



**eSpark differentiates reading and  
math with activities kids love.**



# What is eSpark?



An adaptive, online program for K–5 that provides math and reading instruction at **each student's level.**



# How can you use eSpark?



**Math or ELA center**



**Laptops, tablets, or desktops**



**20 to 30 minute sessions**



**2 to 3 times a week**

# Differentiation and levelling



- A short placement quiz **automatically diagnoses** a student's appropriate content level regardless of actual class grade
- Content levels can be **manually adjusted** from the teacher dashboard
- Students progress through standards-aligned content **at their own pace**



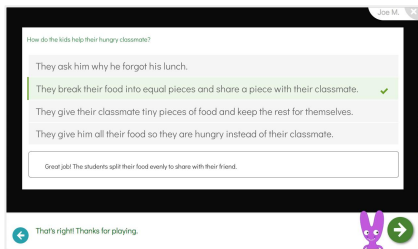
# Student eSpark Quests

- Students **work independently** to complete Quests that lead them through activities and challenges to **master a standard**
- Quest activities are curated by a **team of experienced educators** and come from popular education sites – **All in one place!**
- Age appropriate visual interfaces offer **new worlds and characters** for Grades PK–2 and 3+

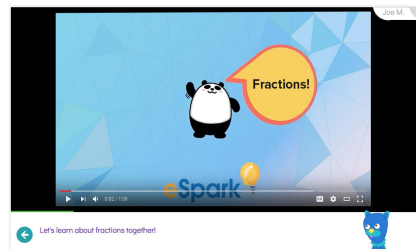


# What makes up a Quest?

Quests are structured so students learn, practice, apply a standard in an **engaging and interactive** way



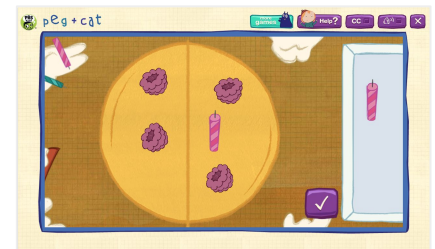
Pre-Quiz



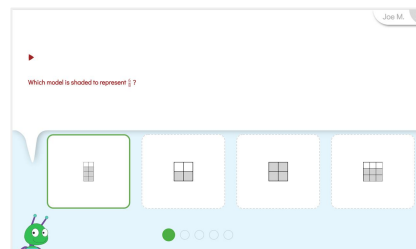
Introduction Video



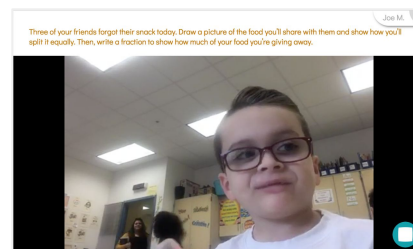
Videos and Activities



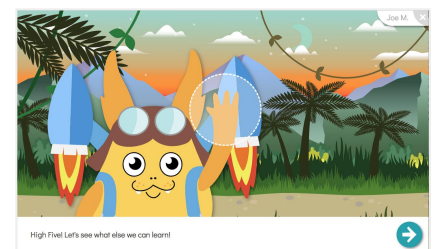
Interactive Questions



Post-Quiz




Video Recording



Celebration!

# Reporting and data


Monitor **current Quest information**, on and off task students, and quiz scores from the teacher dashboard

 Get Started

Track Progress


Manage Students

Assignments ▾

 Share eSpark


Teacher Resources


Linda Roberts 19-20


 Print


Weekly Activity Report for April 1st — April 8th

Subject: Mathematics ▾























 Mathematics Highlights

 **7 HIGH FIVES**  
Aiden and Vincent and 5 other students completed their previous Quest, scoring at least 80%.

 **13 ON TRACK**  
13 students are making great progress on their Quest. Overall, your students completed 209 activities this week!

 **3 STRUGGLING**  
Payten and Thomas and 1 other student answered fewer than 50% of Quest questions correctly.

Mathematics Activity


 ▾	STUDENT	LEVEL	WED	THU	FRI	MON	TUE	TODAY	CURRENT QUEST
	Aiden Smith	3rd							<b>3.MD.1</b> Tell and Write Time in Minutes
	Gabriella Borne	3rd							<b>3.MD.3</b> Represent and Interpret Data
	Gabbi Neill	4th							<b>4.NF.4.a</b> <b>4.NF.4.b</b> Multiply a Fraction and a ...

