

Course/Practices		Social Studies Practices PK–12
Standards	1	Engage in Democratic Processes – Students will understand the principles of government, the benefits of democratic systems, and their responsibilities as citizens.
Objective	1.A.	<p>Students will demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guided official government institutions.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 2: Lesson 1 Closure, p. 80 Grade K Teacher's Guide: Chapter 2: Lesson 1: B. What are the rules in the classroom?, p. 76–77</p> <p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 2b: Classroom Citizen Chant - Chapter 2: Lesson 1: Section A, p. 19 Grade K Activity Sheet 8f: People in the United States - Chapter 8: Lesson 2: Closure, p. 74</p> <p><u>NYSYC Group Activity Cards</u> Grade 2 Group Activity Card: Chapter 2: Lesson 1: Section A: Good Citizens</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 2: Lesson 1: A. What makes a good classroom citizen?, p. 40–41</p>
Objective	1.B.	<p>Students will demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 8: Lesson 2 Closure, p. 306 Grade K Teacher's Guide: Chapter 8: Lesson 2: A. Who are our leaders?, p. 301–302</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 8: Lesson 2: A. Who are our leaders?, p. 142–143</p> <p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 8d: Who Are the Leaders of the United States? - Chapter 8: Lesson 2: Section A, p. 72</p>
Objective	1.C.	<p>Students will demonstrate understanding of the processes and rules by which groups of people make decisions, govern themselves, and address public problems.</p> <p><u>NYSYC Group Activity Cards</u> Grade 2 Group Activity Card: Chapter 2: Lesson 1: Section A: Good Citizens Grade 2 Group Activity Card: Chapter 3: Lesson 2: Section C: Traffic Symbols/Traffic Signs</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 1: Lesson 3 Closure, p. 47 Grade K Teacher's Guide: Chapter 1: Lesson 3: A. How do family members get along?, p. 41–42 Grade K Teacher's Guide: Chapter 1: Lesson 3: B. Why are there rules?, p. 43–44 Grade K Teacher's Guide: Chapter 2: Lesson 1 Closure, p. 80 Grade K Teacher's Guide: Chapter 2: Lesson 1: B. What are the rules in the classroom?, p. 76–77</p>

		<p>Grade K Teacher's Guide: Chapter 3: Lesson 2: C. Reading Traffic Signs for Safety, p. 126–127</p> <p>NYSYC Student Book Grade K Student Book: Chapter 1: Lesson 3: A. How do family members get along?, p. 32–33 Grade K Student Book: Chapter 1: Lesson 3: B. Why are there rules?, p. 34–35 Grade K Student Book: Chapter 2: Lesson 1: A. What makes a good classroom citizen?, p. 40–41 Grade K Student Book: Chapter 2: Lesson 1: B. What are the rules in the classroom?, p. 42–43</p> <p>NYSYC Activity Sheets Grade K Activity Sheet 1d: Family Rules - Chapter 1: Lesson 3: Closure, p. 15 Grade K Activity Sheet 2c: Working with Others - Chapter 2: Lesson 1: Closure, p. 20 Grade K Activity Sheet 3b: Reading Traffic Signs for Safety - Chapter 3: Lesson 2: Section C, p. 33</p>
Course/Practices		Social Studies Practices PK–12
Standards	2	Analyze and Address Authentic Civic Issues – Students will demonstrate the ability to engage in reflective, critical and independent thinking as an active learner rather than a passive recipient of information.
Objective	2.A.	<p>Students will demonstrate the capability for developing essential, compelling, and supporting questions that can frame and advance assisted or independent inquiry.</p> <p>NYSYC Student Book Grade K Student Book: Chapter 7: Lesson 2: C. Asking Questions, p. 132–133</p> <p>NYSYC Activity Sheets Grade K Activity Sheet 7d: Asking Questions - Chapter 7: Lesson 2: Section C, p. 63</p>
Objective	2.B.	<p>Students will demonstrate the ability to investigate problems and develop solutions, adapting and applying their work in the social studies in order to engage in active civic life.</p> <p>NYSYC Student Book Grade K Student Book: Chapter 1: Lesson 3: C. Settling Differences, p. 36–37 Grade K Student Book: Chapter 2: Lesson 1: C. Solving Problems, p. 44–45 Grade K Student Book: Chapter 5: Lesson 2: C. How can people work together?, p. 98–99</p> <p>NYSYC Teacher's Guide Grade K Teacher's Guide: Chapter 1: Lesson 3: C. Settling Differences, p. 45–46 Grade K Teacher's Guide: Chapter 2: Lesson 1: C. Solving Problems, p. 77–79 Grade K Teacher's Guide: Chapter 5: Lesson 2: C. How can people work together?, p. 196–198</p>
Course/Practices		Social Studies Practices PK–12
Standards	3	Acquire, Apply, and Evaluate Evidence – Students will utilize interdisciplinary tools and master the basic concepts of the social studies in order to acquire and apply content understanding in all related fields of study.
Objective	3.A.	<p>Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.</p> <p>NYSYC Teacher's Guide Grade K Teacher's Guide: Chapter 5: Lesson 3: B. Primary Sources, p. 202–203 Grade K Teacher's Guide: Chapter 7: Lesson 2 Closure, p. 276</p>

