



Moving Beyond Collaboration

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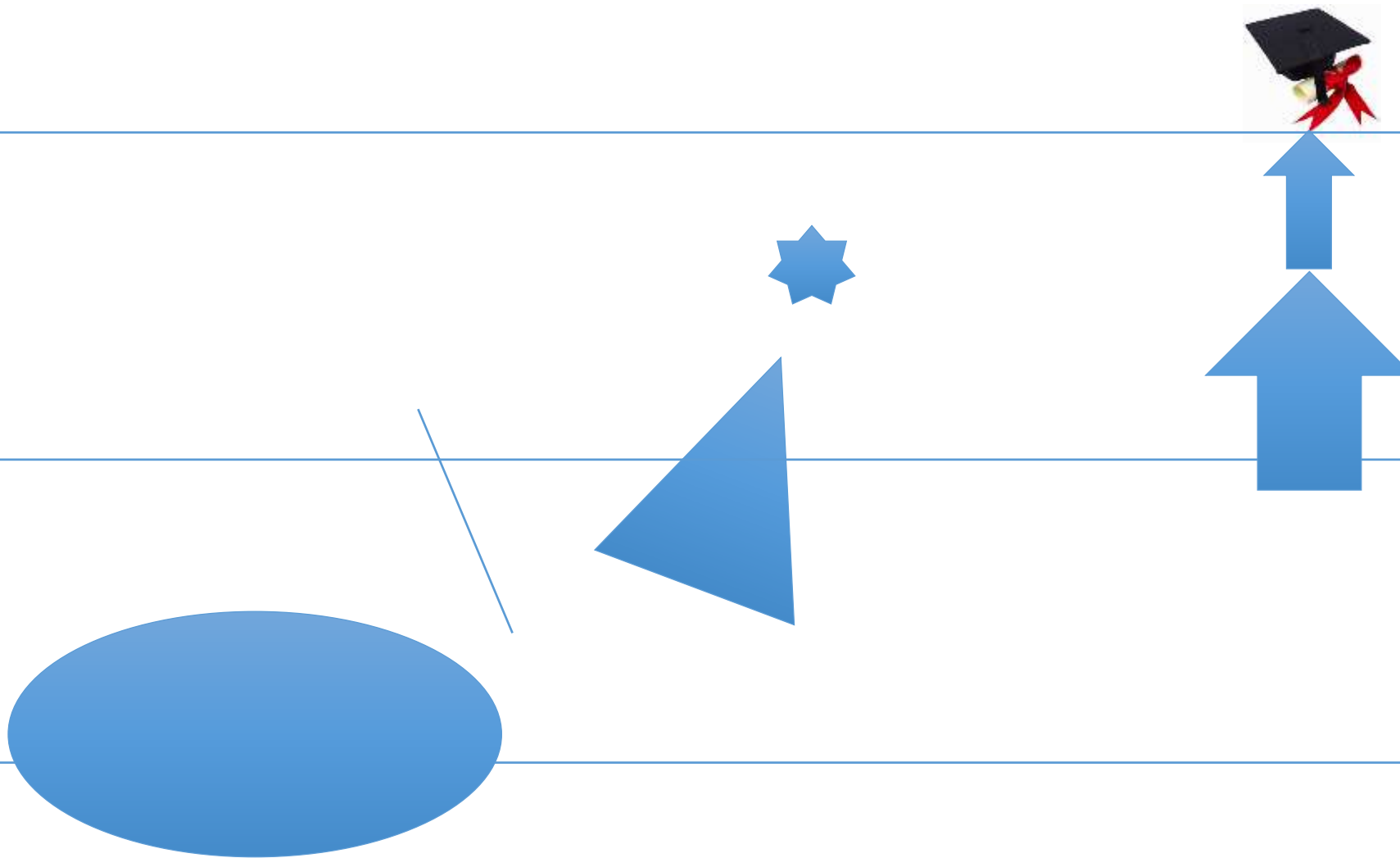
Headteacher

