



## **BSAS ECON 3310**

### **Economic Development in Latin America**

#### **Course Description**

The course analyses the economic development of Latin American countries from a historical perspective, paying special attention to some recent events in the region and in Argentina. The students will learn a variety of concepts, which will enable them to comprehend economic cycles, economic growth and the way regions interact with one another. This framework will be used to approach the study of the way in which the economy of different Latin American countries has evolved.

#### **Contents**

After a brief overview of some fundamental concepts in the field of macroeconomics, the course will cover, among others:

- Stages of economic development
- Import substitution policies.
- Inflation
- Stabilization
- Dollarization
- Socio-Economic development
- Institutions and productivity
- Poverty and Inequality

#### **Class Format**

The class will be conducted in a two-fold way: lecture and discussion. The students will be required to read material for each class. There will be quizzes to assess the students' understanding of the readings, and to encourage the students to keep their reading up-to-date.

#### **Assessment and Evaluation**

The students will be assessed through a variety of means, namely: participation in class, quizzes, assignments and a final exam or paper.

## **Bibliography**

Cardoso, Eliana and Ann Helwege (2002), *Latin America's Economy: Diversity, Trends and Conflicts*. MIT Press: Cambridge, Mass.

Edwards, Sebastian (1995), *Crisis and Reform in Latin America: From Despair to Hope*, New York: Oxford University Press

Franko, Patrice (2003), *The Puzzle of the Latin American Development*. Second Edition. Rowman and Littlefield Publications

Thorp, Rosemary, *Progress, Poverty and Exclusion: An Economic History of Latin America*

## **Attendance, Participation & Student Responsibilities**

### **Attendance**

CAPA has a mandatory attendance policy. Students are also expected to participate actively and critically in class discussions, and the participation portion of the class will be graded accordingly. Students must read assignments BEFORE the class, and come in on time. Attendance is mandatory and is taken at the beginning of every class. Unauthorized absence from class will result in a reduction of the final grade and ultimately in a F for the course.

### **Missing classes for medical reasons**

If you need to miss a class for medical reasons or for a family emergency, you must send an e-mail to let the Director of Academic Affairs (DAA) or Resident Director know at least one hour in advance of your class or meeting by emailing. Note that calling the CAPA Center is acceptable only if you do not temporarily have access to the internet. An e-mail is still required as quickly as you can get access to the internet again. You will need to provide evidence of the reason for your absence. Unexcused absences will result in a grade reduction. In the event of a missed class or field trip, it is your responsibility to contact your instructor and make up any missed assignments.

### **Class Participation**

Participation is a vital part of your grade: students are expected to participate orally in seminars and in online forums and discussions in a critical and evaluative manner; to interact with the faculty and fellow students with respect and tolerance; and to actively engage in discussion. Derogatory or inflammatory comments about the cultures, perspectives or attitudes of others in the class will not be tolerated.

### **Academic Integrity**

The faculty expects from you, the student, a high level of responsibility and academic honesty. Because the value of an academic course depends upon the absolute integrity of the work done by the student, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work and class behavior. Plagiarism and cheating will result in dismissal from the program. See the Handbook of CAPA Academic Policies for more information and resources on plagiarism.

### **Use of electronic equipment in class**

All devices such as laptops, I-pods, I-pads, netbooks, notebooks and tablets, smartphones, cell phones, etc. are NOT allowed unless you have express permission from the faculty or you have been instructed to do so. If you require an accommodation to use any type of electronic equipment, inform the Director of Academic Affairs or the Resident Director at the beginning of Term.

### **Use of Electronic Translators**

In Language courses students are NOT allowed to use electronic translators for writing texts in the target language: those submitting compositions and texts of whatever kind translated in such a fashion will receive a final F grade for the course.

**Late Submission**

Late submission of papers due, projects, journal entries, pieces of homework and portfolios is only permitted with prior approval. A request must be made to the relevant Faculty member no later than two days prior to the due date. Late submission without prior approval will result in a full alpha grade penalty. In either case, work cannot be submitted after feedback has been provided to the rest of the class on the relevant assessment or one week after the due date whichever comes first, after which point a grade of F will be given for the assessment.

**Behavior during Examinations**

During examinations, you must do your own work. Unless specifically instructed by the lecturer or instructor, talking during an exam is not permitted, nor may you compare papers, copy from others, or collaborate in any way. Any failure to abide by examination rules will result in failure of the exam, and may lead to failure of the course and disciplinary action.