



## **Global China Program China's Macroeconomic Impact**

**Language of Instruction:** English

**Contact Hours:** 52 course hours. One course hour is 45 minutes.

**Recommended Credit:** 3

### **Course Description**

Since 1978 when China initiated economic reforms and opening up policies, the Chinese economy has been one of the fastest growing economies. China is now the world's second biggest economy, and the biggest exporter in commodities. On the other hand, China is also becoming one of the world's biggest energy importer and the CO<sub>2</sub> emitter. What are the impacts of China's rise on the global economy? What will other countries react to China's economic emerge? This course is designed to provide students with the knowledge of what has happened to China and its impacts on global economy in the last three decades. The course will offer in-depth discussion of Chinese macroeconomic development, industrial structure, trade pattern, economic imbalance, and its impact on the rest of the world economy, particularly on Asia, the US, and Africa.

### **Learning Objectives**

The objective of this course is to provide students a better understanding about Chinese economic development and its impacts to the world, and how other countries react to China's economic rise.

### **Course Prerequisites**

Previous college level coursework in microeconomics and basic knowledge of Microeconomics.

### **Methods of Instruction**

The format of the course includes lectures, discussions of assigned readings, and students' presentation. There will also be some selected video shows during the class on which students can make their comments and raise their questions.

### **Assessment and Final Grade**

1. Attendance and class participation:	20%
2. Midterm exam:	30%
3. (Group) presentation:	30%
4. Final paper:	20%



### **Course Requirements**

Students are required to read the assigned articles and recommended book chapters before the lectures. Students are also encouraged to visit the internet to learn more about the issues raised during the class and to prepare for their presentation.

### **Presentation**

Students are required to give 1-2 10-minute long PPT presentations on the topics assigned by the professor. It can be an individual presentation or a group presentation according to the size of class. In case of group presentation, the work should show team efforts and should be not less than 15-minute long. Students are required to send their PPT document to the instructor the day before the presentation.

### **Final Paper**

The paper should be a Word document of 5 pages in length, not including graphs or illustrations. Papers that are too long or too short will be marked down. The paper must be double spaced, and must include proper references, bibliography and citations.

The deadline for the paper is the last day of class, both printed and electronic versions are required. Works submitted after the deadline will incur a penalty of 5% off the grade for the assignment for each weekday late.

### **Attendance and Class Participation**

#### **Participation**

Students are expected to be on time for class and attendance all the lectures, discussions, and presentations; be active in class, participate and contribute to the class discussions.

#### **Attendance**

Attendance in all area studies courses will be taken by the instructor of record within the first fifteen minutes of each class. Students arriving after enrollment is taken should speak to the instructor after class, but may be marked absent at the discretion of the instructor. Students are expected to arrive prepared for each class and to remain for the entire class period. Arriving late to class or leaving class early may affect your final grade and is considered very disrespectful in Chinese culture.

#### **Excused Absences**

Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the Program Coordinator in the International Students office. First submit the form to the instructor of record for her or his approval and signature, prior to returning the completed and signed form, together with a note from the attending physician or other supporting documentation to the Program Coordinator. A copy of an approved Excused Absence Form will be returned to the instructor by the Program Coordinator. Course instructors are not authorized to independently excuse any absence.

### **Weekly Schedule**

<b>Week 1</b>	<b>Orientation</b>
	No class



<b>Week 2</b>	<b>Chinese Economic Development: An Overview</b>
<b>Readings:</b> <ul style="list-style-type: none"><li>● Asian Development Bank, 2015, "Asian Development Outlook: the People's Republic of China", Asian Development Bank, Manila.</li><li>● Angus Maddison, 2012, "Chinese Economic Performance in the Long Run". Chapter 3 and Chapter 4, OECD Publishing.</li><li>● Fred Bergsten, et al., 2008, China's Challenge to Global Economic Order, In "China's Rise" (Chapter one), Peterson Institute for International Economics.</li></ul>	
<b>Week 3</b>	<b>China's Economic Structure: GDP Growth and Its Components</b>
<b>Readings:</b> <ul style="list-style-type: none"><li>● Shangjin-Wei, 2010, the mystery of Chinese savings. <i>Forbes</i>, February 10.</li><li>● Wei, ShangJin and Xiaobo Zhang (2009), "The Competitive Saving Motive: Evidence from Rising Sex Ratios and Savings Rates in China", NBER Working Paper 15093.</li></ul>	
<b>Week 4</b>	<b>China's Economic Challenges</b>
<b>Readings:</b> <ul style="list-style-type: none"><li>● Sharon YIN 2013. Economic Growth and the Imbalance of Wealth Distribution in China. <i>The Economist</i>.</li><li>● Luke M. Shimek and Yi Wen, 2008. Why Chinese save so much? <i>International Economic Trend</i>.</li><li>● Jin Han, et al., 2016. China's income inequality in the global context. <i>Perspectives in Science</i>, 2016(7).</li><li>● Laike Yang, 2016. Income composition, government transfer and inequity in China, Paper presented on DAAD shanghai workshop</li></ul>	
<b>Week 5</b>	<ul style="list-style-type: none"><li>● <b>China and Intellectual Property Rights Protection</b></li><li>● <b>Field Trip to Fake Market</b></li></ul>
<b>Readings:</b> <ul style="list-style-type: none"><li>● Chapter 4, Intellectual Property Right, in book "U.S.-China Trade Disputes" pp 39-45. Institute of International Economics. <a href="http://www.iie.org">www.iie.org</a></li></ul>	
<b>Week 6</b>	<b>China's Financial Sector and Capital Market (I): Banking System of China</b>



