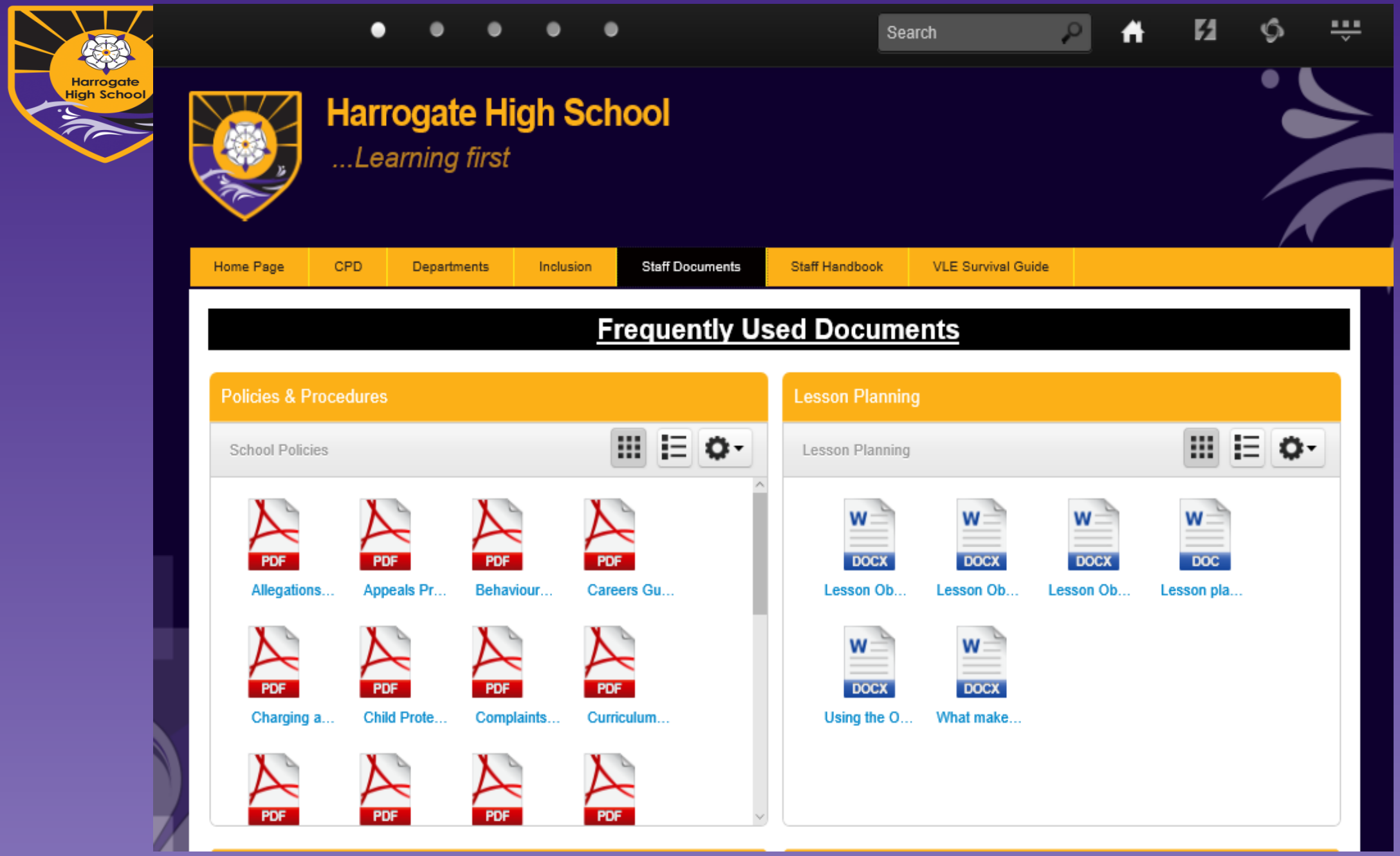
usion

On this site you will find rt you when working with students with special educational needs (SEN). Tl

- Glossary of SEN terms: a glos ms used in SEN provision
- Special Educational Needs of
- Differentiation: a short guide n strategies

Glossary of common SEN ter

SEN term/ acronym	
ADD/ADHD	Attention deficit (and hyperactivity) disorder Syndromes which may exhibit extreme impulsiveness, inattentiveness and continuous motor activity.
ASD/ASC	Autistic spectrum disorder or condition See 'Learning difficulties and disabilities'.
BESD	Behavioural, emotional and social difficulties See 'Learning difficulties and disabilities'.
Congenital	This refers to a condition (such as congenital heart disease) which is found to be in existence at or before birth. The word congenital does not necessarily mean that the


Search
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VLE Survival Guide
Frequently Used Documents
Policies & Procedures
School Policies
Allegations...
Appeals Pr...
Behaviour...
Careers Gu...
Charging a...
Child Prote...
Complaints...
Curriculum...
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Lesson Planning
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Lesson Ob...
Lesson Ob...
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What make...

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Harrogate High School

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- Staff Duty Rota
- The School Day & Lunch Timetable
- SLT Roles & Responsibilities
- Bad weather/ Snowball
- School Term Dates
- Raising Stars
- School Uniform
- What to do if...
- Standards & Expectations (for students)
- Absence & Cover
- Cover Lessons- Guidance
- Dynamic Lockdown Procedure
- Student Welfare & Child Protection

Staff H

Dear colleague

The staff handbook gives you important information about the sch
the positive ethos of the staff and students; something we have w
over the past 3 years.

Our over-riding philosophy focuses completely on our students ar
outstanding teaching and learning as an entitlement for all. This i
raise the achievement of our students, empowering them to aspir
successful and fulfilled adults. The expectation for all of us is to e
application and drive, modelling professional standards and build
confidence in every child.

However, none of this can be achieved without a caring ethos wh
and excellent manners are partners with non-negotiable standard
environment. Every member of staff, regardless of position or role
contribute to this belief. Through this, every student is able to ma
be advised about career opportunities and contribute to our imme
distant communities.

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- Getting started
- Creating a site
- Sharing a site
- Making your site engaging
- Basic widgets- what do they do?
- Adding widgets to your page
- Creating and setting polls
- Creatind setting quizzes
- Access to your site
- Setting independent learning
- Frog Community
- Discover
- Analytics

VLE Survival Guide

Welcome to the VLE Survival Guide, on this page you will find online tut ructions to enable you to do everything you need to do. Please use the videos to help you e and skills. Please also offer suggestions of other things you would like further