		<p>Grade K Teacher's Guide: Chapter 7: Lesson 2: C. Asking Questions, p. 274–275</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 7: Lesson 2: C. Asking Questions, p. 132–133</p> <p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 7d: Asking Questions - Chapter 7: Lesson 2: Section C, p. 63</p>
Objective	3.B.	<p>Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 10: Lesson 1: C. Describing Same and Different, p. 387–389 Grade K Teacher's Guide: Chapter 10: Lesson 2: A. How do people celebrate in China?, p. 391–393 Grade K Teacher's Guide: Chapter 2 Review, p. 95–97 Grade K Teacher's Guide: Chapter 2: Lesson 2 Closure, p. 87 Grade K Teacher's Guide: Chapter 2: Lesson 2: B. Reading a Map, p. 83–84 Grade K Teacher's Guide: Chapter 2: Lesson 2: C. Making a Map, p. 85–86 Grade K Teacher's Guide: Chapter 3 Project, p. 132–134 Grade K Teacher's Guide: Chapter 3: Lesson 1 Closure, p. 121 Grade K Teacher's Guide: Chapter 3: Lesson 1: B. How can we find places?, p. 117–119 Grade K Teacher's Guide: Chapter 3: Lesson 1: C. Giving Directions, p. 119–120 Grade K Teacher's Guide: Chapter 5: Lesson 1: A. What was here before people?, p. 185–186 Grade K Teacher's Guide: Chapter 6 Project, p. 244–246 Grade K Teacher's Guide: Chapter 6 Review, p. 242–243 Grade K Teacher's Guide: Chapter 6: Introductory Activity, p. 225–227 Grade K Teacher's Guide: Chapter 6: Lesson 1 Closure, p. 234 Grade K Teacher's Guide: Chapter 6: Lesson 1: A. Where is our state?, p. 228–230 Grade K Teacher's Guide: Chapter 6: Lesson 1: B. Reading Map Symbols, p. 230–231 Grade K Teacher's Guide: Chapter 6: Lesson 1: C. What does our state look like?, p. 232–233 Grade K Teacher's Guide: Chapter 7: Lesson 1: B. What groups came to our state?, p. 265–267 Grade K Teacher's Guide: Chapter 8: Lesson 1: A. Where is the United States?, p. 293–295 Grade K Teacher's Guide: Chapter 9 Project, p. 355–358 Grade K Teacher's Guide: Chapter 9 Review, p. 353–354 Grade K Teacher's Guide: Chapter 9: Introductory Activity, p. 335–336 Grade K Teacher's Guide: Chapter 9: Lesson 1: A. What are continents?, p. 337–339 Grade K Teacher's Guide: Chapter 9: Lesson 1: C. Where are you in the world?, p. 342–344 Grade K Teacher's Guide: Chapter 9: Lesson 2: B. What do other countries look like?, p. 348–349</p> <p><u>NYSYC Student Book</u> Grade K Atlas, p. 184–192 Grade K Student Book: Chapter 2: Lesson 2: B. Reading a Map, p. 48–49 Grade K Student Book: Chapter 2: Lesson 2: C. Making a Map, p. 50–51 Grade K Student Book: Chapter 3: Lesson 1: B. How can we find places?, p. 62–63 Grade K Student Book: Chapter 6: Lesson 1: B. Reading Map Symbols, p. 110–111 Grade K Student Book: Chapter 8: Lesson 1: A. Where is the United States?, p. 136–137 Grade K Student Book: Chapter 9: Lesson 1: B. What are oceans?, p. 158–159</p>

		<p>Grade K Student Book: Chapter 9: Lesson 1: C. Where are you in the world?, p. 160–161 Grade K Student Book: Chapter 9: Lesson 2: B. What do other countries look like?, p. 164–165</p> <p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 2d: Reading a Map - Chapter 2: Lesson 2: Section B, p. 21 Grade K Activity Sheet 2e: Making a Map - Chapter 2: Lesson 2: Section C, p. 22 Grade K Activity Sheet 2f: Reading Maps - Chapter 2: Lesson 2: Closure, p. 23 Grade K Activity Sheet 6b: Places in Our State - Chapter 6: Lesson 1: Closure, p. 55 Grade K Activity Sheet 8a: Where Is the United States? - Chapter 8: Lesson 1: Section A, p. 68–69 Grade K Activity Sheet 8c: The United States/Fact and Opinion - Chapter 8: Lesson 1: Closure, p. 71 Grade K Activity Sheet 9a: World Map - Chapter 9: Introductory Activity, p. 80 Grade K Activity Sheet 9d: Continents and Oceans - Chapter 9: Lesson 1: Closure, p. 85</p> <p><u>NYSYC LSRs</u> Grade K Leveled Student Reader: What’s in Italy? Let’s Explore Grade K Leveled Student Reader: What’s in Mexico? Let’s Explore</p> <p><u>NYSYC Group Activity Cards</u> Grade 2 Group Activity Card: Chapter 9: Lesson 2: Section C: Countries</p>
Objective	3.C.	<p>Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.</p> <p><u>NYSYC Teacher’s Guide</u> Grade K Teacher’s Guide: Chapter 4: Lesson 2 Closure, p. 160 Grade K Teacher’s Guide: Chapter 4: Lesson 2: B. What are goods and services?, p. 156–157 Grade K Teacher’s Guide: Chapter 4: Lesson 2: C. When do we make choices?, p. 158–159</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 4: Lesson 2: B. What are goods and services?, p. 82–83 Grade K Student Book: Chapter 4: Lesson 2: C. When do we make choices?, p. 84–85</p> <p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 4e: What Are Goods and Services? - Chapter 4: Lesson 2: Section B, p. 42 Grade K Activity Sheet 4f: Making Choices - Chapter 4: Lesson 2: Section C, p. 43 Grade K Activity Sheet 4g: Buying and Selling in the Neighborhood - Chapter 4: Lesson 2: Closure, p. 44</p>
Course/Practices		Social Studies Practices PK–12
Standards	4	Read Critically and Interpret Informational Sources – Students will engage in critical, active reading of grade-level appropriate primary and secondary sources related to key social studies concepts, including frequent analysis and interpretation of informational sources.
Objective	4.A.	<p>Students will comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.</p> <p><u>NYSYC Teacher’s Guide</u> Grade K Teacher’s Guide: Chapter 10 Project, p. 401–405 Grade K Teacher’s Guide: Chapter 10: Introductory Activity, p. 379–380 Grade K Teacher’s Guide: Chapter 10: Lesson 1: A. How do people live and work in Honduras?, p. 381–384</p>