<b>Week 7</b>	<b>China's Financial Sector and Capital Market (II)</b> <b>China's Capital Market</b>
<b>Readings:</b> <ul style="list-style-type: none"><li>● Nicholas Hope and Fred Hu: Reforming China's Banking System: How Much Can Foreign Strategic Investment Help?</li><li>● Douglas Elliot and Kai Yan, 2013 July. China's Financial System: introduction and overview. Brooking China Center paper serious</li></ul>	
<b>Week 8</b>	● <b>Midterm Exam</b>
<b>Week 9</b>	<b>China's macroeconomic impact on Asian and Pacific Region</b>
<b>Readings:</b> <ul style="list-style-type: none"><li>● Ian F. Fergusson, et al, 2013. TPP and Issues for Congress. Congress Research service 7-7500.</li><li>● Li Xing, 2009. East Asian Regional Integration: From Japan-led "Flying-geese" to China-centered "Bamboo Capitalism".</li></ul>	
<b>Week 10</b>	<b>Guest Speaker: China's macro impact on Latin America</b>
<b>Readings:</b> <ul style="list-style-type: none"><li>● Rhys Jenkins, et al., 2008, Impact of China on Latin American and Caribbean, World Development Vol. 36, No.2, pp.235-253.</li><li>● Latin American Regional Profile from World Bank.</li></ul>	
<b>Week 11</b>	<b>China-US Trade and investment relationship</b>
<b>Readings:</b> <ul style="list-style-type: none"><li>● Wayne M. Morrison, 2015. China- U.S. trade issues, Congress Research Service. RL33536.</li><li>● Chad. P. Bown and Rachel MacCulloch, 2009. U.S.-Japan and U.S.-China Trade conflicts: export growth, reciprocity and international trade system. World Bank Policy Research Paper Series 5102</li></ul>	
<b>Week 12</b>	<b>Field Trip to Shanghai Volkswagen or Baosteel</b>
<b>Readings:</b>	



<ul style="list-style-type: none"><li>● Company introduction</li><li>● Industry overview</li></ul>	
<b>Week 13</b>	<b>China's OFDI and China-Africa relationship</b>
<b>Readings:</b> <ul style="list-style-type: none"><li>● Mary Françoise Renard, 2011. China's Trade and FDI in Africa. Africa Development Bank Research Paper Series, No.126.</li><li>● Video clips on China-Africa economic relationship</li><li>● Energy implication of China's growth. Chapter 7 of "China Rise". 2009. Peterson Institute of International Economics</li></ul>	
<b>Week 14</b>	<b>Energy, raw materials and Environmental issues</b> <b>Class discussion</b>
<b>Readings:</b> <ul style="list-style-type: none"><li>● Energy implication of China's growth. Chapter 7 of "China Rise". 2009. Peterson Institute of International Economics</li></ul>	
<b>Week 15</b>	<b>Final presentation and Final paper due</b>

**Course Instructor**

Professor Yang Laike received his PhD in economics. He is a full Professor in the School of Finance & Statistics at East China Normal University, and the Dean of the Department of International Trade. He did his postdoctoral research in the Chinese Academy of Social Sciences (CASS) in Beijing from 2001 to 2004. Professor Yang has many international experiences both in research and teaching. He studied in the Netherlands in 1998 and in Germany in 2000. He has visited many universities in the U.S, Germany, the Netherlands, Brazil, Hungary, Uganda, Tanzania, Japan, Jordan as visiting scholars. He is an expert in international trade, with a special focus on trade and environment, Sino-US trade relationship. He has taught courses on international business, international trade, Chinese economy, and Chinese business environment at both BA and MA levels for Chinese and international students. Professor Yang has more than 40 research papers and books, as well as a number of top national research grants.