

2018-19

# Brookwood

MAGAZINE

**REPORT OF GIVING**  
Celebrating our  
culture of philanthropy  
**p 24**

**FROM THE ARCHIVES**  
Photos from our  
founding years  
**p 43**

## *DEEP ROOTS, ★ BRIGHT FUTURE*

STRATEGIC PLAN 2019-2024

**Brookwood** is a coeducational independent day school for Early Childhood through Grade 8 located on the Beverly/Manchester line.

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**BROOKWOOD  
SCHOOL**

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# CONTENTS+

## 34

### Deep Roots, Bright Future

A look at our  
2019-2024 Strategic Plan



- 2 FROM THE HEAD OF SCHOOL
- 3 REFLECTIONS FROM THE PARENTS' ASSOCIATION
- 4 FROM THE BOARD OF TRUSTEES
- 8 NEW MEMBERS OF OUR LEADERSHIP TEAM
- 10 YEAR IN REVIEW
- 24 REPORT OF GIVING
- 26 COMMENCEMENT: CELEBRATING THE CLASS OF 2019
- 33 DANIEL P. WISE DISTINGUISHED ALUMNI SERVICE AWARD
- 42 INTRODUCING BROOKWOOD CONNECTS
- 43 FROM THE ARCHIVES
- 44 IN THE KNOW: ALUMNI NOTES
- 48 IN MEMORIAM



**ON THE COVER:**

Cooper W. experiments with virtual reality goggles.

# The Enduring Brookwood Spirit

BY LAURA CARON P '22, '24, HEAD OF SCHOOL

When I first arrived on campus in the summer of 2015, I sensed that Brookwood was more than just a school. Since then, I've had the opportunity to connect with students and families, witness daily the inspiring teaching and learning in classrooms, cheer on our teams on the turf and on the court, support collaborative School Meeting performances, and wish four graduating classes well as they pursued their next adventure beyond Brookwood. What has become clear to me is that Brookwood is a community—not just a school—full of engaged, resilient and joyful students, parents, faculty, staff, alumni and friends.

Reflecting on the 2018–19 school year, I am inspired by the ever-present Brookwood spirit that is woven through each interaction and experience. In January, we unveiled our newly-minted strategic plan, *Deep Roots, Bright Future*, which builds upon our rich tradition of academic excellence and social-emotional strength while preparing kids to lead lives of purpose and impact. With our enduring Brookwood spirit as our compass, we are turning the plan's big ideas into reality to directly enhance kids' experiences at school every day. I hope you enjoy reading more about the innovative themes within our strategic plan starting on page 34.

In September, I shared the news that 2019–20 will be my final year as Head of School. I am honored to have served Brookwood these past four years and be a part of this exceptional community. I treasure the connections I've made with colleagues, parents and kids: relationships, of course, are the heart of our school. Brookwood is truly a place of presence, possibility and love. There's no better place to be a child—or an educator! I look forward to a productive final year together.

Laura Caron



IN THIS ISSUE

In the following pages, we introduce new members of the **Board of Trustees** and our **Leadership Team**, and **Year in Review** provides a snapshot of memorable events from the 2018–19 school year. We celebrate the accomplishments of the **Class of 2019** in our Commencement coverage, and **In the Know** features the latest alumni news, photos and notes. **Nanda Chitre '77** is honored as a recipient of the Daniel P. Wise Distinguished Alumni Service Award. We introduce **Brookwood Connects**, a new alumni networking initiative, and highlight our storied history in **From the Archives**. **In Memoriam** honors the lives and legacies of Betsy Abelson, Jennifer “Jeffie” Chapin, and Steve Dodge.



▲ Laura embraces Kate '22 and Thomas '24 on the first day of school in September 2018.



◀ Celebrating Lower School Math Morning in February 2019.

# Celebrating Our Vibrant Community

BY ANNE BOLNO P '19, '21, PARENTS' ASSOCIATION PRESIDENT

Greetings from the Parents' Association! Our mission is to build community, connections and support our school and local neighborhoods. I hope you have enjoyed spending time with other families at class socials, community gatherings or participating in different school activities. As I reflect on the past academic year, I am so grateful to be a part of the Brookwood community. Our family, like yours, has been the beneficiary of what makes Brookwood so special—the exceptional faculty. Our son, Jacob, graduated in June and we had the opportunity to reflect on how Brookwood prepared him for what is next. In addition to academic preparation, Brookwood inspired a love of learning, a sense of responsibility to the world around him and the confidence to respectfully share and challenge ideas with peers and teachers. The culmination of this is best reflected in the Salute—watching our faculty and staff shake hands with and embrace our graduates is the essence of Brookwood. Aren't we all so very lucky. There were many other special opportunities we shared last year that are highlighted below.

The Community Outreach committee, a new addition to the PA, whose goals are to encourage and facilitate community service opportunities for families and students throughout the North Shore, sponsored a beach clean up, walks and hikes as well as a Thanksgiving food drive. Together we collected over 400 pounds of non perishable food items for the Open Door Food Pantry in Gloucester. On May 18, we hosted our second annual Community Day of Service, and many of us shared our Brookwood spirit with organizations located throughout our neighborhoods. And we ended the school year with a first ever Brookwood community camping trip.

In addition to family events, the Parent Education committee hosted presentations on executive functioning and strengths based parenting. There were fall and spring book fairs and the now famous employee appreciation breakfasts. For anyone who hasn't heard about the made-to-order smoothies, waffles and baristas, they were a huge hit and a wonderful way to show all employees of



▲ Above, left: Anne and Paul Bolno enjoying the discussion at the alumni panel for 8th grade parents.

Above, right: Jacob Bolno '19 bidding farewell to faculty and staff at the Salute.

the school our appreciation and support. And how about the Battle of the Bands?! What a night that was. We have an incredibly talented and generous faculty who are quite literally “rock stars.” Thank you to our faculty performers and to all of the parents who came out to support the event.

Some of the additional programs the PA supports are Cultural Enrichment, Faculty Wish List and Faculty Grants. The Cultural Enrichment committee brings various artists to Brookwood for both School Meeting performances and workshops. The Faculty Wish List program funds items or projects that could not otherwise be funded by the school's operating budget, yet are of benefit to a substantial portion of the school community. Some recent examples are new virtual reality devices for all grades and departments, wireless handheld mics for the Music Department, new lacrosse and field hockey goggles and a benchtop drill press for Sloyd.

I hope you have a sense of how many different opportunities there are to be involved at school. We are lucky to have so many wonderful volunteers who care so deeply for our community and share their time and talents with all of us. Together we will continue to build community, connections and support the amazing faculty who shape the hearts and minds of our children.

Anne Bolno



▲ Madeleine '21, Paul, Jacob '19 and Anne Bolno at Commencement.

# Reflecting on 17 years at Brookwood

From the outgoing Board Chair

BY CHAT REYNDERS III P '11, '11, '18

As many of you know, Claudia and I have been roaming the Brookwood halls for some time. Our daughters arrived for their first day of kindergarten in 2002, and our son, Chase, graduated from Brookwood in 2018. This year, our family experienced watershed events as Charlotte and Clare celebrated their graduations from Princeton and Vassar respectively. To our shock and surprise, our daughters' educational journeys—that seem just to have started—have come to a close. It feels as though it was just yesterday that they were skipping through the Brookwood halls, and yet they are now looking at apartments and setting their sights on new challenges in the professional world. Chase now strides the educational stage by himself at Andover under a more focused parental spotlight and in front of new footlights provided by sisters who have advice to share. Poor guy. But if our experience with the girls is any measure, Chase will be moving into his own new life chapters before we know it.

As I reflect on where our children have been, where they are, and where they are going, I can't help but look at Brookwood through the same lens. Our children credit the extraordinary faculty at Brookwood for teaching them how to be life-long learners and for helping them to understand what kind of students and thinkers they might be. Each was encouraged to stand up and make his or her voice heard while also learning to value other perspectives and to open space for other voices. They were pushed to explore their interests and dreams—planting critical seeds for lives of passionate discovery. When people today ask me to look ahead and to share what excites me about our new strategic plan, the answer is simple: it's Brookwoodness. This plan is built on the very philosophical, educational, and community-based foundation stones that attracted my family to Brookwood those many years ago, but it is



Delivering welcome remarks at the strategic plan launch event in January 2019.

designed to prepare and empower kids for a world that has changed dramatically in the last 17 years.

Eight years ago, during our travels around to secondary schools with the girls, Claudia and I loved it when we heard, "Oh, I can always tell a Brookwood graduate." Often kudos would celebrate the kindness of Brookwood students that signaled a caring and empathetic community. We would hear about how Brookwood students showed a willingness to take risks (built, no doubt, on years of feeling safe standing in front of a School Meeting audience or in a classroom where all voices are heard). Brookwood kids would be recognized for their love of learning and for their abilities as "self-starters." We still hear

these very same compliments today, but I am thrilled to see how Brookwood is deepening its commitment to these critical qualities in students while also broadening educational and child-development scope through the strategic plan.

One example of this new work comes with Brookwood's expanded commitment to change-making and citizenship. New curriculum can move design thinking from the classroom into the community and transport solutions from the page into people's lives. Brookwood sixth graders are collaborating with the residents of Beverly's Turtle Creek and Turtle Woods senior living communities on designing assistive devices to solve problems that the seniors experience—3-D printed playing card holders, large key covers to allow for easier turning of locks, and more. Students collaborate with seniors to learn where and how problems present themselves and to discuss what problems need solving. A steady process of designing, experimenting, failing, redesigning, and experimenting again gives way to functional success—but this is not the endpoint. The lessons stick because students become changemakers in others' lives and build real relationships of consequence through their work and collaboration with the seniors.

