

9 TIPS FOR TAKING STUDENT ENGAGEMENT TO THE NEXT LEVEL

Experts weigh-in on the **most overlooked factor** in achieving district success.



WHY IS STUDENT ENGAGEMENT SUCH AN IMPORTANT ASPECT OF ACADEMIC SUCCESS?



“Happy children want to **come to school, love learning, and enjoy their time with us**. Without the feeling of safety, acceptance and joy at school, children are reluctant to fully engage, dream and explore at school.”

– **Jennifer Meliton**
Principal at Elizabeth Forward School District

“Students who are **inattentive, withdrawn, and disengaged** in the classroom have poorer academic performance when compared to engaged students.”

– **Ellen A. Skinner, James G. Wellborn, and James P. Connell**
Educational Psychology Researchers



WHAT DOES A JOYFUL CLASSROOM LOOK LIKE?

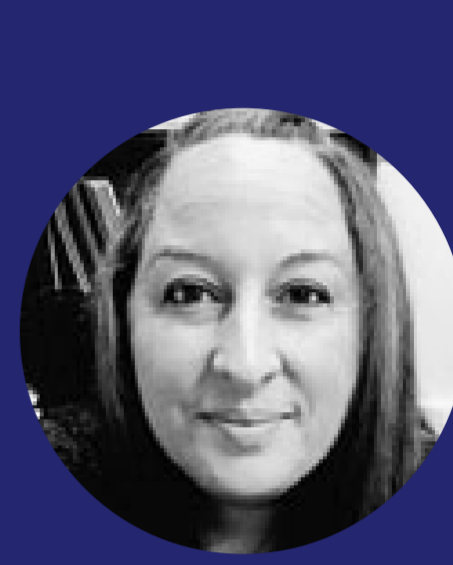


– **Jennie Magiera**
Chief Program Officer at EdTechTeam

“**Effective engaging instruction in 2018 goes beyond ‘lesson,’** a concept which feels really episodic. What we’re looking at now are **engaging, ongoing activities** where students are not just learning in 45 minute chunks, but instead going on explorations that move beyond the traditional class period. When we think beyond the concept of a lesson being 15 or 30 or 45 minutes, we can also **think about allowing our students more agency** over what they’re learning and how they’re learning it.”

“Joy and engagement come from teachers creating a real classroom culture that makes a student, no matter the subject, want to be there. When **there is joy and engagement, students experience positivity, warmth, and contentment** in the learning environment.”

– **Amalia Lopez**
Curriculum and Instructional Specialist at Lindsay Unified School District



HOW CAN SCHOOL AND DISTRICT LEADERS INSPIRE A LOVE OF LEARNING IN STUDENTS?

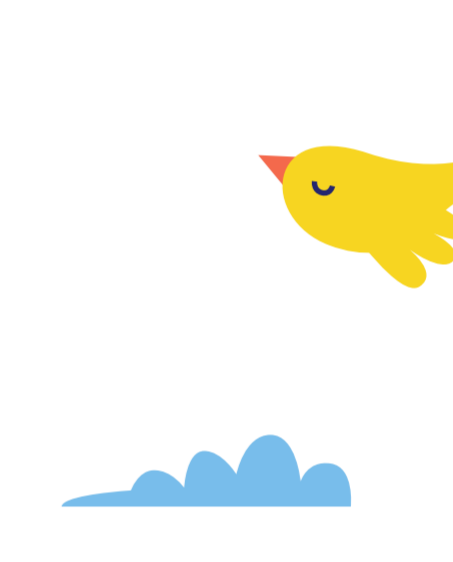
“Celebration of learning is an essential part of academic growth. We must **teach students to see the joy that comes from accomplishments**. This knowledge will teach them to persevere even when the learning or the task gets tough. A love of learning begins with a hope of success. We must **create pathways of success for ALL students** so that they can find joy in the accomplishments that come with learning.”

– **Elizabeth Whisennant**
Assistant Principal at Lexington School District One



– **Alejandro Rivera**
Principal at Valley Stream 30 Union Free School District

“If we want students to see learning as joyful, we should rethink how and what we teach. If we **embrace the tools of today, we’ll prepare students for tomorrow**. We can inspire a love of learning in our students by fostering some ownership on their part. Students can own their school learning by simply choosing the book they want to read, allowing them to write across genres, and utilizing technology in ways that resonate with them.”

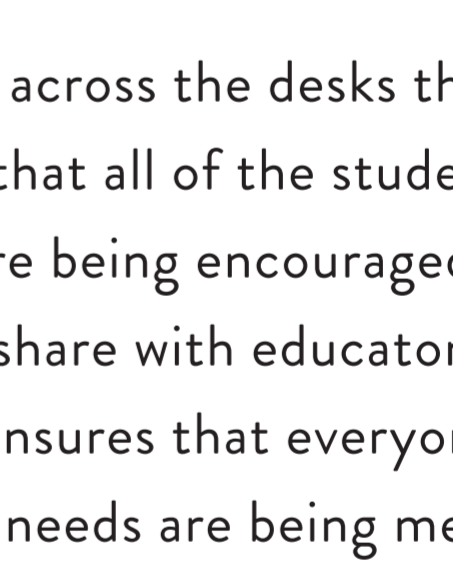


WHAT DOES AN ENGAGING, EFFECTIVE CURRICULUM LOOK LIKE IN 2018?



