

Module 10: Administrative Law

Stage		2					
Semester		1or 2					
Module Title		LLBH-ADMIN					
Module Number		10					
Module Status		Elective					
Module NFQ level		7					
Pre-Requisite Module Titles		None					
Co-Requisite Module Titles		None					
Capstone Module?		No					
List of Module Teaching Personnel							
Contact Hours				Non-contact Hours			Total Effort (hours)
24				76			100
Lecture	Practical	Tutorial	Seminar	Assignment	Placement	Independent Work	
24				20		56	100
Allocation of Marks (Within the Module)							
	Continuous Assessment	Project	Practical	Final Examination	Total		
Percentage Contribution	40			60	100		

Intended Module Learning Outcomes

On successful completion of this module, learners will be able to:

1. Demonstrate knowledge of the core provisions of administrative law and how it relates to other areas of law
2. Demonstrate understanding of its societal impact;
3. Interpret relevant case law and legislation;
4. Understand the procedure and principles of judicial review and their nexus with administrative law;
5. Apply rules and principles of administrative law to factual scenarios;
6. Employ research skills and communicate effectively on matters of administrative law;

Module Objectives

1. To provide the learner with a knowledge of the historical development of administrative law and judicial review;
2. To develop within the learner an understanding of the sources of administrative law and judicial review and their interaction;
3. To provide the learner with an understanding of the main principles and rules of administrative law and judicial review;
4. To provide the learner with an understanding of the practical operation of administrative law and judicial review.

Module Curriculum

- Introduction: historical background and administrative law fundamentals
- Fair procedures
- Controls on discretionary powers
- Legitimate expectations
- The doctrine of jurisdiction
- Judicial review procedure
- Local government law
- Freedom of Information
- Case studies: the National Asset Management Agency; the Ombudsman

Reading lists and other learning materials

Primary Reading:

Hogan, G. & Morgan, D. (2011) *Administrative Law in Ireland*. Dublin: Round Hall

Secondary Reading:

Craig, P. (2012) *Administrative Law*. Oxford: OUP

De Blacam, M. (2009) *Judicial Review*. Dublin: Bloomsbury

Delany, H. (2009) *Judicial Review of Administrative Action*. Dublin: Round Hall

Lambert, P. (2013) *Data Protection Law in Ireland: Sources and Issues*. Dublin: Clarus Press

Woolf et al. (2007) *de Smith's Judicial Review*. London: Sweet and Maxwell

Wade (2009) *Administrative Law*. Oxford: Oxford University Press

Ward, A. (2007) *Judicial Review and the Rights of Private Parties in EU Law*. Oxford: OUP

Module Learning Environment

Accommodation

Lectures and workshops take place in a classroom setting. Participants also have access to online teaching resources and Moodle

Library

All learners have access to an extensive range of “physical” and “remote access” library resources. The library monitors and updates its resources on an on-going basis, in line with the College’s Library Acquisition Policy. Lecturers collaborate with the library in updating reading lists for this course on an annual basis as is the norm with all programmes run by Griffith College.

Module Teaching and Learning Strategy

This module is delivered through a series of lectures which incorporate tutorial-style discussions, group work sessions and exercises. The lectures are supplemented by structured on-line resources and reading.

In order to support learners through the exam process they engage in the answering of sample exam questions and correction of their own or peers’ papers, thereby familiarising themselves with the process of writing papers and with the marking criteria.

Module Assessment Strategy

Theoretical knowledge is assessed through submission of a written assignment worth 40% and by an end of module examination worth 60% of the total marks in this subject.

Element No.	Weighting	Type	Description	Module Learning outcomes
1	40%	Assignment	Learners are required to research and report on some aspect of Administrative law or a specific legal scenario.	6
2	60%	Exam	The examination consists of a choice of both essay and problem style questions. Essay style questions place emphasis on the learners’ demonstrating their understanding of the main principles of the law and their capacity to critique the law. Problem style questions enable learners to apply principles of the law to a factual scenario.	1-5

Sample Assessment with Rubrics - see Annex 2