Below, left to right: The Reynders family; Charlotte and Clare celebrating college graduation.



Students recognize a larger sense of purpose in their work and understand how their studies can create a real impact on the world around them. The Turtle Creek program helps students by fostering perspective-building, multi-generational connections, and empathy skills; promoting authentic design, project-based learning, problem-solving, collaborating and STEAM work; letting kids see that they can make a difference in the lives of strangers; and helping to build civic-minded social advocates. This is powerful stuff—and every element of the strategic plan is charged with this kind of intention and high purpose. It makes me excited to meet the next crop of Brookwood graduates!

As I noted at the start, the world around us is changing rapidly. At Andover, Chase is expected to understand what a growth mindset is and to employ it. He is expected to self-advocate. And he is asked to follow the "non-Sibi" code which requires each student to be selfless and to think of others. Let me tell you: Brookwood prepared him well for these challenges.

As Charlotte and Clare now find themselves entering the real world, many of the jobs that they have been considering didn't even exist when they first arrived at Brookwood. Interestingly, the characteristics that employers had considered for decades to measure potential value in an employee have also changed. Today creativity, the ability to collaborate, self-starting, and agency are all critical factors separating successful professionals across industries. The girls enter this new world with their heads up, their eyes looking forward to the next challenges, and with a sense of adventure—a bit as they did atop the Brookwood sled hill just before speeding down the uneven face of snow—confident that

*Claudia and I are so thankful to the Brookwood community for all that it has given to our children and to our family—the nurturing faculty who coached out the best in our kids, the visionary leadership that pressed the vanguard of elementary education, the families and fast friends who enriched our lives beyond measure, the daily doses of joy and laughter, and the list goes on and on. Our time invested at Brookwood has been paid back tenfold.*



Chat embraces Chase at Brookwood's Class of 2018 Commencement.

the deep lessons of their elementary years have equipped them to lead purposeful lives of conscience, character, compassion, and cultural competence.

Claudia and I are so thankful to the Brookwood community for all that it has given to our children and to our family—the nurturing faculty who coached out the best in our kids, the visionary leadership that pressed the vanguard of elementary education, the families and fast friends who enriched our lives beyond measure, the daily doses of joy and laughter, and the list goes on and on. Our time invested at Brookwood has been paid back tenfold. We wish all the families with children marching, skipping, or maybe just whistling down the halls at Brookwood an exciting and fulfilling journey!

A handwritten signature in black ink, likely belonging to Chat Reynders III.

# The Legacy of Brookwood Values

BY THERESA ELLIS P '24, INCOMING BOARD CHAIR

Eager to learn from others who have preceded me, I have reached out to nearly all of the past Board Chairs. Recently, I shared breakfast with Rick Moseley, whose family helped found Brookwood some sixty-three years ago. When I asked Rick what makes Brookwood, Brookwood, he described teachers who gave their all to students each day; families who worked on weekends to clear ground to create the first sports fields; students laughing while they played a game something like broomball in the old stables—or what is now the Upper School.

While the campus has changed, I am struck by how much remains unchanged. When I first visited Brookwood, Lower School students skipped down the hallway; seventh graders worked out a polynomial on the white board and first grade musicians danced joyfully in the music room; and families gathered for PA meetings, helped with the 8th grade play, and chatted in the courtyard for the Halloween Parade and the Back to School BBQ. Said differently, the values that helped convert the stables into a school all those years ago still course through our hallways, spill out onto our fields, and unite us at Revels, our spring fundraiser, and the Salute.

These values are our north star, and I am grateful to be a member of the Brookwood community. Serving as Chair has created an opportunity for me to meet so many who constitute our vibrant network of students, parents, faculty, alumni and friends. I look forward to meeting even more of you and hearing what makes Brookwood, Brookwood for you.



Theresa Ellis

# Introducing New Members of the Board of Trustees



**Molly Cook P '26, '28**

Molly is a clinical psychologist and the Founder of the North Shore Center for Neuropsychology in Marblehead, where she provides evaluation and treatment services to children, adolescents and young adults. Her passion for psychology developed in her undergraduate years while studying at Hamilton College. Molly brings independent school board experience by serving for seven years on the Board of Trustees at her alma mater, Charles River School, where she was involved with the search for a new head of school and a capital campaign.

Hamilton College, B.S. | William James College, PsyD



**Brian Hanrahan P '20, '22**

Brian is currently working as Director of Product Management at a security software provider (Remediant) based in Silicon Valley. He works to establish and maintain strategic objectives for the business, while ensuring continuous delivery of product. Prior to living the startup life, he lead enterprise technology groups at Morgan Stanley creating technology platforms that enabled productivity securely. With his background focused on business development, Brian will serve on the Finance and Investment Committee.

Long Island University, B.S. | UMass Amherst, M.S.



**Katy Langhorst P '21, '23**

Katy is currently the National Director of Enrollment and Service at StudyPoint Tutoring. Katy has an extensive background as an educational and business leader. Since leaving classroom teaching in 2007 and prior to her current role at StudyPoint, Katy worked as an educational consultant helping companies to establish and improve their employee training and professional development programs. Katy will join the Board this year as a member of the Committee on Trustees.

Phillips Andover Academy | Yale University, B.A.  
Lesley University, M.Ed.



**Gavin McGrath '97, P '26, '28**

Gavin, Principal with L.E.K. Consulting, is a business strategy consultant, focused on growth and digital innovation for industrial and consumer sector firms in the U.S. and globally. This will be Gavin's first year serving on the Brookwood Board of Trustees as a member of the Finance and Investment Committee. Gavin looks forward to bridging his experience as an alumni with a "desire to see Brookwood thrive in a rapidly evolving future."

Brookwood School | Phillips Academy | Boston College, B.A.  
Dartmouth College, MBA



**Nicole Plante '93, P '24, '26**

Nicole is a Trust Operations Administrator with Private Trust Group of America LLC. Prior to this role, Nicole worked at State Street Bank for over 15 years building a strong background in financial services. Nicole's children are the first third generation attendees at Brookwood and her father Isaiah Suggs '74 also served as a trustee. This will be Nicole's first year on the Brookwood Board serving on both the Finance Committee and Diversity, Equity and Inclusion Committee.

Brookwood School | Governor's Academy  
Brown University, B.A. | Suffolk, Sawyer Business School, MBA



**Kerri Foley Richard P '24, '27**

Kerri worked in pharmaceutical sales at Pfizer for five years before transitioning to a full-time community volunteer. In addition to her role as a busy mom, Kerri volunteers as an admissions tour guide at Brookwood. Her true passion is working with children, which has lead her to volunteer at a variety of organizations throughout her youth and adult life, including the YMCA of Portsmouth while studying at UNH. Kerri is a certified health and wellness coach and lives in Manchester with her husband and three children. Kerri will join the Board this year as a member of the Committee on Trustees.

University of New Hampshire | Institute for Integrative Nutrition of NYC •

# A Warm Welcome to Brookwood School

## Introducing New Members of our Leadership Team

At the conclusion of the 2018–19 school year, we bid farewell to Head of Upper School Annie Johnson as she departed Brookwood to fulfill a long-held dream of moving her family to Vermont. Annie’s move is deeply meaningful to her. In a heartfelt letter to colleagues, she wrote: “Vermont is, quite simply, the place we’re supposed to be, our soul home.” Annie was a trusted teacher, advisor, coach and administrator during her 12-year tenure at Brookwood, and we will miss her greatly as she embarks on this next chapter.



### Dave Samson

Head of Upper School

Following a comprehensive national search, Dave joins Brookwood as the incoming head of Upper School for the 2019–20 school year. For the past four years, Dave served as the assistant principal at Rowland Hall in Salt Lake City where he brought balance, wellness, student voice and restorative practices into his work with students, faculty and curriculum. Prior to that, he spent 11 years at Germantown Academy in Fort Washington, Pennsylvania, serving in a variety of roles such as English and psychology teacher, school counselor, house head director (similar to assistant division head), and lacrosse, soccer and basketball coach.

Dave brings to Brookwood significant experience in teaching, counseling, faculty leadership and curriculum development. His work is built upon the academic and social-emotional skills young people need to have to thrive in high school and beyond, and he is guided by his deep commitment to cultivating relationships and ensuring that every member of the school community is recognized and known.

*“I was struck by how well Brookwood lives its mission. All the students are known and valued while challenged in an incredibly supportive environment. Everybody was so welcoming and kind and I felt the strong sense of community.”*

—DAVE SAMSON

### Stacey Wright

Director of Teaching and Learning

Brookwood’s educational model, supported by research and born out of decades of successful experience, is rooted in the academic and social-emotional skill building and traditions that have made our students thrive for over sixty years. As part of our commitment to educational excellence, we have created a new position for a director of teaching and learning, and are excited to share that Stacey joins Brookwood in this role for the 2019–20 school year. Stacey will have primary responsibility for leading the implementation of our strategic plan’s themes of innovative program and exceptional faculty, helping create a more cohesive curricular and co-curricular experience across grade levels, and supporting excellence in teaching and learning. As a school leader, she models openness and a willingness to take risks, and she cultivates a shared vision and encourages ongoing professional growth to help educators serve kids best.

