



**#frog***talks*

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# Strategies to get Staff & Parents Using Frog

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# **OUR MODEL**

## **The Hendon School Frog Tree**

**Everybody accountable for at least one site (leaves)**

**All sites produced then 'knitted' together to form branches of the tree which make up the core/trunk of Frog**

# **HOW WE MOVED FORWARD**

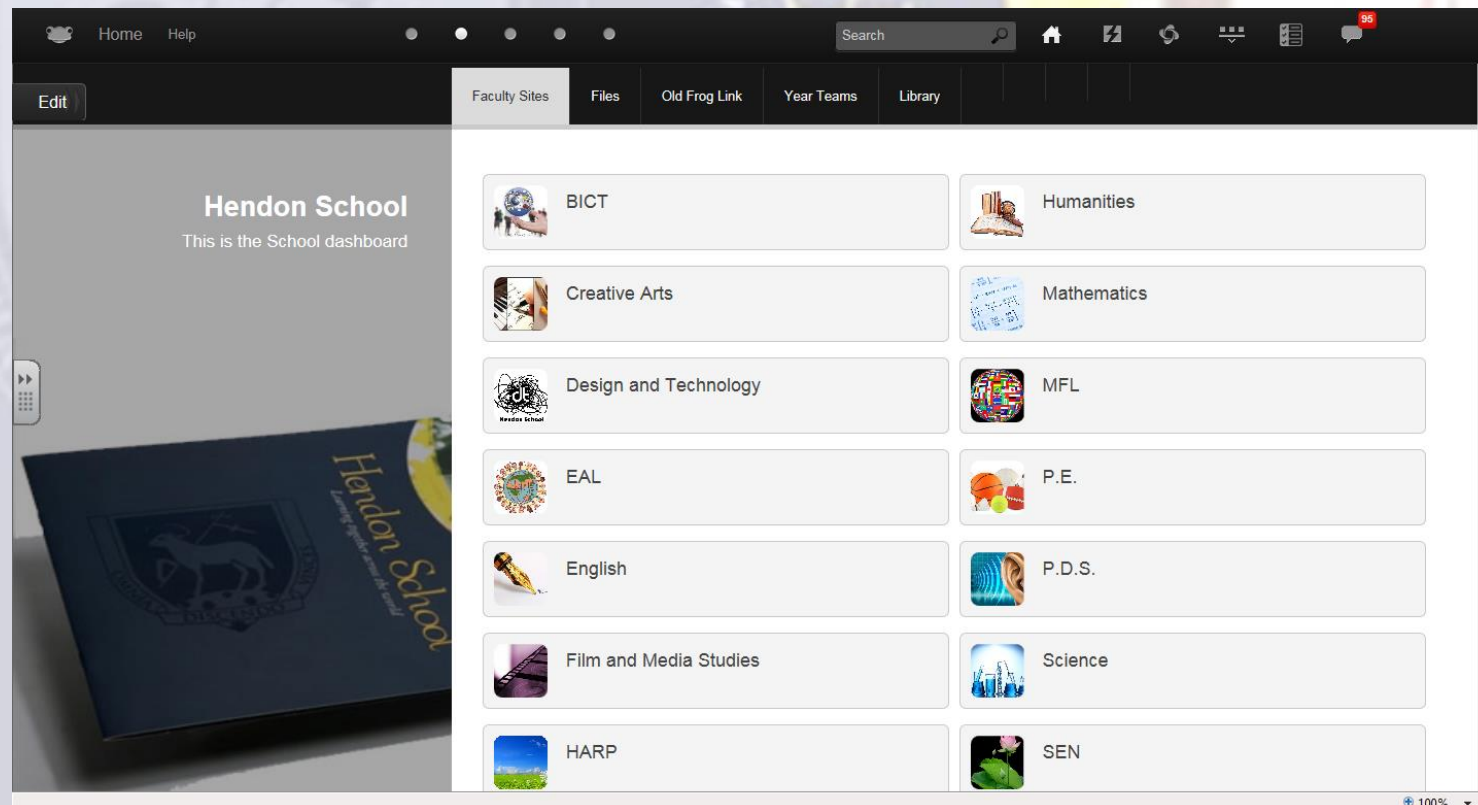
**Introduced the tree to Middle Leaders – explained the idea behind it**

**Friday INSET was provided to teach staff how to produce a basic site – whole staff targeted – staff brought resources that they might put onto their Frog site**

**Faculty meetings hijacked – each faculty had an intense three-week Frog focus – naming and shaming then took place in Middle leaders meetings**

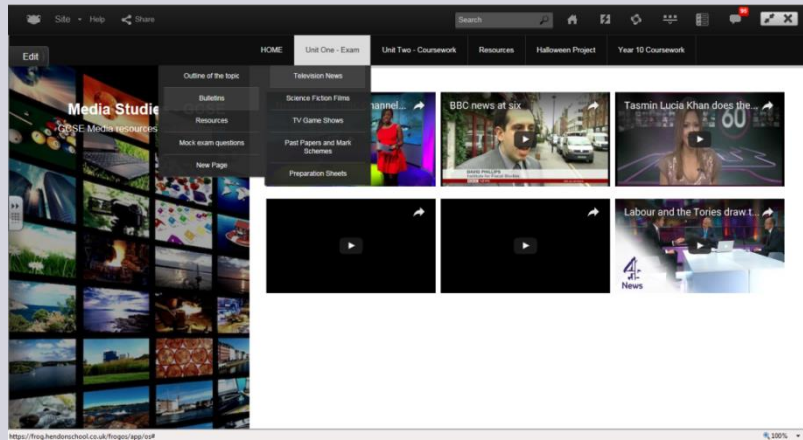
# HOW WE USE FROG

All user profiles have access to faculty sites, school shared, home drives, year team sites and the library. Staff upload lessons, resources, spec info, films, audio, images, exemplars.....anything really onto their sites. This is excellent because students and parents can keep up with the curriculum.

