



Cognitive Impairment and Care Transitions

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Learning Objectives

- Illustrate the interaction between cognitive impairment and care transitions
- Differentiate the goals of rehabilitation vs. long-term care in care planning for cognitively impaired patients
- Apply clinical practice guidelines for cognitive impairment to your organization's baseline care planning process

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Care Transitions: Hospital to SNF

- Most SNF stays originate with a discharge from acute care
 - Acute event causing hospitalization requires rehabilitation in post-acute phase
 - Many PAC patients may be unable to live in their prior homes
 - Medicare Part A FFS/other skilled payers require qualifying hospital stay
- Ineffective transition between care settings can increase risk for rehospitalization
 - Cognitive impairment can be a complicating factor

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Care Transitions: Hospital to SNF (cont.)

- Cognitive impairment increases risk during transition:
 - Falls
 - Elopement
 - Behavioral symptoms impacting others
- SNF's responsibility to manage risk and prevent incidents
 - Injury to resident/others
 - Quality Measure triggers (Falls with Injury, Antipsychotics)
 - Rehospitalization

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Cognitive Impairment and Hospital Transfers

- PointRight analysis of 30-day rehospitalization and long-stay hospitalization rates
 - CY 2015-2017
 - N = 1,649,140 from over 3,000 SNFs
- Cognitive Impairment Definition - one or more of:
 - BIMS < 13
 - CPS < 2
 - I4200 Alzheimer's
 - I4800 Non-Alzheimer's Dementia

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PointRight Analysis: Cognitive Impairment and 30-Day Rehospitalization (CY 2015-2017)

| | Patient Assessments (#/%) | Observed Rehospitalization Rate |
|---|------------------------------|------------------------------------|
| Total Study Population | 1,649,140 | 15.1% |
| Moderate – High Cognitive Impairment | 640,677 (39%) | 17.5% |
| No – Low Cognitive Impairment | 1,008,463 (61%) | 13.5% |

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Why the Difference?

- Difference of 4% in rehospitalization rates is statistically significant
- The only differentiating variables are cognitive assessment and diagnosis of dementia
 - What complicates the hand-off from the hospital to the SNF?

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Why the Difference? *(cont.)*

- Complex care needs of patients with impaired cognition and other comorbidities
- Differences in care planning goals and priorities between hospitals and SNFs
- Lack of communication of patient's cognitive status during care transition

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In a Perfect World...

- Time to prepare the resident
 - Show pictures, where SNF is located, if there will be a roommate
 - Repeat/reinforce information multiple times as needed
- Time to prepare the SNF
 - Get social history from family/caregivers
 - Have appropriate items/equipment in place before admission
 - Have clinical staff available for baseline cognitive assessment

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In the Real World...

- SNF Nurses report issues with transition from hospital that complicate care planning for cognitive impairment
 - Lack of communication about dementia related behavioral symptoms
 - Perceived as intentional omission by hospital staff
 - Lack of control over admission decisions
 - Time pressure, driven to fill bed, limited clinical knowledge of marketing/admissions liaison
 - Lack of caregiver engagement
 - Hinders SNF's ability to obtain social history

Gilmore-Bykovskyi et al. (2016)

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Hospitals and SNFs: Different Priorities

- Hospital – focus on acute illness, limit length of stay
 - Limited cognitive assessment (acute delirium vs. baseline dementia)
 - PRN Medication for behaviors/agitation
- SNF – focus on rehabilitation or LTC
 - Develop care plans tailored for cognitively impaired residents
 - Regulations against chemical restraints
 - Reducing antipsychotic use

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Another Interesting Finding...

- Among PAC patients who were rehospitalized within 30 days, 7% (118,825) had no cognitive assessment, either on discharge MDS or the one prior to it
 - Cognitive assessment items are active on discharge MDS
- If cases with no cognitive assessment are included in the analysis, overall rehospitalization rate increases to 17.8%
- Missing a vital component of a comprehensive baseline assessment and care plan

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F655: Baseline Care Plan

- Reform of the Requirements of Participation - Phase 2
 - Person-Centered Care to support resident choice
 - Applicable to both short term rehab and long term care
- Baseline care plan required within 48 hours of admission
- Minimum healthcare information needed to care for the resident
 - Requires interdisciplinary input/communication
- To be shared in writing with resident/responsible party

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Does Your Admission Assessment Measure Up?

- Physical, cognitive, psychosocial, medical needs
 - Include cognitive/behavioral issues that put safety at risk
 - Resident preferences/habits
- Consider interaction of physical issues with cognition
 - Pain, mobility limitations, infection
 - New/changed medications from hospital
- Admission orders, initial goals
 - Includes therapy, dietary, social service

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Communication with Hospital: Care Planning Goals

- Considerations:
 - Course of hospital stay/prior history
 - Patient/family expectations
 - Primary care physician involvement
- Rehabilitation
 - Orthopedic, cardiac, strengthening, balance
- Long Term Care
 - Significant dementia or other degenerative disease (e.g. Parkinson's)
 - Limited/no options for safe discharge to community

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Rehab or Long Term Care?