Stacey is a passionate educational advocate with focused experience developing, coordinating and implementing strategic educational programs for PreK–12 students. For the past three



years, she served as deputy director of the curriculum, teaching and learning department at the American School of Guatemala in Guatemala City. Prior to her tenure at the American School, Stacey served as the assistant principal at Evansdale Elementary School in Tucker, Georgia and as the assistant principal for the Accelerated Progress Program at Lincoln Elementary School in Seattle, Washington. In addition to her leadership experience, she has taught 6th, 7th, 8th and 9th grade science for nine years in the greater Seattle area and in Boston at City on a Hill Charter School. Whether hosting the first Google Summit for students and educators in Guatemala or partnering with faculty to strengthen social emotional programming, Stacey keeps kids and their learning at the heart of her work.

*“The warmth of the community, the focus on academic excellence as much as emotional well being, and relationships are definite cornerstones of Brookwood. I was encouraged by conversations with students, faculty and parents about their school, why they love it, and how they are eager to see it continue to move forward. I look forward to being part of such a special community.”*

—STACEY WRIGHT

We are excited to welcome Dave and Stacey to our school community!

# YEAR IN REVIEW

A snapshot of memorable events



SEPTEMBER 4, 2018

## First Day of School

The first day of school was met with smiles, hugs and warm welcomes among teachers and students.

In addition to interactive activities centered around building classroom communities, students attended School Meeting, first graders eagerly read *Last Stop on Market Street* (Brookwood's One School, One Book title for the 2018-19 school year), and fifth graders participated in a collaborative storytelling experience that emphasized the importance of "launching" right into writing (as demonstrated with a rousing watermelon launch on the courtyard!).



## Employee Appreciation Breakfasts

The Parents' Association Employee Appreciation committee hosted four incredible buffet breakfast events as a way to say "thank you" for all that Brookwood employees do for students and families throughout the year. Thank you to parents Sarah Harrison, Sara Day and Lindsay Bergeron for serving as co-chairs of this generous initiative!



OCTOBER 19, 2018

## Pizza BINGO Night

Hundreds of parents and students gathered in Liston Commons for our annual Family Pizza BINGO night.



## 4 to 14 SPEAKER SERIES • Dr. Richard Weissbourd

OCTOBER 9, 2018

At our 4 to 14 Speaker Series event, child and family psychologist Richard Weissbourd, Ed.D. shared concrete strategies with parents and caregivers in their effort to raise caring, ethical—and happy—children. In addition to his role on the faculty of Harvard's Graduate School of Education and the Kennedy School of Government, Richard co-directs the Making Caring Common Project, a national effort to make moral and social development priorities in child-raising. Their mission is to help educators, parents and communities raise children who are caring, responsible to their communities, and committed to justice. Richard was introduced by Brookwood alumna Sophia Carter '16, who was appointed to Making Caring Common's Youth Advisory Board in 2016 as one of 26 selected members representing 15 states across the nation.



According to a recent national survey conducted by *Making Caring Common*, a large majority of youth across a wide spectrum of races, cultures and classes appear to value aspects of personal success—achievement and happiness—over concern for others. At the root of this problem may be a gap between what parents say are their top priorities and the real messages they convey in their behavior day to day. The good news is that *Making Caring Common* found substantial evidence that caring and fairness still count among kids—and, according to other sources, among adults.





NOVEMBER 29, 2018

# Author Visit: Matt de la Peña

Award-winning author Matt de la Peña spoke to Brookwood students about his path to becoming a writer and shared anecdotes from his childhood, like the fact that he was a reluctant reader and had little exposure to books in his early years. In addition to being Brookwood’s One School, One Book selection for the 2018–19 school year, *Last Stop on Market Street* has been recognized with the John Newbery Medal for literature—the most prestigious prize in American children’s books—and received a Caldecott Honor in 2016.

Through One School, One Book, Brookwood selects one picture book per academic year that all ages can access, creating a school-wide shared literary experience. Every member of our school community, including students, faculty and staff, receives a copy of the book, and Matt’s visit was a great culminating experience for this year’s program!



Throughout Matt’s presentation, he touched on themes such as race, identity, beauty, community and intergenerational relationships. He urged Upper School students to “consider other possible paths—maybe something you’ve never seen anyone in your family do,” something he achieved when he was the first member of his family to attend college thanks to a basketball scholarship to the University of the Pacific in Northern California. “I didn’t fall for books until I was in college,” he said, “but once I did, it changed my life.” It was at the University of the Pacific where he was inspired to pursue a career path that was meaningful to him—rather than following the expectations, pressures or definitions that others had imposed on him.

Matt also visited the Saltonstall School in Salem to read excerpts from *The Last Stop on Market Street* and *Love*. His trip to Salem kicked off a collaboration between Brookwood and Saltonstall second graders, which continued into December as students joined together to paint murals inspired by Matt’s books. Brookwood teacher Suzy Light noted that students in her class “were so excited to visit with new friends at Saltonstall, sharing a book they love.” She continued, “It was a wonderful opportunity to connect and build relationships within our broader community.” The collaboration focused on noticing the beauty in our neighborhoods, and students from each school had the opportunity to share what makes their community special to them.



DECEMBER 7, 2018

# Lower School Play: “A Tale of Two Friends”

Bravo to all of the performers in “A Tale of Two Friends,” an original play about love, friendship and finding the perfect gift based on the O. Henry short story “The Gift of the Magi.”



DECEMBER 14, 2018

# Revels

Students, families, friends and faculty reveled in the joy of the holiday season thanks to an inspiring performance from our Middle and Upper School students, produced by our fabulous music department.



JANUARY 13, 2019

BROOKWOOD ALUMNI & COMMUNITY

# ART EXHIBIT

Honoring the Artist Within

In celebration of the many artists and makers within the Brookwood community, our Alumni and Community Art Exhibit featured 108 individual pieces by 47 artists! Thank you to Kathy Stewart, Carrie Woodruff, Annabel Wildrick, Joan Berg, Elia Ciampitti, Catherine Fenn-Smith, Brookwood students in the Art Studio Group, and all of the staff and volunteers for making the day such a wonderful success in honoring creativity and celebrating art.





JANUARY 24, 2019

# Strategic Plan: *Deep Roots, Bright Future*



Brookwood's *Deep Roots, Bright Future* launch event was a wonderful opportunity for members of our community to celebrate the next chapter in Brookwood's legacy. Our new strategic plan builds on our rich tradition of academic excellence and social-emotional strength—read more about how we will move boldly forward on page 34.



JANUARY 2019

## Skating on Cutler Pond

Students and faculty bundled up and laced their skates to enjoy a beloved Brookwood winter tradition!

FEBRUARY 22, 2019

## Alumni Current Parent Pancake Breakfast

Alumni families enjoyed a hearty breakfast and shared memories over yearbooks from the Brookwood archive.



MAY 5-7, 2019

## 8th Grade Play: "Enchanted"

Congratulations to our actors for their incredible performances in this year's magical rendition of the 8th Grade Play!



MARCH 6, 2019

# Young Alumni Reunion

Recent Brookwood graduates reconnected with fellow alumni and Brookwood faculty before attending Wednesday night's production of the 8th Grade Play.



MARCH 27, 2019

# Wellspring House Empty Bowl Dinner



When classroom curriculum is interwoven with meaningful, authentic and rewarding community partnerships based on actual need, students learn civic responsibility, appreciate a sense of shared humanity, and strengthen our communities for the common good.

For Brookwood's first graders, the Empty Bowls Dinner celebrated their year-long of partnership with their friends at Wellspring House in Gloucester. Guided by their vision of a society where everyone has the opportunity to live a positive life and driven by their mission to empower families to live more secure lives through basic needs assistance, education and job training, Wellspring House provides assistance to over 1,000 local families each year.

The 5th annual dinner—which was hosted on Brookwood's campus and attended by first grade students, parents, teachers and leaders from Wellspring—provided an opportunity to celebrate the ways in which Brookwood and Wellspring collaborate. Named for the ceramic bowls which are hand-crafted and decorated by students then filled with soup—also prepared by students—the event recognized the many hands and hearts that make the year-long partnership possible.

First grade students played an integral role at the dinner by sharing a cross-curricular presentation that summarized their unique relationship with Wellspring. Over the course of the academic year, students plant hundreds of bulbs and vegetables at Wellspring, venture to the local grocery store to purchase items in support of holiday events, help coordinate Thanksgiving dinners for Wellspring's shelter guests, collect and deliver book donations for the Holiday Store and the Little Lending Library, compile "leaving baskets" stocked with household items which are given to those moving out of shelter and into permanent housing, and more. Since 1999, Brookwood students have helped make a lasting impact in their local community through their Wellspring partnership, and the 2018-19 academic year was no exception.



APRIL 18, 2019

# Community Art Day

Students partnered with buddies to participate in technique workshops, collaborate on creative activities, and discuss pieces on display throughout Brookwood's hallway galleries.



APRIL 18, 2019

# PreK Play: "Ira Sleeps Over"

Brookwood's youngest ingenues took to the stage and wowed the captive audience with their inspiring and heartwarming performance of "Ira Sleeps Over."



MAY 2, 2019

# Recess Regatta

A little rain couldn't dampen the mood of eager fourth grade students as they bounded toward the shores of Cutler Pond with handmade boats in tow for the 30th annual Recess Regatta! Led by Commodore Dr. Oettinger and cheered on by the Brookwood community, "sailors" watched with anticipatory delight to see which boat would make it to the duck house first. Congratulations to Kayuri, Mathis and Izzie, and three cheers for all of the fourth grade students!