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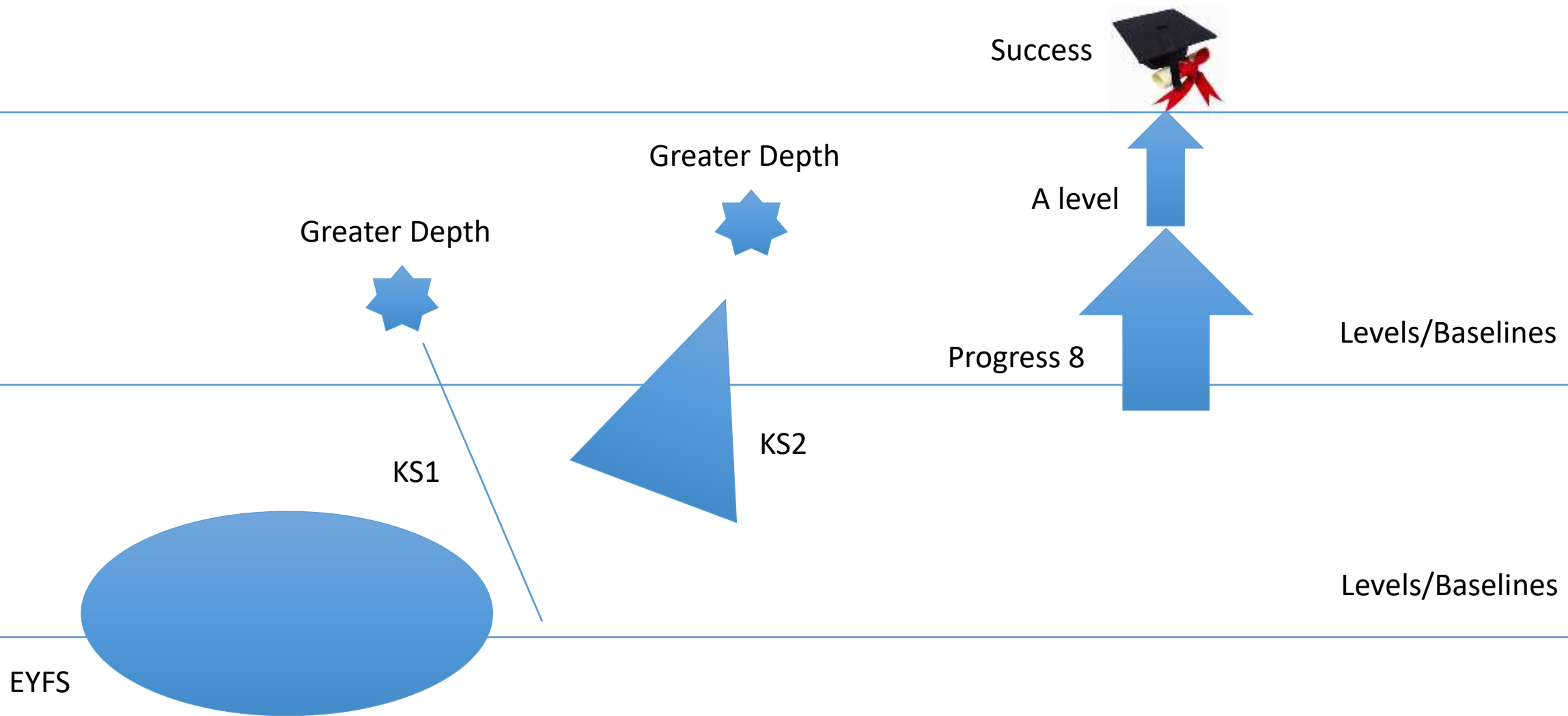


‘Inspiration is the spark that awakens
us to the possibility of achieving
awesome things!’





Open ended question time.....