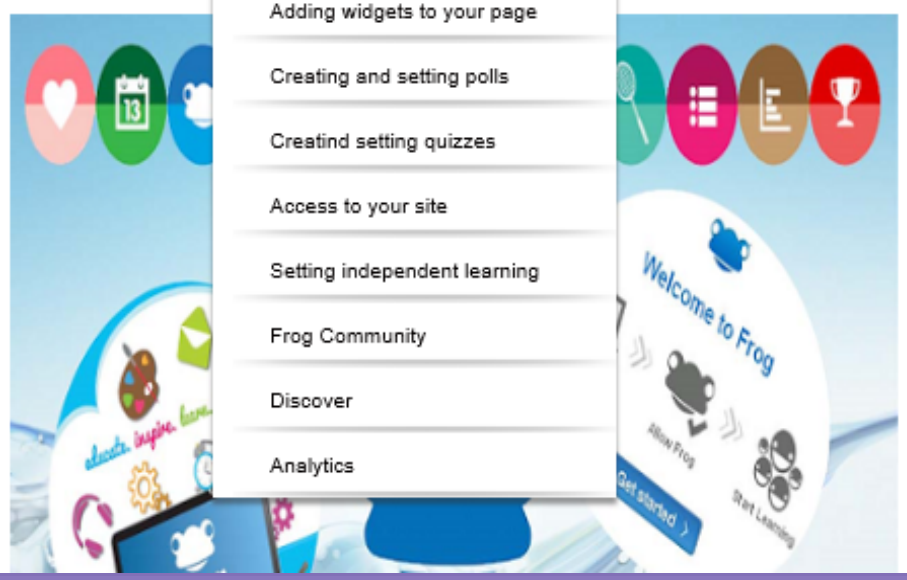
Handy Keyboard Shortcuts

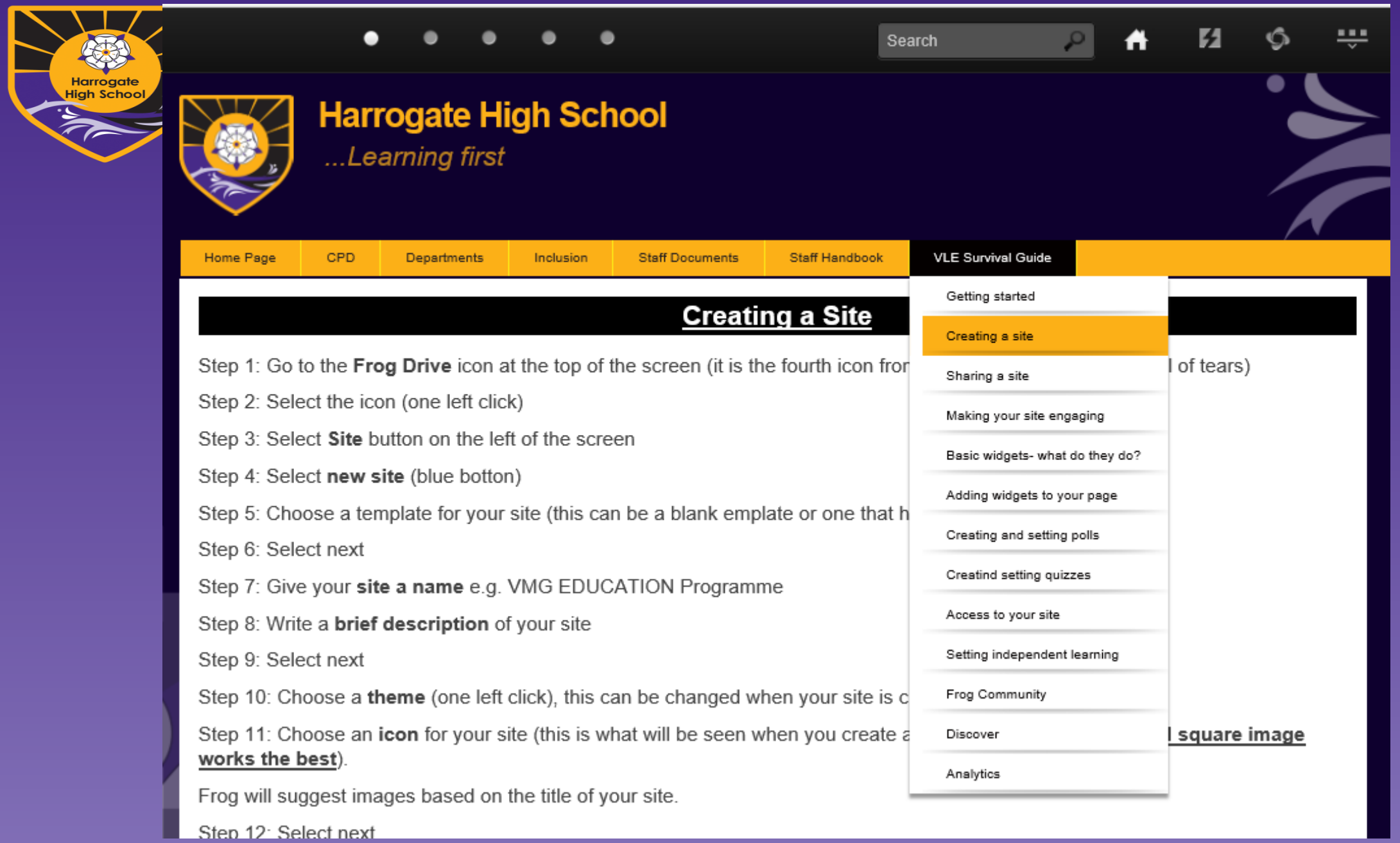
As part of the Curie release a number of keyboard shortcuts have been introduced to let you quickly switch between windows, minimise and maximise an application, switch between the dashboards and much more. A list of the available keyboard shortcuts includes:

Esc – Close menu

x (double x) – Close application or site

n – Toggle Notifications menu

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Setting independent learning
Frog Community
Discover
Analytics
Creating a Site
Step 1: Go to the Frog Drive icon at the top of the screen (it is the fourth icon fror
l of tears)
Step 2: Select the icon (one left click)
Step 3: Select Site button on the left of the screen
Step 4: Select new site (blue botton)
Step 5: Choose a template for your site (this can be a blank emplate or one that h
Step 6: Select next
Step 7: Give your site a name e.g. VMG EDUCATION Programme
Step 8: Write a brief description of your site
Step 9: Select next
Step 10: Choose a theme (one left click), this can be changed when your site is c
Step 11: Choose an icon for your site (this is what will be seen when you create a
l square image
works the best).
Frog will suggest images based on the title of your site.
Step 12: Select next

Harrogate High School

Search

VLE Training Feedback

Post your feedback below to help us to improve the training and guidance we offer.

Introduction

In this first Site building exercise we will familiarise you with some of the basic Site building skills.

Sites can be used for: Teaching and Learning Sites, Portals, Departmental Areas, Clubs, Events, Assignments, Resource Zones, Splash Pages for Navigation, and so much more ...

You will also learn how to share your site with others so that they are able to use the resources you have provided.

Features you will be introduced to:

Apps

Widgets

Harrogate High School

Whole school launch of Frog

Vertical Mentor Programme

- This meant that all staff must log in at least once every single day to access Frog.
- This was an easy and effective way to track and monitor staff usage. From this we could identify staff that we not using it and resolve it quickly.
- When we were happy that it was being used consistently we developed it further…

Share

Search

VMG EDUCATION 2016-17

Welcome to the VMG EDUCATION programme

Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2

VMG EDUCATION

The school´s tutor groups are known as **Vertical Mentor Groups (VMG)** because each has students of differing ages from Year 7 to the Sixth Form. VMG time is from 10.30 to 10.45 daily.

At Harrogate High School we believe that is it essential to **equip our students for life in modern Britain** and feel that championing values such as self-confidence, respect and resilience is core to helping us to achieve this. Our VMG programme is one step in this process and as a result of this, students are able to leave their VMG with a wealth of knowledge, in a range of issues, which will be beneficial to their development.

Fundamental British values are woven throughout the programme and actively promoted in line with new guidance from Ofsted. In addition to this each weeks VMG programme is tracked against the PSHE Entitlement Framework and against SMSC (spiritual, moral, social, cultural). This ensures that all students get the broadest and most enriched experience that is possible.

VMG Programme

Tuesday 3 January 2017	
All Day	**VMG- New build** VMG
Monday 9 January 2017	
All Day	**VMG- Careers - salaries compared needed for standards of living expectations**
Monday 16 January 2017	
All Day	**VMG- Holocaust memorial day**
Monday 23 January 2017	
All Day	**VMG- Healthy Eating**
Monday 30 January 2017	
All Day	**VMG- Learning Coversations**

Assembly Programme

Share

Search

VMG EDUCATION 2016-17

Welcome to the VMG EDUCATION programme

Autumn Term 1

Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2

- Week 5- Welcome back
- Week 6- Critcal Thinking
- Week 7- Charities
- Week 8 - Make Your Mark
- Week 9- Health and Safety
- Week 10- Radicalisation, extremism and community cohesion
- Week 11 - Attendance focus

EDUCATION

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Monday 30 January 2017	
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Assembly Programme

