

# Score Academy



I-ON-1  
or  
SMALL CLASSROOM ADVANTAGE

Full-Time School or Just a Single Course  
Grades K-12  
Remedial • On Level • Honors • AP  
Individualized Curriculum

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ACCREDITED BY THE SOUTHERN ASSOCIATION OF COLLEGES & SCHOOLS

**TABLE OF CONTENTS**

Our Philosophy.....	1
Score Academy — An Education Like No Other! .....	2
Private Schooling with Score Academy — How Does It Work?.....	4
Who Are Our Students?.....	5
A Typical School Day at Score Academy.....	6
When Can My Child Start School at Score Academy?.....	7
Our Curriculum .....	7
Progress Reports, Report Cards, and Teacher Meetings .....	8
Our Teachers.....	8
College Counseling.....	9
What If We Live Too Far Away to Come to School at Score Academy? .....	10
LD & ADD/ADHD Support .....	11
How We Help Student Athletes & Actors .....	12
Requirements for Promotion.....	13
Requirements for High School Graduation .....	14
Policies on Repeating A Course, Transfer of Credits, and Grading Rubric.....	15
4-Year High School Progression Plan for College-Bound Students.....	16

## **OUR PHILOSOPHY**

**Mission:** To provide expert support and guidance to students, inspiring their intellectual curiosity, and motivating them to academic success

Our **Core Values** are informed by these activities:

1. Superlative one-on-one and small-group teaching
2. Collaboration to reach educational goals
3. Mentoring relationships with students that inspire learning
4. Communication with parents that promotes their children's success
5. Identification of extracurricular enrichment opportunities
6. Continual professional growth that ensures our ability to motivate students
7. Focus on the delivery and improvement of quality educational services



## **Expectations for Students' Success:**

1. Improvement in students' academic performance and motivation
2. Significant score gains on standardized admission tests
3. Seizing opportunities for enrichment
4. Achieving feelings of accomplishment
5. Acceptances by students' top-choice schools and colleges

## **SCORE ACADEMY — AN EDUCATION LIKE NO OTHER!**

Score At The Top’s private school division, Score Academy, offers a full-time or part-time private school opportunity to students in our signature 1-on-1 setting or in our “small classroom advantage” setting. Score Academy is accredited by the Southern Association of Colleges & Schools Council on Accreditation and School Improvement (SACS CASI) and AdvancED.

We offer our students a world of advantage:

- Customized curriculum
- Hands-on, interactive learning
- Study & organizational skills
- Critical thinking
- Flexible scheduling
- Mentoring approach

Away from crowded classrooms, learners thrive in our personalized surroundings. A student discovers, analyzes, questions, and learns – all at a pace suited to her or his needs – led by our professional teaching staff in a comfortable classroom of two: student and teacher. Our success in providing 1-on-1 and small-group schooling to students is built upon flexibility as well as breadth of services and courses.



Students attend one of our private schools because they want the best education – one provided exclusively as a 1-on-1 or small-classroom mentoring experience between teacher and student. The daily connection between teacher and student optimizes our students’ daily learning, maintains their interest, and truly engages them in the educational process. We successfully help students who come to us when they “hit a bump in the road” or whose learning disability or ADD/ADHD (attention deficit disorder) has negatively impacted their schoolwork. We help such students refocus and stabilize their education, so they can eventually re-enter a larger classroom or choose to continue in our unique school. Still others come to us to advance their education because they learn more quickly and easily than others their age. Bored in a regular classroom, they need acceleration and challenge to stay on track and make progress. Designing a special academic program for these students, we awaken their intellectual curiosity and rekindle their love of learning. Whatever the reason, our schools are fluid enough to nurture, challenge, engage, and inspire any student.



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## **SCORE ACADEMY — AN EDUCATION LIKE NO OTHER!**

A 1-on-1 education at Score Academy means that your child will learn in a traditional teacher-student classroom setting with **ONE MAJOR EXCEPTION**: he or she will be the only student in the classroom with the teacher! Your child will have teachers who specialize in each subject; together, they will follow a schedule of daily classes designed for your child. Our Small Classroom Advantage program, traditionally with 2-7 students in a classroom, provides that same individualized, nurturing educational experience for students.

Score Academy is part of Score At The Top Learning Center, a family-owned group of full-service, comprehensive learning centers offering motivational tutoring in all academic subjects; SAT, ACT, and FCAT preparation with proven score gains; specialized support services for student with learning disabilities or attention deficit disorder; and individualized college counseling by Judi Robinovitz, Certified Educational Planner.

