



# Intervention Boosts Student Vocabulary Results

*Idaho School Uses Instructional Routines and Classroom Workstations to Increase K-3 Scores*

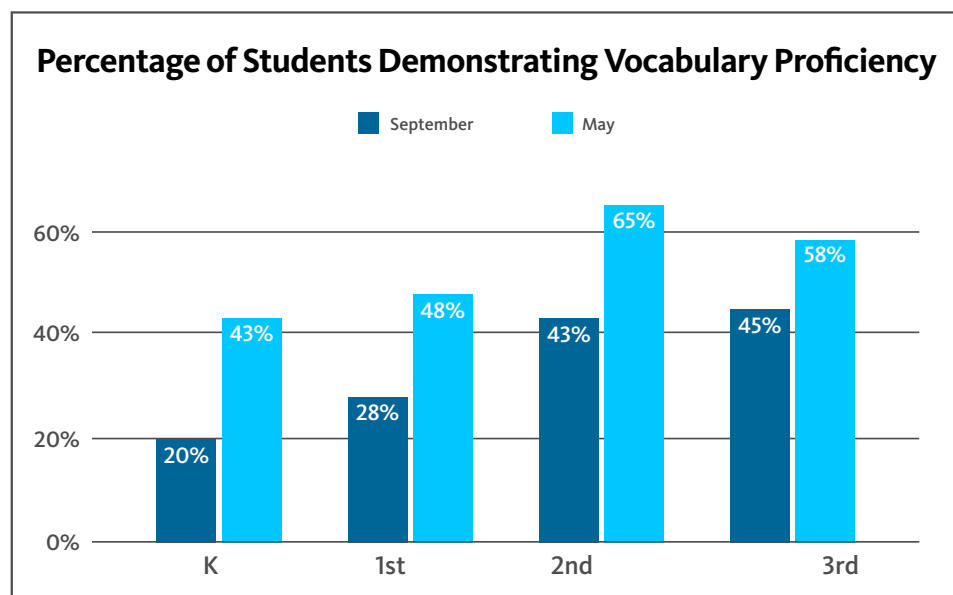
Teachers at Jefferson Elementary School in Idaho saw significant gains in students' reading scores in just one year's time with the help of Istation. The change came when the leadership team and teachers at the school starting using Istation's Indicators of Progress (ISIP™) assessment data to look at student subscores in reading and then acted on those results.

"When the first round of data came out, teachers noticed that vocabulary results were weak across all grade level cohorts," said Principal Angie Brulotte. "Because of our work with a new reading curriculum, we knew we needed to research and realign our practices in vocabulary."

School leaders and grade level teachers began using Friday collaboration meetings to plan out the best way to tackle low vocabulary scores. The school as a whole used research-based practices to take vocabulary instruction and intervention techniques to the next level.

[Istation's personalized data and reporting](#) provide subscores for reading in areas of comprehension, spelling, vocabulary, and fluency for students in grades K-3. With these detailed data results, teachers are able to use subscores to select students for small groups and provide activities for intervention lessons.

Teachers at Jefferson used data for the first time to drive their intervention practices. Knowing students' current proficiency levels and which students



are weakest in vocabulary gives teachers a chance to really target the specific skill practice students need to improve. The results confirmed what they already knew, but now they had a number to go with it.

"Focusing on improving vocabulary proficiency scores school-wide was important to the whole staff, and their collaboration around routines and strategies made a big difference for our students," Brulotte said.

As shown in the graph above, subscore results for all four grades indicated profound growth! The percentage of kindergarteners proficient in vocabulary increased from 20% in September to 43% in May. That same year, the percentage

of 1st graders proficient in vocabulary grew from 28% to an impressive 48%!

With data at their fingertips, educators made the impact they were hoping for. Jefferson's focus changed, and returning students maintained the growth they saw the previous year. The school plans to continue working with vocabulary skill growth while adding comprehension techniques next year.

Istation's FREE [Implementing Intervention](#) e-book is designed to help you discover more about progress monitoring, optimizing technology, and motivating students. Istation offers a variety of materials to strengthen intervention in your schools. Learn more about personalized data and reporting below.

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