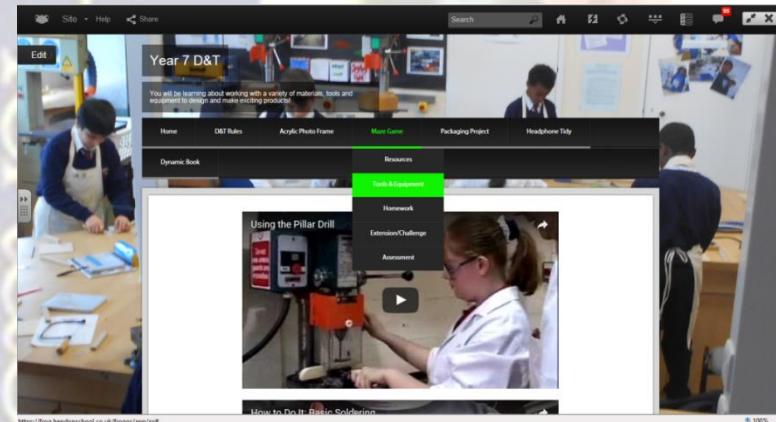




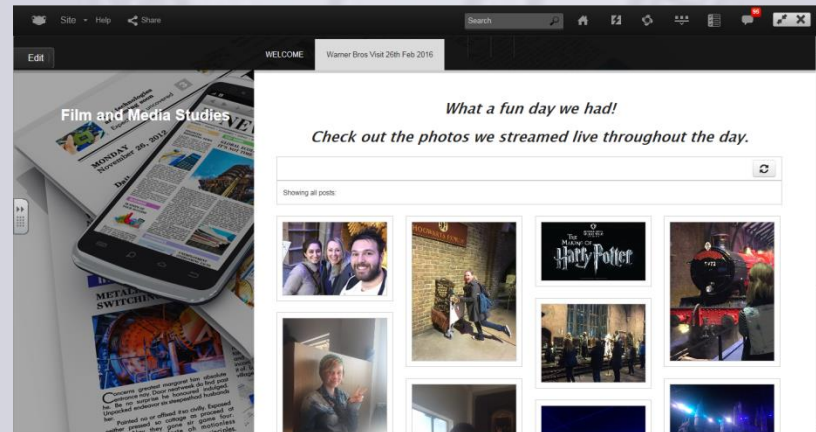
# EXAMPLES



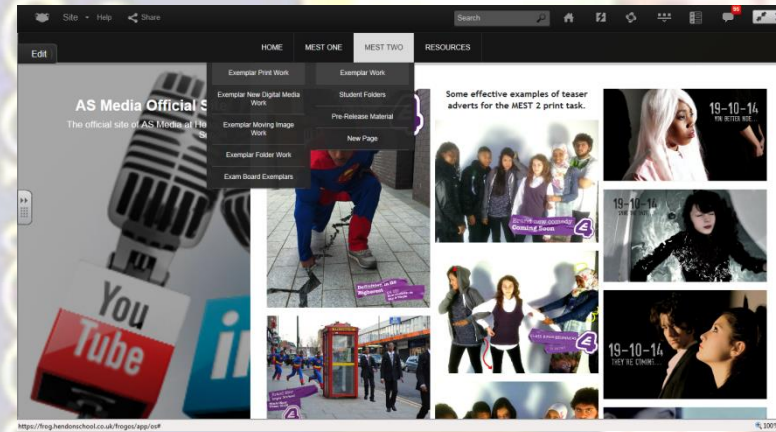
**Uploading video resources is simple and very effective**



**Vodcasts using actual students really helps visual learners and is an excellent way to re-cap**

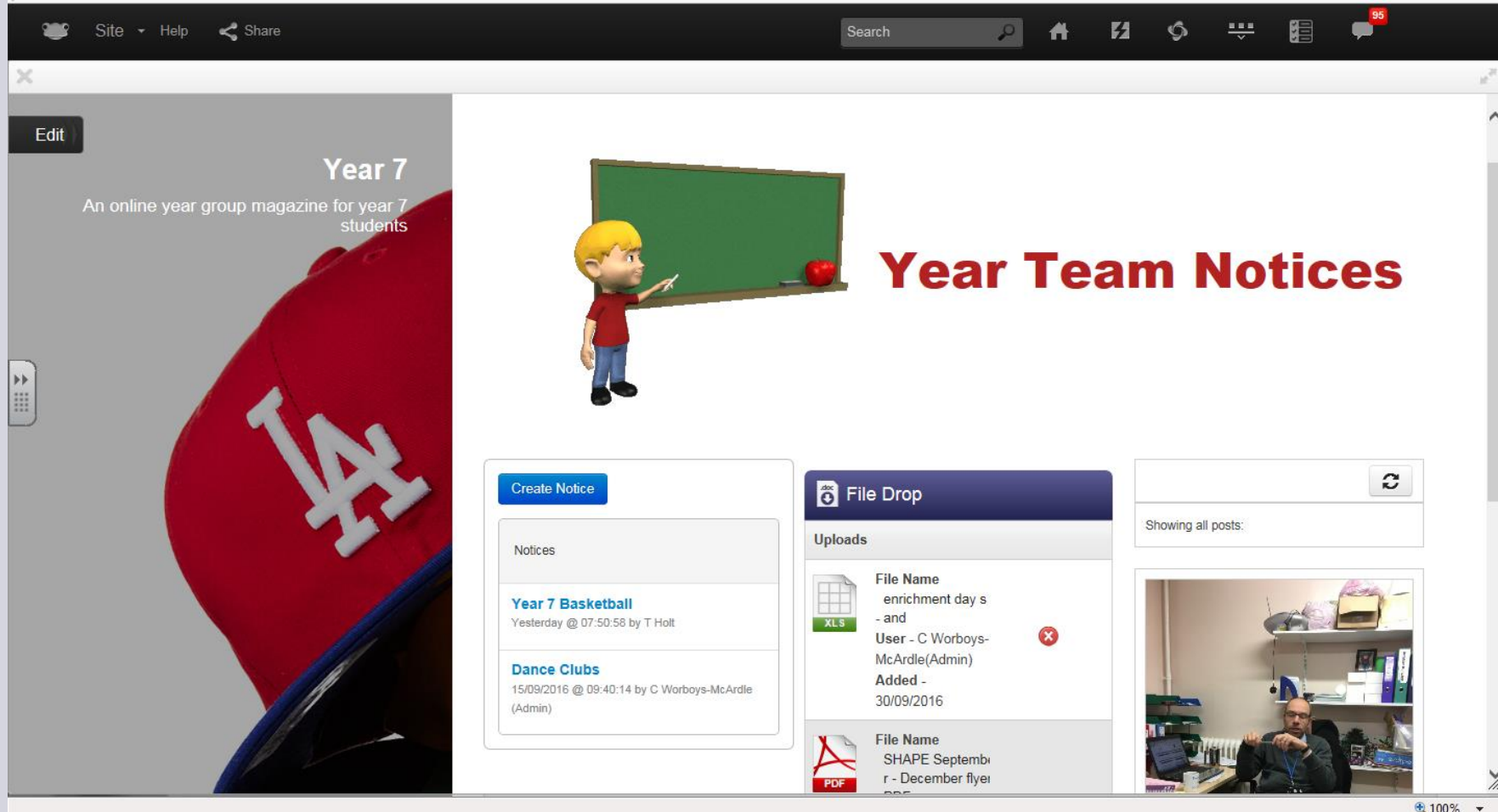


**Streaming 'live' via Frog Snap – great for school trips, uploading 'live' work and of course, for parental engagement**