To date, **100%** of the students who have earned their high-school diploma at Score Academy have successfully continued their education in college, most to 4-year colleges, and some with a Florida Bright Futures Scholarship.

Score Academy accepts the McKay Scholarship in Palm Beach Gardens and Wellington – and is approved by the NCAA for athletes. The school in Coral Springs is SEVIS-approved for international students; our other locations are awaiting approval. Score Academy is a proud member of the College Board.



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## PRIVATE SCHOOLING WITH SCORE ACADEMY — HOW DOES IT WORK?



The Head of School will work with you to determine your child's educational needs and then design an academic program, select the best teachers, and establish a schedule to match those unique needs.

A typical full-time student takes 4-5 core academic courses and up to 2 electives each semester. The student will attend 1-on-1 or small-group classes for approximately 20 hours/week, usually Monday through Friday.

We also create special programs for part-time students, such as a plan that combines independent study with scheduled class time (great for motivated, high-achieving students) or one which allows students to take some classes at Score Academy and other classes in a traditional school, through dual-enrollment, or on their own. Some students need a teacher for core curriculum classes but only need supervision for electives.

Score Academy can also incorporate Florida Virtual School for some or all classes, so that a Score Academy teacher successfully mentors the student through the curriculum. With this academic arrangement, fewer contact hours may be needed.



Like any other school, we give students homework, research assignments, scheduled tests, and quizzes. However, the amount of work is tailored to each student's specific needs and academic goals.

## WHO ARE OUR STUDENTS?

Our individualized curriculum and flexible scheduling serve a wide range of students who...

- thrive on maximum interaction and direction from teachers
- find traditional classrooms distracting, uninteresting, or stressful
- feel best in a smaller setting that promotes mentoring relationships
- want to be challenged to think critically, to ask questions, to learn why
- love creativity in the context of their studies
- have demanding schedules as athletes or actors
- need a “transition” placement between schools or in the middle of a semester
- may be homebound

Some of our students make a long-term commitment to Score Academy because they find success in our 1-on-1 or small classroom environment. Others come to us for an effective transition placement between schools, helping them prepare for new opportunities.

**A TYPICAL SCHOOL DAY AT SCORE ACADEMY**



The school day can start as early or as late as necessary, based on the time of day when your child learns best, and taking outside activities into consideration. Some students have a short study hall following each class, while other students attend classes consecutively with short breaks between classes in order to be released earlier. Some students prefer one daily study hall to reduce homework time at home.

Here is an example of a high school schedule – but remember, each student’s schedule is completely individualized:

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 AM	H English	H English	H English	H English	H English
9:30 AM					
10:00 AM	Study Hall	P.E. (Golf with PGA Pro)	Study Hall	P.E. (Golf with PGA Pro)	Computer Apps
10:30 AM	Chemistry + Lab		Chemistry + Lab		Algebra II
11:00 AM					
11:30 AM					
12:00 PM	Lunch	Chem + Lab	Lunch	Chemistry + Lab	Lunch/ Study Hall
12:30 PM	Computer Apps		Computer Apps		
1:00 PM	Algebra II	Lunch	Algebra II	Lunch	Spanish III
1:30 PM		Spanish III		Spanish III	
2:00 PM					
2:30 PM	H Gov/Econ	H Gov/Econ	H Gov/Econ	H Gov/Econ	
3:00 PM					
3:30 PM		Study Hall		Study Hall	
4:00 PM					

## WHEN CAN MY CHILD START SCHOOL AT SCORE ACADEMY?



We register students on a rolling basis throughout the year. In fact, it's not unusual to meet with a parent on one day and start the student in classes a day or two later. Recognizing the importance of continuity of education, we set up a schedule to get the student going as soon as possible.

Score Academy closely follows the Palm Beach County or Broward County public school calendar. However, some modification is possible to accommodate individual scheduling needs.

A student can easily transition into a private or public school after studying at Score Academy. When appropriate, we can use the same curriculum as the school in which you plan to enroll your child so that the transition is seamless.



