



Advanced Chinese SHGH CHIN 3311

This course is being offered at East China Normal University, CAPA's academic partner in Shanghai. The Chinese academic system differs from the US, particularly with grading. ECNU professors expect students to undertake a good deal of independent study to achieve a high mark in their classes.

ECNU classes fill quickly, so make your selections as soon as possible. Please have an alternative ECNU course in mind in case your first choice is unavailable.

For additional information about this class, please contact the Boston Program Advising Team at 1-800-793-0334.



Global Curriculum Program

Advanced Chinese

Instructor: MO, Liuyuan (Annie)

Email:

Term:

Course Meeting Times: Monday, Tuesday, Wednesday 8:30-11:30

Classroom: Room 230 of Physics Building

Contact Hours: 156 course hours. One course hour is 45 minutes.

Recommended Credit: 6

Course Description:

This course is designed for advanced Chinese language learners who can use Mandarin to communicate with people about most daily topics without much difficulty. By taking this course, students will be able to continue developing their Mandarin levels in reading, writing, listening and speaking in a collaborative learning environment. Authentic materials will be used in class from time to time. A variety of topics are covered to help students understand more about Chinese culture and society while learning the language. Tasks will be given both in and out of class to create opportunities for students to use the language in real life situation.

Course Objectives:

Functional Objectives:

- ◇ Describe the appearance of a person vividly
- ◇ Apply exaggerative expressions in appropriate occasions
- ◇ Utilize different ways of expressing Emphasis
- ◇ Narrate certain special life experiences
- ◇ Solve the basic needs for clothing, food, housing, and transportation independently
- ◇ Handle special situations such as theft, loss, illness, etc.
- ◇ Illustrate different degrees and statuses of actions and events
- ◇ Compare countries, ethics, and social phenomena with more dynamic sentence structures

Lingual Objectives:

- ◇ Expand Mandarin vocabulary to 1,500 to 2,000
- ◇ Familiarize with Rhetorical Questions
- ◇ Sentences with Special Verb Predicates:
 - Supplement with 3 new types of 把- Sentences
 - Acquire further knowledge of 被- Sentences
 - Master the use of the Sentence with Verbal Construction in Series, and Pivotal the Sentence with 把- Sentences
- ◇ Learn Coordinate Complex Sentences, Adversative Relation Complex Sentences, Causative Relation Complex Sentences, Conditional Relation Complex Sentences, Supposative Relation Complex Sentences, Purposive Relation Complex Sentences, and Preference Relation Complex Sentences



- ◇ Understand 3 kinds of Degree Complements, 2 kinds of Resultant Complements, 5 kinds of Potential Complements, and 9 kinds of Directional Complements

Cultural Objectives:

- ◇ Understand further about Chinese historical and current cultural knowledge, such as Chinese marriage traditions, and Spring Festival customs

Materials:

Textbook: XIAO Xiqiang & ZHU Min, 2008. *Intensive Elementary Chinese Course, A Comprehensive Book III*. Peking University Press.

Handouts: Handouts will be provided in class.

Forms of Assessment:

The assessment forms are listed and weighted below. The content, criteria and specific requirements for each assessment category will be explained in greater detail in class.

Attendance	15%
Class Performance	15%
Dictation/Quiz	10%
Homework	10%
Weekly Test	15%
Mid-term Exam	15%
Final Exam	20%

Attendance: Students are expected to attend all scheduled class sessions on time and be thoroughly prepared for the day's class activities. **Those who are absent for more than one-third of the total classes regardless of the reasons will not be allowed to take the final exam, nor to get grades.** If can not attend class due to sickness or personal emergency, students are required to ask for permission from the program office and course instructor before class or submit related documents (i.e. note from doctor) after class. Such cases will be considered as excused absence.

- Unexcused absence per course hour (which is 45 minutes and there are 4 course hours each morning) will lead to 1 point deduction from the final grade. Being late for class or leave class early for more than 15 minutes will be considered as unexcused absence.

- Being late for class or leave class early within 15 minutes per course hour will lead to 0.5 points deduction from the final grade.

- Excused absence per course hour will lead to 0.25 points deduction from the final grade.

Class Performance: The grade will be calculated to reflect your participation in class activities, your capacity to introduce ideas and thoughts dealing with the topics. When determining your class participation grade, traditional criteria such as material preparation, and collaborative group work are also evaluated. Additionally, it is important to demonstrate a positive and supportive attitude to the instructor and your classmates, and to give full attention to class activities (i.e., cell-phones off or vibrate, laptop for notes only, etc.).

Dictation/Quiz: There will be daily dictation or quiz in words and/or sentences level including preview and/or review contents. No make up.



Homework: Homework is required to be finished by individual or group work. Students should hand in the homework before the deadlines. No late homework accepted. Bonus will be given for homework correction.

Weekly Test: There are 10 Weekly tests in total (see course schedule for more details). It will be in written and oral forms in turn. No make up unless you got permission from program office and/or course instructor beforehand.

Exams: The mid-term and final exams include both written and oral productions. Exam time can not be changed unless you got permission from program office and course instructor beforehand.

Grading Criteria:

Letter grades of A, B, C, D, and F are used. Grade points are assigned as follows:

A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	70-76
D	60-69
F	0-59

Course Schedule:

Time	Content
Week 1	Lesson 41, Weekly Test 1
Week 2	Lesson 42, Weekly Test 2
Week 3	Lesson 43, Weekly Test 3
Week 4	Lesson 44 Text 1
Week 5	Lesson 44 Text 2 & Lesson 45, Weekly Test 4
Week 6	Lesson 46, Weekly Test 5
Week 7	Review & Mid-term Exam
Week 8	Lesson 47, Weekly Test 6
Week 9	Lesson 48, Weekly Test 7
Week 10	Lesson 49, Weekly Test 8
Week 11	Lesson 50 & Review, Weekly Test 9



Week 12	Lesson 51, Weekly Test 10
Week 13	Lesson 52
Week 14	Review & Final Exam

Note:

- Course contents may change in accordance with students' language placement test results.*
- Schedules and topics may be revised at times, in which cases announcements will be made in class as appropriate.*
- Students are expected to check emails frequently so as to keep informed about course announcements.*