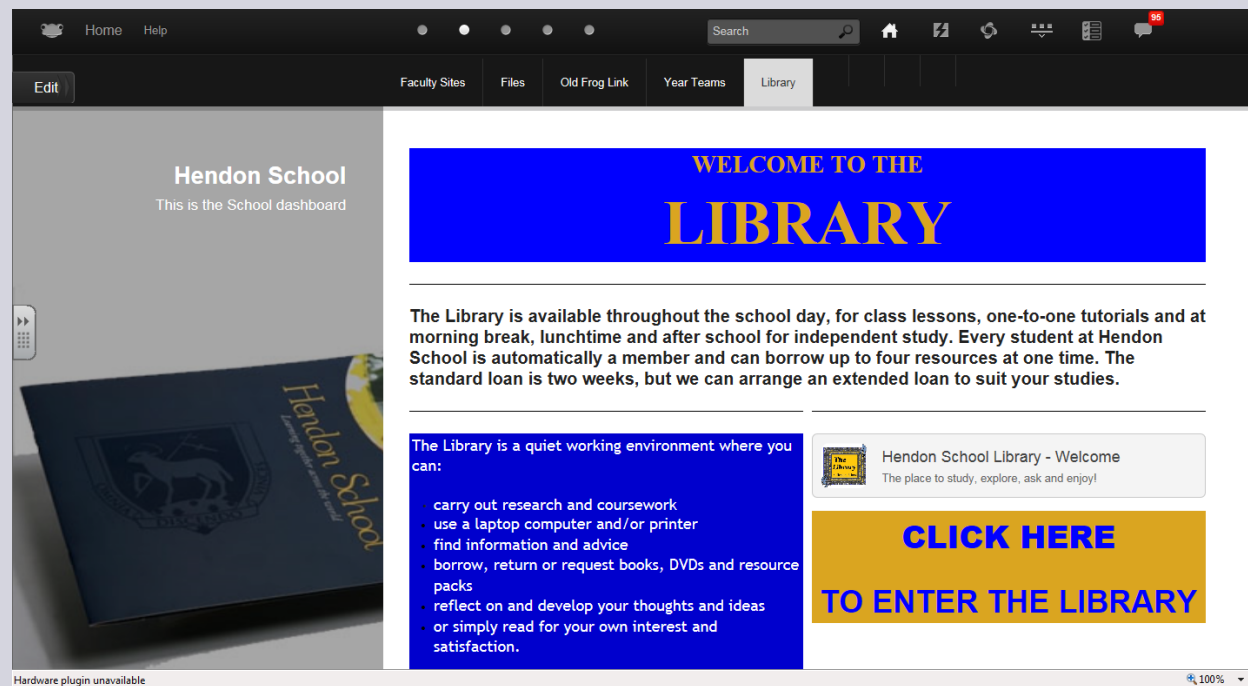


**Giving students access to past examples of other students' work is powerful**

**ALL Form-group notices are displayed on one simple updateable page. Next steps, we are going to get students producing their own Form pages, rather like a magazine!**

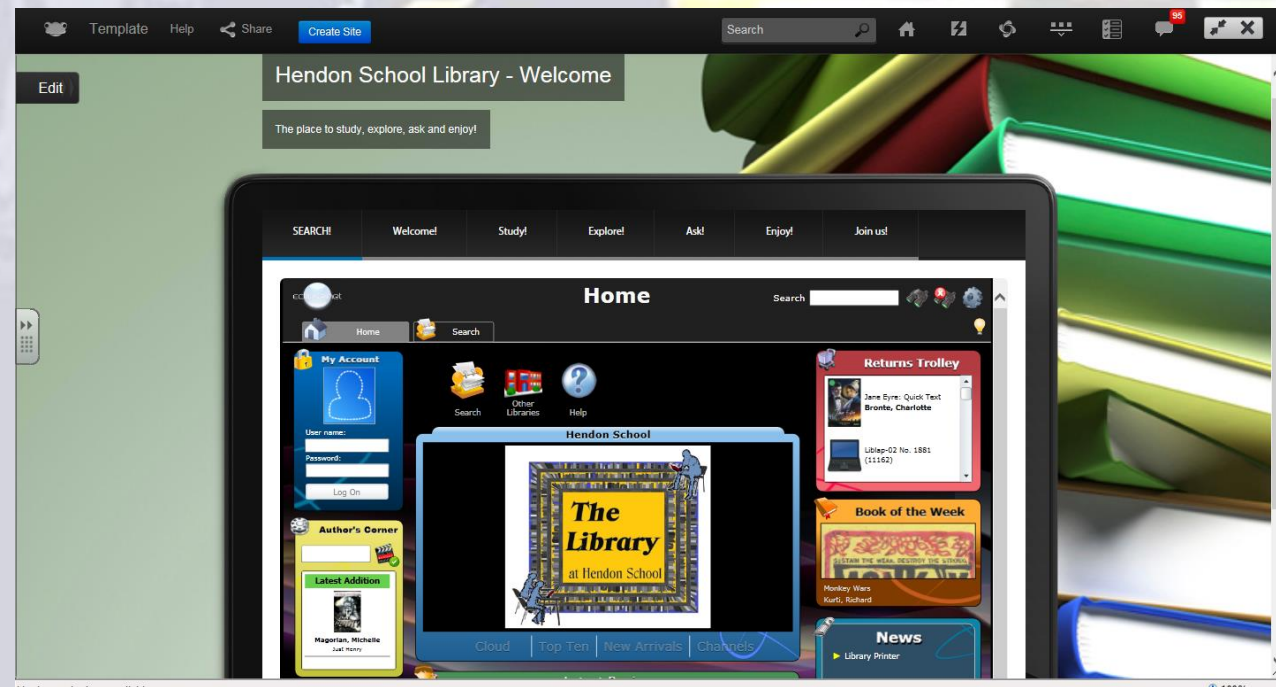


**This has had a tremendous impact on the reduction of whole school e-mails! As well as encouraging staff to use Frog on a more regular basis  
Bonus!**

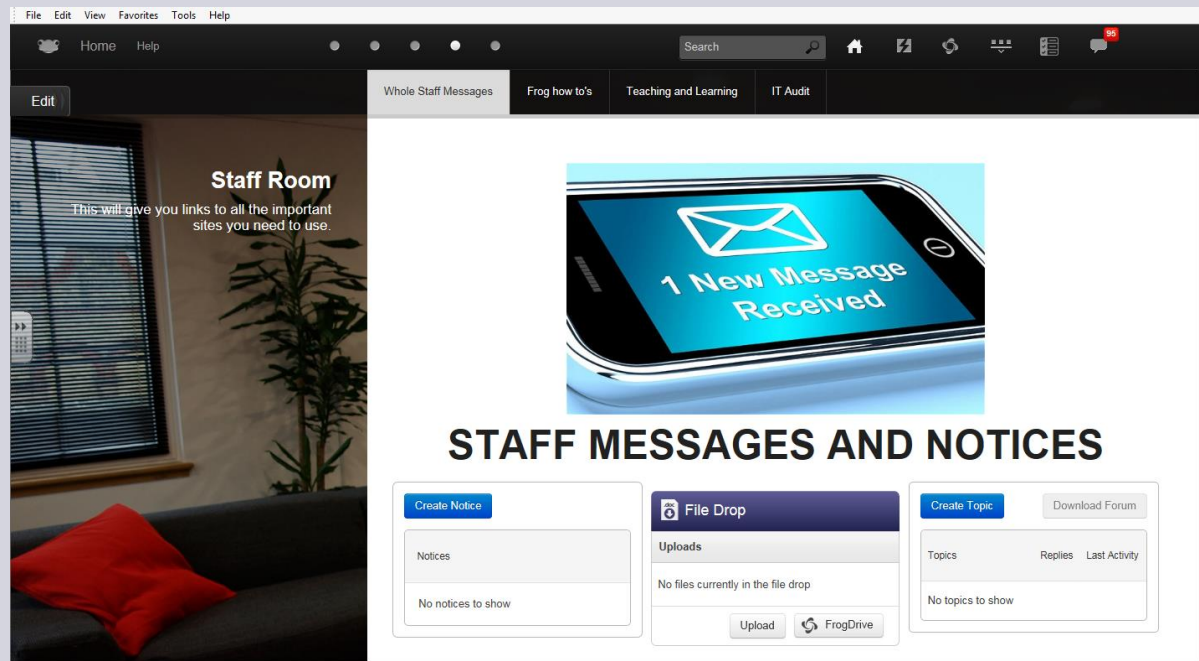


Putting the Library on the main dashboard has encouraged more users

By embedding the Library software into the page, staff and students can check stock/availability from home or from anywhere around the school.

