

#smallBIGidea-2

Pedagogy Explained

Build a **QUESTION WALL** in Every Classroom

Children have an innate curiosity of everything around them. But they gradually stop asking. Ever wondered why? We serve things to them on a platter. Leaving no room for questioning. *Dictation words, revision questions, fill in the blanks with answers given...* where is the space for them to question, think and explore? How can we create a culture of Questioning in our schools?

WHAT YOU CAN DO:

1	Have a white board+marker/pin-up board or even a plain chart paper on one wall of the classroom. Make sure it is at eye level for the child.
2	Write the words "I ASKED A QUESTION TODAY :) ..."
3	During the lesson, encourage children to post their questions on this chart.
4	Let them feel free. No restriction on what they post there.
5	Let the teacher encourage and appreciate every time someone posts there. Let the teacher answer the questions the best way possible.
6	If they do not know the answer, that's fine too...they could get back again the next day!

Pedagogic “Why” for this #SmallBIGidea:

WHY SHOULD CHILDREN ASK QUESTIONS?

To clearly articulate their understanding or the lesson

To make connections with other known ideas

To promote creativity and Higher Order Thinking Skills

To help them self-evaluate what they “know” and “do not know”

To foster debate and discussion among peers in classroom

To enhance problem-solving and decision-making skills

HOW CHILDREN'S QUESTIONS HELP THE TEACHER?

Aids in Formative assessment by making the child's thinking visible

Helps evaluate creativity and Higher Order Thinking Skills

Gives a critical reflection of the pedagogy/method of teaching used for the lesson

Makes lesson plans customized to the class's level of understanding

Triggers ideas for further discussions and projects

Tips to make this work:

1. Appreciate the fact that the child asked a question!
2. Children can be shy to stand up and question. So, to start with, the teacher could write the question (along with the child's name) on the Question Wall.
3. Try throwing the question back to the child – ask if anyone else can help answering it. Nothing like learning from peers.
4. Address the question right then OR inform the child you will get back with an answer OR have them find out the answer themselves!