Harrogate High School

Analytics to monitor usage

Harrogate High School

Analytics Help Search

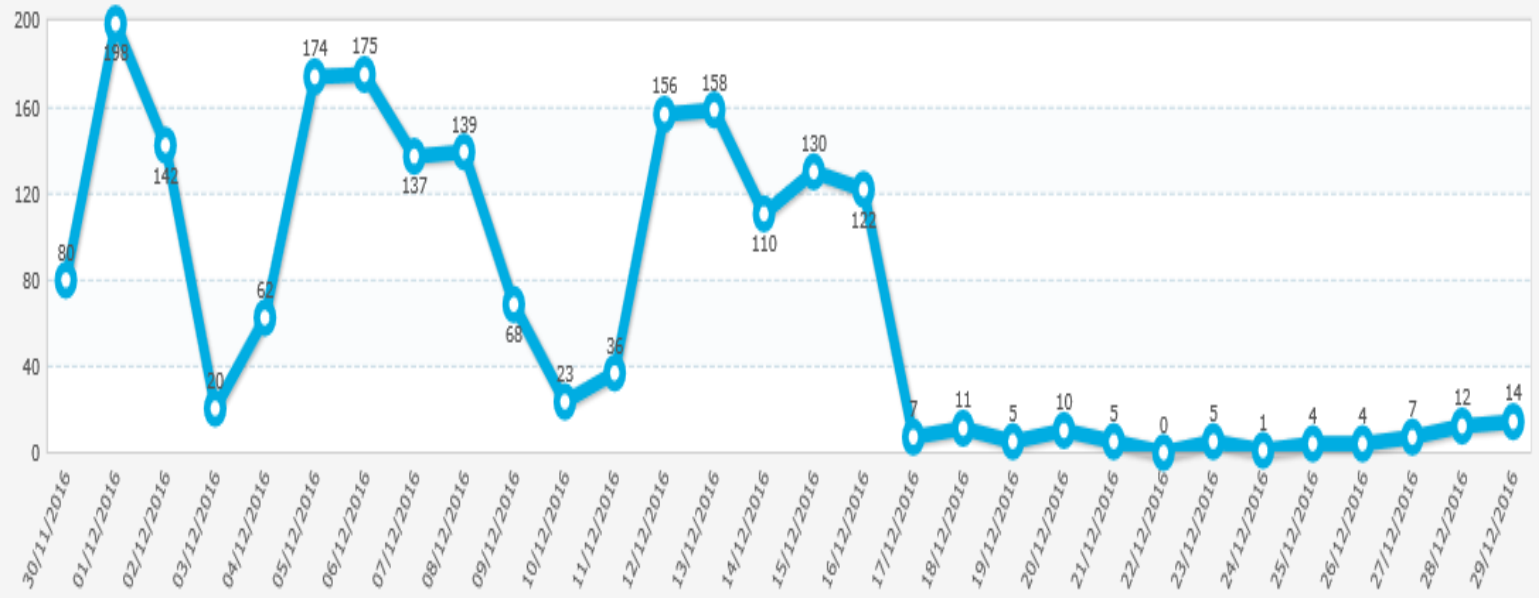
Analytics

- Dashboard
- Sites Show
- Assignments Show
- Users Show

Dashboard

Showing data for all users ▾ from the past 30 days ▾

User Logins



Harrogate High School

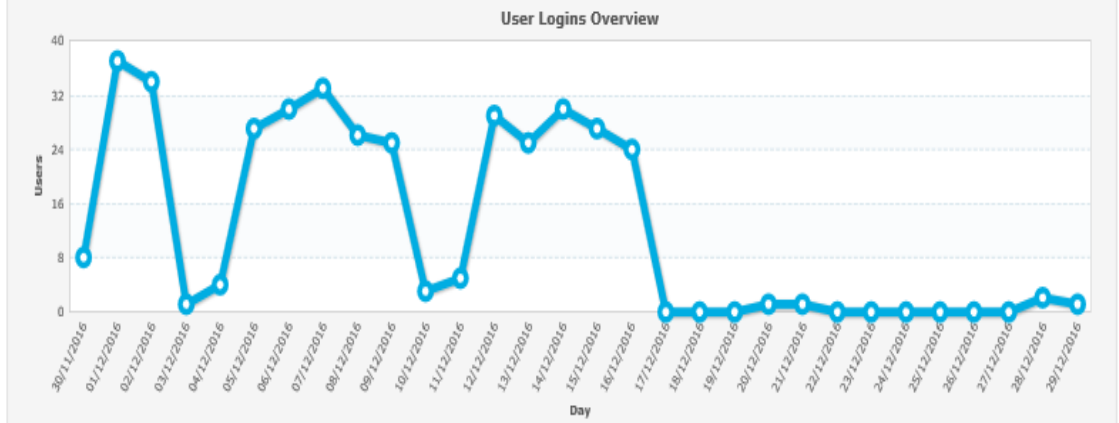
Analytics Help

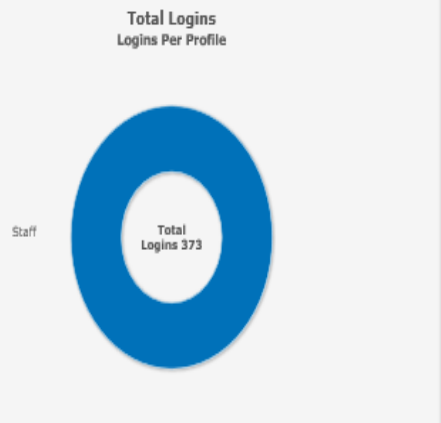
Search

Analytics

- Dashboard
- Sites Show
- Assignments Show
- Users Hide
  - All Logins
  - Logins by Profile

Showing data for staff users from the past 30 days





All User Logins

User Name	Profile	Login Count	Average Session Time	Total Time In Frog	Last Login
Ms C BRADBURY	Staff	7	2h 31m	17h 40m	16/12/2016 10:31
Mrs M SELWOOD	Staff	8	3h 01m	24h 10m	16/12/2016 08:45
Mr G FOSTER-ADAMS	Staff	15	3h 19m	49h 55m	20/12/2016 15:29
Mr J HARVEY	Staff	8	0h 30m	4h 00m	15/12/2016 10:35
Mr D Skelly	Staff	11	5h 33m	61h 10m	16/12/2016 08:05
Mr T RICHARDS	Staff	11	1h 26m	15h 55m	14/12/2016 14:25
Mrs E STEPHENSON	Staff	5	1h 37m	8h 05m	16/12/2016 10:32

Harrogate High School

Independent Learning

(Homework)

- ❑ Equipment audit- do all student have access to the internet?
- ❑ All independent Learning is set and tracked on Frog.
- ❑ Middle leaders have the power to monitor their departments usage of IL which raises accountability and leadership of ML.
- ❑ Middle Leaders check IL as part of their Quality of Provision (QOP) cycle which occurs on a six week cycle.
- ❑ Students no longer have paper planners.
- ❑ Parents are well informed about their child's IL.

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- Assignment Manager
- Sims Activities
- Outlook

