



## **BSAS INTR 3320**

### **International Development Cooperation in Latin America**

#### **Course Description**

This course will explore development cooperation in an international context, focusing as much as possible on Latin America. It will describe chosen development challenges faced by the international community, and the actors working on reducing social and economic disparities. The class will use a variety of examples, including guest-speakers from the development professions, and insist on exchange of opinions.

#### **Course Aims/Objectives**

- To know the main development actors.
- To understand the main development challenges and the rules provided by the aid effectiveness agenda.
- To be able to analyze development issues and to propose a well-grounded opinion on the matter.

#### **Learning Outcomes**

At the end of the course students should be able to:

- identify, define, and solve problems related to development projects.
- locate and critically evaluate information regarding development actors and their policies.
- master a body of knowledge in development effectiveness issues and a mode of inquiry in relevant sources; communicate effectively using international development vocabulary;
- gain a deeper understanding of Latin America and other developing regions' development issues.

#### **Developmental Outcomes**

Students should demonstrate: responsibility and accountability, independence, open and critical mind as well as appreciation of differences.

#### **Class Methodology**

The primary pedagogical techniques are: group discussion and group work based on lectures, students' presentations and assigned readings, guided by the instructor.

#### **Contents and Tentative Schedule**

##### *Week 1: Introduction*

Presentation of international development cooperation: actors, issues, contractual relationship, history of development theories.

##### *Week 2: Milestones and challenges to IDC*

- Aid regulation: the Millennium Development Goals, the High Level Forums on Aid Effectiveness (the Monterrey Consensus, the Paris Declaration etc);
- Special focus: aid allocation; implementation of aid effectiveness; hunger.

*Week 3: Main public IDC actors*

- Main International Organizations (I.O.) working on IDC, such as the UN, the DAC, the OECD: structure, tasks and field work;
- Embassies: organization, type of grants and projects in Argentina.

*Week 4: Study of specific types of development programs (I)*

- Loan versus grants;
- Conditional Cash Transfer programs in Latin America, focusing on child labor.

*Week 5: Study of specific types of development programs (II)*

- The Millennium Development Project;
- Budget support.

*Week 6: Non-Governmental Organizations (NGOs)*

- Challenges for NGOs: NGOs and the State, participation, legitimacy;
- Presentation of NGO projects in Argentina.

*Week 7: Financing for Development (I)*

- The International Financial Institutions (World Bank, IADB etc).

*Week 8: Financing for Development (II)*

- Project finance practical issues: focus on the work of IADB in Argentina;
- Microfinance.

*Week 9: Environment and IDC (I)*

- the Brown Environmental Agenda;
- the Riachuelo river.

*Week 10: Environment and IDC (II)*

- the Kyoto Protocol;
- biodiversity.

*Week 11: Chosen issues of IDC (I) -subject to interests of the students-*

- Culture, intellectual property rights and indigenous population;
- Tied aid;
- Basic needs theory;
- Children and development.

*Week 12: Chosen issues of IDC (II) -subject to interests of the students-*

- The Policy Coherence for Development;
- Children and development;
- Written exam.

**Assessment**

Group discussion/class participation	15%
Oral Assignment/Presentation	25%

Paper	25%
Final Exam	35%

Students must complete all required components for each course by the established deadlines. Failure to do so will result in a reduction of the course grade and may result in a failure.

A 75% of attendance is required to pass this course

### **Bibliography**

#### Reports

- The Millennium Development Goals Report, 2010, United Nations.
- Tools for Development, A handbook for those engaged in development activities, Performance and Effectiveness Department, Department for International Development, 2003.

#### Declarations

- United Nations Millennium Declaration, UN General Assembly, 2000.
- Monterrey Consensus on Financing for Development, United Nations, 2002.
- Rome Declaration on the Harmonization of Aid, Rome High-Level Forum, 2003.
- Paris Declaration on Aid Effectiveness, Paris High-Level Forum, 2005.
- Accra Agenda for Action, Accra High-Level Forum, 2008.
- Keeping the promise: united to achieve the Millennium Development Goals, UN General Assembly, 2010.

