



BROOKWOOD SCHOOL

Dr. Megan Kavanagh earned her doctoral degree from the Massachusetts School of Professional Psychology (now William James College) in Boston, Massachusetts after studying psychology at the University of Virginia and obtaining a Master's degree in developmental and educational psychology from the Lynch School of Education at Boston College. Dr. Kavanagh has extensive training in child development and neuropsychological assessment, as well as cognitive and play therapies for children and adolescents with learning disabilities, developmental delays, autism, anxiety, depression, trauma and AD/HD.

Throughout her training and experience, Dr. Kavanagh has provided short and long term therapy to preschool and school-aged children and their families, conducted neuropsychological assessments at the Pediatric Neurology Unit at Tufts Floating Hospital for Children, assisted in developing and implementing a culturally-informed battery for the assessment of Cambodian Refugees through the Harvard Program in Refugee Trauma, and completed neuropsychological evaluations for veterans with posttraumatic stress disorder, traumatic brain injury, and dementia at the Edith Norse Rogers Memorial Veterans Hospital.

Dr. Kavanagh completed her post-doctoral fellowship at the Leon O. Brenner Center for Psychological Assessment and Consultation as the Program Director for the Neurodevelopmental Assessment Service for Young Children (NYC). During this time, Dr. Kavanagh developed her expertise in pediatric neuropsychological evaluation and interventions for children between the ages of 2-8 years, under the supervision of Dr. Ellen Goldberg, Ph.D., expert in child development.

As an independent licensed psychologist, Dr. Kavanagh provides comprehensive neuropsychological, psychological, and educational evaluations and psychological treatment to children and adolescents in the North Shore area. Dr. Kavanagh works collaboratively with schools and families using an inclusive biopsychosocial model that incorporates a strengths-based and child-centered approach to help her clients achieve their potential at home and in school.