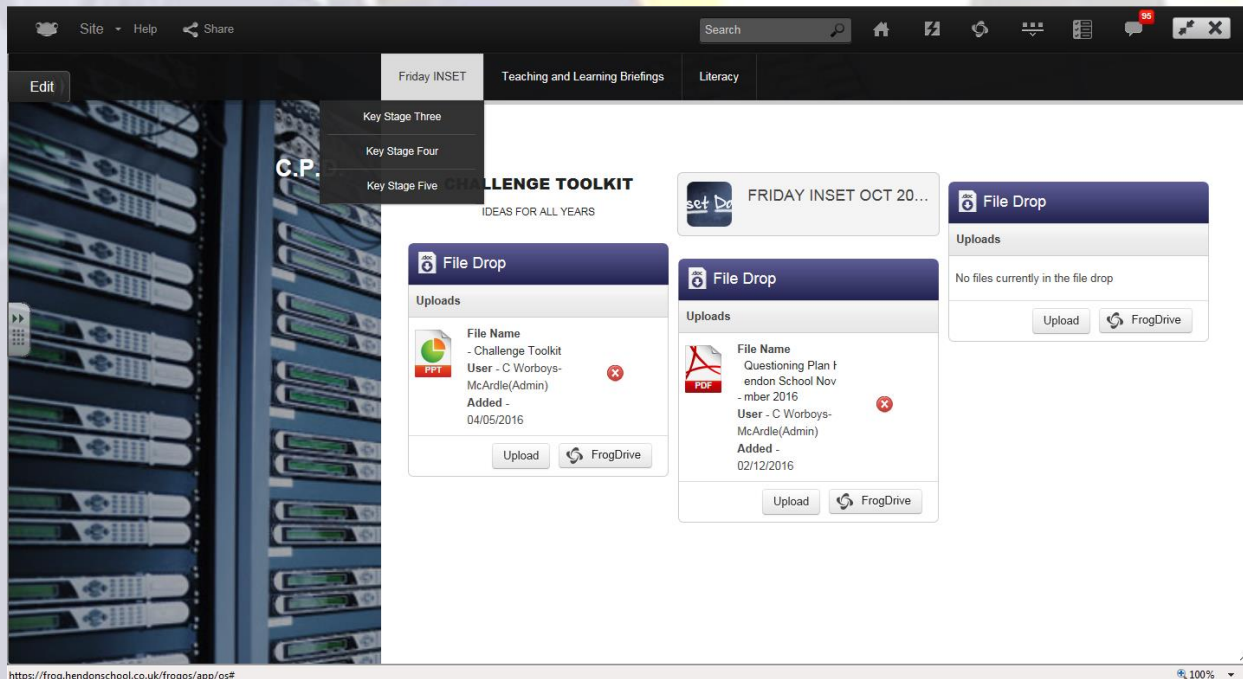




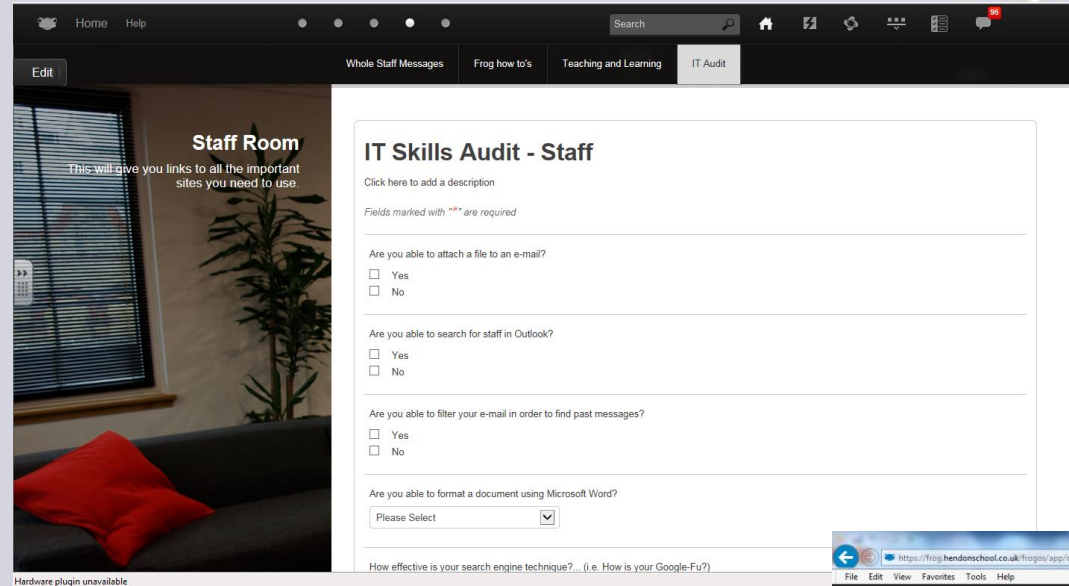


**Our staff room messages and notices page discourages whole staff emails which were an ongoing issue. The staff room also contains Frog How-To documents providing hard copies of past Frog INSET documentation**

**Within our Teaching and Learning section, all past Friday INSET documentation and Friday Briefing PPT's are filed. There are also separate sites for our NQT and Student Teachers. This is an excellent CPD tool and point of reference.**



We even do our auditing on Frog and options choices to get people logging on 😊



The screenshot shows the 'IT Skills Audit - Staff' form within the Frog application. The form includes a sidebar with a 'Staff Room' image and a main content area with several questions. The questions are: 'Are you able to attach a file to an e-mail?', 'Are you able to search for staff in Outlook?', 'Are you able to filter your e-mail in order to find past messages?', and 'Are you able to format a document using Microsoft Word?'. Each question has 'Yes' and 'No' radio button options. There is also a dropdown menu for 'Please Select' and a note about search engine techniques.

Staff Room  
This will give you links to all the important sites you need to use.

### IT Skills Audit - Staff

Click here to add a description

Fields marked with "\*" are required

Are you able to attach a file to an e-mail?

☐ Yes  
☐ No

Are you able to search for staff in Outlook?

☐ Yes  
☐ No

Are you able to filter your e-mail in order to find past messages?

☐ Yes  
☐ No

Are you able to format a document using Microsoft Word?

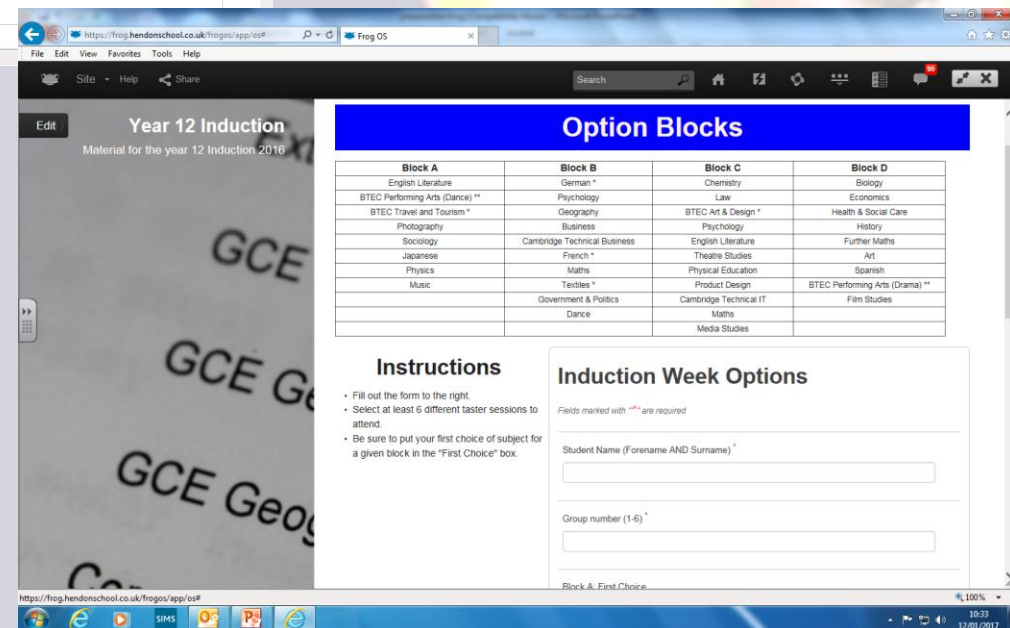
Please Select

How effective is your search engine technique?... (i.e. How is your Google-Fu?)

