

## Tips and Reminders for Reliability Testing Success

- Do not watch and code all five testing videos in one single day. Spread the testing process out over a few days to give yourself time to take breaks in between videos. Coder fatigue can interfere with your objectivity and your ability to code accurately.
- Be sure to find some quiet, undisturbed time to take the test to avoid the possibility of distractions.
- Do not spend too much or too little time coding each video. Watch each video completely, then spend 10 minutes coding. It is important to take the time you need to think through your coding without overthinking.
- Put your personal experience and knowledge aside, and view classrooms only through the CLASS lens.
- Try not to compare videos with one another when coding. View and code each video as its own entity, using the manual as your scoring guide, rather than another video.
- When taking notes, be sure to write down specific, concise (but clear) behavioral observations.
- When assigning codes, be sure to consider the frequency, duration, and depth of the interactions you observed, as well as the experience of an average child in the classroom.
- When scoring each dimension, remember to take into account both a holistic view of the classroom, as well as the range (low, mid, or high) for each of the indicators.
- ALWAYS use your manual when coding. Refer to it often for guidance and clarification and be sure to refer to the long range description pages when assigning codes.
- Make sure you have a high speed Internet connection. The videos won't stream properly without this kind of connection, and this will interfere with taking the test.
- Do not assign codes for a video if you cannot hear or see all of it. If you experience technical difficulties with any of the videos, contact Teachstone at [contact@teachstone.com](mailto:contact@teachstone.com) for assistance.