While the Recess Regatta is a highlight for the fourth grade, it's also a school-wide celebration with representatives from Lower School racing alongside Middle and Upper School boats—students are invited to bring their boats back for a second, third, or even fifth year following their maiden voyage. The Recess Regatta continues to be a beloved Brookwood tradition that honors the art and science of woodworking and celebrates joyful comradeship.





MAY 9, 2019

# Harold W. Wise Declamation Finals



Congratulations to fifth grader Nick R. and eighth grader Maeve G. for receiving top honors in the 2019 Harold W. Wise Declamation Contest! Nick and Maeve declaimed poems in front of a captive audience of students, faculty and parents during a special School Meeting. Thank you to Miles Tardy '16, Joe Cunningham '94 and Robyn Cunningham '94 for presiding as guest judges for the 2019 finalist competition.

Our annual declamation contest was named by longtime teacher and administrator Dan Wise for his father who, as a would-be actor, struggled to memorize his lines. Through the years, hundreds of students have participated in the event. With a lower level division for fifth and sixth graders and an upper level division for seventh and eighth graders, the process begins when students choose their own readings with guidance from faculty. Class and grade-level rounds follow, and then semi-finalists are selected. The event culminates when finalists compete on stage in front of the entire Brookwood community and a panel of guest judges.

MAY 10, 2019

# Grandparents' and Special Friends' Day

Our campus was filled with energy and enthusiasm as more than 300 grandparents and special friends joined us to experience a day in the life at Brookwood. Students of all ages proudly shared their school work and classroom activities with their guests, providing an opportunity for generations to connect, reflect and enjoy the gift of time spent together.



MAY 11, 2019

Spring Auction:  
Battle of the Bands

We want to sincerely thank the Parents' Association for hosting the tremendously successful Battle of the Bands Auction. Over one hundred parents and employees danced, sang and celebrated all night long. As if the evening couldn't get any better, our community raised over \$105,000 in support of our exceptional school. This event would not have been possible without the support of every member of our community.



MAY 16, 2019

# Middle School Revue

Fourth and fifth graders donning cowboy boots, plaid and bandanas proudly presented their rendition of "Mama Jo's Diner" at School Meeting amidst cheers and applause. The performance included the entire Middle School, featuring choreographed song and dance, and costumes the students created themselves.



# B Brookwood Athletes

Brookwood spirit abounds when students participate in intramural fall, winter and spring athletic pursuits.



## WINTER



## FALL



## SPRING





MAY 18, 2019

# PA Community Day of Service

Brookwood families joined together across the North Shore for the second annual Community Day of Service! Huge thanks to the Parents' Association for organizing this wonderful tradition to benefit:

- Backyard Growers
- Appleton Farms
- Ellis Square Friends
- Wellspring House
- Community Giving Tree
- The Open Door
- Hamilton-Wenham Gardens



MAY 20-24, 2019

# Steep Week

Brookwood's signature Steep Week is a shining example of innovative program, one of our strategic planning themes, where students are immersed in meaningful experiential work that speaks to their personal passions. During Steep Week, Upper School students dove into 12 dynamic experiences that ranged from a cultural exploration of Mexico to dissecting sharks at a field research lab on the Cape.

Teaching and learning is at its best when it moves from the confines of the classroom into the real world. From the collaboration that comes from relationships developed in immersive experiences to the deep learning that occurs when students dive into an interdisciplinary study and stretch beyond the comfort zones of their daily routines, Steep Week is unmatched for its learning potential and impact on our Upper School students!



JUNE 7, 2019

# The Salute

The celebratory and bittersweet spirit of the last day of school was captured in the song our third graders sang in tribute to the Class of 2019, "We will remember you... You have left your mark like the Word of the Day and the 8th grade play...(now) it's your last day... Maybe you'll compose symphonies... maybe you'll fight for world peace. Don't lose your Brookwood memories and come slide down the slide like a million more times..."

The Salute is a celebration of the graduating class that includes tributes from each grade level as they bid farewell to eighth grade students, as well as the yearbook dedication (this year, to Mr. Carver), a reading of the Class History, awarding of Recognition Cups, and a slideshow that highlights treasured memories. •



# CELEBRATING OUR CULTURE OF PHILANTHROPY

To the loyal and  
generous donors  
of Brookwood  
School,  
THANK YOU!

COLLECTIVELY, MORE THAN 500 parents, alumni, grandparents, employees and friends demonstrated their philanthropic support to the Brookwood Fund as well as Endowment and Financial Aid initiatives last year. These charitable contributions built innovative and dynamic learning opportunities, empowered our faculty with professional development opportunities, maintained our extensive campus facilities and provided financial assistance to as many families as possible. Like many independent schools, tuition does not cover the full cost of educating a student. The gap is funded by charitable contributions made by generous donors who, above all else, love Brookwood School. It is our honor to showcase the names of the people who contributed from July 1, 2018–June 30, 2019 with our online donor roll at [brookwood.edu/report-of-giving-2019](http://brookwood.edu/report-of-giving-2019).

We are both inspired by and grateful for your investment in our school. Donations of \$25 or \$25,000 are greatly needed in order to continue delivering Brookwood’s legacy of educational excellence for years to come. As the season of giving back is upon us, we hope we can count on your renewed support again this year.

## WHY DO YOU SUPPORT BROOKWOOD?



“Brookwood nurtured a love of learning for our daughters, and they developed life-long connections with teachers and faculty. It is truly a very special place.”

—IAN AND ASHBY HATCH, P '15, '18

“Education is a priority for us! With three granddaughters having benefited from a learning environment like Brookwood where they enjoyed school and undoubtedly got a great education, sending financial assistance from our home state of Alabama has been top of mind.”

—JIM AND JULIA STEPHENS, GP '19, '21, '24



### ► Brookwood Fund 2018-19

Gifts to the Brookwood Fund have a direct impact on all aspects of our school—the students, employees and the academic, athletic, artistic, technological and everyday life of the school. These unrestricted funds are the highest priority to the school and are vital in providing the resources needed for both faculty and students to flourish. Thank you to the 501 donors and their families for demonstrating their loyalty and generosity to the Brookwood Fund and raising \$429,739.78!

### ► Spring Auction

Last year, the Brookwood Parents’ Association hosted a successful “Battle of the Bands” charity event that raised more than \$105,000! These funds went toward operational support, Faculty Grants for professional development as well as cultural and educational enrichment for the community. Thank you to the dedicated members of the Parents’ Association for their countless volunteer hours throughout the year on these community building events.



THANK YOU to all our donors and volunteers for your unwavering support during the 2018–19 school year. It is our honor to showcase the names of the people who contributed from July 1, 2018–June 30, 2019 with our online donor roll at [brookwood.edu/report-of-giving-2019](http://brookwood.edu/report-of-giving-2019).

“There is no way to make everything go perfectly for our students, my own daughters included, but everyday our students learn and grow in a community with perfect intentions. From teachers, coaches, advisors and administrators, to the school nurse, maintenance and food service staff, each of my colleagues embodies Brookwood’s loving character. They provide a perfect net for students to fall back in and climb back up. For that, I will always be grateful and give back to Brookwood.”

—RAY FALCONER, P '20, '20, ENGLISH TEACHER & ADVISOR

### ► Endowed and Capital Giving

Brookwood is fortunate to have donors who continue to invest in the school’s endowment through a variety of restricted funds. These gifts, along with other restricted capital gifts, are important to the long-term stability of the school. Thank you to the donors who invested \$16,035.51 into the school with endowed and capital gifts.

### ► Barb Liston Endowment Gifts for Financial Assistance

In August 2018, the Brookwood community mourned the loss of a beloved member of our community, Barb Liston. Throughout her 38 years at Brookwood, Barb made a lasting impression on thousands of students, parents and colleagues. Donations were made to Brookwood in memory of Barb Liston to support financial assistance—gifts which are instrumental in providing financial support so that the Brookwood experience is attainable for even more students. Through this endowment, Barb’s legacy will continue to make an impact on Brookwood for years to come. •



“I feel compelled to give back to Brookwood because the loving and supportive teachers I had were instrumental in my happiness, success and growth as a child. I have endless precious memories of my years as a Brookwood student, and I want today’s students to have the same opportunities.”

—KATIE OBER '08,  
KINDERGARTEN TEACHER



BROOKWOOD SCHOOL'S 56TH COMMENCEMENT

# Celebrating the Class of 2019



**Fifty-one students** formally joined the ranks of Brookwood alumni on Monday, June 10, celebrating commencement as the school's 56th graduating class.

**HUNDREDS OF FAMILY AND FRIENDS GATHERED** to honor the graduates, and Head of School Laura Caron punctuated her remarks by reminding them, "Keep Brookwood in your hearts knowing that we believe in you. We accept you just as you are. You don't need to be braver, smarter or stronger than you are in this moment. You always have a home here at Brookwood."