COHEN, D. "The Wealth of the World and the Poverty of Nations", the MIT Press, Cambridge, Massachusetts, 1998.

COLLIER, P. "The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It", Oxford University Press, 2007.

CYPHER, J., DIETZ, J., "The Process of Economic Development", Routledge, London and New York, 1997.

DESAI V., Potter R., "The Companion to Development Studies", Hodder Education, London, 2008.

EASTERLY W. "The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done So Much Ill and So Little Good", Oxford University Press, 2006.

GALLART, M.A., "Analysing skills, productivity and employment in Latin America", International Labour Organization, 2008.

MOYO, D., "Dead Aid", Farrar, Strauss and Giroux, 2009.

RIST, G., "The History of Development from Western Origins to Global Faith", second edition, Third Reprint, Zed Books, London and New York, 2006.

DE RIVERO, O. "The Myth of Development, the non-viable economies of the 21<sup>st</sup> Century", Zed Books, London and New York, 2003.

SACHS, J., "The End of Poverty", Penguin Books, 2005.

SARKAR R., "Development Law and International Finance", International Economic Development Law Vol. 10, Kluwer Law International, 1999.

SEN, A., "Development as Freedom", Oxford University Press, 1999.

WILLIS, K., "Theories and Practice of Development", Routledge, London and New York, 2008.

### **Attendance, Participation & Student Responsibilities**

#### **Attendance**

CAPA has a mandatory attendance policy. Students are also expected to participate actively and critically in class discussions, and the participation portion of the class will be graded accordingly. Students must read assignments BEFORE the class, and come in on time. Attendance is mandatory and is taken at the beginning

of every class. Unauthorized absence from class will result in a reduction of the final grade and ultimately in a F for the course.

### **Missing classes for medical reasons**

If you need to miss a class for medical reasons or for a family emergency, you must send an e-mail to let the Director of Academic Affairs (DAA) or Resident Director know at least one hour in advance of your class or meeting by emailing. Note that calling the CAPA Center is acceptable only if you do not temporarily have access to the internet. An e-mail is still required as quickly as you can get access to the internet again. You will need to provide evidence of the reason for your absence. Unexcused absences will result in a grade reduction. In the event of a missed class or field trip, it is your responsibility to contact your instructor and make up any missed assignments.

### **Class Participation**

Participation is a vital part of your grade: students are expected to participate orally in seminars and in online forums and discussions in a critical and evaluative manner; to interact with the faculty and fellow students with respect and tolerance; and to actively engage in discussion. Derogatory or inflammatory comments about the cultures, perspectives or attitudes of others in the class will not be tolerated.

### **Academic Integrity**

The faculty expects from you, the student, a high level of responsibility and academic honesty. Because the value of an academic course depends upon the absolute integrity of the work done by the student, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work and class behavior. Plagiarism and cheating will result in dismissal from the program. See the Handbook of CAPA Academic Policies for more information and resources on plagiarism.

### **Use of electronic equipment in class**

All devices such as laptops, I-pods, I-pads, netbooks, notebooks and tablets, smartphones, cell phones, etc. are NOT allowed unless you have express permission from the faculty or you have been instructed to do so. If you require an accommodation to use any type of electronic equipment, inform the Director of Academic Affairs or the Resident Director at the beginning of Term.

### **Use of Electronic Translators**

In Language courses students are NOT allowed to use electronic translators for writing texts in the target language: those submitting compositions and texts of whatever kind translated in such a fashion will receive a final F grade for the course.

### **Late Submission**

Late submission of papers due, projects, journal entries, pieces of homework and portfolios is only permitted with prior approval. A request must be made to the relevant Faculty member no later than two days prior to the due date. Late submission without prior approval will result in a full alpha grade penalty. In either case, work cannot be submitted after feedback has been provided to the rest of the class on the relevant assessment or one week after the due date whichever comes first, after which point a grade of F will be given for the assessment.

### **Behavior during Examinations**

During examinations, you must do your own work. Unless specifically instructed by the lecturer or instructor, talking during an exam is not permitted, nor may you compare papers, copy from others, or collaborate in any way. Any failure to abide by examination rules will result in failure of the exam, and may lead to failure of the course and disciplinary action.