

InterAct2017 Schedule

Organizational
Leadership &
Development

Data Collection &
Usage Track

Professional
Development and
Coaching Track

Stories from the
Field Track

Monday, April 24

8:00 - 9:00	Breakfast			
9:00 - 9:45	Keynote: Louisiana: Sweeping Changes in Early Childhood Rebecca Freedman, Paula Polito, Sarintha Stricklin			
9:45 - 10:00	Break			
10:00 - 10:50	DLL Teaching Strategies and CLASS Interactions: Research, Alignment, and Resources <i>Campbell Buie, Veronica Fernandez, and Carola Matera</i>	We're All in This Together: Alignments and the Power of Collaboration <i>Rebecca Berlin, Amy Cabbage</i>	Implementing a Coaching Model <i>Teresa Oster</i>	Implementing Infant CLASS <i>Padma Rajan, Katie Romero</i>
10:50 - 11:10	Break			
11:10 - 12:00	Using CLASS to Test the Effectiveness of a Trauma-Informed Social Emotional Health Program <i>Karen Thierry, Rhonda Vincent</i>	Measuring Classroom Quality for DLLs: Findings from a Study in Miami-Dade Head Start <i>Veronica Fernandez, Lisa White</i>	Practicing What We Preach: The Parallel Process of CLASS <i>Curry Ander, Ellen Cairns</i>	Meaningful Practices in Technical Assistance that Promote and Build Teacher Effectiveness in the Classroom <i>Diana Lloyd</i>
12:00 - 1:00	Lunch (with Optional Table Topic Discussions)			
1:15 - 2:05	Through the Looking Glass: Seeing the CLASS Tool from Multiple Perspectives <i>Rebecca Danis, Mary-Margaret Gardiner</i>	Utilizing CLASS to Improve Early Childhood Quality: The Dallas ISD-SMU Partnership <i>Dylan Farmer</i>	Instructional Leadership and Organizational Supports Essential to Continuous <i>Debra Pacchiano</i>	The CLASS Goes Global! The Use of CLASS in Latin America and China <i>Sarah Hadden, Daniel LaCava, Lorena Sernett</i>
2:05 - 2:25	Break			
2:25 - 3:15	Supporting CLASS through an Inter-Disciplinary Pre-K Curriculum <i>Keith Pentz</i>	Data Displays Teach Providers How to Fish <i>Valerie Mendez-Fariñas</i>	CLASS-Based Coaching Conferences <i>Matt Owens</i>	Our Collaborative Walk With CLASS <i>Nicole Looper, Amy Schmidtke</i>
3:15 - 3:35	Break			
3:35 - 4:25	Create Your Own Content Library: Lessons from Teachstone's Free Resources <i>Meghan Cornwell, Jessica Swope</i>	Highlighting Success to Enhance Child Interactions in Coaching <i>Katie Romero</i>	Can We Talk? The Power of Peer-to-Peer Sharing and Support in Order to Improve CLASS Implementation and Scores <i>Marlene Winsten</i>	Local Communities in the Drivers' Seat of Quality Improvement <i>Sarah Neville-Morgan, Debi Silverman</i>
4:30 - 6:30	Happy Hour			

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Tuesday, April 25

8:00 - 9:00	Breakfast			
9:00 - 10:00	Keynote <i>Steve Youngwood, Rebecca Berlin, & Surprise Guest</i>			
10:15 - 11:05	Is CLASS Just “One More Thing?” <i>Emily Doyle, Lisa Rogoff, Angela Searcy</i>	Federal Early Education Updates: What We Know, What We’ll Learn, & How to Navigate the in-Between <i>Gwen Chance, Amy Cabbage</i>	Tell Me So that I Can GROW <i>Valerie Mendez-Fariñas, Alexandra Prinstein</i>	Strategies for Implementing Effective Professional Development Solutions <i>Bridget Rey, Tara Skiles</i>
11:15	Lunch Begins			
11:45 - 12:45	Lunch Keynote: Changing CLASSroom Culture <i>Derek Little</i>			
1:00 - 1:50	Goal Setting with CLASS to Maximize Impact of Professional Development <i>Rebecca Berlin, Liz Pettit</i>	Using CLASS Pre-K Observation Data to Support Research on Student-to-Teacher Ratio and Class Size in Public Pre-K Classrooms—a Texas Perspective <i>Jackie Taylor, Joseph Shields</i>	Using the CLASS to Coach with IMPACT <i>Nicole Looper, Amy Schmidtke</i>	Georgia’s Pre-K CLASS Professional Development: What We’ve Learned from Our Journey <i>Faith Duncan, Gwen Kahn</i>
1:50 - 2:10	Break			
2:10 - 3:00	Jumping in with Both Feet: Establishing Protocols for myTeachstone Use with Multiple QRIS-based Projects <i>Sloane Burt</i>	Don’t Drift Away: How to Maintain CLASS Reliability When Stakes are High <i>Emily Doyle, Susan McGraw</i>	Meaningful Approach Leads to Successful Implementation of CLASS PD (MMCI & myTeachstone) in Florida <i>Mamie Morrow, Melanie Worley</i>	Using CLASS with Texas Rising Star: Guiding Providers with Mentoring and Assessment <i>Michelle Crawford</i>
3:15 - 4:30	CLASS Solutions Round Table			