– **Ken Shelton**
Global Keynote and Education Technology Specialist at EdTechTeam

“If you were to go into a classroom right now and look across the desks that the students were sitting in, would you be able to see that all of the students’ needs were being met and that their contributions were being encouraged in the learning environment? One of the things I like to share with educators is the difference between equality and equity. Equality ensures that everyone has access to everything. Equity means that students’ needs are being met on an individual basis. **You cannot have an equitable teaching and learning environment that does not include the use of technology.**”



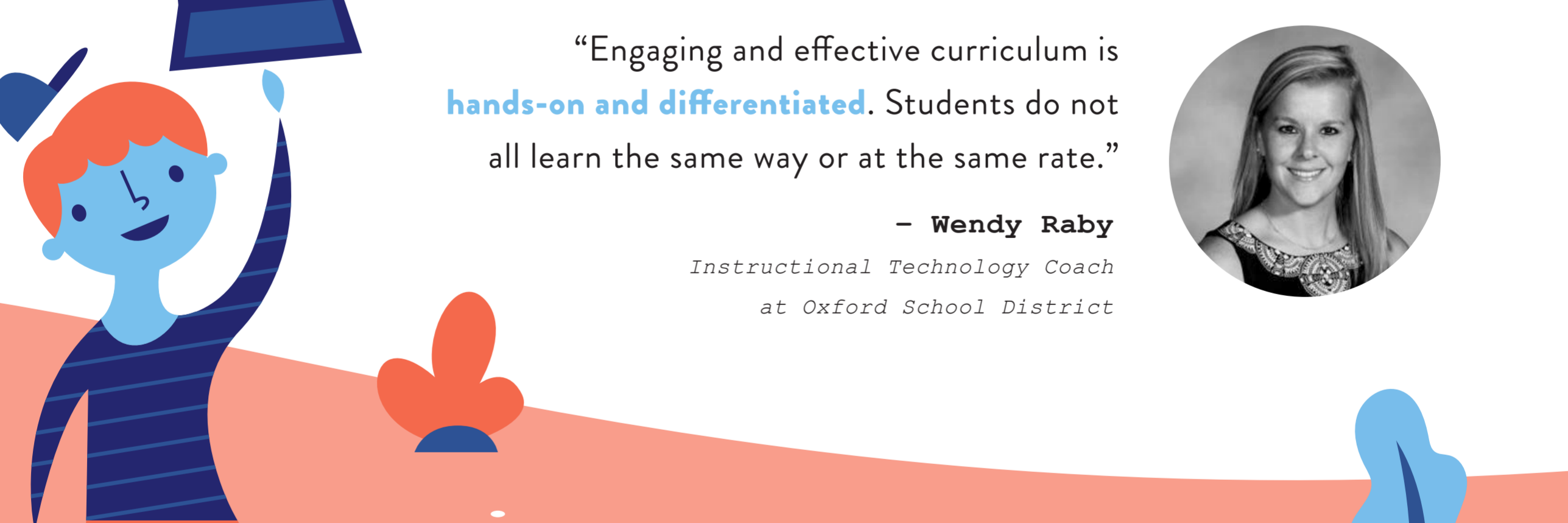
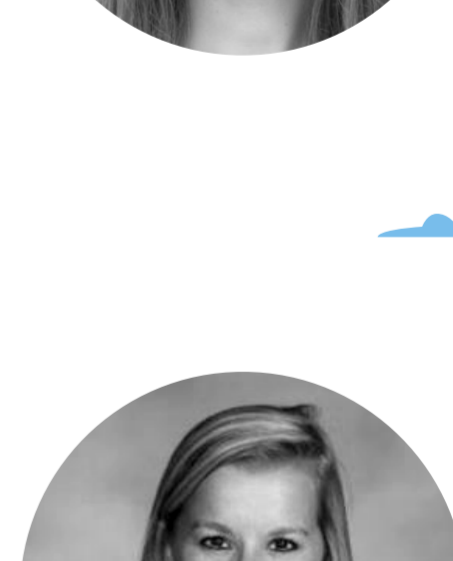
“We need to get choosier about the resources we use. Many districts find that **basing a curriculum entirely around the resources of one publisher isn’t a particularly effective strategy for nurturing growth and engagement**. That’s like reading all of your news from one source. Breakthroughs in data analytics are making it possible for us to identify which materials work best for which students in which contexts. Let’s use that to our advantage.”

– **Maya Hope**
VP of Product and Data at eSpark Learning



“Engaging and effective curriculum is **hands-on and differentiated**. Students do not all learn the same way or at the same rate.”

– **Wendy Raby**
Instructional Technology Coach at Oxford School District



FRONTIER HELPS DISTRICTS UNLOCK A LOVE OF LEARNING TO DRIVE WRITING GROWTH AND ACHIEVEMENT.

Authentic Texts

Curated multimedia resources build background knowledge and model effective writing

Collaboration

Digital supports streamline peer editing and feedback

Writing About the Real World

Complex writing prompts ask students to think critically and creatively about relevant topics

Lively Classroom Discussion

Curated multimedia resources build background knowledge and model effective writing



“The level of **engagement with Frontier was very high** from the beginning with both teachers and students. Teachers were telling me that kids came to class asking to do more with Frontier.”

– **Tim Gill**
Director of Student Services at Kelseyville School District