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NYSYC Group Activity Cards

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 Grade 2 Group Activity Card: Chapter 2: Lesson 1: Section A: Good Citizens
 Grade 2 Group Activity Card: Chapter 3: Lesson 2: Section C: Traffic Symbols/Traffic Signs
 Grade 2 Group Activity Card: Chapter 4: Lesson 2: Section C: U.S. Money
 Grade 2 Group Activity Card: Chapter 5: Lesson 2: Section C: Primary Sources
 Grade 2 Group Activity Card: Chapter 6: Lesson 2: Section C: State Symbols Card 1
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NYSYC LSRs

Grade K Leveled Student Reader: George Washington
 Grade K Leveled Student Reader: How Did Industry Change America?
 Grade K Leveled Student Reader: How Is Paper Made?
 Grade K Leveled Student Reader: Navajos: What's Life Like?
 Grade K Leveled Student Reader: Rosa Parks
 Grade K Leveled Student Reader: What's in Italy? Let's Explore
 Grade K Leveled Student Reader: What's in Mexico? Let's Explore
 Grade K Leveled Student Reader: Who Are First Responders?

		<p>Grade K Leveled Student Reader: Who Works at a School? Grade K Leveled Student Reader: Why Did Immigrants Come to America?</p>
<p>Objective</p>	<p>4.B.</p>	<p>Students will apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts from historical, ethnic, and global perspectives.</p> <p>NYSYC Teacher's Guide Grade K Teacher's Guide: Chapter 10 Project, p. 401–405 Grade K Teacher's Guide: Chapter 10: Introductory Activity, p. 379–380 Grade K Teacher's Guide: Chapter 10: Lesson 1: A. How do people live and work in Honduras?, p. 381–384 Grade K Teacher's Guide: Chapter 10: Lesson 1: B. How do people live and work in Egypt?, p. 384–387 Grade K Teacher's Guide: Chapter 10: Lesson 1: C. Describing Same and Different, p. 387–389 Grade K Teacher's Guide: Chapter 10: Lesson 2: A. How do people celebrate in China?, p. 391–393 Grade K Teacher's Guide: Chapter 10: Lesson 2: B. How do people celebrate in England?, p. 394–395 Grade K Teacher's Guide: Chapter 10: Lesson 2: C. How are celebrations the same?, p. 396–397 Grade K Teacher's Guide: Chapter 1: Introductory Activity, p. 25–26 Grade K Teacher's Guide: Chapter 1: Lesson 1: A. Who are you?, p. 27–29 Grade K Teacher's Guide: Chapter 1: Lesson 1: B. How have you changed?, p. 29–31 Grade K Teacher's Guide: Chapter 1: Lesson 1: C. Making a Time Line, p. 31–32 Grade K Teacher's Guide: Chapter 1: Lesson 2: A. What makes a family?, p. 34–35 Grade K Teacher's Guide: Chapter 1: Lesson 2: B. How are families the same and different?, p. 36–38 Grade K Teacher's Guide: Chapter 1: Lesson 2: C. Telling a Story, p. 38–39 Grade K Teacher's Guide: Chapter 1: Lesson 3: A. How do family members get along?, p. 41–42 Grade K Teacher's Guide: Chapter 1: Lesson 3: B. Why are there rules?, p. 43–44 Grade K Teacher's Guide: Chapter 1: Lesson 3: C. Settling Differences, p. 45–46 Grade K Teacher's Guide: Chapter 2: Introductory Activity, p. 73 Grade K Teacher's Guide: Chapter 2: Lesson 1: A. What makes a good classroom citizen?, p. 74–76 Grade K Teacher's Guide: Chapter 2: Lesson 1: B. What are the rules in the classroom?, p. 76–77 Grade K Teacher's Guide: Chapter 2: Lesson 1: C. Solving Problems, p. 77–79 Grade K Teacher's Guide: Chapter 2: Lesson 2: A. Who works at our school?, p. 81–83 Grade K Teacher's Guide: Chapter 2: Lesson 2: B. Reading a Map, p. 83–84 Grade K Teacher's Guide: Chapter 2: Lesson 2: C. Making a Map, p. 85–86 Grade K Teacher's Guide: Chapter 2: Lesson 3: A. What do we do in a school day?, p. 88–90 Grade K Teacher's Guide: Chapter 2: Lesson 3: B. What happens during the school year?, p. 90–91 Grade K Teacher's Guide: Chapter 2: Lesson 3: C. Reading a Calendar, p. 92–93 Grade K Teacher's Guide: Chapter 3: Introductory Activity, p. 113–114 Grade K Teacher's Guide: Chapter 3: Lesson 1: A. Where do people live?, p. 115–117 Grade K Teacher's Guide: Chapter 3: Lesson 1: B. How can we find places?, p. 117–119 Grade K Teacher's Guide: Chapter 3: Lesson 1: C. Giving Directions, p. 119–120 Grade K Teacher's Guide: Chapter 3: Lesson 2: A. What places are in the neighborhood?, p. 122–124 Grade K Teacher's Guide: Chapter 3: Lesson 2: B. How do we get around in the neighborhood?, p. 124–125 Grade K Teacher's Guide: Chapter 3: Lesson 2: C. Reading Traffic Signs for Safety, p. 126–127 Grade K Teacher's Guide: Chapter 4: Introductory Activity, p. 145–146 Grade K Teacher's Guide: Chapter 4: Lesson 1: A. What is money for?, p. 147–149 Grade K Teacher's Guide: Chapter 4: Lesson 1: B. What jobs do people have?, p. 149–150 Grade K Teacher's Guide: Chapter 4: Lesson 1: C. What Comes Next?, p. 151–152 Grade K Teacher's Guide: Chapter 4: Lesson 2: A. What do people buy?, p. 154–156</p>

