Name: The Parade Celebrating Cultural Diversity

S T O R Y P A T H®

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Cover Photos:

PORTFOLIO

The Parade: Celebrating Cultural Diversity

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PARADE POEM

PARADE

A band is playing out in the street;

Horns are tooting and big drums beat.

A little fife plays a merry tune,

Behind the band

come, with flags and banners, and kettle drum. With flags and banners,

and kettle di
Reople line up
by the curl by the curb to see;

They wave their hands

Windows fly open and heads pop out;

People clap hands and yell and shout.

Oh, what fun to see a parade,

And hear all the music the band has made.

[&]quot;Parade" from City Poems by Lois Lenski. Reprinted by permission of The Lois Lenski Covey Foundation Inc.



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WORD BANK: THE PARADE

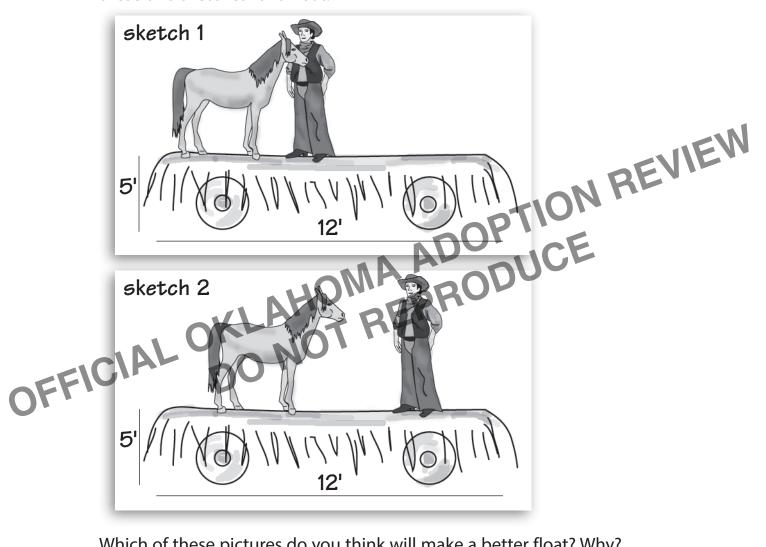
In the column on the left, make a list of **things** that are in a parade. In the other column, add words that **describe** the parade.

,	·
Things in a parade	Describing words
floats	colorful
FICIAL DO NOT	
	-NRE
	DOPTION
	A ADODUCE
OKLAHO	REPHO
EICIAL DO NO	

Assessment: Words relate to the parade; describing words appropriately describe the parade.

DESIGNING THE FLOAT

A designer draws a picture, called a sketch, that shows the shape and features of the float. The sketch is used by the builders to make a float. Look at these two sketches for a float.

