

**Burkburnett Independent School District**  
**Gateway Alternative Education Center**  
**2018-2019 Campus Improvement Plan**



# Mission Statement

The mission of the Gateway Alternative Education Center, Burkburnett ISD's school of choice, is to assist targeted students with an alternative educational program. This program will allow students at-risk of not graduating from high school an opportunity to earn a high school diploma or certificate of completion.

# Table of Contents

Comprehensive Needs Assessment .....	4
Priority Problem Statements .....	5
Comprehensive Needs Assessment Data Documentation .....	6
Goals .....	7
Goal 1: As a learning community, we will develop and embrace a growth mindset that continuously stimulates collaboration, creativity, critical thinking, and communication. ....	7
Goal 2: Transform learning spaces to optimize student learning in a safe and secure environment. ....	9
Comprehensive Support Strategies .....	11

# Comprehensive Needs Assessment

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

# Goals

Revised/Approved: May 13, 2019

**Goal 1: As a learning community, we will develop and embrace a growth mindset that continuously stimulates collaboration, creativity, critical thinking, and communication.**

**Performance Objective 1:** Teachers will meet collaboratively at least once per week to discuss student goals and progress.

**Evaluation Data Source(s) 1:** Student progress spreadsheets

**Summative Evaluation 1:** Met Performance Objective

**Next Year's Recommendation 1:** Continue with this goal with a modified meeting schedule built into the school day.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 7  1) Teachers will meet collaboratively at least once per week to discuss student goals and progress.	2.4, 2.5, 2.6	Gateway Principal Gateway Staff	Individualized student progress monitoring via Google Sheets				
= Accomplished               = Continue/Modify               = No Progress               = Discontinue							

**Goal 1:** As a learning community, we will develop and embrace a growth mindset that continuously stimulates collaboration, creativity, critical thinking, and communication.

**Performance Objective 2:** Gateway staff will collaborative with BHS staff to develop Essential Learning Targets for core subject areas.

**Evaluation Data Source(s) 2:** TEKS Resource Binder

**Summative Evaluation 2:** Some progress made toward meeting Performance Objective

**Next Year's Recommendation 2:** Continue to meet with BHS staff for development/refinement of TEKS Resource Binders using Essential Learning Targets.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Comprehensive Support Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 3 CSF 7</p> <p>1) Teachers will meet collaboratively at least once per semester to collaborate with BHS counterparts in development of Essential Learning Targets and TEKS Resource Binders for core tested subject areas.</p>	2.4, 2.5, 2.6	Gateway Principal Gateway Staff	Identified Essential Learning Targets for core subject areas Completed TEKS Resource Binders				
<p>  = Accomplished                = Continue/Modify                = No Progress                = Discontinue         </p>							











## Goal 2: Transform learning spaces to optimize student learning in a safe and secure environment.

**Performance Objective 1:** Analyze, update and maintain safety measures and initiatives.

**Evaluation Data Source(s) 1:** The Strategic Planning and Visioning Panel will articulate strategies to include in the plan.

**Summative Evaluation 1:** Met Performance Objective







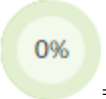

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 6 1) Analyze and reformat safety protocols	2.4	Gateway Principal Safety and Security Director	Increase effectiveness of safety protocols				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

**Goal 2:** Transform learning spaces to optimize student learning in a safe and secure environment.

**Performance Objective 2:** Develop a plan to transform learning spaces to ensure collaboration, innovation and student engagement.

**Evaluation Data Source(s) 2:** The Strategic Planning and Vision Action Team will articulate strategies to include in the plan.

**Summative Evaluation 2:** Met Performance Objective

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Reformat seating arrangements in student work areas		Principal Staff	Increase in collaborative student learning opportunities				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

# Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Teachers will meet collaboratively at least once per week to discuss student goals and progress.
1	2	1	Teachers will meet collaboratively at least once per semester to collaborate with BHS counterparts in development of Essential Learning Targets and TEKS Resource Binders for core tested subject areas.