**SADIE ABRAMSON**  
*Miss Porter's School*  
Recipient of the Dr. and Mrs. W.J. Peterman Performing Arts Cup



**OLIVIA ALLWORTH**  
*Waring School*  
Recipient of the Truth A. Nickerson Art Prize



**JANET AMASA-TITUS**  
*Triton Regional High School*



**ALEYO AMASA-TITUS**  
*Triton Regional High School*



**OLIVIA AMES**  
*Hamilton Wenham Regional High School*  
Recipient of the Eckles Cup



**ISABELLA BARONE**  
*Pingree School*



**SAM BAUM**  
*Phillips Academy, Andover*



**HELENA BERNIER**  
*Central Catholic High School*

*"We are bolstered by others who see in us something we have not yet seen in ourselves. You have been that mirror for your classmates—just as they have been for you—and your belief in them has, undoubtedly, changed their lives for good."*

—**LAURA CARON**, HEAD OF SCHOOL



**ABBY BEUCLER**  
*Shore Country Day School*



**JACOB BOLNO**  
*St. Andrew's School, DE*  
Recipient of the Brookwood Cup



**EVAN BUDDENHAGEN**  
*IMG Academy*  
Recipient of the Carrie Minot Cup



**ALEXANDRA CHAN**  
*Hamilton Wenham Regional High School*  
Recipient of the Truth A. Nickerson Art Prize



**MAX CHAN**  
*St. John's Preparatory School*



**BRYCE  
CIAMPITTI**  
*St. John's Preparatory  
School*  
Recipient of the  
Head of School's Cup



**GRACE  
COYNE**  
*Loomis Chaffee School*



**GRADY  
DRAKE**  
*Masconomet Regional  
High School*



**ABBIE  
DUCKWORTH**  
*Brooks School*



**MCKENZIE  
FOX**  
*Newburyport  
High School*



**COLIN  
HENKES**  
*The Governor's  
Academy*  
Recipient of the  
Courtesy Cup



**MAISY  
HOLCH**  
*Tabor Academy*



**CHARLIE  
JAFERIAN**  
*Pingree School*



**SAM JOOR**  
*St. John's Preparatory  
School*



**SCHUYLER  
LLOYD**  
*Pingree School*



**MAEVE  
GADDIPATI**  
*Pingree School*



**SALVATORE  
GIUGLIANO**  
*The Governor's  
Academy*



**GRACE  
GODFREY**  
*Middlesex School*



**MADELEINE  
GODFREY**  
*Middlesex School*



**OLIVIA  
HANSON**  
*St. George's School*

Trustee and parent to two graduating eighth graders, John Godfrey, delivered the invocation. He noted,

*"As I leave this podium to take a seat for the last, wonderful hour of a ten year experience I would ask each of you to think, along with me and my family, about the many blessings Brookwood has bestowed upon you, your family and this community and my closing invocation is then, 'faites nous la grace d'en user respectivement, joyeusment, et avec reconnaissance' — give us the grace to use these blessings respectfully, joyfully, and with grateful thanks."*



**CAROLINE  
MACKINNON**  
*Manchester Essex  
Regional High School*



**WILLIAM  
MUELLER**  
*St. John's Preparatory  
School*



**D'ANDRE  
OXFORD**  
*Peabody High School*



While reminiscing about their time at Brookwood, Grace Coyne, D'Andre Oxford, Ellis Perryman, Sadie Abramson, Caroline MacKinnon, Elizabeth Sutter, Abby Beucler and Maisy Holch take a moment to smile for the camera.

Graduates Luke Twomey, Grady Drake, Tucker Redinger, Will Mueller and Evan Buddenhagen celebrate after the ceremony.



Musical tribute of "Time of Your Life" was performed by Uptone Girls.



**JACK PEARLSON**  
*Phillips Academy, Andover*  
Recipient of the A. Marshall Lawton Cup



**SAMANTHA PEHL**  
*Deerfield Academy*



**ELLIS PERRYMAN**  
*Pomfret School*



**THOMAS REDINGER III**  
*Phillips Exeter Academy*  
Recipient of the Trustee Cup



**EVAN ROSOLOWSKI**  
*St. John's Preparatory School*



**BRADY SHUGRUE**  
*Middlesex School*



**LUKE SIEKER**  
*Pingree School*



**ELLA SKAANE**  
*Proctor Academy*



**BROOKE SMITH**  
*Middlesex School*  
Recipient of the Trustee Cup & The Dr. and Mrs. W.J. Peterman Performing Arts Cup



**HANNAH STEINBERG**  
*Newburyport High School*

*"You truly embody all that we love about Brookwood. You are deep thinkers, inclusive leaders, and artful collaborators. Your collective accomplishments are mighty, and it seems that no matter what the activity, your class has someone in it who excels."*

—LAURA CARON, HEAD OF SCHOOL



**LILY RUSIS**  
*Miss Porter's School*



**MAX RUSSELL**  
*The Governor's Academy*



**MIKAELA SELBY**  
*Pingree School*



**TATUM STICKNEY**  
*The Governor's Academy*

**TO THE CLASS OF 2019:**  
*Keep Brookwood in your hearts knowing that we believe in you. We accept you just as you are. You don't need to be braver, smarter or stronger than you are in this moment. And you always have a home here at Brookwood.*



**FRANKIE SULLIVAN**  
*Newburyport High School*



◀ Trent, Schuyler '19, Shreve '24, Trustee Stratton and Waters '21 Lloyd

▲ Teachers Mr. Abramson and Mr. Holch strike a pose with their daughters Sadie Abramson (left) and Maisy Holch (right).

▶ Armins, Lily '19 and Trustee Cynthia Rusis



**SPENCER SULLIVAN**  
*Shore Country Day School*



**ELIZABETH SUTTER**  
*Cate School*



**HANNAH TURNER**  
*Miss Porter's School*



**LUKE TWOMEY**  
*Hamilton Wenham Regional High School*



**JADEN ZHOU**  
*Hamilton Wenham Regional High School*



Trevor, Kolby '23, Trustee Erich, Evan '19, Miles '20 and Jennifer Buddenhagen

A few graduating eighth graders found creative and new uses for their graduation bouquets.

Mr. Cabral assists Jack Pearlson with his boutonniere between the hustle and bustle of Commencement morning.



Lily Rusis, Hannah Turner, Frankie Sullivan, Samantha Pehl, Aleyo Amasa-Titus and Janet Amasa-Titus share a moment while waiting for Commencement to begin.



Elizabeth, Grace '19, Trustee John and Madeleine '19 Godfrey



Jean Skaane embraces her daughter, Ella, following the 56th Commencement Exercises.

DANIEL P. WISE DISTINGUISHED ALUMNI SERVICE AWARD

# An Advocate for Promoting Democracy Worldwide: Honoring Nanda Chitre '77

**NANDA IS PASSIONATE ABOUT** global health and promoting democracy worldwide, and has used her strategic communication skills to further these causes over the past twenty years. She worked on both President Clinton's and Obama's Presidential races. And following Obama's historic election, she served as the Acting Director of Public Affairs at the U.S. Department of Justice. In the non-profit sector, Ms. Chitre worked at the Center for American Progress on the Enough Project: an initiative to end genocide and crimes against humanity. She has provided strategic communications planning advice to emerging democracies in Eastern Europe and Southern and East Africa. Most recently, Ms. Chitre designed and taught government communications courses at Tufts University. She received her B.A. in international relations and history from Tufts University and a J.D. from American University.

In her remarks at Commencement, Nanda shared, "Seventh and eighth grade are challenging and formative years and Brookwood opened windows for self-discovery. Classrooms were often outdoors as well as indoors. Buried in the woods was the new ropes course, where I took my first trust fall and walked a rope between two Brookwood sequoias. One wintery New England day, we were taught how to climb a narrow space between two rock walls. The clifftop offered a panorama of the Atlantic that quickly made me forget about the coldness of the ocean air. As you leave Brookwood, remember the weather may not always cooperate, but the view at the top of the climb offers an endless horizon of possibilities."

She added, "Lessons from Brookwood didn't just prepare me for my next school, college and law school. Brookwood introduced me to public speaking, which is not something I have ever been terribly fond of doing. Sometimes my sister Priya, class of 1986, questions how I ever became a spokesperson for the President. I have to credit Mr. Wise and the Harold Wise Declamation Contest for planting that seed.

Changemakers like Mr. Wise understand that every child has the potential to appear on a stage and present themselves. He created a path for a shy young girl to confidently recite those last two lines: 'I am the captain of my soul. I am the master of my fate.' I remembered these words during my career in Washington, often as the only woman asked to attend a high-level meeting. I now teach those words to my young nieces and my nephew."

She concluded, "To the class of 2019, remember that changing the world begins with individual choices and action. My instincts led me to choose public service in the government, and later, non-profit work to help emerging democracies in Eastern Europe and efforts to increase child survival rates from Bolivia to Sierra Leone. Learn to trust your instincts when making your choices. Those choices can

help you later navigate much larger, unforeseen currents."

We are proud to honor Nanda with Daniel P. Wise Distinguished Alumni Service Award, as she reflects the highest ethical standards and respect for others through her work and convictions. •



Nanda Chitre '77 with Head of School Laura Caron

Presented annually at Commencement, the Daniel P. Wise Distinguished Alumni Service Award is bestowed upon an alumnus whose works and convictions reflect the highest ethical standards and whose values of self-esteem, self-discipline and respect for others are central to the pursuit of his or her goals.



# DEEP ROOTS, ★ BRIGHT FUTURE

STRATEGIC PLAN 2019-2024

Brookwood teems with opportunity. We have an abundance of creative ideas to make learning deep, engaging and enduring.

We also have a student body and faculty that can achieve phenomenal results through ingenuity, careful research, passion and hard work. Yet these remarkable assets require us to prioritize and focus. To be truly outstanding in what we do, Brookwood needs a clear compass heading—a well-defined route to be the best place for kids to become their best selves. Our new strategic plan provides that guidance.