Whole staff audit regarding IT skills to inform future INSET

Option choices for sixth form induction were chosen on Frog by using the 'Forms' widget

We are in the process of setting up the Year 9 options form on Frog.



The screenshot shows the 'Year 12 Induction' form within the Frog application. The form includes a sidebar with a 'Year 12 Induction' image and a main content area with a table of 'Option Blocks'. The table has four columns: Block A, Block B, Block C, and Block D. Each column lists various subjects and courses. Below the table, there are 'Instructions' and 'Induction Week Options' sections. The 'Induction Week Options' section includes a form for 'Student Name (Forename AND Surname)', 'Group number (1-6)', and 'Block A First Choice'.

### Year 12 Induction

Material for the year 12 Induction 2016

### Option Blocks

Block A	Block B	Block C	Block D
English Literature	German *	Chemistry	Biology
BTEC Performing Arts (Dance) **	Psychology	Law	Economics
BTEC Travel and Tourism *	Geography	BTEC Art & Design *	Health & Social Care
Photography	Business	Psychology	History
Sociology	Cambridge Technical Business	English Literature	Further Maths
Japanese	French *	Theatre Studies	Art
Physics	Maths	Physical Education	Spanish
Music	Textiles *	Product Design	BTEC Performing Arts (Drama) **
	Government & Politics	Cambridge Technical IT	Film Studies
	Dance	Maths	
		Media Studies	

### Instructions

- Fill out the form to the right.
- Select at least 6 different taster sessions to attend.
- Be sure to put your first choice of subject for a given block in the "First Choice" box.

### Induction Week Options

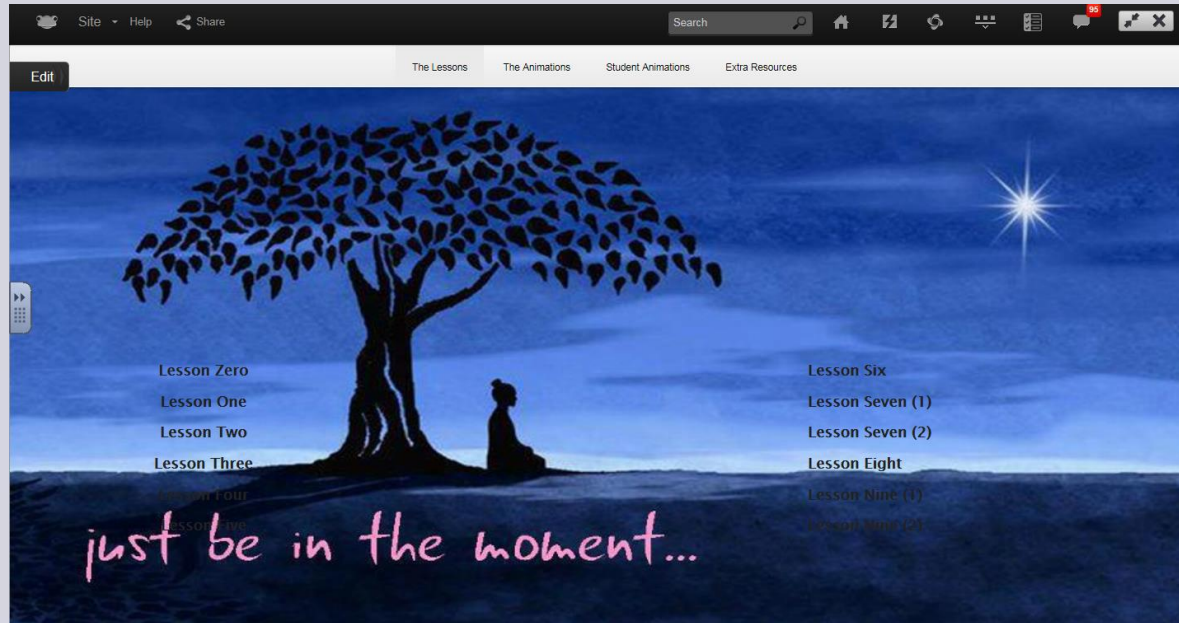
Fields marked with "\*" are required

Student Name (Forename AND Surname) \*

Group number (1-6) \*

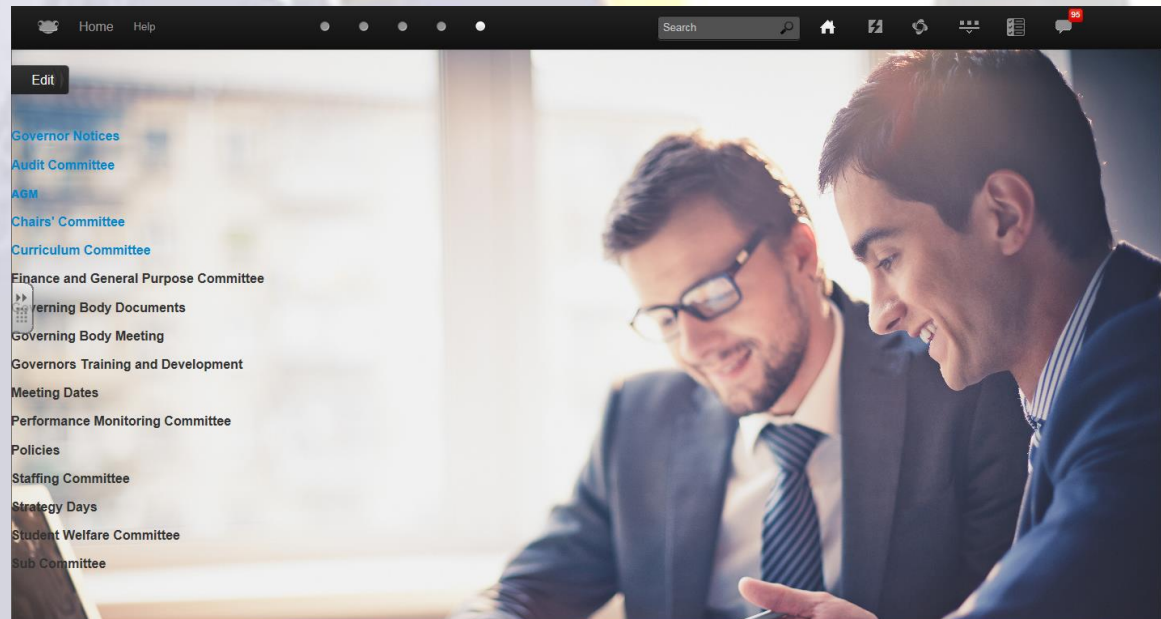
Block A First Choice





**We even teach Mindfulness through Frog!**

**The Governors have their own area, packed full of all their policies and paperwork!**



# DEALING WITH THE OPPOSITION



One to one support for all staff is  
working for some of our most  
'challenging' luddites...