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 Grade 2 Group Activity Card: Chapter 3: Lesson 2: Section C: Traffic Symbols/Traffic Signs
 Grade 2 Group Activity Card: Chapter 4: Lesson 2: Section C: U.S. Money
 Grade 2 Group Activity Card: Chapter 5: Lesson 2: Section C: Primary Sources
 Grade 2 Group Activity Card: Chapter 6: Lesson 2: Section C: State Symbols Card 1
 Grade 2 Group Activity Card: Chapter 6: Lesson 2: Section C: State Symbols Card 2
 Grade 2 Group Activity Card: Chapter 6: Lesson 2: Section C: State Symbols Card 3
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		<p><u>NYSYC LSRs</u> Grade K Leveled Student Reader: George Washington Grade K Leveled Student Reader: How Did Industry Change America? Grade K Leveled Student Reader: How Is Paper Made? Grade K Leveled Student Reader: Navajos: What's Life Like? Grade K Leveled Student Reader: Rosa Parks Grade K Leveled Student Reader: What's in Italy? Let's Explore Grade K Leveled Student Reader: What's in Mexico? Let's Explore Grade K Leveled Student Reader: Who Are First Responders? Grade K Leveled Student Reader: Who Works at a School? Grade K Leveled Student Reader: Why Did Immigrants Come to America?</p>
Course/Practices		Social Studies Practices PK–12
Standards	5	Engage in Evidence-Based Writing – Students will apply effective communication skills by demonstrating a variety of evidence-based written products designed for multiple purposes and tasks, in order to demonstrate their understandings of social studies concepts, ideas, and content.
Objective	5.A.	<p>Students will summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 1 Project, p. 53–54 Grade K Teacher's Guide: Chapter 10 Project, p. 401–405 Grade K Teacher's Guide: Chapter 1: Lesson 3: C. Settling Differences, p. 45–46 Grade K Teacher's Guide: Chapter 2 Project, p. 98–100 Grade K Teacher's Guide: Chapter 5 Project, p. 210–212 Grade K Teacher's Guide: Chapter 6 Project, p. 244–246 Grade K Teacher's Guide: Chapter 7 Project, p. 280–282 Grade K Teacher's Guide: Chapter 7: Lesson 1: C. Supporting Details, p. 267–269 Grade K Teacher's Guide: Chapter 7: Lesson 2 Closure, p. 276 Grade K Teacher's Guide: Chapter 7: Lesson 2: C. Asking Questions, p. 274–275</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 7: Lesson 2: C. Asking Questions, p. 132–133</p> <p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 7d: Asking Questions - Chapter 7: Lesson 2: Section C, p. 63</p>
Objective	5.B.	<p>Students will engage in authentic inquiry to acquire, refine, and share knowledge through written presentations related to social studies.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 7: Lesson 2 Closure, p. 276 Grade K Teacher's Guide: Chapter 7: Lesson 2: C. Asking Questions, p. 274–275</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 7: Lesson 2: C. Asking Questions, p. 132–133</p>