*When kids learn with curiosity, think deeply and take risks, they walk confidently into the future. And research is clear—confident and happy students thrive. Our rigorous program helps kids become innovative creators, ethical leaders, contributing citizens and lifelong learners. Brookwood students thirst for opportunities to tackle challenges that matter: they are ready to learn and prepared to act.*

**SINCE 1956**, our students have excelled in our rigorous academic program because we appreciate what makes each student unique while educating both the mind and heart. We have always known that how kids feel determines whether they learn; therefore, we intentionally create a culture of connection in which our students feel supported to take frequent risks—and thus achieve more—in their academic, social and personal pursuits.

Now, as we envision the complex world before us, we know that even well-intentioned schools with broad coursework and competent teachers are not enough to ensure that kids succeed. And given the growth of connectivity, technology and new models of working together combined with such constants as the need for citizenship, kindness and action, we realize schools cannot simply teach for content mastery.

WHY THIS MATTERS

- ✓ Given the complex world in which our children will live, students need to be **astute problem finders** and **change agents for good**.
- ✓ We know that the gifts and talents that make each child unique can ignite a **passion for learning** that extends long into their future.
- ✓ Kids need to develop skills to help them make **healthy decisions** for their bodies, hearts and minds.
- ✓ Now is the time to ensure that our kids are well-prepared to contribute to and thrive within **increasingly global** and **diverse communities**.

*“The strength of this plan is that it was highly inclusive and creatively inspired though our design-thinking approach. The focus is squarely on the program—and children and teachers will see and feel the plan as it blossoms in their classrooms. This is an exciting time for Brookwood.”*

—TRUSTEE STRATTON LLOYD, P '19, '21, '24  
CO-CHAIR OF THE STRATEGIC PLAN STEERING COMMITTEE



For over six decades, our values have stayed consistent. Yet our priorities and methods have evolved to serve the present, and now are aligning to propel us into the future. Building on our rich tradition of academic excellence and social-emotional strength, we will take clear steps to move boldly forward. We will engage students as leaders and changemakers, personalize learning for every student and strengthen our culture of wellness. We will redesign how we spend students' time and increase the cohesion throughout our program. We will empower our exceptional faculty and encourage them to share their impact more broadly. We will strengthen our inclusive community, and finally, we will ensure the financial sustainability of our beloved school.

*We will make education experiential and deep, bringing lessons to life by exploring problems in students' backyards as well as across the globe. Students will develop skills across grade levels through a thoughtfully sequenced program that challenges them to internalize the approaches, habits and outlooks that will pay back over a lifetime. Whether captain of their college soccer team or the visionary behind a biotech breakthrough, Brookwood prepares kids to lead lives of purpose and impact.*

OUR PROCESS

In 2012, Brookwood completed its last strategic plan which provided important guidance over the past six years. It prioritized critical investments in a new Lower School, global education and project-based learning that stand today as pillars of the school's identity and student experience. In 2015, Brookwood welcomed Laura Caron as Head of School and renewed its commitment to leading elementary education on Boston's North Shore and beyond. As Brookwood's needs and opportunities became clearer, Caron launched the current strategic planning process in 2017 to propel Brookwood into its next chapter.

The Brookwood community has been highly engaged in crafting the underpinnings of this plan. We have involved parents, educators trustees, students, alumni and community members in both informal engagements and intensive sessions to set priorities and generate ideas. Our work has included interviewing exemplary schools, researching the skills that will be critical for a changing world, understanding the views of prospective parents, mapping trends in our local marketplace, surveying and conducting focus groups with our parent body, shadowing students through the school day, and participating in a community-wide design day to imagine possibilities and prototype solutions. As a result, our plan is the product of inputs from well over 300 people. Through our highly inclusive, design-thinking approach, the message was clear: **differentiate our innovative program, invest in faculty, deepen our inclusive community and make affordability more sustainable.**

Our strategic plan will focus on:



### Innovative Program

Design dynamic learning experiences that help our students hone their strengths and become their best selves.

Our students thirst for opportunities to tackle challenges that matter: they are ready to learn and prepared to act. They are intrinsically motivated and intellectually curious, and expect the same from peers and teachers. It is our distinct responsibility to engage our students in thoughtfully constructed growth opportunities that will help them learn how to contribute to their communities: family, classroom, neighborhood and beyond.

Building on our long history of academic excellence and social-emotional strength, we will increase opportunities for all kids to identify and pursue real-world problems and apply their knowledge for the greater good, leverage their strengths and deepen their learning strategies for success, and fortify their ability to lead independent and healthy lives. Supported by our magnificent 30-acre campus of forest, wetlands, pond, creek and turf where we use the outdoors to bring lessons to life, our students will develop life-long healthy attitudes as they hone their skills to thrive in high school and beyond.

- IN ORDER TO PREPARE OUR STUDENTS, WE WILL:**
- ▶ Create a Center for Leadership and Changemaking to deepen kids' abilities to identify real-world problems and design solutions for the greater good.
  - ▶ Personalize learning to foster individual excellence, unlock potential and inspire passions.
  - ▶ Build a school-wide wellness program to create a culture of balance and well-being while providing kids and families with tools to live healthy lives.
  - ▶ Reimagine our daily schedule to give students and teachers time to explore questions and topics in greater depth and across disciplines.
  - ▶ Improve the academic and student experience by further strengthening the cohesion and sequencing between grade levels across the school.

FOCUS

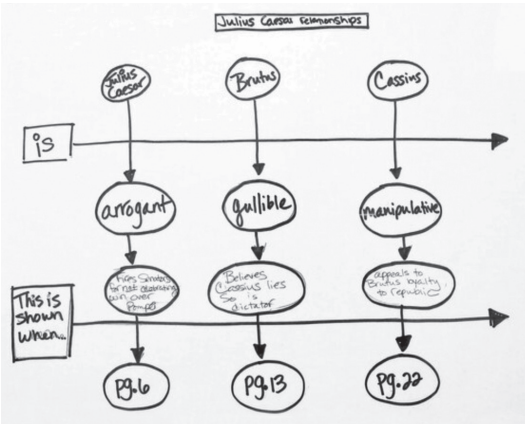
Examining Our Daily Schedule

A team of teachers has been working since fall 2018 to review and redesign our daily schedule in order to give students and teachers time to explore questions and topics in greater depth and across disciplines. So far, the team has conducted a market analysis of other independent school schedules, surveyed faculty to understand their specific needs and enlisted the input of department coordinators in order to see the schedule from every lens. They are now testing models to see what will maximize teaching and learning opportunities within the school day.

FOCUS

Personalized Learning

Fourteen teachers have been trained on how to use Brain Frames, which offer a graphical pattern for organizing information. They are different from traditional graphic organizers because they are tied to a thought process: "What kind of thinking am I doing? What type of frame do I need?" Pictured below is a Brain Frame model used to discern character traits, created by an 8th grade student.



### Exceptional Faculty

Empower our faculty to impact Brookwood and beyond.



Inspirational teachers are at the heart of the Brookwood experience. Our culture emphasizes collaboration, inquiry and risk taking, and we invest in recruiting and retaining an exceptional faculty with the skills and ingenuity to design a stellar program. We also recognize that there are numerous students who would thrive in Brookwood's program but who are not a part of it. Thus, we encourage our faculty to be thought leaders across the educational landscape, positively impacting educators and students beyond our campus as they share the power of Brookwood across the nation.

IN ORDER TO DO THIS, WE WILL:

- ▶ Provide faculty with the resources to be exceptional educators.
- ▶ Cultivate faculty as thought leaders and encourage them to share their expertise broadly for the public good.
- ▶ Present Brookwood as a sought-after destination for educators.





## Inclusive Community

Foster dialogue across lines of difference and actively pursue diversity, equity and inclusion.

*“When people today ask me to look ahead and to share what excites me about our new strategic plan, the answer to me is simple: It’s ‘Brookwoodness.’ This plan is built on the very philosophical, educational, and community-based foundation stones that attracted my family to Brookwood those many years ago, but it is designed to prepare and empower kids for a world that has changed dramatically in the last 17 years.”*

—CHAT REYNOLDERS, P ’11, ’11, ’18  
PAST BOARD CHAIR & TRUSTEE

Brookwood was founded on the research-backed idea that our community is strongest—and learning outcomes are greatest—when comprised of individuals with diverse backgrounds, experiences and points of view. This concept is deeply rooted in our curriculum and culture, from small daily gestures like greeting students by name to the literacy focus on windows and mirrors through which students explore people of different and similar backgrounds to themselves.

Because our students must be able to work with people whose backgrounds are different from their own, now is the time to ensure that our kids are well-prepared to contribute to and thrive in increasingly global and diverse communities. Brookwood is committed to fortifying this aptitude in our students and staff and to having a larger number of diverse students, families and employees in our school in order to be a more inclusive, connected community where we all thrive.

Amplifying diversity of race, ethnicity, gender, sexual orientation, socioeconomic status, physical ability, culture, religion and family structure together with a diversity of perspectives, skills, learning styles and expertise is critical to preparing students to be successful in the world today... and tomorrow.

### ACCORDINGLY, WE WILL:

- ▶ Deepen the capacity for constructive dialogue across lines of difference.
- ▶ Research and implement best practices for hiring and retaining diverse faculty and staff; increase the percentage of diverse employees, especially people of color, to expand the range of voices in our classrooms.
- ▶ Better understand the experience of our diverse students and families in order to ensure that they are thoughtfully included in our community; increase the percentage of students and families reflecting all forms of diversity.
- ▶ Build partnerships that allow our students to spend meaningful time working in communities that look and feel different than Brookwood.

## Affordability

Increase access and ensure the school’s long-term health.

