

COLORADO START STRONG SKILLS MAP FIRST GRADE

- 32 Recognize and read grade-appropriate (first grade) irregularly spelled words
- 31 Read grade-level text with purpose and understanding
- 30 Use context to confirm or self-correct word recognition and understanding, rereading as necessary
- 29 Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings
- 28 Decode two-syllable words that contain r-controlled syllables
- 27 Decode two-syllable words that contain consonant-le syllables
- 26 Decode two-syllable words that contain vowel combination syllables
- 25 Decode two-syllable words that contain open syllables
- 24 Decode two-syllable words that contain vowel-consonant e syllables
- 23 Decode two-syllable words that contain closed syllables
- 22 Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word
- 21 Read words with inflectional endings ("ed," "ing,")
- 20 Know the spellings for the words with variant vowel combinations (e.g. /ī/ spelled igh, /ō/ spelled ough) and diphthongs (e.g. /oy/, /ow/)
- 19 Decode regularly spelled one-syllable words with variant vowel combinations (e.g. igh, ough) and diphthongs (e.g. oy, ow)
- 18 Know the sounds that represent variant vowel combinations (e.g. igh, ough) and diphthongs (e.g. oy, ow)
- 17 Know the various spellings for words with long vowel sounds (e.g. /ā/ spelled a_e, ai, or ay; /ē/ spelled ea or ee; /ī/ spelled i_e or ie; /ō/ spelled oa, ow, or o_e; /ū/ spelled ew, etc)
- 16 Decode regularly spelled one-syllable words with vowel teams (e.g. ay, ee, oa, ew, ie)
- 15 Know the sounds that represent the common vowel team conventions (e.g. ay, ee, oa, ew, ie)
- 14 Decode regularly spelled one-syllable words with "qu," soft & hard c/g
- 13 Decode regularly spelled one-syllable words with common silent letters (wr, kn, lk)
- 12 Decode regularly spelled one-syllable words with double final consonants
- 11 Decode words with contractions
- 10 Decode regularly spelled one-syllable words with R-Controlled vowels
- 9 Decode regularly spelled one-syllable words with Y as a vowel
- 8 Read words with suffixes "es," "er," "y"
- 7 Decode regularly spelled one-syllable VCe & CVCe Words
- 6 Know final -e conventions for representing long vowel sounds
- 5 Know the spellings for the common consonant digraphs (/sh/, /ch/, voiced and unvoiced /th/, /f/ spelled ph, /ng/)
- 4 Decode regularly spelled one-syllable words with common consonant digraphs (sh, ch, tch, th, ph, gh, ng)
- 3 Know the sounds for common consonant digraphs (sh, ch, tch, th, ph, gh, ng)
- 2 Decode CCVC, CCVCC, & CCCVC Words (beginning and ending blends; e.g. slip, stamp, strap)
- 1 Decode VCC and CVCC words (ending blends; e.g. ask, list)

PHONICS

WORD RECOGNITION

KINDERGARTEN

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