		<p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 7d: Asking Questions - Chapter 7: Lesson 2: Section C, p. 63</p>
Course/Practices		Kindergarten Content Standards
Standards	K.1.	The student will exhibit traits of good citizenship.
Objective	K.1.1.	<p>Describe the importance of rules and personal responsibilities, including working together to make decisions as a member of the family, class, and school.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 1: Lesson 3 Closure, p. 47 Grade K Teacher's Guide: Chapter 1: Lesson 3: A. How do family members get along?, p. 41–42 Grade K Teacher's Guide: Chapter 1: Lesson 3: B. Why are there rules?, p. 43–44 Grade K Teacher's Guide: Chapter 2: Lesson 1 Closure, p. 80 Grade K Teacher's Guide: Chapter 3: Lesson 2: C. Reading Traffic Signs for Safety, p. 126–127</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 1: Lesson 3: A. How do family members get along?, p. 32–33 Grade K Student Book: Chapter 1: Lesson 3: B. Why are there rules?, p. 34–35 Grade K Student Book: Chapter 2: Lesson 1: A. What makes a good classroom citizen?, p. 40–41 Grade K Student Book: Chapter 2: Lesson 1: B. What are the rules in the classroom?, p. 42–43</p> <p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 1d: Family Rules - Chapter 1: Lesson 3: Closure, p. 15 Grade K Activity Sheet 2c: Working with Others - Chapter 2: Lesson 1: Closure, p. 20 Grade K Activity Sheet 3b: Reading Traffic Signs for Safety - Chapter 3: Lesson 2: Section C, p. 33</p>
Objective	K.1.2.	<p>Identify the United States Flag as a symbol of the country, explaining the stripes as symbols for the thirteen original colonies and the stars as symbols for the current states of the union.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 8: Lesson 2: B. What are the symbols of the United States?, p. 303–304</p> <p><u>NYSYC Student Book</u> Grade K Patriots' Handbook, p. 194–205</p>
Objective	K.1.3.	<p>Identify the purpose of the Pledge of Allegiance and practice appropriate flag etiquette.</p> <p><u>NYSYC Student Book</u> Grade K Patriots' Handbook, p. 194–205</p>
Objective	K.1.4.	<p>Identify other important United States symbols including the Statue of Liberty located in New York Harbor.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 6 Review, p. 242–243 Grade K Teacher's Guide: Chapter 6: Lesson 2 Closure, p. 241 Grade K Teacher's Guide: Chapter 6: Lesson 2: B. What are the symbols of a state?, p. 237–238 Grade K Teacher's Guide: Chapter 8 Project, p. 316–318</p>

		<p>Grade K Teacher's Guide: Chapter 8: Lesson 2 Closure, p. 306 Grade K Teacher's Guide: Chapter 8: Lesson 2: B. What are the symbols of the United States?, p. 303–304 Grade K Teacher's Guide: Chapter 8: Lesson 2: C. What do Americans share?, p. 304–305</p> <p><u>NYSYC Student Book</u> Grade K Patriots' Handbook, p. 194–205 Grade K Student Book: Chapter 8: Lesson 2: B. What are the symbols of the United States?, p. 144–145</p> <p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 6c: Living and Working Together in Our State - Chapter 6: Lesson 2: Closure, p. 56</p> <p><u>NYSYC Group Activity Cards</u> Grade 2 Group Activity Card: Chapter 6: Lesson 2: Section C: State Symbols Card 1 Grade 2 Group Activity Card: Chapter 6: Lesson 2: Section C: State Symbols Card 2 Grade 2 Group Activity Card: Chapter 6: Lesson 2: Section C: State Symbols Card 3 Grade 2 Group Activity Card: Chapter 6: Lesson 2: Section C: State Symbols Card 4 Grade 2 Group Activity Card: Chapter 6: Lesson 2: Section C: State Symbols Card 5 Grade 2 Group Activity Card: Chapter 6: Lesson 2: Section C: State Symbols Card 6</p>
Objective	K.1.5.	<p>Identify ways to be an active member of the community.</p> <p><u>NYSYC Group Activity Cards</u> Grade 2 Group Activity Card: Chapter 2: Lesson 1: Section A: Good Citizens</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 5: Lesson 2: A. Who are the town leaders?, p. 192–193</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 5: Lesson 2: A. Who are the town leaders?, p. 94–95 Grade K Student Book: Chapter 6: Lesson 2: A. Who are the leaders of a state?, p. 114–115</p>
Course/Practices		Kindergarten Content Standards
Standards	K.2.	The student will demonstrate knowledge of basic physical and human geographic concepts.
Objective	K.2.1.	<p>Explain that a map is a drawing of a place and construct basic maps.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 2 Review, p. 95–97 Grade K Teacher's Guide: Chapter 2: Lesson 2: C. Making a Map, p. 85–86 Grade K Teacher's Guide: Chapter 9 Project, p. 355–358</p>
Objective	K.2.2.	<p>Identify the shape of the state of Oklahoma on a map.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 6 Project, p. 244–246 Grade K Teacher's Guide: Chapter 6: Introductory Activity, p. 225–227 Grade K Teacher's Guide: Chapter 6: Lesson 1 Closure, p. 234 Grade K Teacher's Guide: Chapter 6: Lesson 1: A. Where is our state?, p. 228–230 Grade K Teacher's Guide: Chapter 6: Lesson 1: B. Reading Map Symbols, p. 230–231</p>