We believe passionately in the value of a Brookwood education. We also recognize that the rising price of independent school education and changing market dynamics have made it harder for families to afford this kind of investment. Thus, we must ensure accessibility, market competitiveness and long-term financial viability in today’s world while continuing to strategically improve our exemplary program.

### IN ORDER TO DO THIS, BROOKWOOD WILL:

- ▶ Evaluate and modify our tuition structure, financial aid policy and cost structure in order to deliver a top-notch Brookwood education at a price that more members of the community can afford.
- ▶ Increase our endowment for financial aid to support our strategic focus to increase access.
- ▶ Build a culture of philanthropy across constituencies that inspires future participation.
- ▶ Invest in mission-aligned, non-tuition revenue opportunities that leverage current personnel and physical assets.

*“It projects a vision for the future that honors the values Brookwood has always represented.”*

—JEN CUNNINGHAM BUTLER,  
THIRD GRADE TEACHER AND MEMBER OF THE  
STRATEGIC PLAN STEERING COMMITTEE



## Bringing the plan to life

A strategy is only as good as its implementation. We will pay close attention to the strategic plan’s execution, not just next year but through its life until 2024. While the mechanisms will evolve over time as we move from initial priorities to longer-term initiatives, the strategic plan outline will remain constant. We are eager and excited to move boldly forward into our bright future. •

View the infographic to learn more about our timeline, progress and future plans at [strategicplan.brookwood.edu/our-journey](https://strategicplan.brookwood.edu/our-journey).

# INTRODUCING BROOKWOOD CONNECTS

**WE ARE EXCITED TO ANNOUNCE** the launch of Brookwood Connects, an alumni networking initiative that fosters connections within our community, enables access to professional opportunities, and promotes social events for networking.

*Over this next year, we look forward to sharing more information about how you can get involved.*

Our new initiative kicked off in the spring of 2019, with Stuart Abelson P '23, '22 and Justin Cook P '26, '28 inviting Brookwood graduates from the Classes of 2008–2012 to learn more about professional opportunities at Ora and C-4 Analytics. As leaders of highly-regarded, innovative organizations, Stuart and Justin value the key traits that Brookwood graduates have: teamwork, creativity, resilience and collaborative communication skills. And as current Brookwood parents, they are witnessing these critical traits being developed in the formative PreK through 8th grades in their own children and classmates thanks to Brookwood’s exceptional faculty.

At Brookwood, we are committed to supporting and championing our alumni. You are part of an invaluable network—the Brookwood community—and we encourage you to take advantage of your oldest and most trusted network. Sharing these job opportunities is just the first of many ways Brookwood Connects will strengthen your lifelong alumni network in meaningful ways. ●

*“Working with Brookwood Connects has already proven to be a success! Our hiring team came back from their first round of interviews genuinely excited, as each Brookwood applicant is passionate, professional and intelligent. They made authentic connections with each person with whom they interviewed, displaying attributes that are difficult to find but that embody why we sought out Brookwood graduates.”*

—JUSTIN COOK, P '26, '28, EXECUTIVE VICE PRESIDENT, C-4 ANALYTICS

CONNECTS

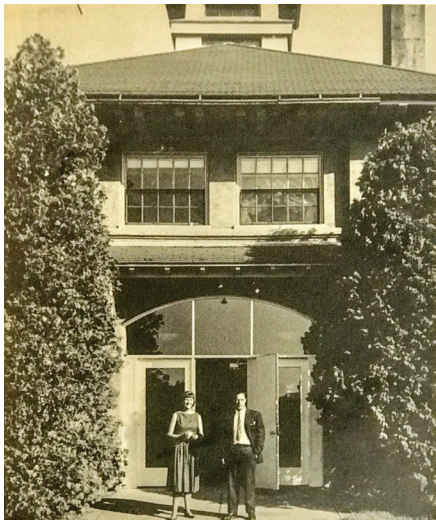
Brookwood

YOUR OLDEST AND MOST TRUSTED NETWORK

SHARE CONNECTIONS | SEEK ADVICE | BROADEN EXPERIENCES

If you are interested in learning more about current job postings, please contact Associate Director of Advancement Rachael Singmaster at [rsingmaster@brookwood.edu](mailto:rsingmaster@brookwood.edu).

# FROM THE ARCHIVES



▲ Above, left to right: The Carriage House stage, pre-1960; Founding Headmaster Philip Cutler, 1957–1973; Pip and Rosie Cutler in front of the original stable building.

**BROOKWOOD SCHOOL WAS FOUNDED** in 1956 as a non-denominational, coeducational, non-profit day school, born out of the demand for a new independent school on the North Shore following the baby boom of World War II and the completion of Route 128. Philip “Pip” Cutler, a faculty member at St. George’s School, along with Dr. Francis Caswell and Brinley Hall, set in motion negotiations to purchase Villa Crest stables on Brookwood Road in the spring of 1956. By December, the school was incorporated as The Essex Country Day School and in January 1957 the name was officially changed to Brookwood School. Renovations to the building and grounds commenced in the spring and summer, and in September 1957 the Board of Trustees approved the budget and Founding Headmaster Cutler reported the first enrollment of 64 students. ●



▲ Helen Whipple's first grade classroom, 1957.



► The launching of a boat built in the Sloyd shop.



▲ Trustees hard at work, 1957.  
From left: Pip Cutler, Fellowes Davis and Dick Cutler.

# ALUMNI NOTES

Catching up with the latest Brookwood School alumni news

## 1970s

**/1/ HEIDI WINSLOW '72** is incredibly grateful for the lifelong friendships that she has with her Brookwood classmates! They continue to stay connected with each other and provide a source of inspiration and support which is remarkable! She founded a small wellness business, Core Fit & Well, which fills her with a sense of fulfillment on many levels.

**/2/ CHRISTOPHER "FLOPS" PHILLIPS '74** had a long and fulfilling career as an international teacher. When he retired he moved to Gloucester and is sharing the same house with former classmate, **ROB EMMONS '74**.

## 1990s

**/3/ GRETCHEN BERG '91** (right) went to visit **SHAINA MULKERN KALAMA '91** (left) at her home in Maui in December!

## 2000s

**/4/** In the past year, **ARIELLA BENNETT '06** had the opportunity to be a part of a European show highlighting her dancing. She competed in an international dance competition called Hip Hop International where she placed third in the USA and 10th in the world. She moved to Washington D.C. where she started a new job at the Bishop Walker School teaching her first kindergarten class as the lead teacher.

**/5/** After graduating from Cornell University in May 2016, **TREVOR MARRERO '07** spent over two years living and working in New York City. He moved back to the Boston area in August 2018 and is living in Beacon Hill. Trevor is currently employed as a financial analyst in the Investment Management division of Goldman Sachs. **Photo: TYLER '05, TROY '17 and TREVOR '07 MARRERO.**

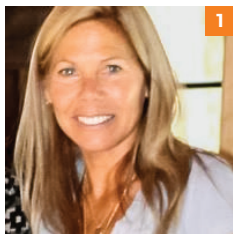
## 2010s

**/6/** Since July 2018, **ALEX CURRAN-CARDARELLI '13** has been in Laos working for the Luang Prabang Film Festival as a Princeton in Asia fellow. Over the past year, she helped to promote the celebration of Southeast Asian film and to the growth and support of local and regional film industries and filmmakers. **Photo:** Festival coordinators Amanda Silberling and Alex Curran-Cardarelli at the 2018 Opening Reception.

**/7/ MAE VICCICA '13** is a Junior at Barnard College. In the fall of 2018 she interned at New York Senator Gillibrand's office and in the summer of 2019 she worked for the Clinton Foundation.

**/8/ SIMON PETERSON '14** studied Mandarin at Brookwood, and after graduating from St. John's Prep in 2018, he accepted a scholarship through the U.S. State Department to take part in the National Language Initiative Youth Academic Year Mandarin Immersion Program in Beijing, China. He and the 15 other Americans on the program lived in the dorm at Beijing No. 80 High School during the week and with host families on the weekends, from September 2018 through May 2019. The full daily schedule of Mandarin classes has brought his language abilities a long way from his start at Brookwood. Next fall, Simon will be attending the U.S. Naval Academy in Annapolis, MD. **Photo:** Simon Peterson with his host family sister and brother in Beijing, spring 2019.

**/9/ SOPHIA MUSTONE '18** was joined by her mom, Michelle, while her work was on display at the Alumni & Community Art Exhibit in January 2019.



## BROOKWOOD FUND

The creative young minds that walk through the halls of Brookwood will be the next generation to move this country — and the entire planet — forward.  
**But they need your help to get there.**

Annual giving to the Brookwood Fund plays a critical role in enabling students to be a force for good.



With your support, these minds will change the world.

[BROOKWOOD.EDU/GIVING](https://brookwood.edu/giving)

# CLASS OF 2015

## COLLEGE CHOICES

This list includes graduates who have matriculated and responded with their final college decisions. Congratulations to our alumni as they continue on their journeys beyond Brookwood!