# Reporting and data

Dive deeper into **individual student progress**, activity completion, and video recordings

[Get Started](#) [Track Progress](#) [Manage Students](#) [Assignments](#) [eSpark Settings](#) [Teacher Resources](#)


[< Back to Jenelle's 1st Grade Fall 2019](#)



## Prince Charming Domain Report

Total Quests Completed **1** Total Challenges Completed **7**

Choose a Subject **Mathematics**












Prince is working on **3rd Grade Measurement and Data**.





If this is too hard or too easy, you can choose another Mathematics Domain to work on.

[Change Mathematics Domain](#)

Quest Standard	Quest Progress	Pre-quiz Score	Post-quiz Score	Student Video Prompt	Student Video Response
▼ <b>3.MD.1</b> Tell and Write Time in Minutes	2 activities in 1 day	40%		Prompt: Megan and Henry went for a walk. They started down the path at twenty minutes past eleven in the morning. When they returned it was 11:35. How many minutes were they walking?	Quest in progress

Pre Quiz  
**40%**





Post Quiz  
**Not Taken**





# Weekly Updates

Receive mid-week emails to **celebrate growth** and check in with off task students



## Subject: eSpark Weekly Data for Mary P.

Hi Mary,

I've pulled together your students' eSpark data for this week.

**HIGH FIVES:** The following students achieved mastery in their quests and recorded a video last week. Celebrate their success by giving them a high five in class this week!

### Reading:

- Alyssa Anders (100%) on 2.RL.7 [Watch Video](#)
- Mary Margaret (100%) on K.RF.2a [Watch Video](#)

### Mathematics:

- Nellie Herchenbach (100%) on 5.NBT.2 [Watch Video](#)

**LET'S CHECK IN:** The following students have been on the same quest for over a month. Help them get back on track, or if they're no longer in your class, remove them from your dashboard.

**Reading:** Crystal Somers (100%) on 5.RL.1

**Mathematics:** Ben Kotsakis on 4.MD.2



# Weekly Updates

End of week emails provide **small group suggestions** and resources to remediate



## Subject: eSpark Small Group Suggestion for Mary P.

Hi Mary,

Alexis B., Samantha R., and Timothy T. are struggling with Word Problems (2.OA.1).

Here are some resources we've gathered that you could use together in a small group:

[Instructional Video](#)

[Sample quiz questions](#) that these students missed, including:

- Mitchell invites 47 friends to his birthday party. All but 8 friends come to the party. How many friends are at Mitchell's birthday party?
- At the beginning of the year, Ms. Sinha's class had 27 students. 4 students moved. 2 students switched to another class. How many students did Ms. Sinha's class have at the end of the year?
- There are 16 students in the auditorium for the beginning of the presentation. By the end, there were 74 students in the auditorium. How many students came into auditorium for the presentation? Which equation correctly represents this word problem?

# Why do teachers love eSpark?



“eSpark helps with **two important things** that can be so hard in the classroom: **Creating student joy** as well as helping us **make data purposeful**. Your program propels our teachers and students forward.”

– 2nd Grade Teacher in New York

# Why do students love eSpark?

“This is the **best learning app ever** with all of the challenges and the quests. BEST APP EVER!!!!!!!!!!!!!!!!!!!! LOVE IT!!!!!!”

– 3rd Grade Student in Michigan

“I really like it because it’s **educational but also fun**. It helps me with my weaknesses as well.”

– 4th Grade Student in Pennsylvania



# Let's get started!

1

Visit [www.eSparkLearning.com](http://www.eSparkLearning.com) and click **Sign Up Free**, then create an account using your school email

2

**Add your students** to your class from the teacher dashboard

3

**Print login cards** for your students from the teacher dashboard

4

Have **students login** at [eSpark.app](http://eSpark.app) to get started on their first Quest

**Happy eSparking!**



**Add students to your class.**

eSpark finds your students' levels and adapts automatically.

 Add students to your class

Not ready yet? [Check out the FAQs](#)



**You're all set!** 🎉

- ✓ Engage
- ✓ Differentiate
- ✓ Adapt

eSpark will take it from here.

 Print login cards

Want to learn more about your dashboard? [Click here for a quick tour.](#)



Happy students learn more.

Questions? We're always here to help!  
Contact us at [support@esparklearning.com](mailto:support@esparklearning.com)