		<p>Grade K Teacher's Guide: Chapter 7: Lesson 1 Closure, p. 270 Grade K Teacher's Guide: Chapter 7: Lesson 1: B. What groups came to our state?, p. 265–267</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 6: Lesson 1: A. Where is our state?, p. 108–109</p>
Objective	K.2.3.	<p>Explain that the school is part of a larger community and one's community is within the state of Oklahoma.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 2 Project, p. 98–100 Grade K Teacher's Guide: Chapter 2 Review, p. 95–97 Grade K Teacher's Guide: Chapter 2: Introductory Activity, p. 73 Grade K Teacher's Guide: Chapter 2: Lesson 1 Closure, p. 80 Grade K Teacher's Guide: Chapter 2: Lesson 1: A. What makes a good classroom citizen?, p. 74–76 Grade K Teacher's Guide: Chapter 2: Lesson 1: B. What are the rules in the classroom?, p. 76–77 Grade K Teacher's Guide: Chapter 2: Lesson 2: A. Who works at our school?, p. 81–83 Grade K Teacher's Guide: Chapter 2: Lesson 3 Closure, p. 94 Grade K Teacher's Guide: Chapter 2: Lesson 3: A. What do we do in a school day?, p. 88–90 Grade K Teacher's Guide: Chapter 2: Lesson 3: B. What happens during the school year?, p. 90–91 Grade K Teacher's Guide: Chapter 3: Introductory Activity, p. 113–114 Grade K Teacher's Guide: Chapter 3: Lesson 1: A. Where do people live?, p. 115–117 Grade K Teacher's Guide: Chapter 3: Lesson 2: A. What places are in the neighborhood?, p. 122–124 Grade K Teacher's Guide: Chapter 5: Introductory Activity, p. 183–184 Grade K Teacher's Guide: Chapter 5: Lesson 3 Closure, p. 206 Grade K Teacher's Guide: Chapter 5: Lesson 3: A. What can change in a town?, p. 200–201 Grade K Teacher's Guide: Chapter 5: Lesson 3: C. How can weather change a town?, p. 203–205</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 2: Lesson 1: B. What are the rules in the classroom?, p. 42–43 Grade K Student Book: Chapter 2: Lesson 2: A. Who works at our school?, p. 46–47 Grade K Student Book: Chapter 2: Lesson 3: A. What do we do in a school day?, p. 52–53 Grade K Student Book: Chapter 2: Lesson 3: B. What happens during the school year?, p. 54–55 Grade K Student Book: Chapter 3: Lesson 1: A. Where do people live?, p. 60–61 Grade K Student Book: Chapter 3: Lesson 2: A. What places are in the neighborhood?, p. 66–67 Grade K Student Book: Chapter 3: Lesson 2: B. How do we get around in the neighborhood?, p. 68–69 Grade K Student Book: Chapter 5: Lesson 3: A. What can change in a town?, p. 100–101</p> <p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 2a: My School - Chapter 2: Introductory Activity, p. 18 Grade K Activity Sheet 2c: Working with Others - Chapter 2: Lesson 1: Closure, p. 20 Grade K Activity Sheet 2g: What Do We Do in a School Day? - Chapter 2: Lesson 3: Section A, p. 24 Grade K Activity Sheet 2j: The School Year - Chapter 2: Lesson 3: Closure, p. 28 Grade K Activity Sheet 4a: In the Neighborhood - Chapter 4: Introductory Activity, p. 37</p>
Objective	K.2.4.	<p>Describe what makes one's community alike or different than other communities.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 3: Introductory Activity, p. 113–114</p>

		<p>Grade K Teacher's Guide: Chapter 3: Lesson 1: A. Where do people live?, p. 115–117 Grade K Teacher's Guide: Chapter 3: Lesson 2: A. What places are in the neighborhood?, p. 122–124 Grade K Teacher's Guide: Chapter 5: Introductory Activity, p. 183–184 Grade K Teacher's Guide: Chapter 5: Lesson 3 Closure, p. 206 Grade K Teacher's Guide: Chapter 5: Lesson 3: A. What can change in a town?, p. 200–201 Grade K Teacher's Guide: Chapter 5: Lesson 3: C. How can weather change a town?, p. 203–205 Grade K Teacher's Guide: Chapter 7: Introductory Activity, p. 261–262 Grade K Teacher's Guide: Chapter 7: Lesson 2: A. What do people bring to our state?, p. 271–272 Grade K Teacher's Guide: Chapter 7: Lesson 2: B. How do people share their holidays?, p. 273–274</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 3: Lesson 1: A. Where do people live?, p. 60–61 Grade K Student Book: Chapter 3: Lesson 2: A. What places are in the neighborhood?, p. 66–67 Grade K Student Book: Chapter 3: Lesson 2: B. How do we get around in the neighborhood?, p. 68–69 Grade K Student Book: Chapter 5: Lesson 3: A. What can change in a town?, p. 100–101</p> <p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 4a: In the Neighborhood - Chapter 4: Introductory Activity, p. 37</p>
Objective	K.2.5.	<p>Describe family and community customs and traditions as basic elements of culture.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 7 Project, p. 280–282 Grade K Teacher's Guide: Chapter 7 Review, p. 277–279 Grade K Teacher's Guide: Chapter 7: Lesson 2 Closure, p. 276 Grade K Teacher's Guide: Chapter 7: Lesson 2: B. How do people share their holidays?, p. 273–274</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 7: Lesson 2: B. How do people share their holidays?, p. 130–131</p> <p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 1c: Family Responsibilities - Chapter 1: Lesson 2: Closure, p. 14 Grade K Activity Sheet 7e: People of the State Today - Chapter 7: Lesson 2: Closure, p. 64</p>
Objective	K.2.6.	<p>Identify basic cardinal directions and relative location terms.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 10: Lesson 2: A. How do people celebrate in China?, p. 391–393 Grade K Teacher's Guide: Chapter 2: Lesson 2: B. Reading a Map, p. 83–84 Grade K Teacher's Guide: Chapter 3 Project, p. 132–134 Grade K Teacher's Guide: Chapter 3: Lesson 1 Closure, p. 121 Grade K Teacher's Guide: Chapter 3: Lesson 1: B. How can we find places?, p. 117–119 Grade K Teacher's Guide: Chapter 3: Lesson 1: C. Giving Directions, p. 119–120 Grade K Teacher's Guide: Chapter 6 Review, p. 242–243 Grade K Teacher's Guide: Chapter 6: Lesson 1 Closure, p. 234 Grade K Teacher's Guide: Chapter 6: Lesson 1: B. Reading Map Symbols, p. 230–231 Grade K Teacher's Guide: Chapter 6: Lesson 1: C. What does our state look like?, p. 232–233 Grade K Teacher's Guide: Chapter 8: Lesson 1: A. Where is the United States?, p. 293–295</p>