## OUR CURRICULUM



Score Academy is guided by the Florida Sunshine State Standards and the Common Core for Mathematics and English when designing a student's individualized curriculum. The Head of School matches the curriculum to each student's specific learning style and personal goals. Because one curriculum does not fit all students, we will recommend the best one to fulfill your educational plan. We offer

courses in all subject areas across all grade levels, from kindergarten through 12<sup>th</sup> grade, and at all educational levels, from remedial and on-level to honors and Advanced Placement. Our AP curriculum and teaching staff have been certified by the College Board. The NCAA has approved all Score Academy core courses for use in establishing the initial eligibility certification status of student athletes.

In addition to Score Academy's own curriculum, we have successfully used the curriculum provided by a student's previous, current, or next school, as well as other accredited curricula, including:

- Brigham Young University
- Calvert School
- Florida public school
- Florida Virtual School
- Jupiter Christian School
- Kaplan University
- Keystone
- Palm Beach Virtual School
- University of Missouri
- University of Nebraska

## **PROGRESS REPORTS, REPORT CARDS, AND TEACHER MEETINGS**

After each class, your child's teacher will prepare a session recap that will be reviewed by the Head of School and then emailed to you. The recap will contain a summary of the material covered, the student's level of understanding, the homework grade from the previous day and the next homework assignment, as well as a rating of the student's energy, preparation, and progress.

Score Academy issues report cards on a quarterly basis and an official transcript at the end of each school year. Teacher conferences are conducted once during each semester, and the Head of School is available at any time to discuss your child's progress, curriculum, teachers, and schedule. We can administer the Stanford Achievement Test on an annual basis to measure students' academic progress and pinpoint areas for improvement or acceleration.

## **OUR TEACHERS**



We are degreed experts with extensive subject knowledge and significant teaching or tutoring experience. We possess a passion for teaching coupled with a thorough understanding of our subjects, expert study skills, and effective communication skills. Teaching in a 1-on-1 or small-group environment based upon students' unique learning styles requires real expertise – and we at Score Academy have it. Because our learning community relies as much on our outgoing personalities as it does on our academic expertise, you'll find that our enthusiasm for teaching and learning is contagious. We truly engage a student in the learning process.

Some of us are firm – keeping strict standards to maximize a student's performance; others are tender and nurturing – coaxing a student through difficult, sometimes anxiety-inducing work.

Your child's personality and learning style will be matched with the teachers who can bring out the best. This will create the perfect environment in which your child will excel.

## COLLEGE COUNSELING

Our founding owner, Certified Educational Planner Judi Robinovitz,, and our staff provide expert college counseling services to our full-time enrolled juniors and seniors:

- Judi leads a college-planning seminar for all seniors and their parents about the college application process, including the responsibilities of the student, parent, and Score Academy staff.
- Judi meets with each senior and his or her parents to create a college list at the beginning of first semester.
- Seniors work on essays with their English teacher as part of the English curriculum.
- Seniors may ask one or two current teachers to write and send recommendations to the colleges to which they are applying.
- Judi meets with each senior and his or her family one more time to discuss their final college list after the student has narrowed the list, making sure the list is appropriate and balanced.
- A designated teacher reviews and approves each senior's online college applications before the student submits them.
- The School Director writes a school recommendation for each senior and sends it with the student's official transcript and Score Academy profile to each college to which the student is applying.

### Juniors:

- Mid-way through the junior year, Judi leads a college-planning seminar for all juniors and their parents about the college planning process, including an SAT/ACT testing calendar.
- Judi meets with each junior and his or her parents to create a preliminary college list at the beginning of second semester.
- Each junior's English teacher begins work on the personal statement at the end of the junior year.

## WHAT IF WE LIVE TOO FAR AWAY TO COME TO SCHOOL AT SCORE ACADEMY?

If you live too far from one of our schools (even outside the USA) and want the best ever schooling, we can still help! Score Academy offers virtual school: student and teacher meet for live sessions over the Internet, where today's savvy students feel right at home with our virtual learning sessions.

A student logs into a private classroom where student and teacher communicate just as if they were together in a physical classroom instead of a virtual one. All the communication tools are at a student's fingertips:

- Visual communication: A student's screen works like a whiteboard, just as if the teacher were teaching face-to-face
- Audio communication: We have the audio technology to let student and teacher easily talk to each other
- Scheduling flexibility: Establish a class schedule just as if you were in our physical school – at times meet a student's needs



A student has access to our sophisticated classroom technology that makes these virtual teaching sessions both effective and efficient.

We have successfully taught students living in Europe, the Middle East, Central America, the Caribbean, and across the United States. Where can we help you?

