CatholicMom.com Gospel Activity – Celebrating Our Catholic Faith Religious Education Lesson Plan Helpers by Laura Grace

Please note: Some of our lesson plans contain links to Christian, non-Catholic resources. When preparing your lessons, we urge you to inform yourself on the teachings of the Catholic Church with respect to the Sunday gospel and readings. If you find links in any of the lesson plans which may be counter to the teachings of the Church, please notify lisa@catholicmom.com. These lessons plan helpers are designed to assist you in pulling together creative ideas and activities to supplement your lesson plan, but are not designed to be catechetical in nature. Thank you for your continued prayerful support.

Moses and the Bulrushes

Review:

Questions from last week's lesson

Vocabulary: (Write bold words on the board and discuss words with class)

Hebrews- people from Israel that are also called Israelites (show students this on a map or you can even have one of the students find it on a map)

Slaves- person forced to work for another

Bulrushes- very tall plant that grows by the water with leaves like grass

Nile River- the longest river in the world that empties in the Mediterranean Sea (show students this on a map or have one of the students find it on a map).

Plan:

- 1. Read story "Moses in the Bulrushes" from your own story book. While reading the story do cut outs (Snip-And-Tell Bible Stories by Karyn Henley, page 22 & 23) as the story unfolds. Then ask questions from below.
 - 1. The Hebrews in Egypt were forced to work as what for the Egyptians? Slaves.
 - 2. The King of Egypt ordered his soldiers to do what to all the Hebrew baby boys as soon as they were born? Kill them.
 - 3. Moses' mother secretly hid Moses and later did what to him? Put him in a basket and floated him down the Nile River.
 - 4. Who found Moses' basket floating down the river? The Egyptian Princess.
 - 5. What did she do with Moses? He grew up in the palace with the Princess and was treated as if he was an Egyptian prince.
- 2. Introduce game: What was the name of the baby that was put in a basket and sent down the Nile by his mother? Who found Moses?

Who Has Baby Moses?

Need: Small object to be baby Moses (example: clothes pin).

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Directions: The children sit in a circle close together. The child who is "It" stands away from the circle and hides their eyes while baby Moses is passed around. When "It" says "STOP!", the child holding baby Moses hides it (under their leg, up their sleeve, etc.). The child who is "It" guesses who has baby Moses. The child who had baby Moses is now "It".

3. Introduce craft: Whose mother secretly hid them and later put him in a basket and floated him down the Nile River?

Moses in a Basket- http://www.daniellesplace.com/html/vbsSunShipSands.html

Scroll down to Moses in a basket craft that you can change to your student's abilities. A few pieces of yarn for hair taped to the back of Moses' head is a nice touch.

OR

Introduce craft: What did Moses' mother put him in and floated him down the Nile River?

Weave a Basket- http://www.dltk-bible.com/crafts/mbasketweave.htm

Or

Moses in the Bulrushes Glove Puppethttp://www.paoc.org/ministries/Children/FKO/FKOArchive/Nov08_2002.html#craft

4. Puzzles & Mazes, Worksheets, etc.

A Baby in a Basket (page 7)- Amazing Bible Mazes by Anita Reith Stohs

5. Introduce snack: What is in the Nile River that could have eaten baby Moses? A crocodile.

Cucumber Crocodile- http://albrookschool.org/snack_suggestions.htm