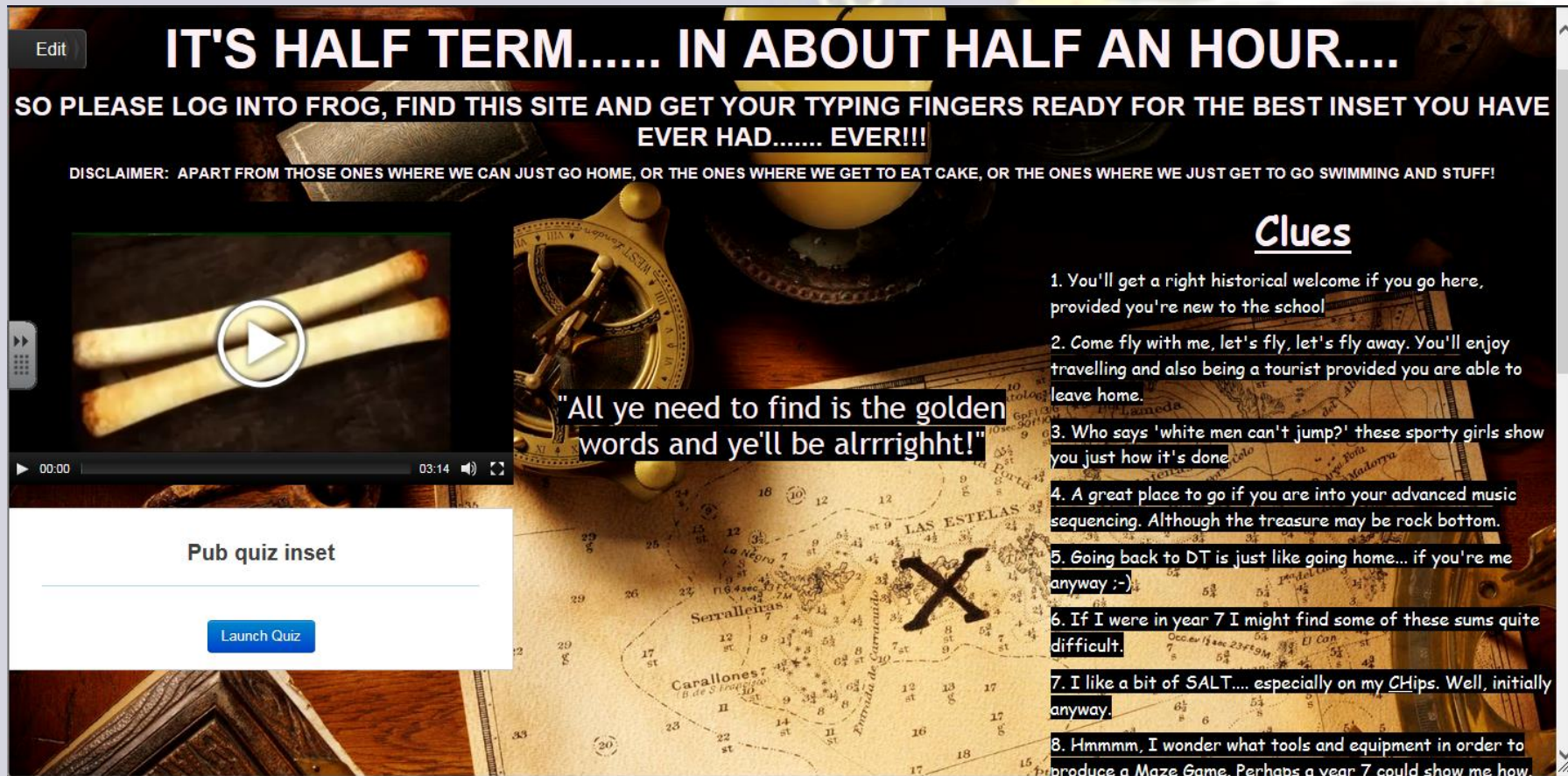
...the prospect of accountability  
works for others...

...we also have more creative ways of making  
Frog fun...



# PIRATE TREASURE HUNT

In September, we got Frog Play. We wanted to get staff excited about it and so...



**IT'S HALF TERM..... IN ABOUT HALF AN HOUR....**

**SO PLEASE LOG INTO FROG, FIND THIS SITE AND GET YOUR TYPING FINGERS READY FOR THE BEST INSET YOU HAVE EVER HAD..... EVER!!!**

**DISCLAIMER: APART FROM THOSE ONES WHERE WE CAN JUST GO HOME, OR THE ONES WHERE WE GET TO EAT CAKE, OR THE ONES WHERE WE JUST GET TO GO SWIMMING AND STUFF!**

**Clues**

1. You'll get a right historical welcome if you go here, provided you're new to the school
2. Come fly with me, let's fly, let's fly away. You'll enjoy travelling and also being a tourist provided you are able to leave home.
3. Who says 'white men can't jump?' these sporty girls show you just how it's done
4. A great place to go if you are into your advanced music sequencing. Although the treasure may be rock bottom.
5. Going back to DT is just like going home... if you're me anyway :-)
6. If I were in year 7 I might find some of these sums quite difficult.
7. I like a bit of SALT.... especially on my CHips. Well, initially anyway.
8. Hmmmm, I wonder what tools and equipment in order to produce a Maze Game. Perhaps a year 7 could show me how.

**"All ye need to find is the golden words and ye'll be alrrright!"**

**Pub quiz inset**

**Launch Quiz**

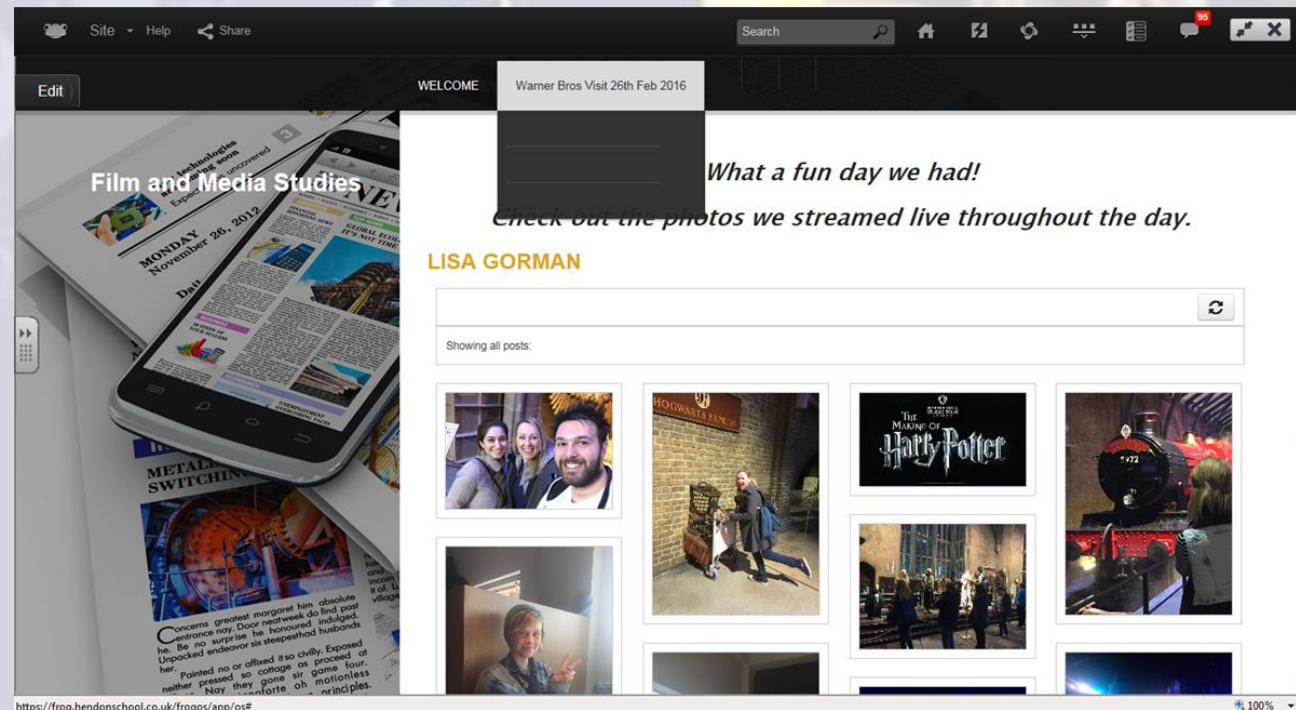
...We did a themed INSET. Mainly because we had been given the graveyard shift so it needed to be fun.... But also because we wanted maximum and memorable impact