Harrogate High School
Superstars from last week

Well done to last week's Superstars

Key Stage 3	Key Stage 4	Key Stage 5
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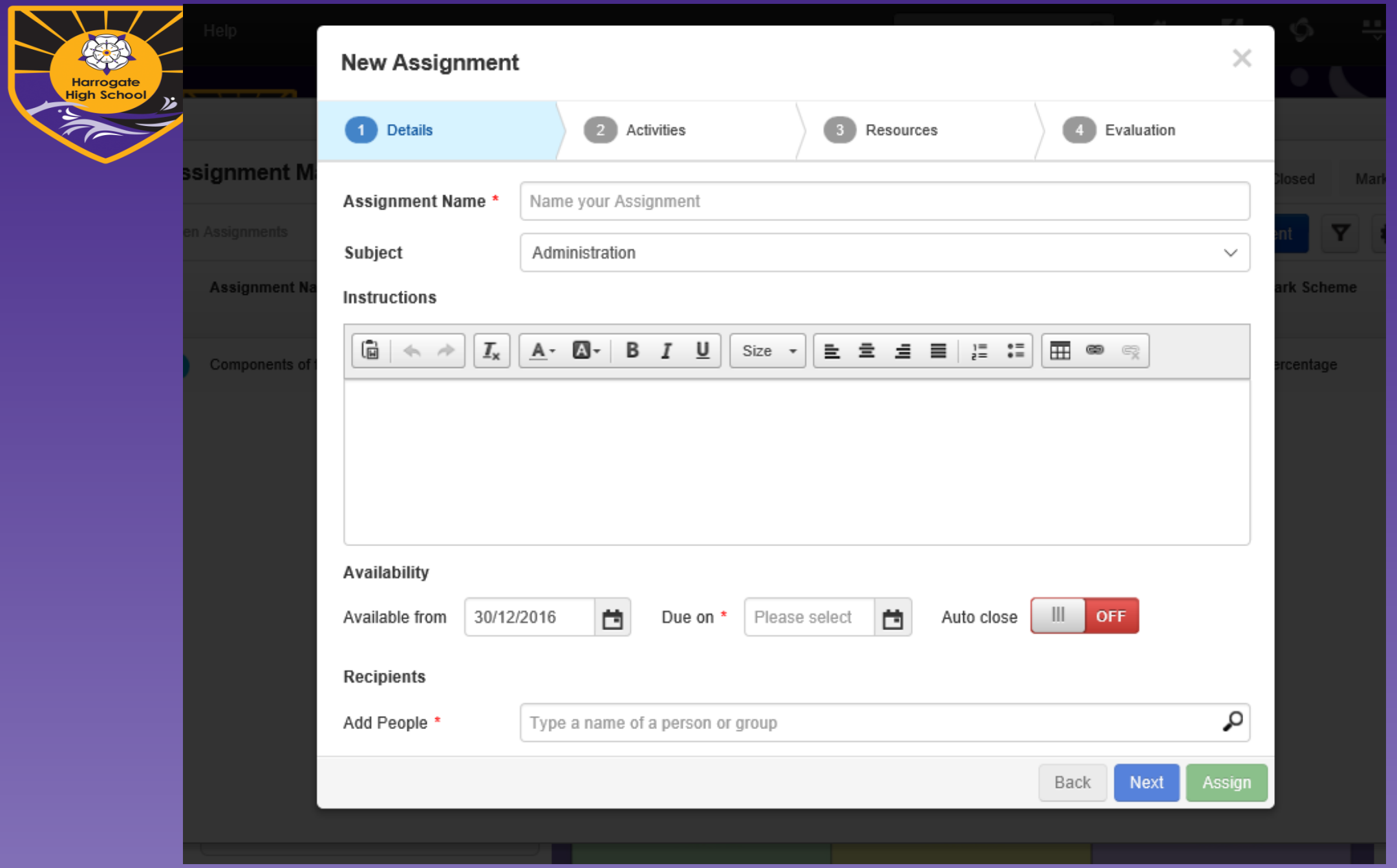
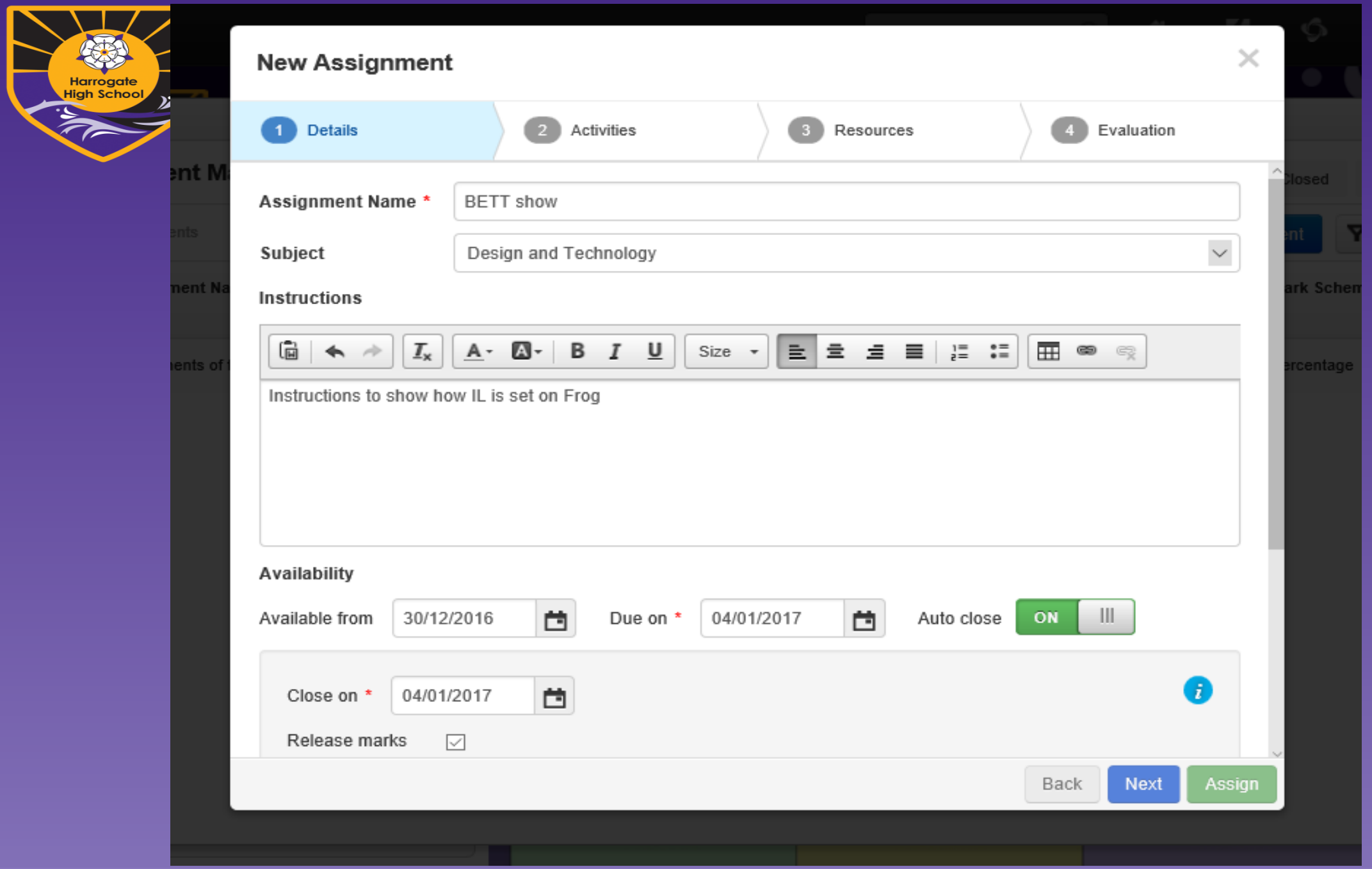
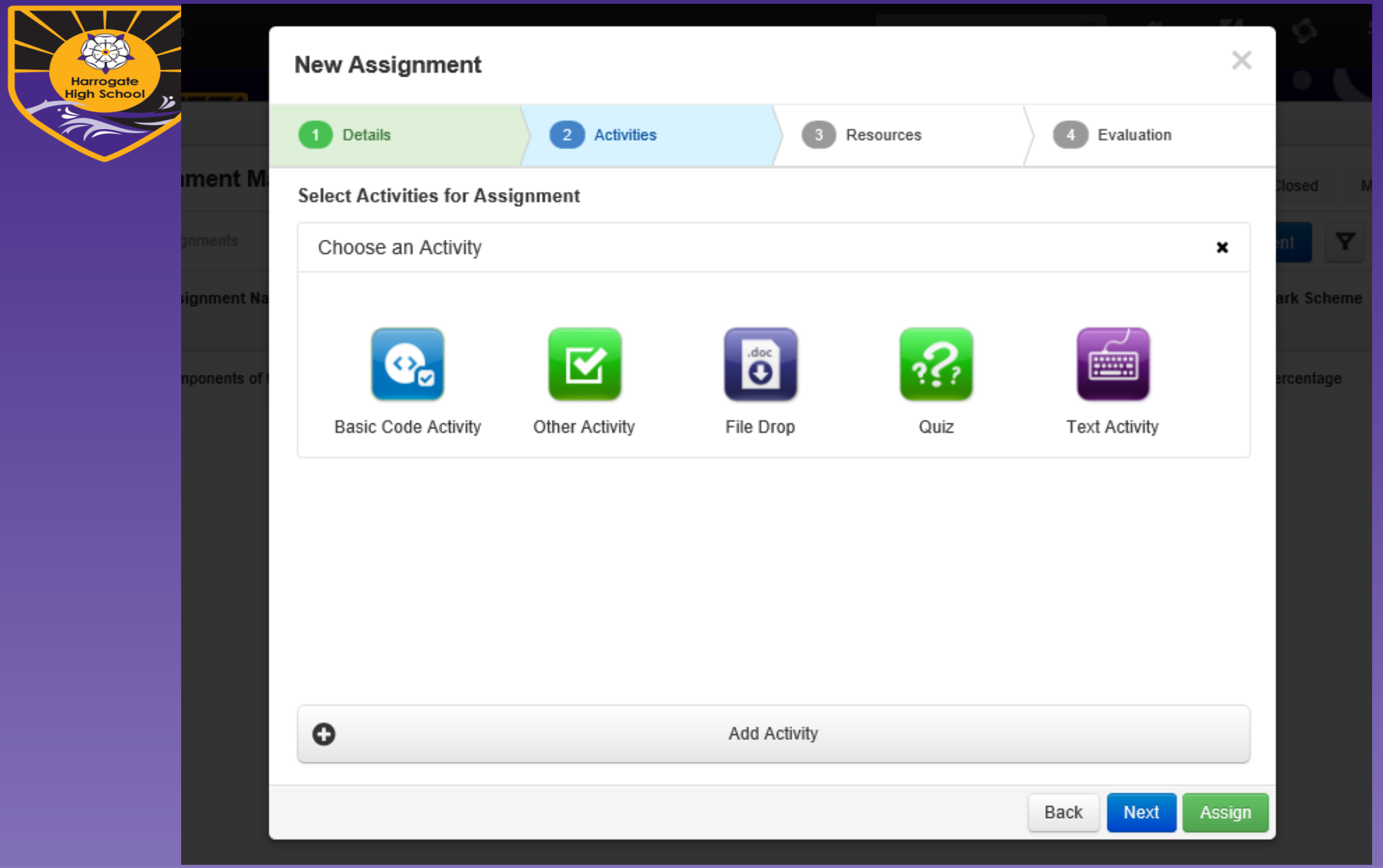
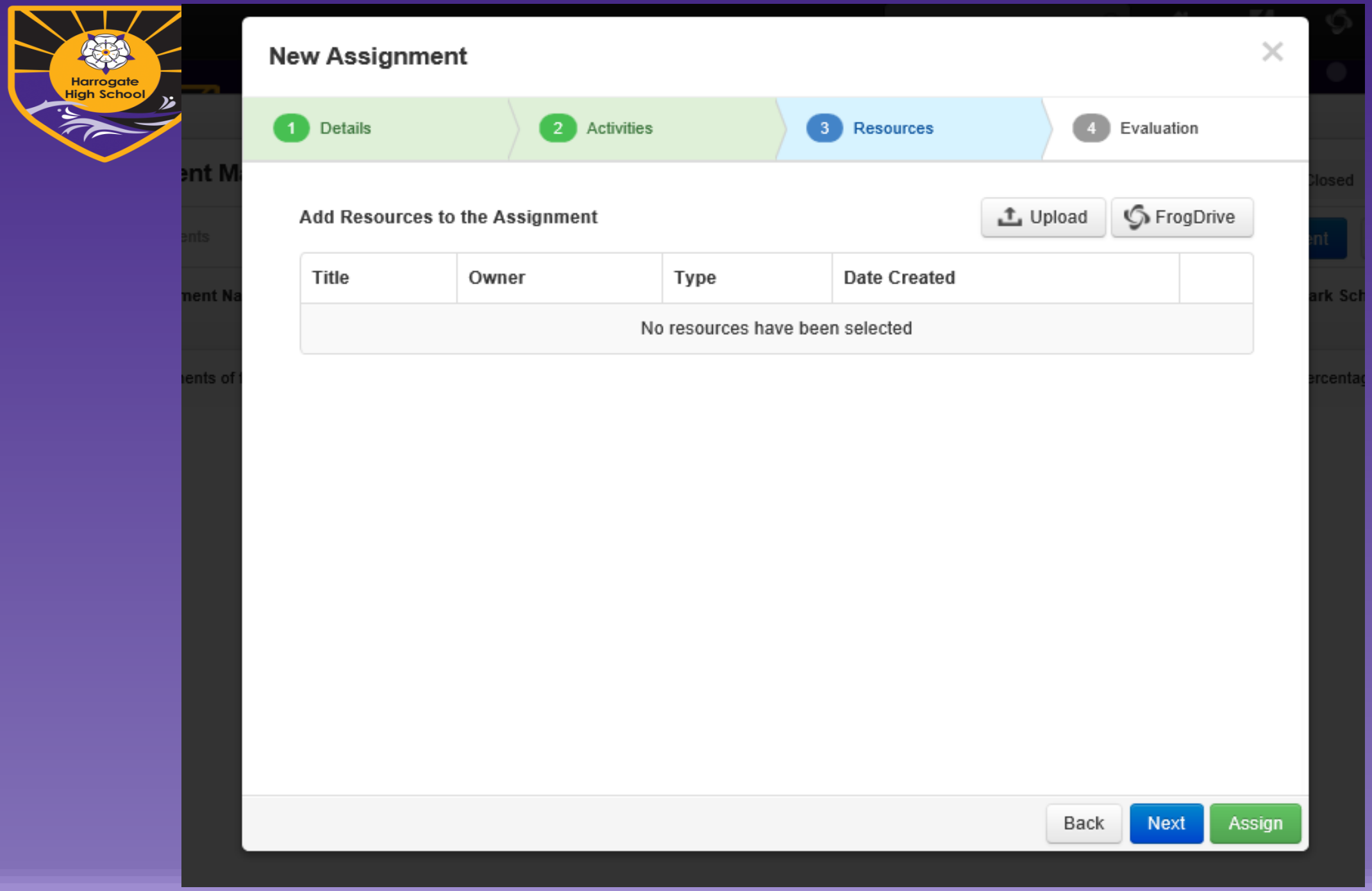
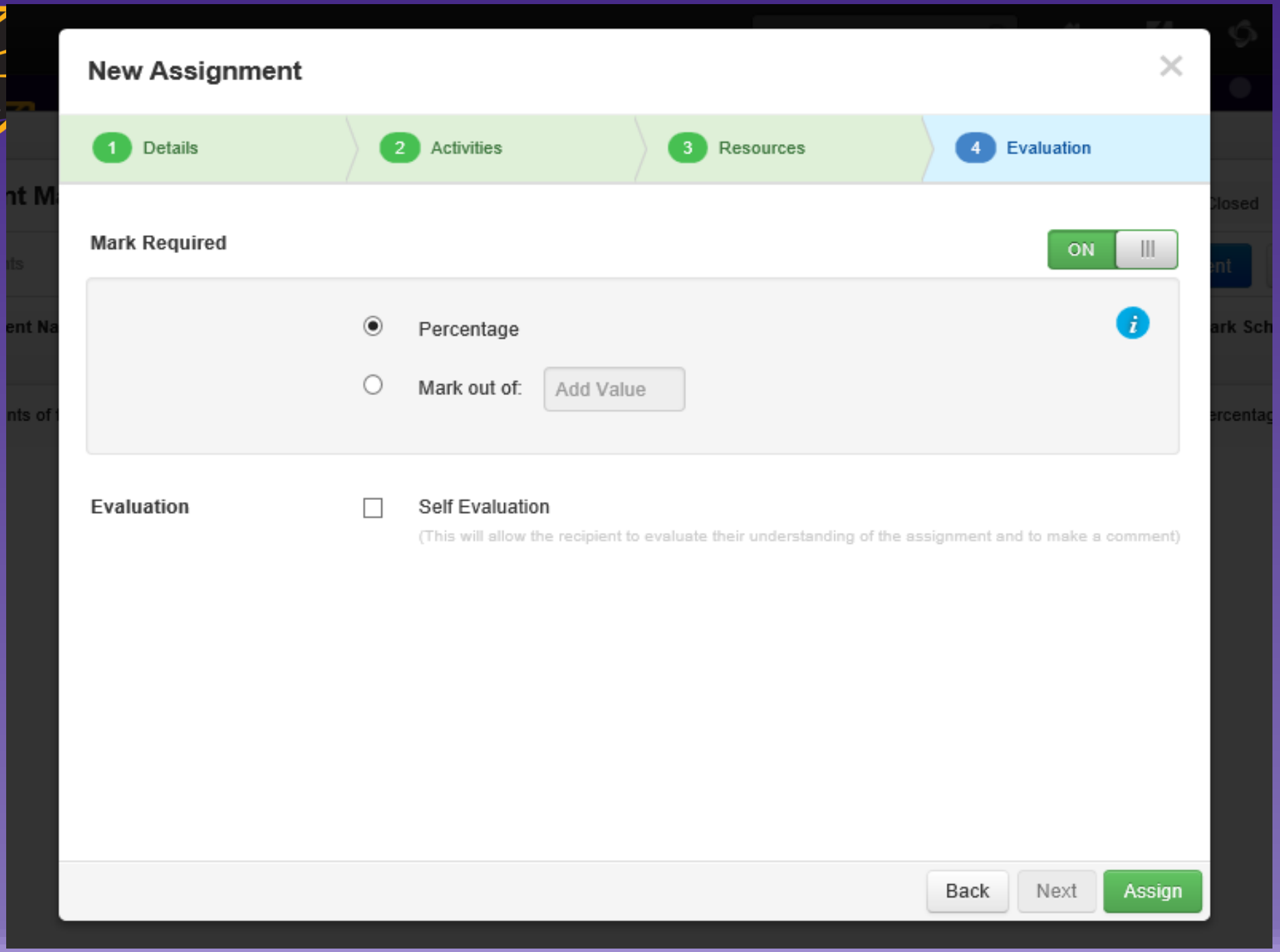
Charlie Dickson Uruguay	Shannon Barrass Hawaii	Rory Pearson Cameroon
Jorge Threlfall Uruguay	Steven Smith Tuvalu	Kyle Wallace Paraguay