		<p>Grade K Teacher's Guide: Chapter 9 Project, p. 355–358 Grade K Teacher's Guide: Chapter 9: Lesson 1: A. What are continents?, p. 337–339 Grade K Teacher's Guide: Chapter 9: Lesson 1: C. Where are you in the world?, p. 342–344</p> <p><u>NYSYC Student Book</u> Grade K Atlas, p. 184–192 Grade K Student Book: Chapter 2: Lesson 2: B. Reading a Map, p. 48–49 Grade K Student Book: Chapter 2: Lesson 2: C. Making a Map, p. 50–51 Grade K Student Book: Chapter 3: Lesson 1: C. Giving Directions, p. 64–65 Grade K Student Book: Chapter 6: Lesson 1: B. Reading Map Symbols, p. 110–111 Grade K Student Book: Chapter 8: Lesson 1: A. Where is the United States?, p. 136–137</p> <p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 6b: Places in Our State - Chapter 6: Lesson 1: Closure, p. 55 Grade K Activity Sheet 8a: Where Is the United States? - Chapter 8: Lesson 1: Section A, p. 68–69</p>
Course/Practices		Kindergarten Content Standards
Standards	K.3.	The student will understand that history relates to events and people of other times and places.
Objective	K.3.1.	<p>Explain how events of the past may have affected our community and the way we live today.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 5 Review, p. 207–209 Grade K Teacher's Guide: Chapter 5: Introductory Activity, p. 183–184 Grade K Teacher's Guide: Chapter 5: Lesson 1: A. What was here before people?, p. 185–186 Grade K Teacher's Guide: Chapter 5: Lesson 3 Closure, p. 206 Grade K Teacher's Guide: Chapter 5: Lesson 3: A. What can change in a town?, p. 200–201 Grade K Teacher's Guide: Chapter 7: Lesson 1: B. What groups came to our state?, p. 265–267</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 5: Lesson 1: B. Finding the Main Idea, p. 90–91 Grade K Student Book: Chapter 5: Lesson 3: A. What can change in a town?, p. 100–101</p> <p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 5c: Making a Town - Chapter 5: Lesson 1: Closure, p. 49</p>
Objective	K.3.2.	<p>Explain that different types of sources can be used to learn about the past.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 5 Project, p. 210–212 Grade K Teacher's Guide: Chapter 5: Lesson 3 Closure, p. 206 Grade K Teacher's Guide: Chapter 5: Lesson 3: B. Primary Sources, p. 202–203</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 5: Lesson 3: B. Primary Sources, p. 102–103</p> <p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 5e: Towns Change - Chapter 5: Lesson 3: Closure, p. 51</p>

		<p><u>NYSYC Group Activity Cards</u> Grade 2 Group Activity Card: Chapter 5: Lesson 2: Section C: Primary Sources</p> <p><u>NYSYC LSRs</u> Grade K Leveled Student Reader: George Washington Grade K Leveled Student Reader: How Did Industry Change America? Grade K Leveled Student Reader: Rosa Parks Grade K Leveled Student Reader: Why Did Immigrants Come to America?</p>
Objective	K.3.3.	<p>Use words and phrases related to chronology and time to explain how things change including before/after and today/tomorrow/yesterday.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 1: Lesson 1: C. Making a Time Line, p. 31–32 Grade K Teacher's Guide: Chapter 2: Lesson 3: C. Reading a Calendar, p. 92–93 Grade K Teacher's Guide: Chapter 3: Lesson 1 Closure, p. 121 Grade K Teacher's Guide: Chapter 8: Lesson 3: A. How did the United States grow and change?, p. 307–309</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 1: Lesson 1: C. Making a Time Line, p. 24–25</p> <p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 1a: Past, Present, and Future - Chapter 1: Lesson 1: Section B, p. 11–12 Grade K Activity Sheet 1b: My Family - Chapter 1: Lesson 1: Closure, p. 13 Grade K Activity Sheet 8g: How Did the United States Grow and Change? - Chapter 8: Lesson 3: Section A, p. 75</p> <p><u>NYSYC LSRs</u> Grade K Leveled Student Reader: George Washington Grade K Leveled Student Reader: Rosa Parks</p>
Objective	K.3.4.	<p>Explain how we honor people and events of the past.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 10 Review, p. 399–400 Grade K Teacher's Guide: Chapter 10: Lesson 1: A. How do people live and work in Honduras?, p. 381–384 Grade K Teacher's Guide: Chapter 10: Lesson 2 Closure, p. 398 Grade K Teacher's Guide: Chapter 10: Lesson 2: A. How do people celebrate in China?, p. 391–393 Grade K Teacher's Guide: Chapter 10: Lesson 2: B. How do people celebrate in England?, p. 394–395 Grade K Teacher's Guide: Chapter 10: Lesson 2: C. How are celebrations the same?, p. 396–397 Grade K Teacher's Guide: Chapter 7 Project, p. 280–282 Grade K Teacher's Guide: Chapter 7 Review, p. 277–279 Grade K Teacher's Guide: Chapter 7: Lesson 2: B. How do people share their holidays?, p. 273–274 Grade K Teacher's Guide: Chapter 8 Project, p. 316–318 Grade K Teacher's Guide: Chapter 8 Review, p. 314–315 Grade K Teacher's Guide: Chapter 8: Introductory Activity, p. 291–292 Grade K Teacher's Guide: Chapter 8: Lesson 2: C. What do Americans share?, p. 304–305 Grade K Teacher's Guide: Chapter 8: Lesson 3 Closure, p. 313</p>