## **LD & ADD/ADHD SUPPORT**

A learning disability or attention deficit (ADD/ADHD) impacts the way a student processes information, and so affects organization, retention, and expression. Our degreed professionals and certified LD specialists can help a student with a learning disability or attention deficit master academic subjects, learn coping strategies and compensatory skills, become better organized, and build confidence. We have worked with hundreds of students with a wide variety of learning and attention issues, successfully helping them to *Score Academy* of their potential. To help students overcome these challenges, Score Academy's sensitive teachers implement a variety of techniques. They:

- Regularly review material to reinforce learning
- Capitalize on a student's strengths
- Use multi-sensory materials (visual, oral, tactile)
- Keep instructions simple
- Incorporate visual aids when teaching
- Use flashcards and mnemonic devices
- Make lessons hands-on and highly interactive
- Break lengthy presentations and assignments into shorter segments
- Work slowly to allow time for processing
- Repeat directions, ideas, and explanations
- Take short breaks when necessary
- Frequently ask questions to check for understanding
- Connect content to the student's real-life experiences
- Continually give positive reinforcement and encouragement

Our founder, Judi Robinovitz, recognized firsthand the value of these strategies when her son Jason was growing up. Diagnosed in elementary school with dyslexia and ADHD, Jason became a successful student because of the ongoing support from Judi's staff. Jason graduated from a top-tier law school and passed the Florida Bar the first time; after practicing law for five years he joined the family business as the C.O.O. of Score Academy. The strategies that worked best for Jason and other students like him remain with Score Academy today to ensure every student's success.

## **HOW WE HELP STUDENT ATHLETES & ACTORS**

As a SACS-accredited institution with flexible scheduling, Score Academy offers 1-on-1 private schooling “on demand” – a perfect solution for students whose activities conflict with a traditional school day.

An amateur athlete, actor, or any other student with an unusual schedule can earn a high-school diploma or complete his or her current grade in school with courses through Score Academy.

Our Wellington Center, just a few minutes from the Winter Equestrian Festival venue, has successfully assisted riders and their families from across the nation in fulfilling their hometown school’s requirements during the months of the WEF competition in Florida. Score Academy is the leading academic institution in Palm Beach County for the Wellington equestrian community.



## REQUIREMENTS FOR PROMOTION

A student in grades K-8 will be promoted to the next grade level upon completion of the curriculum with a 70% or higher final grade.

### Promotion Requirements for Kindergarten Students

Language Arts	Reading comprehension, phonics, writing
Mathematics	Shapes, whole numbers, measurement
Social Studies	American history, geography, civics & government, economics
Science	Earth science, properties of matter, force & motion, life science
P.E.	Responsible behaviors & values, physical fitness, movement competency
Computer	Keyboarding
Art	Cutting, gluing, drawing, coloring, primary colors

### Promotion Requirements for Elementary Students (Grades 1-5)

Language Arts	Reading comprehension, phonics, writing, literary analysis (fiction, non-fiction), communication
Mathematics	Grades 1-2: Addition, subtraction, geometry, measurement Grades 3-5: Multiplication, division, addition, subtraction, geometry, measurement
Social Studies	American history, geography, civics & government, economics
Science	Earth science, properties of matter, force & motion, life science
P.E.	Responsible behaviors & values, physical fitness, movement competency
Computer	Keyboarding, MS Word, file organization, computer care
Art	Primary & secondary colors, water colors, pastels, sketching

### Promotion Requirements for Middle School Students (Grades 6-8)

Language Arts	Reading comprehension, literary analysis (fiction, non-fiction), writing, communication
Mathematics	Pre Algebra, Algebra, Algebra I
Social Studies	Grades 6-7: World history, geography, economics, civics & government Grade 8: American history, geography, economics, civics & government
Science	Scientific knowledge, earth science, life science, force & motion, properties of matter
World Languages	Elective
P.E.	Responsible behaviors & values, physical fitness, movement competency
Computer	Keyboarding, MS Word, file organization, computer care
Art	Elective
Music	Elective

## REQUIREMENTS FOR HIGH SCHOOL GRADUATION

To earn a college-prep diploma from Score Academy, a student must successfully complete the following course requirements:

- English: 4 years
- Mathematics: 4 years (Algebra I & 2; Geometry; one more advanced year-long course)
- Science: 3 years (including biology with laboratory)
- Social Science: 3 years (World History, US History, Government/Economics)
- Foreign Language: 2 years (same language)
- PE/Health: 1 year
- Computers: 1 year
- Arts: 1 year



The above requirements are the minimum required for graduation. However, most 4-year colleges tend to require at least three additional years of core electives.

