

Coding Reflective Questions



After you assign a code for a dimension, ask yourself:

- + Does my code reflect the beginning, middle, and end of the observation?
- + Does my code reflect what a majority of the children experienced in the observational period and not what only a small portion experienced?
- + Did I consider peer interactions as well as interactions between teachers and students?
- + Did I balance the interactions of both adults, if there were multiple?
- + Does my code reflect the ranges I assigned to each indicator?
- + Does my code still make sense when I reread the definition of the dimension?

If you answered "no" to any of the question above, try the following:

- + Reread the definition at the top of the dimension page.
- + Confirm that you correctly sorted the observed interactions by the correct dimensions and indicators.
- + Check to see if any interactions should be counted in more than one dimension.
- + Review Table 2.1 in the CLASS® 2008 Manual or Table 4 in the CLASS 2nd Edition: Pre-K-3rd Observation Field Guide to make sure that you have correctly used your indicator ranges to assign a code to the dimension overall.
- + Reread the indicator ranges in the descriptive paragraphs looking for the best fit.