		<p>Grade K Teacher's Guide: Chapter 8: Lesson 3: B. Which holidays celebrate the past?, p. 309–310</p> <p>NYSYC Student Book Grade K Patriots' Handbook, p. 194–205 Grade K Student Book: Chapter 10: Lesson 2: A. How do people celebrate in China?, p. 176–177 Grade K Student Book: Chapter 10: Lesson 2: C. How are celebrations the same?, p. 180–181 Grade K Student Book: Chapter 7: Lesson 2: B. How do people share their holidays?, p. 130–131 Grade K Student Book: Chapter 8: Lesson 3: B. Which holidays celebrate the past?, p. 150–151</p> <p>NYSYC Activity Sheets Grade K Activity Sheet 10g: Celebrations around the World - Chapter 10: Lesson 2: Closure, p. 96 Grade K Activity Sheet 8h: Which Holidays Celebrate the Past? - Chapter 8: Lesson 3: Section B, p. 76 Grade K Activity Sheet 8i: The United States in the Past - Chapter 8: Lesson 3: Closure, p. 77</p> <p>NYSYC Group Activity Cards Grade 2 Group Activity Card: Chapter 7: Lesson 2: Section B: Holidays</p>
Course/Practices		Kindergarten Content Standards
Standards	K.4.	The student will identify basic economic concepts.
Objective	K.4.1.	<p>Explain how various community people including police officers, firefighters, soldiers, school personnel, business professionals, and medical personnel impact the student's life.</p> <p>NYSYC Teacher's Guide Grade K Teacher's Guide: Chapter 2 Review, p. 95–97 Grade K Teacher's Guide: Chapter 2: Lesson 2 Closure, p. 87 Grade K Teacher's Guide: Chapter 2: Lesson 2: A. Who works at our school?, p. 81–83 Grade K Teacher's Guide: Chapter 4: Lesson 1: B. What jobs do people have?, p. 149–150 Grade K Teacher's Guide: Chapter 5 Project, p. 210–212 Grade K Teacher's Guide: Chapter 6: Lesson 2: A. Who are the leaders of a state?, p. 235–237</p> <p>NYSYC Student Book Grade K Student Book: Chapter 2: Lesson 2: A. Who works at our school?, p. 46–47 Grade K Student Book: Chapter 4: Lesson 1: B. What jobs do people have?, p. 76–77</p> <p>NYSYC Activity Sheets Grade K Activity Sheet 4c: Working in the Neighborhood - Chapter 4: Lesson 1: Closure, p. 40</p> <p>NYSYC LSRs Grade K Leveled Student Reader: Who Are First Responders? Grade K Leveled Student Reader: Who Works at a School?</p>
Objective	K.4.2.	<p>Describe the basic needs of food, clothing and shelter that are common to all people and differentiate between these needs and a want.</p> <p>NYSYC Teacher's Guide Grade K Teacher's Guide: Chapter 4 Review, p. 161–163 Grade K Teacher's Guide: Chapter 4: Introductory Activity, p. 145–146</p>

		<p>Grade K Teacher's Guide: Chapter 4: Lesson 2 Closure, p. 160 Grade K Teacher's Guide: Chapter 4: Lesson 2: A. What do people buy?, p. 154–156</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 4: Lesson 2: A. What do people buy?, p. 80–81</p> <p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 4d: Needs and Wants - Chapter 4: Lesson 2: Section A, p. 41</p>
Objective	K.4.3.	<p>Explain the relationship between work and earning money.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 4: Lesson 1 Closure, p. 153 Grade K Teacher's Guide: Chapter 4: Lesson 1: A. What is money for?, p. 147–149</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 4: Lesson 1: A. What is money for?, p. 74–75</p>
Objective	K.4.4.	<p>Identify ways that people use their money, including spending and saving.</p> <p><u>NYSYC Teacher's Guide</u> Grade K Teacher's Guide: Chapter 4: Lesson 2: A. What do people buy?, p. 154–156</p> <p><u>NYSYC Student Book</u> Grade K Student Book: Chapter 4: Lesson 1: A. What is money for?, p. 74–75 Grade K Student Book: Chapter 4: Lesson 2: A. What do people buy?, p. 80–81</p> <p><u>NYSYC Activity Sheets</u> Grade K Activity Sheet 4g: Buying and Selling in the Neighborhood - Chapter 4: Lesson 2: Closure, p. 44</p> <p><u>NYSYC Group Activity Cards</u> Grade 2 Group Activity Card: Chapter 4: Lesson 2: Section C: U.S. Money</p>