We did a Vodcast explaining the task

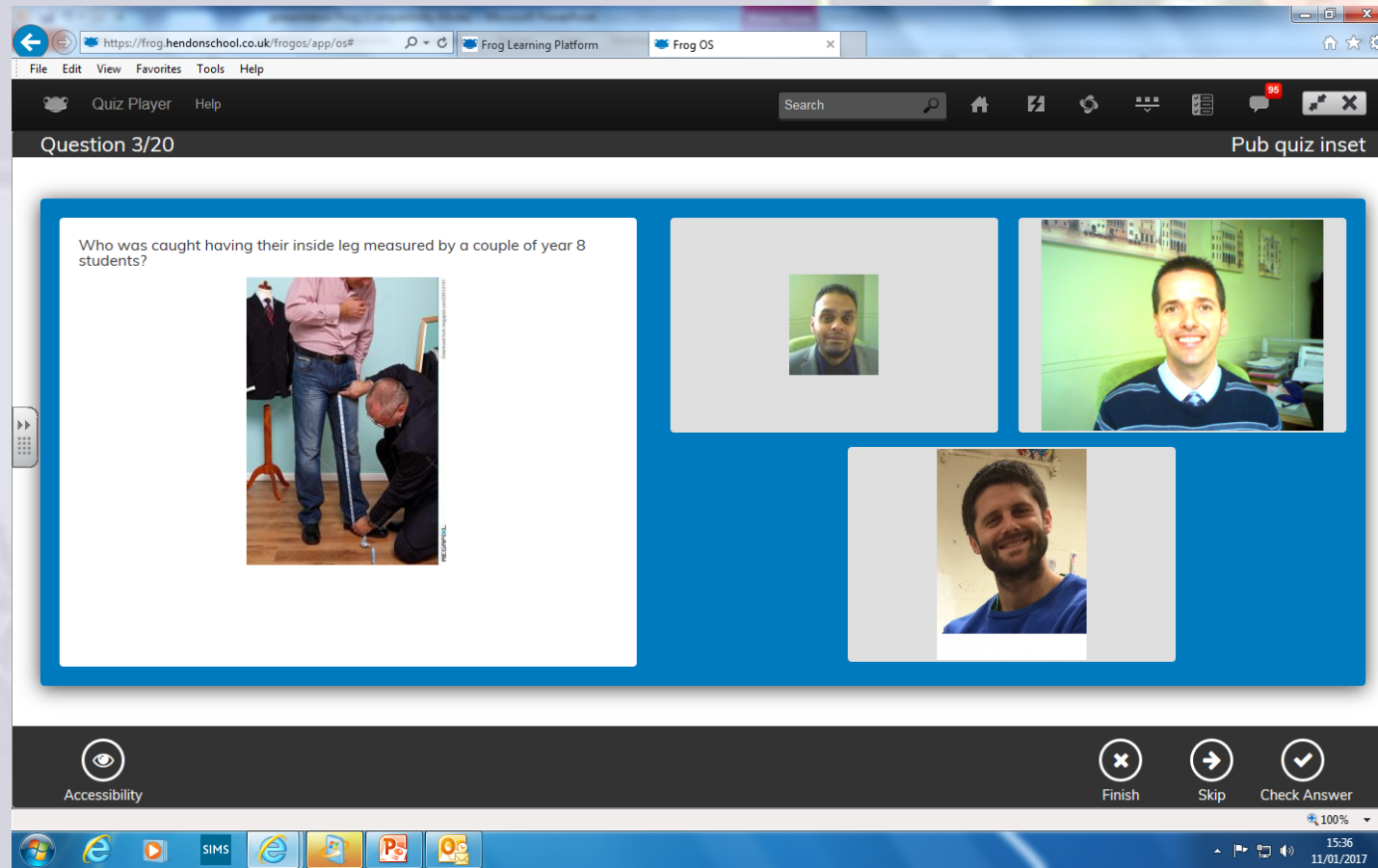
It was also a great excuse to dress up (and act) like idiots 😊

Hiding the words meant that staff had to navigate what has already been uploaded to Frog. This meant they could see what other faculties have (or haven't done) and hopefully gain inspiration for their own sites.





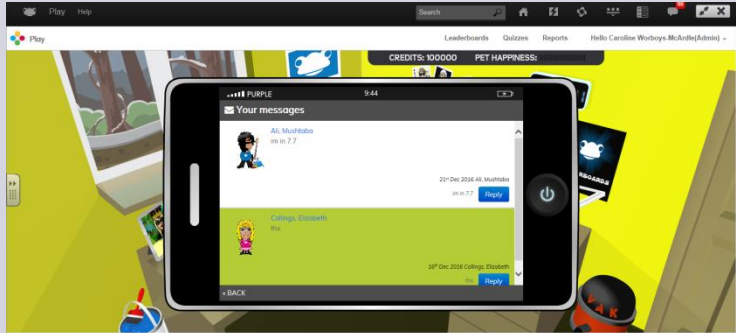
## The end of the INSET involved completing a 'Frog Play' quiz



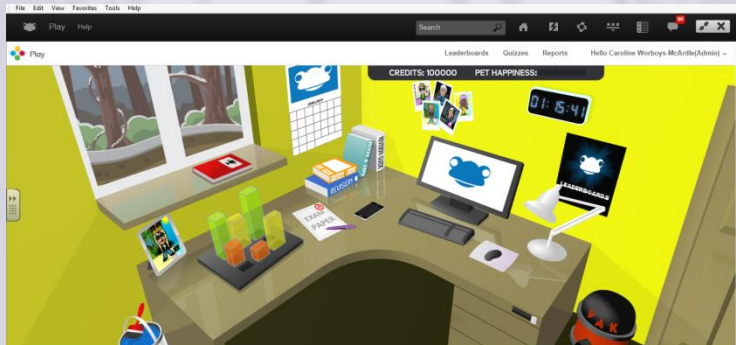
Those staff who had collected all the golden words then had an advantage over their peers when completing the quiz, therefore offering more opportunity to win a prize. Staff also got the opportunity to see Frog Play in action while completing the quiz.