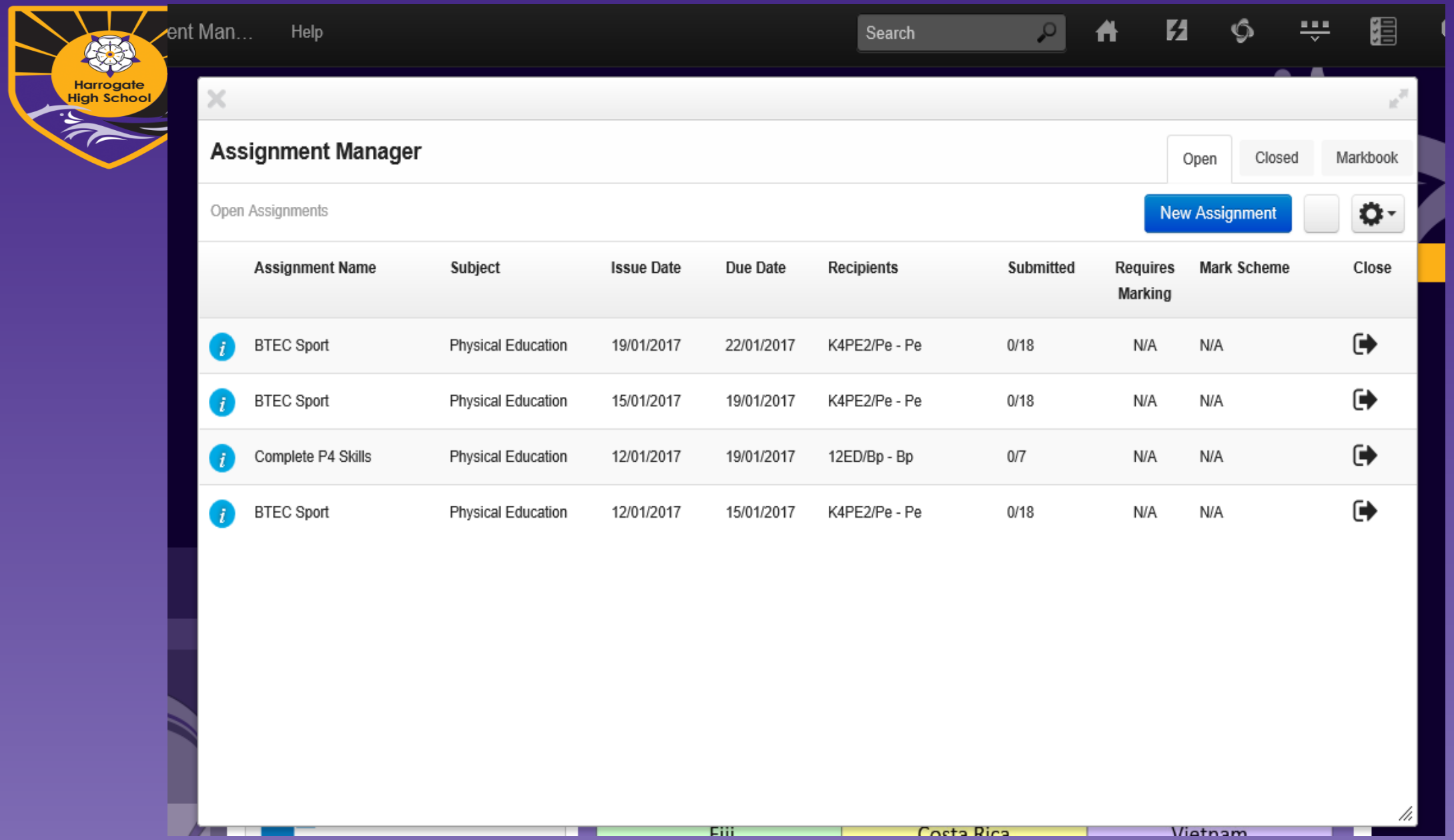

Help
New Assignment
1 Details
2 Activities
3 Resources
4 Evaluation
Assignment Name *
Name your Assignment
Subject
Administration
Instructions
Size
Availability
Available from
30/12/2016
Due on *
Please select
Auto close
OFF
Recipients
Add People *
Type a name of a person or group
Back
Next
Assign


