

Federal Stimulus Funding Overview Sec. 18003. Elementary and Secondary School Emergency Fund

Below is a list of a few purposes that the federal government specifically designates that the stimulus funding under the CARES Act can be used for

CARES Act - Section 18003. Elementary and Secondary School Emergency Fund	How Upbeat's "Teaching from Home" Survey Fits
• Coordination of preparedness and response efforts of eligible entities. (18003(d)(2))	Upbeat's "Teaching from Home" survey is designed to assess the district and principal response in providing the proper resources and training to teachers to be able to effectively execute distance learning in their district.
 Developing and implementing procedures and systems to improve preparedness. (18003(d)(5)) 	The "Teaching from Home" survey provides baseline data about the status of current procedures and systems in place in a district. The survey results can inform district leaders to make data driven decisions that improve preparedness in the case of future distance learning situations.
• Other activities that are necessary to maintain the operation of and continuity of services, including hiring third-party entities to provide services and continuing to employ agency staff. (18003(d)(12)	Upbeat's "Teaching from Home" survey can be used to continue to understand educator sentiment to provide the best learning environment possible for students. With the inability to informally check on employees by seeing them at school due to the COVID-19 closures, it is important for principals to be able to continue to check in their staff on their well-being and to ensure they are properly supported.
 Planning for long-term closures, including planning for meals, provide technology for virtual instruction, carrying out IDEA, ensuring compliant educational services with all federal, state, and local requirements. (18003(d)(8)) 	Upbeat's "Teaching from Home" survey gives district leaders a clear way to assess educator engagement and ensure they have what they need to provide virtual instruction. The survey gives district leaders an understanding of strengths and opportunities for improvement to plan for long-term closures and virtual learning in the future.
 Planning and implementing activities related to summer learning and supplemental after-school programs, including [] online learning, [] addressing the needs of students with disabilities, English learners, migrant, homeless, etc. (18003(d)(11)) 	Upbeat's "Teaching from Home" survey allows for districts to gain a clear read into their teachers' experiences across the district and schools during this distance learning period. This is invaluable in planning any new activities for the summer.