A student who is unable to complete two years of the same foreign language or four years of mathematics may elect to instead receive a general diploma. However, for students with learning disabilities which contra-indicate these foreign language or mathematics requirements, alternative course requirements may be substituted, such as a foreign cultures course or practical mathematics.

In order to receive a diploma from Score Academy, a student must be enrolled in at least three senior-year courses for credit at Score Academy with the remainder of the course credits earned through dual-enrollment in a local college (e.g., PBSC) or through a regionally accredited distance-education provider (e.g., flvs).

**POLICIES ON REPEATING A COURSE, TRANSFER OF CREDITS,  
and GRADING RUBRIC**

**Repeating a Course**

If a Score Academy student receives an F on a course required for graduation, the student must repeat the course to remain on a diploma track. Both grades may appear on the transcript and the second attempt will be noted. A Score Academy student may also elect to repeat a course in which he or she previously earned a D. The same transcript policies apply. Credit toward the high school diploma is given for only one attempt at the course.

**Transfer**

If a student transfers into Score Academy from another school, we will accept all previous coursework from other regionally accredited high schools. However, courses required for graduation in which a student received an F must be repeated. Both grades may appear on the transcript and the second attempt will be noted. A student may also elect to repeat a course in which he or she previously earned a D. The same transcript policies apply. Credit toward the high school diploma is given for only one attempt at the course.

**Grading Rubric**

90 – 100	A
80 – 89	B
70-79	C
60 – 69	D
Below 60	F

Incomplete	I
Pass	P
Withdraw	W

Excellent	E
Good	G
Satisfactory	S
Needs Improvement	I

## 4-YEAR HIGH SCHOOL PROGRESSION PLAN FOR COLLEGE-BOUND STUDENTS

9 <sup>TH</sup> GRADE	10 <sup>TH</sup> GRADE	11 <sup>TH</sup> GRADE	12 <sup>TH</sup> GRADE
English 9 Algebra 1 Integrated Science World History 1 Foreign Language 1 Elective: Arts, PE/Health, or Computers	English 10 Geometry Biology World History 2 Foreign Language 2 Elective: Arts, PE/Health, or Computers	English 11 Algebra 2 Chemistry US History Core Elective Elective: Arts, PE/Health, or Computers	English 12 Math Elective Science Elective Government ½ Economics ½ Core Elective
At least 2 years of the same foreign language may be taken in any two consecutive years of high school			
The three 1-year electives in the arts, PE/health, and computers may be taken in any order.			
Other Options:			
<ul style="list-style-type: none"> <li>• Honors and AP courses are available in all academic disciplines.</li> <li>• Students with a diagnosed learning disability in math may take a 2-year sequence in Algebra 1, a Geometry course without proofs, and a less intensive Algebra 2 course</li> <li>• Students with a disability that contra-indicates taking a foreign language may substitute appropriate social science or other core courses</li> <li>• A core academic subject may be substituted for the 1-year computer requirement.</li> <li>• Other course substitutions may be possible under special circumstances.</li> </ul>			

## AN ALTERNATIVE PLAN FOR ACCELERATED STUDENTS

9 <sup>TH</sup> GRADE	10 <sup>TH</sup> GRADE	11 <sup>TH</sup> GRADE	12 <sup>TH</sup> GRADE
H English 9 H Geometry H Biology AP Human Geography H Foreign Language 1 Elective: Arts, PE/Health, or Computers	H English 10 H Algebra 2 AP Biology AP World History H Foreign Language 2 Elective: Arts, PE/Health, or Computers	AP English Language H Precalculus AP Chemistry AP US History H or AP Core Elective Elective: Arts, PE/Health, or Computers	AP English Literature AP Calculus (AB or BC) AP Physics AP Government ½ AP Economics ½ H or AP Core Elective



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Responding to your student's needs, we bring you a tradition of teaching excellence when you need it, where you need it – with hundreds of course choices.

**CONTACT US**  
**TO DISCUSS YOUR CHILD'S UNIQUE ACADEMIC & SCHEDULING NEEDS:**

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**Come learn with us!**