High Stakes Assessment without Levels where the only thing that counts is progress between set points.

I would be happy to have my own child in any class at anytime @ Finham



‘If you judge a fish by its ability to climb a tree, it will spend it’s whole life thinking it’s a failure!’

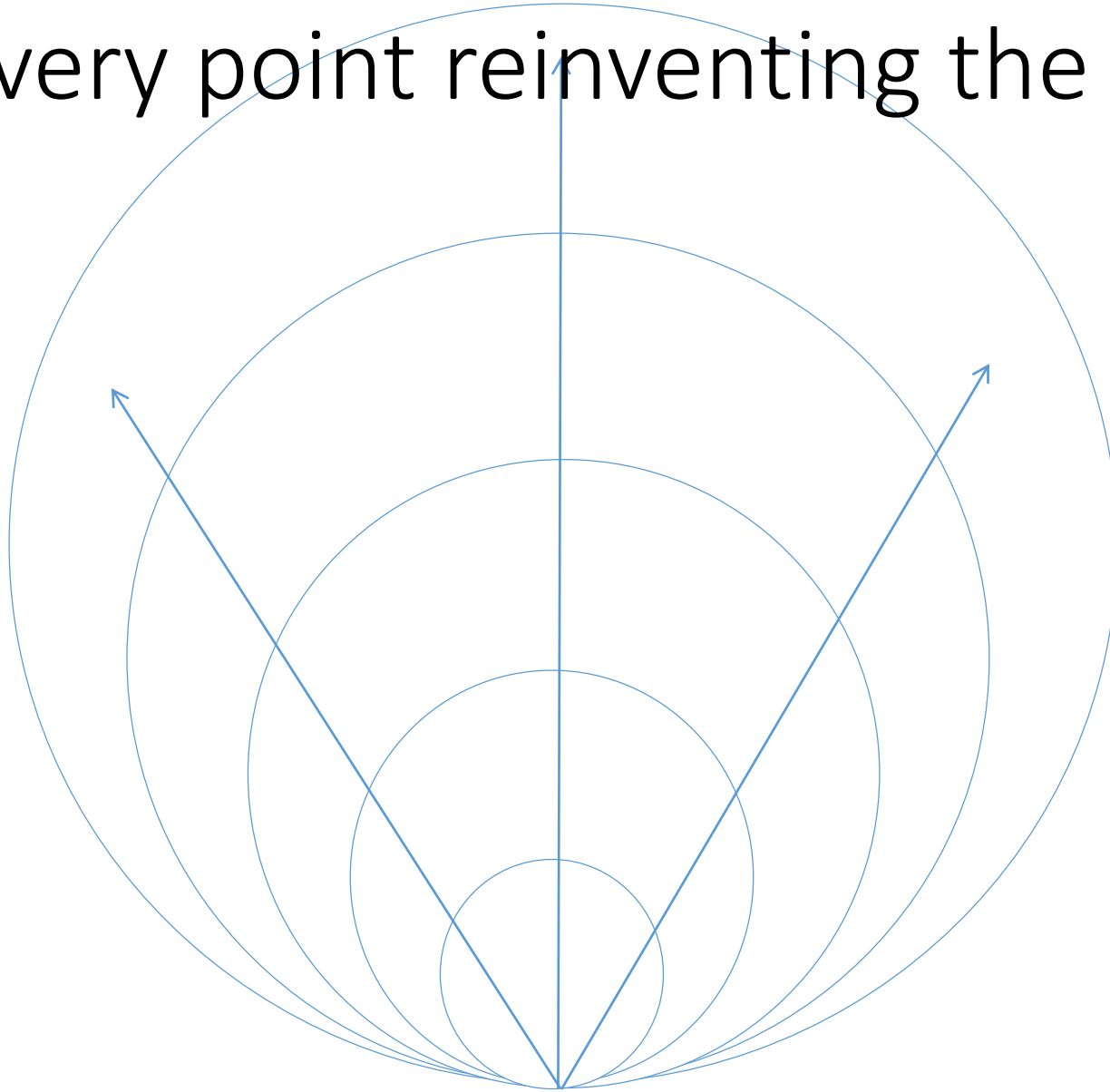
Albert Einstein

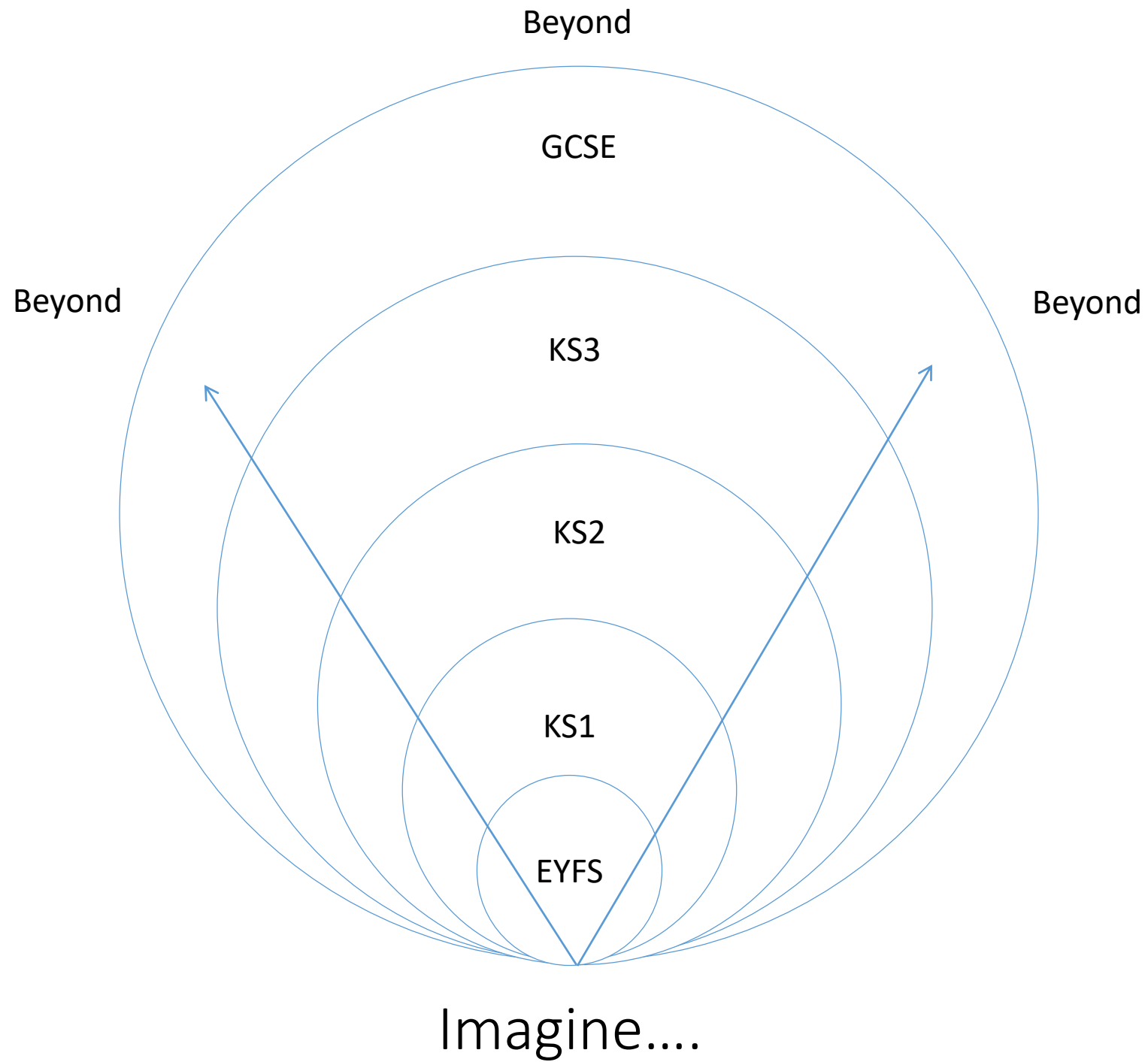


There is no point reinventing the wheel....



