What to Look for in a

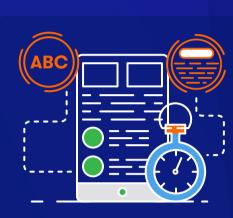
Digital Assessment Platform

Faculty and Student Ease

- A Automatic grading and score release to students
- B One-click re-grading
- © Exam duration estimates for faculty before deploying assessment







Item Type Diversity

- A Multiple choice
- Matching
- B Fill-in-the-blank
- E Hot spots
- C True/false
- F Essay

Robust Audio/Video Capabilities

- Allow for incorporation of AV files for robust assessment items
- No fear exams might fail in the middle of uploading or during exam





Data and Insights Collected after the test

Conected after the tes

- A Exam Quality

 Assessme
 - Assessment reliability
- B Item difficulty and discrimination index

 C Which "distractors" aren't tricking anyone

Administrative Conveniences

- A Syncing to LMSB Single sign on
- © Pushing grades
- Advanced reporting to support accreditation efforts





An equal testing experience for all students

Robustness

- B Level playing field with peers
- ----

Protects exam items from being leaked to

Security

- B No copy/paste, screenshots, screensavers, web browsers, search engines, background
- apps, or webcams

 C Students can't access any outside materials during a test
- _____

other students or websites





Proctoring

- A Convenient and available on your schedule
- B Secure and reliable

D Low rate of "false flags"

C Provides documented evidence of academic misconduct

PEDAGOGO