# FROG PLAY

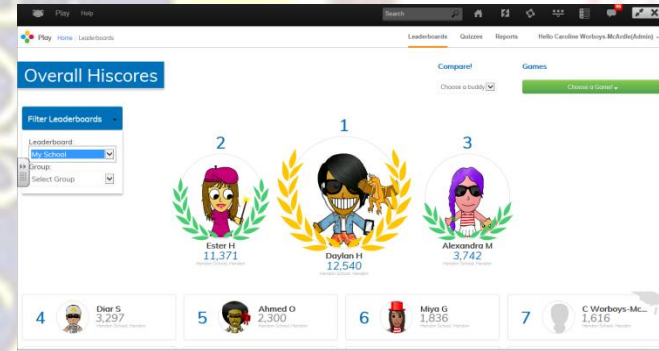
We have had Frog play since September. We chose to introduce students to it through assemblies and they are already using it regularly.



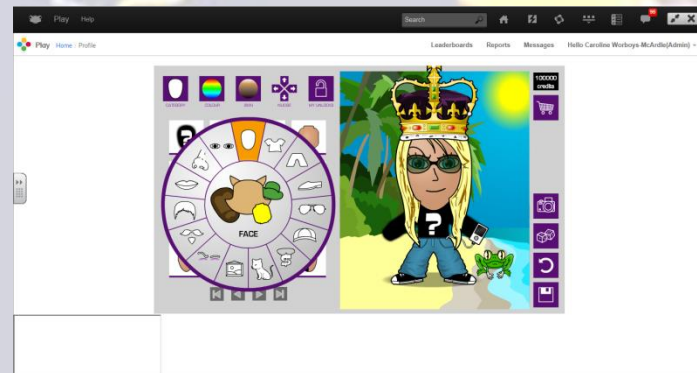
Students can communicate directly with you to ask questions



The student room is easy to navigate and user friendly



The students can see how well they are doing in relation to their peers

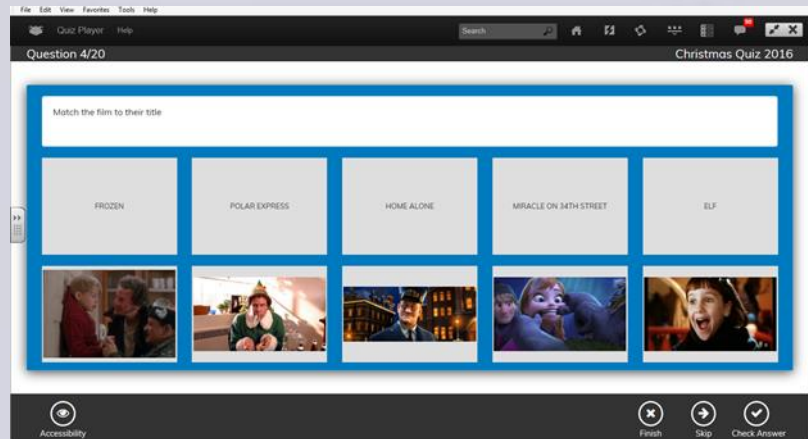


Creating your avatar is all part of the fun!

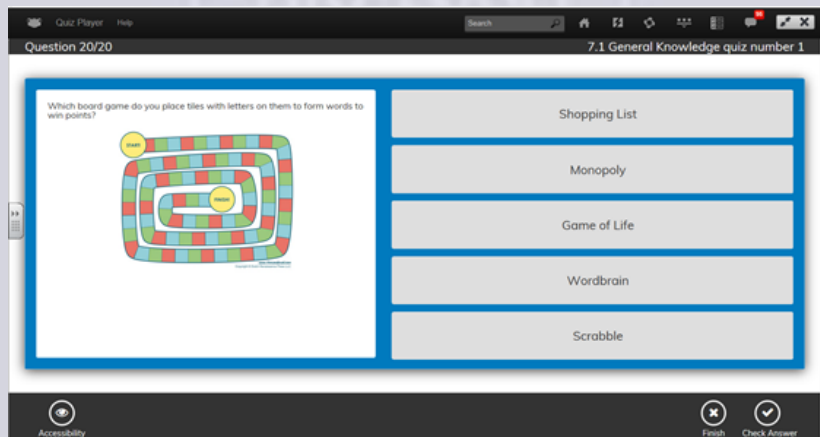


## Some ways in which we use Frog Play in school... so far!

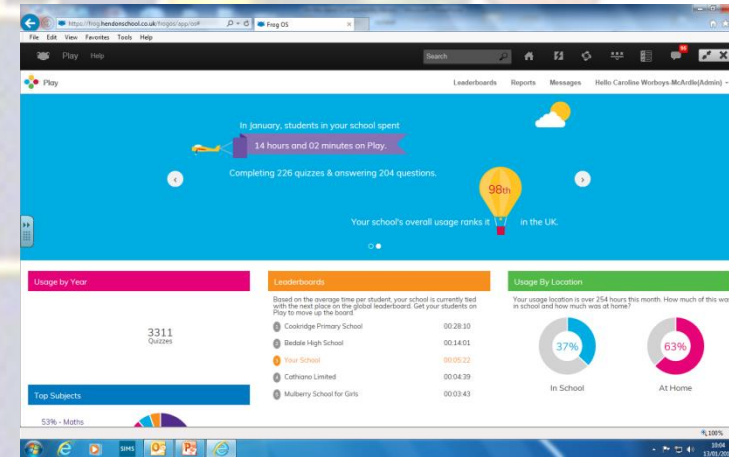
We set a year 7 Christmas quiz, with prize, to encourage use in December



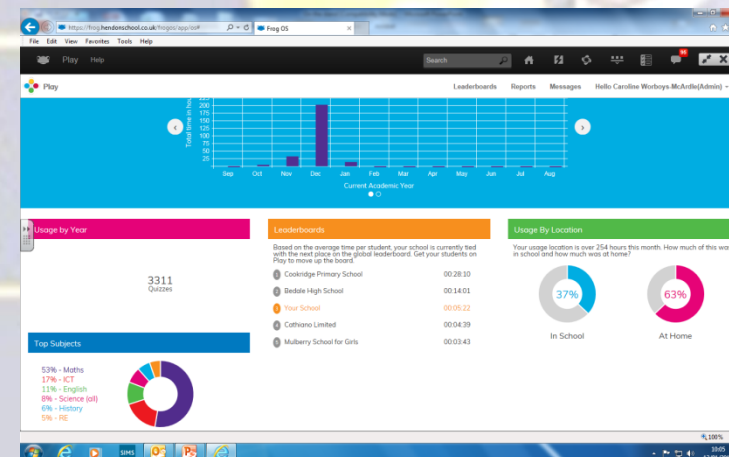
Form quizzes have now taken on a whole new meaning



Once our students were introduced to 'Play' our usage shot up in no time



It's great as a teacher to see how Frog Play is being used in and out of school by our students



# **OUR NEXT STEPS**

**Governor Training – began 12<sup>th</sup> Jan**

**Regular INSET slots tailored to individual training needs**

**Using students to present to staff or even deliver some INSET**

**Getting parents more engaged and involved**

**Maintaining momentum – particularly with regards to Frog  
Play – Incentives**

**Year group rewards - top ten play users announced monthly**

# #frogtalks



Curriculum,  
Assessment  
& Progress



Home  
Learning



Intervention  
& Catch-up



Parental  
Engagement