New Assignment
1 Details
2 Activities
3 Resources
4 Evaluation
Assignment Name *
BETT show
Subject
Design and Technology
Instructions
Size
Instructions to show how IL is set on Frog
Availability
Available from
30/12/2016
Due on *
04/01/2017
Auto close
ON
Close on *
04/01/2017
Release marks
Back
Next
Assign


New Assignment
1 Details
2 Activities
3 Resources
4 Evaluation
Select Activities for Assignment
Choose an Activity
Basic Code Activity
Other Activity
File Drop
Quiz
Text Activity
Add Activity
Back
Next
Assign


New Assignment
1 Details
2 Activities
3 Resources
4 Evaluation
Add Resources to the Assignment
Upload
FrogDrive
Title
Owner
Type
Date Created
No resources have been selected
Back
Next
Assign


New Assignment
1 Details
2 Activities
3 Resources
4 Evaluation
Mark Required
ON
Percentage
Mark out of:
Add Value
Evaluation
Self Evaluation
(This will allow the recipient to evaluate their understanding of the assignment and to make a comment)
Back
Next
Assign


ent Man...
Help
Search
Assignment Manager
Open
Closed
Markbook
Open Assignments
New Assignment
Assignment Name
Subject
Issue Date
Due Date
Recipients
Submitted
Requires Marking
Mark Scheme
Close
BTEC Sport
Physical Education
19/01/2017
22/01/2017
K4PE2/Pe - Pe
0/18
N/A
N/A
BTEC Sport
Physical Education
15/01/2017
19/01/2017
K4PE2/Pe - Pe
0/18
N/A
N/A
Complete P4 Skills
Physical Education
12/01/2017
19/01/2017
12ED/Bp - Bp
0/7
N/A
N/A
BTEC Sport
Physical Education
12/01/2017
15/01/2017
K4PE2/Pe - Pe
0/18
N/A
N/A

Harrogate High School

Increasing accountability through Frog

Harrogate High School

Analytics Help Search

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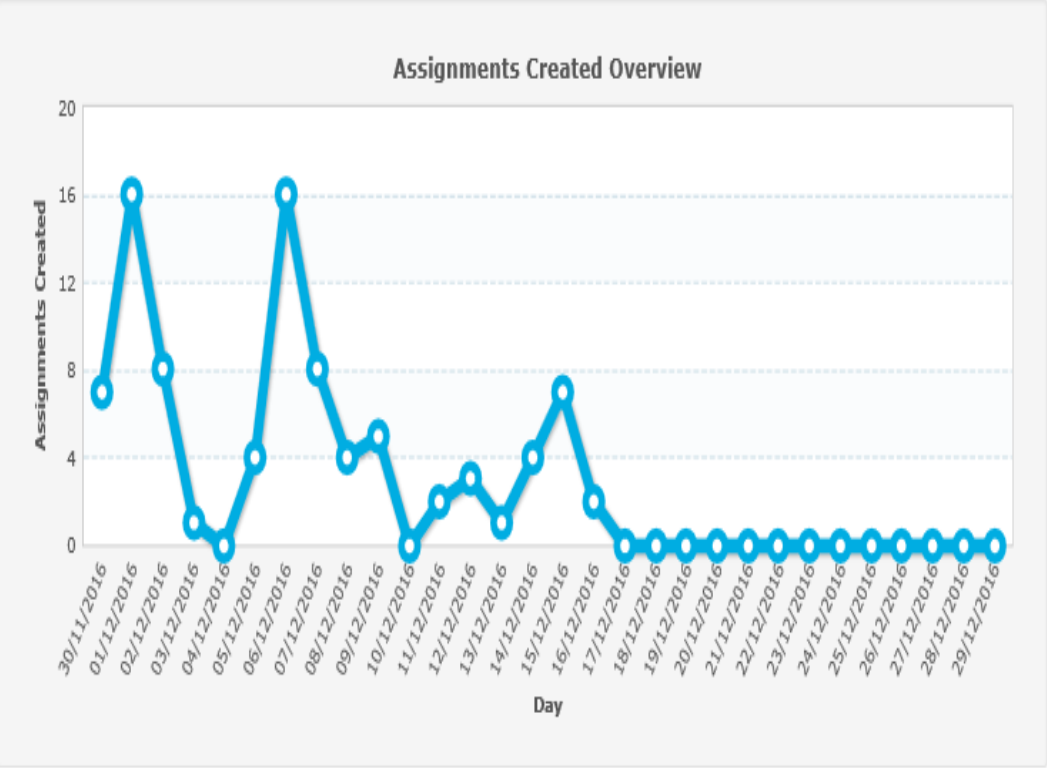
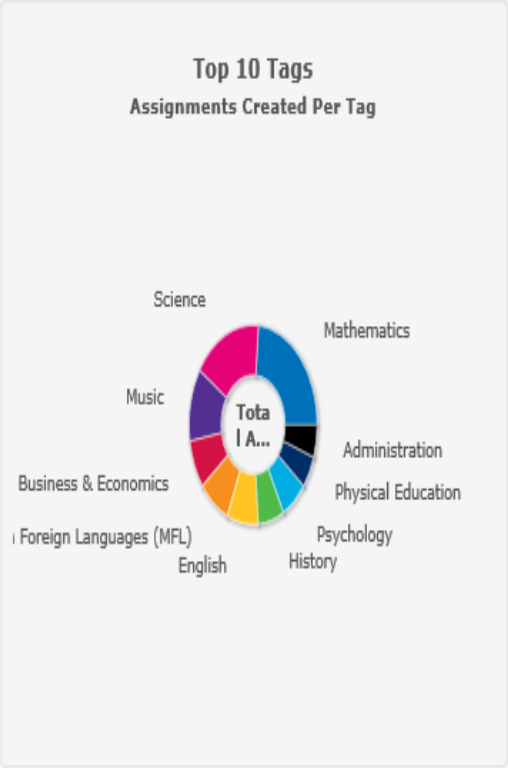
- Assignments Hide
  - All Assignments
  - Assignments by Tag
  - Assignments by Author
- Users Hide
  - All Logins
  - Logins by Profile

All Assignments

Showing data for all users ▾ from the past 30 days ▾





Harrogate High School

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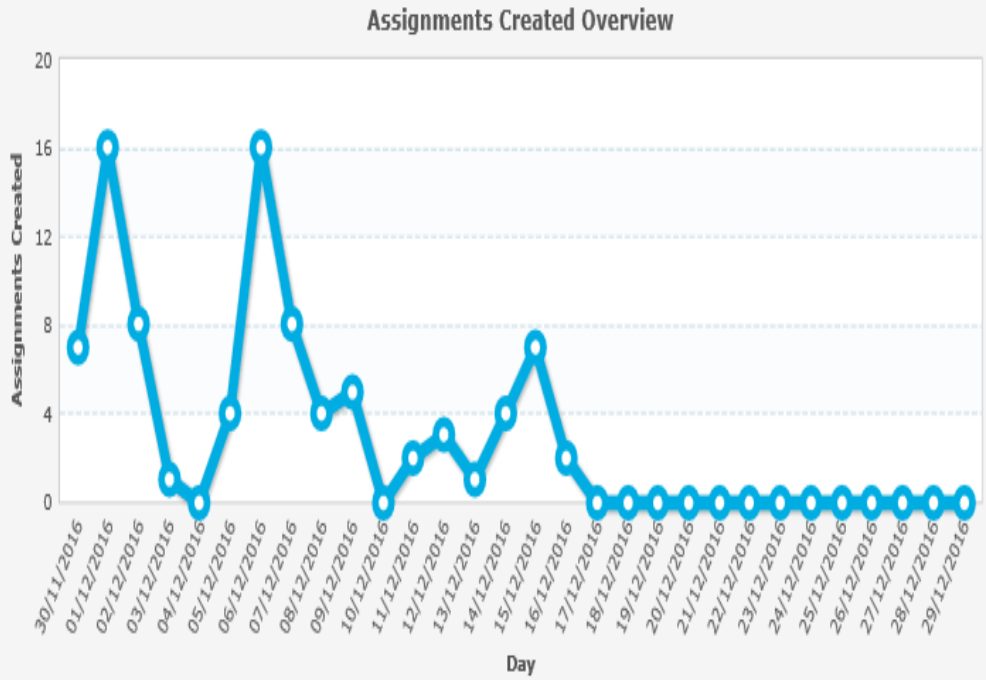
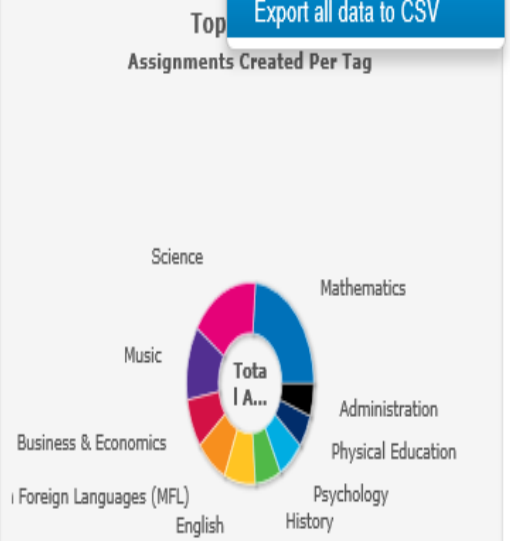
  - Logins by Profile