There is every point reinventing the wheel....





Why do we work with FROG?

<http://finhamprimary-coventry.frogos.net/>

We need to move beyond collaboration!



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Once upon a time the animals had a school.

They had to create a curriculum that would
satisfy everyone, so they chose
four subjects...

running,
climbing,
flying,
and swimming.

All the animals, of course, studied all the
subjects.

The duck was very good at swimming,
better than the teacher in fact.

He received passing grades in running and
flying, but was hopeless in climbing,

So they made him drop
swimming so that he could
practice climbing.

After a while, he was only average at
swimming, but average is still acceptable,
at least in school,

And nobody worried much about it
except the duck.





The eagle was considered a troublemaker.

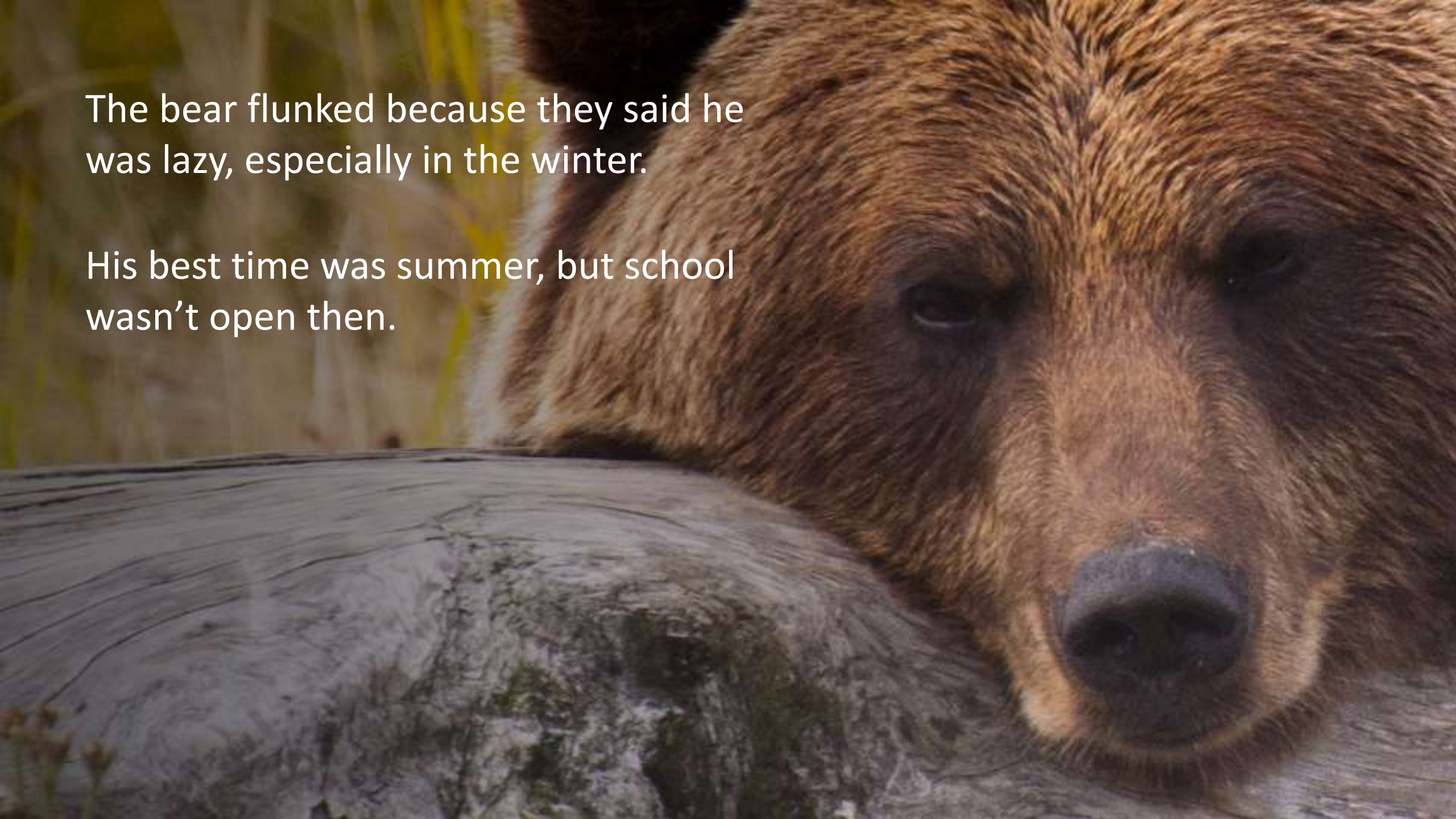
In his climbing class, he beat everybody to the top of the tree, but he had his own way of getting there that was against the rules.

