

## CatholicMom.com Gospel Activity – Celebrating Our Catholic Faith Religious Education Lesson Plan Helpers by Laura Grace

**Please note:** Some of our lesson plans contain links to Christian, non-Catholic resources. When preparing your lessons, we urge you to inform yourself on the teachings of the Catholic Church with respect to the Sunday gospel and readings. If you find links in any of the lesson plans which may be counter to the teachings of the Church, please notify [lisa@catholicmom.com](mailto:lisa@catholicmom.com). These lesson plan helpers are designed to assist you in pulling together creative ideas and activities to supplement your lesson plan, but are not designed to be catechetical in nature. Thank you for your continued prayerful support.

### Jesus in the Temple

#### **Review:**

Questions from last week's lesson.

**Vocabulary:** (Write the bold words on the board and discuss words with class).

**Nazareth-** a town in Israel where Jesus spent most of his life (show students this on a map or have one of the students find it on a map).

**Jerusalem-** the capital of Israel and holy city of the Jews (show students this on a map or have one of the students find it on a map).

**Feast of the Passover-** a Jewish festival to remember that God had freed the Israelites (Hebrews) from slavery in Egypt

**Festival-** a celebration

**Temple-** A Jewish Church

#### **Plan:**

1. Read story: "Jesus in the Temple" and ask questions.

1. When Jesus was a boy where did Mary and Joseph find Jesus when they thought they lost him? In the temple.
2. How many days did they look for him? 3

2. Introduce activity: How is your life today? Is it alike or different to when Jesus was born?

Jesus and Me-

<http://www.kidssundayschool.com/Gradeschool/Activities/1activity17.php>

How does a child's life today compare to when Jesus was born? An activity to help kids relate to Jesus.

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3. Introduce game: How can we be like Jesus? Let's find out how we can be a good son, friend, neighbor, and person like Jesus.

Change Charades (Jesus Grows Up)- This game will help your kids identify positive behaviors that will help them grow up just like Jesus. (The Encyclopedia of Bible Games for Children's Ministry, page 70 & 71).

You can change this game to: Brother/Sister, Son/Daughter, Friend, Neighbor and have the children tell you how you can be a good \_\_\_\_\_ (Brother/Sister, Son/Daughter, Friend, or Neighbor). Call students one at a time to stand behind a chair and to toss a beanbag. Other students wait in their seats until you call them for their turn.

Or write the above on the chalk board and have the students throw a suction cup toy at it. Wherever it lands, they must tell you how you can be a good \_\_\_\_\_ (Brother/Sister, Son/Daughter, Friend, or Neighbor).

4. Introduce craft: When Jesus was a little boy, where did he get his toys? (They made them). We are going to make us a toy(s) to play with.

Ring and Pin- Make a handheld "ring toss" toy. (The Picture Book of Kids' Crafts and Activities by Roxanne Henderson, page 98).

Or

Stick and Ball Game- <http://www.kidsdomain.com/craft/game.html>

You can also make this with just a paper/plastic cup instead of a laundry scoop. Use a paper hole punch and make a hole in the cup near the rim to tie the string to.

5. Puzzles & Mazes, Worksheets, etc.

365 Activities for Kids- Find the 10 scrolls on July 26<sup>th</sup>.

More 365 Activities for Kids (do any of the Jesus in the Temple puzzles, mazes, dot-to-dot, spot the difference, etc. from August 12 - 15).

The Boy Jesus in the Temple (word shape)-

[http://www.sermons4kids.com/jesus\\_in\\_temple\\_wordshape.htm](http://www.sermons4kids.com/jesus_in_temple_wordshape.htm)

The Boy Jesus in the Temple (multiple choice)-

[http://www.sermons4kids.com/jesus\\_in\\_temple\\_choice.htm](http://www.sermons4kids.com/jesus_in_temple_choice.htm)

The Boy Jesus in the Temple- [http://www.sermons4kids.com/jesus\\_in\\_temple\\_cloze.htm](http://www.sermons4kids.com/jesus_in_temple_cloze.htm)

Complete the paragraph by filling in the blanks with the correct words from the word bank at the bottom of the story.

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6. Introduce snack: What kind of food do you think Jesus ate as a kid? Matzo crackers, figs or dates.

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