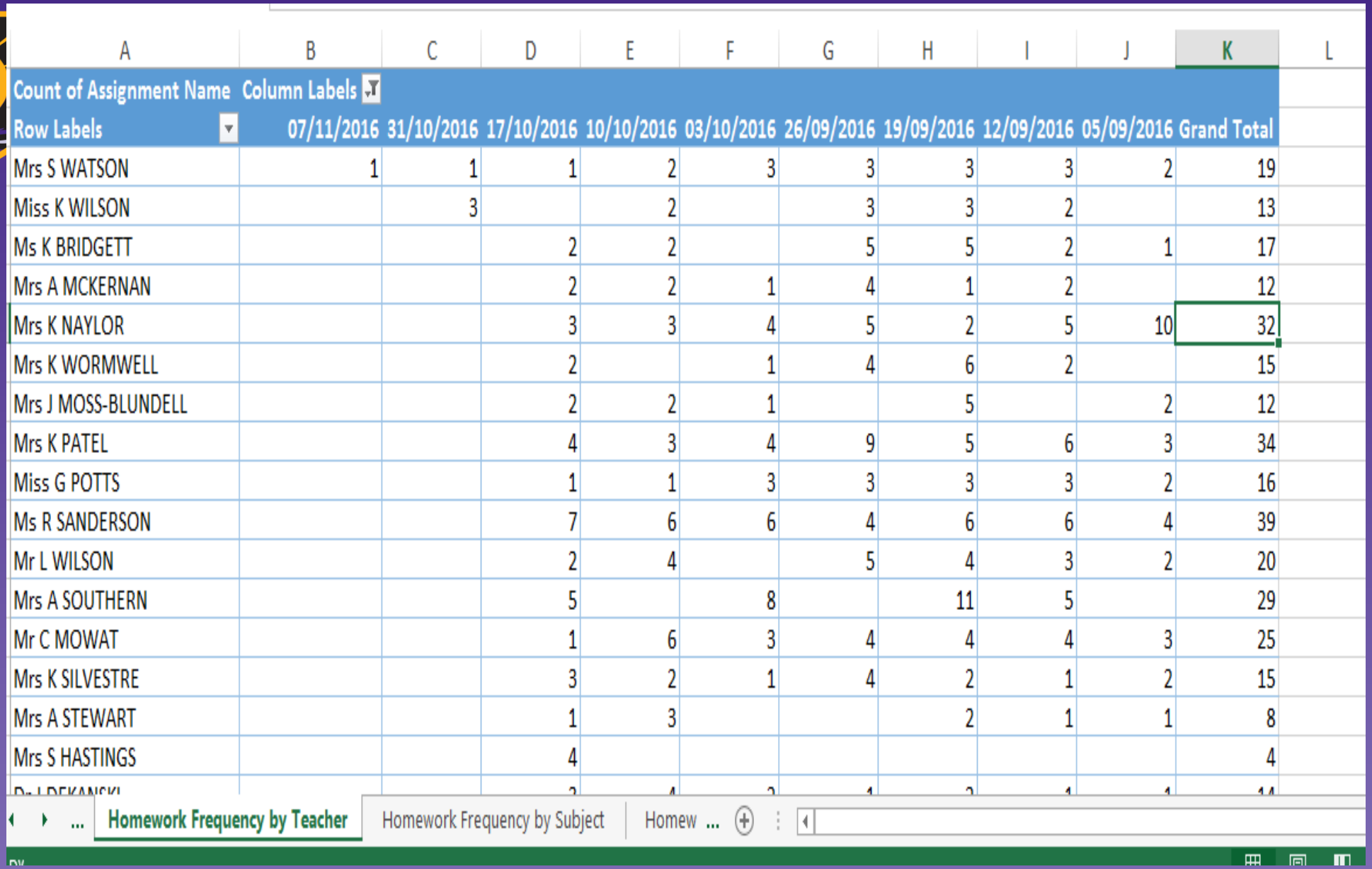
All Assignments

Showing data for all users ▾ from the past 30 days ▾

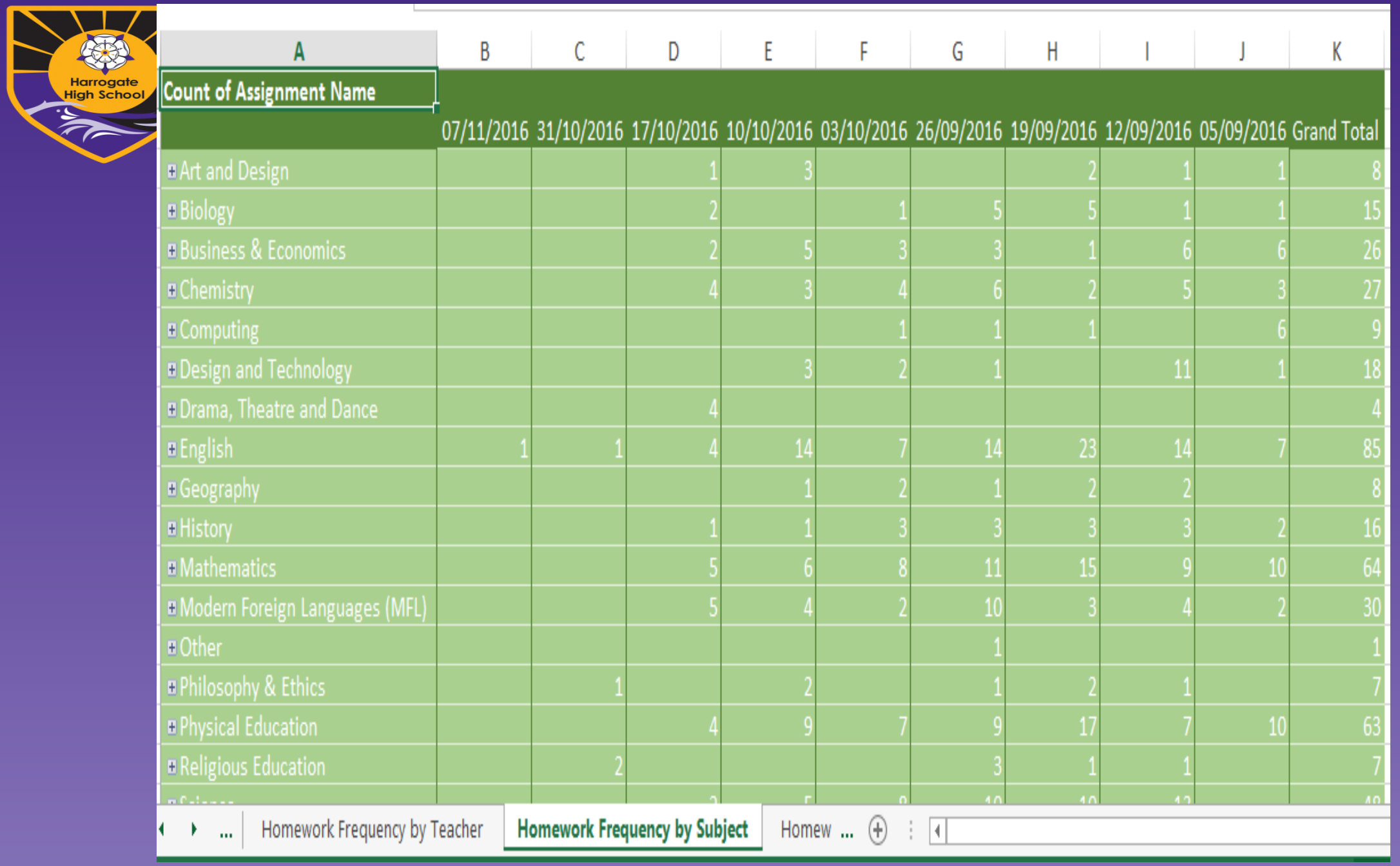
Export filtered data to CSV
Export all data to CSV







Count of Assignment Name	Column Labels									
Row Labels	07/11/2016	31/10/2016	17/10/2016	10/10/2016	03/10/2016	26/09/2016	19/09/2016	12/09/2016	05/09/2016	Grand Total
Mrs S WATSON	1	1	1	2	3	3	3	3	2	19
Miss K WILSON		3		2		3	3	2		13
Ms K BRIDGETT			2	2		5	5	2	1	17
Mrs A MCKERNAN			2	2	1	4	1	2		12
Mrs K NAYLOR			3	3	4	5	2	5	10	32
Mrs K WORMWELL			2		1	4	6	2		15
Mrs J MOSS-BLUNDELL			2	2	1		5		2	12
Mrs K PATEL			4	3	4	9	5	6	3	34
Miss G POTTS			1	1	3	3	3	3	2	16
Ms R SANDERSON			7	6	6	4	6	6	4	39
Mr L WILSON			2	4		5	4	3	2	20
Mrs A SOUTHERN			5		8		11	5		29
Mr C MOWAT			1	6	3	4	4	4	3	25
Mrs K SILVESTRE			3	2	1	4	2	1	2	15
Mrs A STEWART			1	3			2	1	1	8
Mrs S HASTINGS			4							4