This kept him from soaring, which he loved, but schoolwork comes first.

He always had to stay after school and write, "Cheating is wrong," five hundred times.

The bear flunked because they said he
was lazy, especially in the winter.

His best time was summer, but school
wasn't open then.





The zebra played hooky a lot because
the ponies made fun of his stripes,
and this made him very sad..

The kangaroo started out at the top
of the racing class,

but became discouraged when he was
told to move swiftly on all four legs, the
way his classmates did.





The fish quit school because
he was bored.

To him all four subjects were
the same,

but nobody understood that
because they had never seen a fish.

The squirrel got an A in climbing,
but his flying teacher made him
start from the ground up, instead
of from the treetop down.

His legs got so sore practicing takeoffs
that he began getting Cs in climbing
and Ds in running.





The bee was the biggest problem of all,
so the teacher sent him to Doctor Owl
for testing.

Doctor Owl said that the bee's
wings were too small for flying and
they were in the wrong place.

The bee never saw Doctor Owl's
report, so he just went ahead and
flew anyway.

I think I know a bee or two,
how about you?



The duck is the child who does well in math and poorly in English and is given tutorials by the English teacher while his classmates are doing math.

He loses his edge in math, and only does passably well in English.

The eagle is the child who
is turned into a
troublemaker because he
has his “own style” of
doing things.

While he is not doing
anything “wrong” his non-
conforming is perceived
as troublemaking, for
which he is punished.





Who does not recognise the bear?

The kid who is great in practical work, thrives on extra-curricular, but really just goes flat in the academics.

The zebra is the heavy,
tall, short, or self-
conscious kid whose
failure in school
few realise is due to a
sense of social
inadequacy.





The kangaroo is the one
who instead of
persevering gives up and
becomes that discouraged
child

whose future disappears
because he was not
appreciated.

The fish is a child who
really requires full special
education and cannot
shine in a regular class
environment.





The squirrel, unlike the duck who “manages,” becomes a failure.

The bee, oh the bee, is
the child who the school
just feels it cannot deal
with,

yet, against all odds, with
the backing of his parents,
has enough self-
motivation to do well
even though everyone
thought he couldn't.





Your child is a unique
blend of talents,
personality and
ingredients

nowhere else to be
found.

Some children are
skilled intellectually,
others are blessed
emotionally, and many
are born with creative
ingenuity.

Each child possesses
his very own exclusive
collection of gifts.