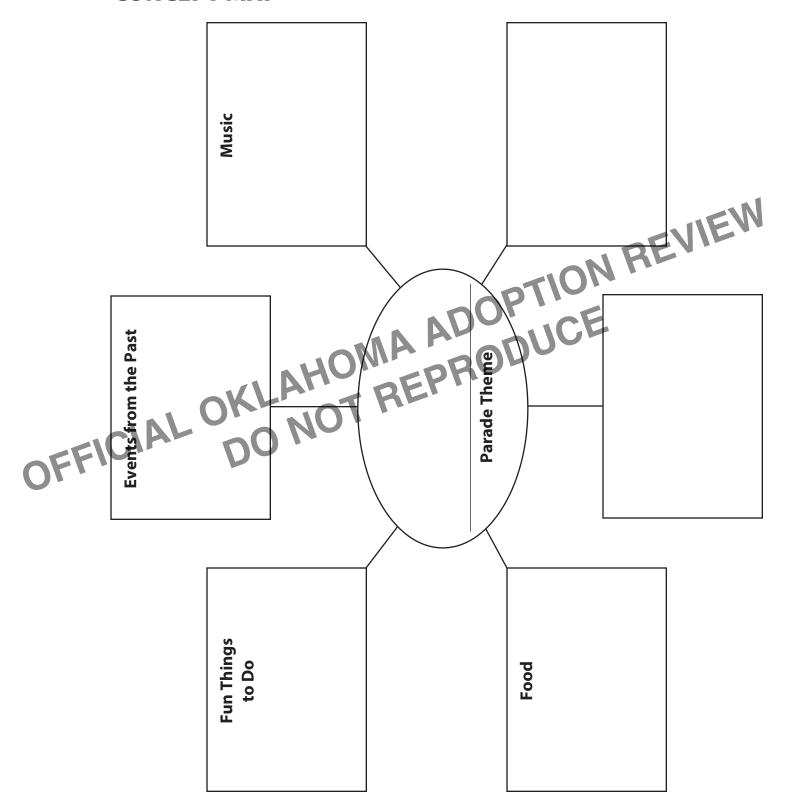


Willer of these pictures do you trink will make a better hout. Wi	ıy.

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CONCEPT MAP



ASSESS YOUR FLOAT

Look at your float and decide how you did. After you assess your float, you may want to make it better.

1. The float is interesting to look at.







2. The float is colorful.







3. The float is balanced.







WORD BANK: THE INVITATION

Make a list of reasons to come to the parade.

	fun	
		ا ه.
	CIAL OKLAHOMA ADOPTION REV	IE!
	ADOPTION CE	
	AHOMA ARODUCE	
-11	CIAL OKLANOT RE	
OFFI		

Assessment: Words relate to the parade; reasons are logical to the event.



WRITING: THE INVITATION

PLEASE COME!

	Date:	
	Time:	
	Place:	EN
	Place: Place:	
	DOP!ICE	
	HOMARODUO	
	OKLAINT REP	
EF	CIAL DO NO	
OL		

Assessment: Writing: The invitation follows the correct format; includes words from the word bank; includes sentences that tell about the parade; and is carefully written.

Drawing: The drawing relates to the parade event and includes details and shows careful work.



WORD BANK: PARADE PARTICIPANTS

Make a list of people who participate in parades.

	grand marshal	
		EV
	TION REV	IE.
	CIAL OKLAHOMA ADOPTION REV	
	OKLAHOW REPROD	
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J ,		

Assessment: Words relate to the parade participants.



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PROMOTING THE PARADE

Look at the parade posters on this page and the next page.

Come to evitore PRODUCE PRODUCE our parade! It will be fn! OFFICIAL Plese come on Frid



PROMOTING THE PARADE



Which poster is better? Why?



DATE	

WORD BANK: PROMOTING THE PARADE

Make a list of words to describe the parade.

	exciting	
		IEN
	OPTION REV	
	CIAL OKLAHOMA ADOPTION REV	
	OKLANOT REPRIE	
OFFI	Cir. Do	

Assessment: Words promote the parade.



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		A AT	DILICE	
	HAH	ONIA	3000	
-17/-	OKLANO	THE		
CIA	DO 1.			

Assessment: Writing includes words from the word bank and accurate information about the parade and its importance; promotional item is carefully prepared.



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Tell what happened.	Tell what happened.	JIE
	Tell what happened.	
		_

Assessment: Writing includes words from the word bank and tells what happened.



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	- 1 1	AUG	IICE	
ell what happened.	- HOMP	DROV		
OKL	AR	Ehi.		
ll what happened.	NO!			
DC DC				

Assessment: Writing includes words from the word bank, tells what happened, and includes details.

DRAWING PAGE

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GLOSSARY

celebration a time to have fun or honor something special

costumes special clothing worn for a dance, parade, or event

culture the beliefs and actions of a group of people, often shown by their celebrations, food, and clothing

dancers people who dance

designers artists who create a plan or design

interested in something

sketch a simple drawing

spectators people who watch a parade or special event

tailors people who sew costumes and clothing