<b>Marietta Atkins</b>	Connecticut College
<b>Sophia Baum</b>	American University
<b>Austin Begien</b>	Northeastern University
<b>Alex Berg</b>	Mount Holyoke College
<b>Isabella Berkeley</b>	Gap Year / American University in 2020
<b>Cam Burkacki</b>	UMass Amherst
<b>Jessica Cohen</b>	Macalester College
<b>Emma Crate</b>	Gap Year / Barnard College in 2020
<b>Wes D'Alelio</b>	Northwestern University
<b>Henry Dane</b>	Georgetown University
<b>Olivia Dunn</b>	University of New Hampshire
<b>Sarah Faulkner</b>	Colby College
<b>Sarah Fleming</b>	Smith College
<b>Ben Gibson</b>	Colorado College
<b>Casey Gillis</b>	Colby College
<b>Alexa Goldstein</b>	Hamilton College
<b>Ellis Hargadon</b>	Rollins College
<b>MacKenzie Hatch</b>	Denver University
<b>Declan Healey</b>	Vanderbilt University
<b>Katharine Henderson</b>	Yale University
<b>Abigail Holland</b>	Tulane University
<b>Elaine Irvin</b>	Gap Year / University of California Santa Barbara in 2020
<b>Erin Jayne</b>	Babson College
<b>Matt Jones</b>	Bryant University
<b>Iseabail Kelley</b>	Syracuse University
<b>Clare Kelly</b>	Gap Year

<b>Libby LeStage</b>	Savannah College of Art and Design
<b>Troy Marrero</b>	Cornell University
<b>Lizzie McClennon</b>	University of Michigan
<b>Anna Mewkill</b>	Pace University
<b>Olivia Rose Mitrano</b>	Northeastern University
<b>Jack Murphy</b>	Northeastern University
<b>Vanny Ann Nelson</b>	Bowdoin College
<b>Katie O'Brien</b>	Colby College
<b>Hannah Oettinger</b>	UMass Amherst
<b>Eliza Patterson</b>	University of Vermont
<b>Katharine Payson</b>	Trinity College
<b>Samantha Resnick</b>	University of Southern California
<b>Henry Rogers</b>	Georgetown University
<b>Brian Ross</b>	Tufts University
<b>Gennifer Rubin</b>	Colby College
<b>Marissa Samuels</b>	University of California Santa Barbara
<b>Jane Severin</b>	Saint Michael's College
<b>Julia Siegert</b>	Gap Year
<b>Reeve Sobol</b>	Washington University
<b>Jake Spaulding</b>	Bryant University
<b>Andrew Swiniarski</b>	Lafayette College
<b>Eliza Twomey</b>	Colgate University
<b>Kathryn Uroskie</b>	Denver University
<b>Fiona Welch</b>	Tulane University
<b>Conor Whalen</b>	Wheaton College
<b>Connor Wright</b>	UC Berkeley

# ALUMNI FAMILIES AT

## COMMENCEMENT 2019

Brookwood graduates joined their families in celebrating the Class of 2019.



/1/ Elia, Bryce '19, Reece '16 and Robert Ciampitti /2/ Susan Brown, Charlie '17, Grace '19, Shannon '23 and Emily Coyne /3/ Trevor, Jackson '17, Ollie and Heidi Hanson /4/ Jeffrey Holland '16, Abigail Holland '15, Grace '17 and Ellis '19 Perryman /5/ Janet Frank, Alexander '17, Max '19, Ola and Mark Russell /6/ Jay Jones, Ben '22, Brady '19, Cooper '17, Carey and Dan Shugrue and Tally Jones /7/ Susan, Luke '19, Katie '16 and Steve Sieker /8/ Charlie Cragin, Jean, Ella '19, Stein, Sander '23 and Nils '16 Skaane and Maureen Cragin /9/ Megan '85, Boden '24, Tatum '19, Tracy and Hawk '22 •



# Betsy Abelson:

Brookwood Parent and Active Member  
of the Parents' Association

1988–2019

**BETSY ABELSON** was an indispensable member of the Brookwood community for many years; she served as the Parents' Association Art Committee Chair and as a gracious host for multiple parent gatherings and events with her husband Stuart and his children, Audrey '22 and Sam '23. Furthermore, Betsy was an avid outdoorswoman and athlete throughout her life, finding both excitement and peace in outdoor pursuits. She also believed deeply in helping others, whether serving on a non-profit board or including Audrey and Sam's teammates and friends in carpools. Her volunteer leadership positions included co-chairing Wellspring House's Annual Luncheon and serving as a Trustee of Sunday River's River Fund, an organization supporting local youth through education and recreation.

We have many wonderful memories of Betsy as an active member of our community, and we extend our sincere appreciation for the years of service Betsy dedicated to Brookwood.



▲ Sam, Betsy, Stuart and Audrey pose for a slopeside family photo.



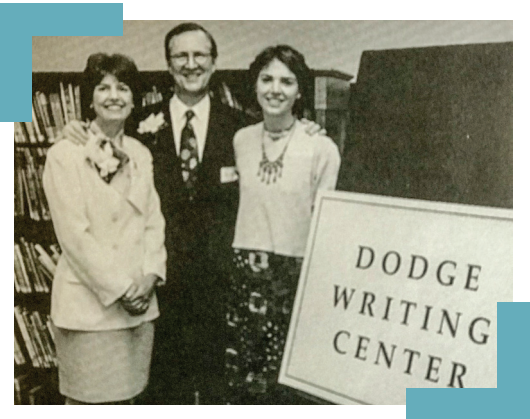
# Steve Dodge:

Brookwood Parent  
and Grandparent

1945–2019

**WE HAVE MANY FOND MEMORIES** of Steve Dodge and his family as integral members of our community. Steve and his wife, Anne, were proud Brookwood parents of Tom '89, Kristen '91 and Ben '93. Anne served as a Trustee from 1987–1998, and also as Chair of the Board from 1992–1995. In addition, she was the Parents' Association President from 1986–1987. Steve was an entrepreneur who founded American Cablesystems, American Radio Systems, American Tower Corporation and Windover Development. Windover, a major builder on the North Shore since its founding in 2003, was instrumental in Brookwood's Lower School expansion project and other enhancements to the school.

As loyal and dedicated supporters of Brookwood, the Dodge family's legacy continues to be present in our hallways by providing an endowed scholarship in support of diversity and dedicated space for our community.



▲ Anne, Steve and Kristen Dodge at the May 1997 dedication of the Dodge Writing Center.



# Jennifer Chapin:

Former Brookwood  
Faculty

1987–2019

**THROUGHOUT HER TWO YEARS** of service as a Learning Skills Specialist, Jennifer Chapin (known to all as Jeffie) inspired Brookwood students on their educational journeys.

A dedicated teacher, beloved Middle School colleague and friend, Jeffie was also a passionate lover of animals. At Skidmore, her alma mater, she was captain of the intercollegiate equestrian riding team and in 2009 she was named the Intercollegiate Horse Show Association national champion in Open Equitation Flat Class Team Competition. Thanks to her humility, kindness and tenacity, she helped hundreds of young children acquire an appreciation for and love of animals.

In addition to her tenure at Brookwood from 2015–17, she also taught at Salem's Bentley Charter School and the Carroll School in Lincoln. We will remember Jeffie and her deep commitment to inspiring young learners, both within the classroom and beyond.

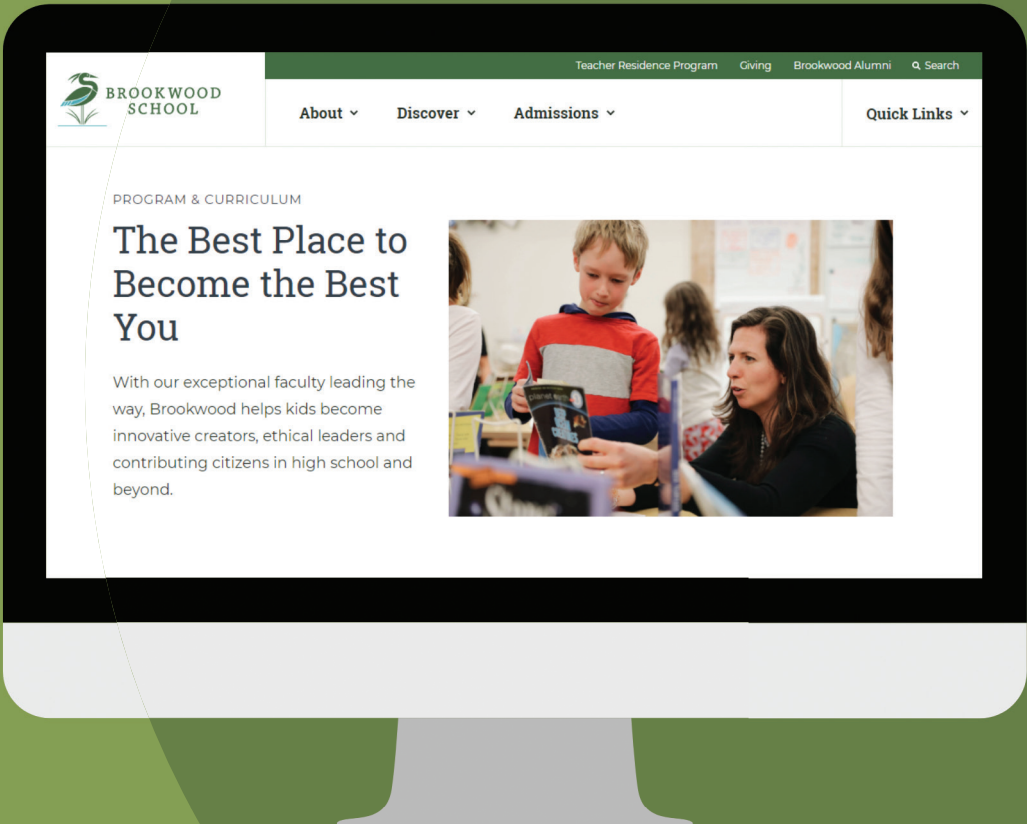
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