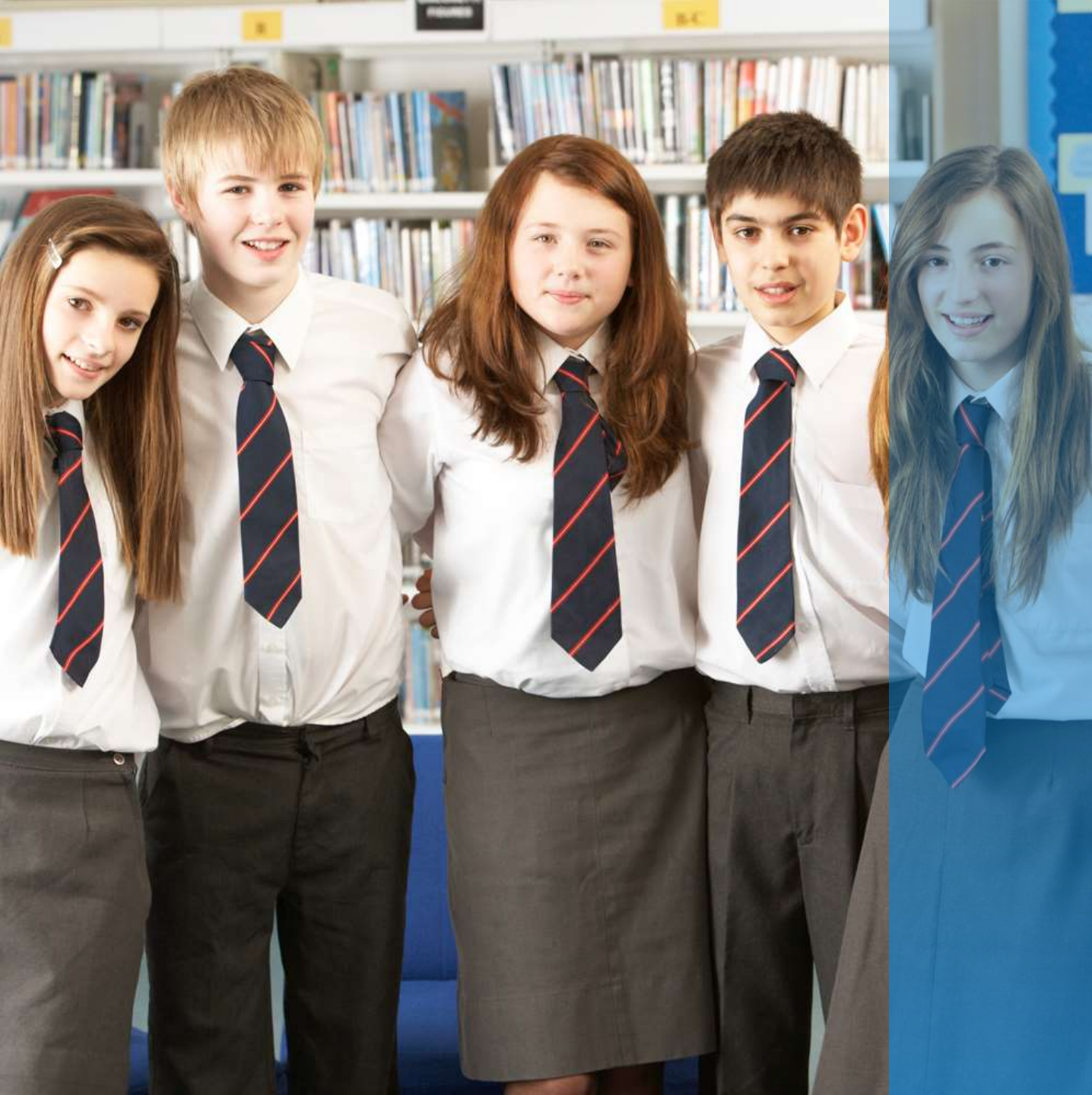


Your child did not
come with a direction
booklet.

Effective parents are
always learning,
studying, and
customising the
instructions for their
individual child.

Each and every child is
as unique as his
fingerprints,
a sparkling diamond of
unparalleled beauty.





Don't let your child be
a kangaroo!

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