- Residents with cognitive impairment can still benefit from skilled therapy, but goals depend on the individual
 - Discharge to home/community with support and services
 - Improve/maintain level of function for long-term NF stay
- Priorities: Safety, managing chronic disease, maintaining participation in ADLs to extent possible
- Goals can be achieved, but may take longer and require ongoing reinforcement

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Dementia Care and Survey

- Dementia Care Critical Element Pathway
 - Comprehensively assess physical, mental, and psychosocial needs of residents with dementia
 - Identify risks and/or to determine underlying causes
 - Develop a care plan with measurable goals and interventions to address the care and treatment for residents with dementia
 - Individualized and person-centered
 - Newly admitted residents
 - Baseline care plan addresses dementia/behavioral care needs

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What About Long-Stay Residents?

- Long-stay residents: More than 100 days in the SNF/NF
- Rate of cognitive impairment in LS population: 79%
 - SS rate of cognitive impairment: 39%
- Does cognitive impairment also play a role in long-stay hospitalization?

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PointRight Analysis: Cognitive Impairment and Long-Stay Hospitalization (CY 2015-2017)

| | Patient Assessments (#/%) | Observed Hospitalization Rate |
|--------------------------------------|------------------------------|----------------------------------|
| Total Study Population | 1,807,908 | 9.3% |
| Moderate – High Cognitive Impairment | 1,385,049 (77%) | 8.5% |
| No – Low Cognitive Impairment | 422,859 (23%) | 12.2% |

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Why the Difference? (Again)

- Cognitively intact patients without significant co-morbidities more likely to be discharged to community
 - Long term residents – more likely to have chronic/degenerative disease or conditions
- LS Residents with cognitive impairment well known to facility
 - UTIs/pneumonia/other infections more likely to be treated in-house
 - End stage residents – hospice/palliative care/DNH orders

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We Have Been Making Progress

- National Partnership to Improve Dementia Care in Nursing Homes
 - Launched in 2012
 - Goal to improve person-centered care for residents with dementia
 - Reduce unnecessary use of antipsychotics
- Results so far:
 - Goal met: Reduction in LS antipsychotic use by 30% (end of 2016)
 - New goal: Focusing on those facilities with limited reduction rates
 - 15% reduction by end of 2019

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Person-Centered Dementia Care

- “The National Partnership emphasizes non-pharmacological, person-centered, evidence-based practice approaches for residents, such as stronger family involvement; consistent staff assignments; increased exercise or time outdoors; monitoring and managing acute and chronic pain; and planning individualized, meaningful activities.”
 - Nursing Home Quality Initiatives Questions and Answers
 - August 29, 2017

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Clinical Practice Guidelines

- Alzheimer's Association 2018 Dementia Care Practice Recommendations
 - Person-Centered Care Planning
 - Detection and Diagnosis
 - Medical Management
 - Information, Education, and Support
 - Behavioral and Psychological Symptoms of Dementia
 - ADL Support
 - Staffing
 - Supportive and Therapeutic Environment
 - Transitions in Care

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Alzheimer's Assoc. Recommendations for Transitions in Care

- Prepare and educate persons with dementia and family caregivers about common transitions in care
- Ensure complete and timely communication of information between, across and within settings
- Evaluate preferences/goals of persons with dementia along the continuum of transitions in care
- Create strong inter-professional collaborative team environments to assist with transitions
- Initiate/use evidence-based models to avoid, delay, or plan transitions in care

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AMDA Clinical Practice Guidelines

- Guidelines for medical care processes of recognition, assessment, treatment, and monitoring
 - Dementia
 - Transitions of Care
 - Acute Change in Condition
 - Delirium
- Standardize key care processes using evidence-based resources

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The Drive to Integrate

- Medicare is pushing providers towards value and cost savings (ACOs, Bundles, Value-Based Purchasing)
- Service delivery models that advance best practices and care coordination
 - Can facilitate communication and coordination further upstream
 - Consider entire episode of care from hospital through PAC
- Regardless of the payment model (or payer), the need for collaboration between provider settings is not going away

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Coordination and Communication

- Effective communication between SNF and hospital requires a process that is agreed upon and adhered to
 - For each referral
 - Regular meetings (monthly/quarterly) for discussion of issues/opportunities
- Specify what information is needed before transfer
- Educate on SNF's capabilities
 - Cognitive impairment can be managed with proper planning and resources

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Internal Education

- Caring for cognitively impaired residents as a core competency for all staff
 - Recognition of signs/symptoms
 - Behavioral management
 - Working around communication deficits
- Admissions/Marketing
 - What to look for in the hospital documentation
 - What questions to ask

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Family Involvement

- Work with family to set realistic goals and expectations
 - Educate on dementia/disease progression, interaction with co-morbidities
- Educate on SNF's capabilities to treat in-house
- Engage in care plan whenever possible
- Keep open, proactive communication
 - Manage expectations and prevent surprises

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Thank You!

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