Count of Assignment Name	07/11/2016	31/10/2016	17/10/2016	10/10/2016	03/10/2016	26/09/2016	19/09/2016	12/09/2016	05/09/2016	Grand Total
Art and Design			1	3			2	1	1	8
Biology			2		1	5	5	1	1	15
Business & Economics			2	5	3	3	1	6	6	26
Chemistry			4	3	4	6	2	5	3	27
Computing					1	1	1		6	9
Design and Technology				3	2	1		11	1	18
Drama, Theatre and Dance			4							4
English	1	1	4	14	7	14	23	14	7	85
Geography				1	2	1	2	2		8
History			1	1	3	3	3	3	2	16
Mathematics			5	6	8	11	15	9	10	64
Modern Foreign Languages (MFL)			5	4	2	10	3	4	2	30
Other						1				1
Philosophy & Ethics		1		2		1	2	1		7
Physical Education			4	9	7	9	17	7	10	63
Religious Education		2				3	1	1		7

Homework Frequency by Teacher | Homework Frequency by Subject | Homew ...

Harrogate High School

Communication with Parent

- Parents are well informed about their child's IL
- Parents can support their child to complete their IL
- Parent use from to communicate with us through a range of different forms that we have set up
  - Absence notes
  - General enquiry
- All letters are uploaded to Frog to parents to access
- Raising Stars report (6 weekly report based on effort and attainment from all teachers) are online for parents to view to ensure they are well informed and can discuss their child's progress

Harrogate High School

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HHS Parent Portal

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Letters | Policies and Procedures | Raising Stars | Safeguarding | Timetable | Term Dates | Uniform | What to do if...

My Child

- Raising Stars report
- Attendance
- Behaviour
- Timetable

General

- Safeguarding
- Consent Forms
- Useful Information
- Letters

EXAM

Exams and Revision

Information and advice to help you with your exams

ParentPay

Parent Pay

Harrogate High School

Search

Day AM/PM

Registration Attendance Detail

December 2016

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
	am pm	am pm	am pm	am pm	am pm	am pm	am pm
1st to 4th				✓ ✓	✓ ✓	✗ ✗	✗ ✗
5th to 11th	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✗ ✗	✗ ✗
12th to 18th	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✓ ✓	✗ ✗	✗ ✗
19th to 25th	✗ ✗	✗ ✗	✗ ✗	✗ ✗	✗ ✗	✗ ✗	✗ ✗
26th to 31st	✗ ✗	✗ ✗	✗ ✗	? ?	? ?	? ?	

Attendance Codes

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Your Child's Behaviour

Behaviour Totals

Your child's total **Star Points** and **C4s**:

The top row is for the past month

The second row is for the year so far

Behaviour Totals

Behaviour Totals	Positive	Negative
Previous Month	1	0
This Year	10	0

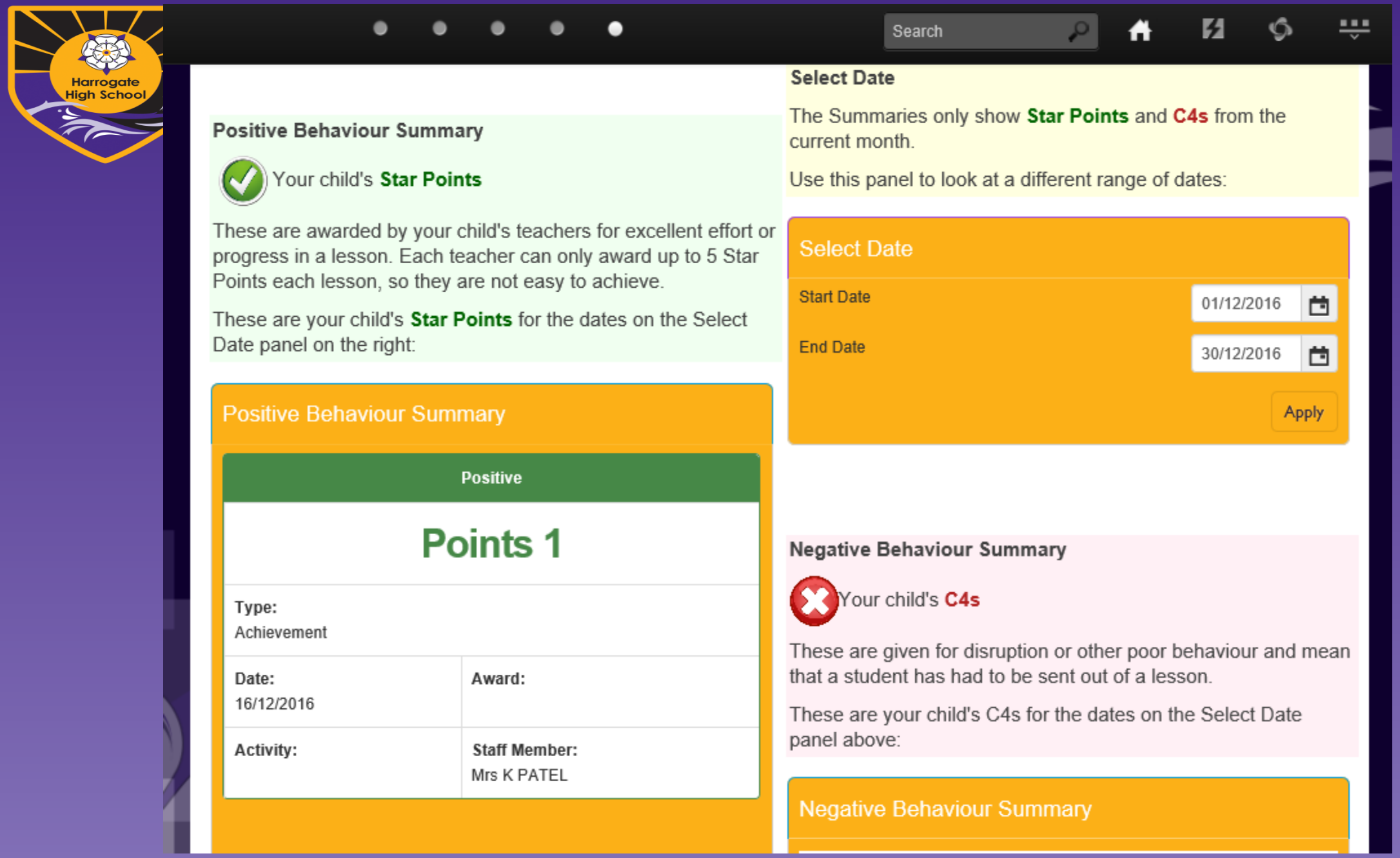
Select User

Change between your children with this panel:

Select User

< Max Charlish

Select Date


Search
Positive Behaviour Summary
Your child's Star Points
These are awarded by your child's teachers for excellent effort or progress in a lesson. Each teacher can only award up to 5 Star Points each lesson, so they are not easy to achieve.
These are your child's Star Points for the dates on the Select Date panel on the right:
Positive Behaviour Summary
Positive
Points 1
Type:
Achievement
Date:
16/12/2016
Award:
Activity:
Staff Member:
Mrs K PATEL
Select Date
The Summaries only show Star Points and C4s from the current month.
Use this panel to look at a different range of dates:
Select Date
Start Date
01/12/2016
End Date
30/12/2016
Apply
Negative Behaviour Summary
Your child's C4s
These are given for disruption or other poor behaviour and mean that a student has had to be sent out of a lesson.
These are your child's C4s for the dates on the Select Date panel above:
Negative Behaviour Summary

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Safeguarding Children

Online Safety Advice for Parents

The internet and the world-wide web are fantastic resources that open up many possibilities for us. However, they do present some dangers and risks, particularly for children.

All students at Harrogate High are taught about the potential risks and dangers associated with the web:

- ►During early February every year students work through a carefully designed program during VMG to coincide with Safer Internet Day.
- ►Students in year 7 learn about the dangers of using social media as they are approaching the age when they can start using Facebook, Twitter, Instagram and Snapchat (click here to see)

However, most parents and carers aren't as up-to-date with technology and the web as their children are, which means that

Harrogate High School

Vision for the future

- Develop the website through Frog- quick and easy to maintain and aesthetically pleasing
- Whole school questionnaire completed and analysed through Frog

- More forms built in to Frog for staff, students are parents to complete online
- Development of Frog Play across the school
- Development of departmental pages – content, style guide etc
- Challenge/ treasure hunts to increase access to different parts of the VLE

#frogtalks

Curriculum, Assessment & Progress

Home Learning

Intervention & Catch-up

Parental Engagement

www.frogeducation.com