



MANAGER'S TOOLKIT

# Are Your Principals Aligned to Support Student- Centered Budgeting?

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# Are your principals aligned to support student-centered budgeting?

Principals are key to solidifying adaptive changes. After all, they are usually the ones most directly affected as a result of any resource allocation decisions. Additionally, principals often informally shape how teachers, department heads, parents, and the community perceive new initiatives or changes to the budget. It is therefore essential to focus on aligning principals and to get their support for the reallocation of resources.

Do you agree with the following statements?		Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
<b>1</b>	Principals put the needs of the district before the needs of their schools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>2</b>	Principals have a deep understanding of the district's priorities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>3</b>	Principals have a personal and philosophical commitment to the district strategic plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>4</b>	Principals understand the district's revenues and expenses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>5</b>	Principals are consulted early and often in budget deliberations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>6</b>	Principals understand how staffing decisions are made.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>7</b>	Principals believe staffing is fair and equitable between schools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>8</b>	Principals expect and accept that staff will be shifted between buildings as enrollment changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>9</b>	Principals have access to data on program effectiveness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>10</b>	Principals have significant input into how dollars are spent in their buildings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Did you know

Leadership is second only to classroom instruction among all school-related factors that contribute to what students learn at school.



## Score Your Results

How aligned are your principals to support student-centered budgeting?

Give yourself **1 POINT** for every time you answered **STRONGLY AGREE**

Give yourself **5 POINTS** for every time you answered **SOMEWHAT AGREE**

Give yourself **10 POINTS** for every time you answered **SOMEWHAT DISAGREE**

Give yourself **15 POINTS** for every time you answered **STRONGLY DISAGREE**

**TOTAL SCORE** \_\_\_\_\_

Your Score	Your Opportunity to Increase Principal Support for Resource Reallocation
0 - 25	Your principals are very well aligned to support district initiatives.
26 - 50	You have many key elements in place; further efforts to align principals' incentives and values can enhance their support of district initiatives.
51 - 75	Some important pieces are in place, but there are significant opportunities to further align principals so that they can better support district initiatives.
75 plus	Principals are currently not well-aligned to support district initiatives; working to align their values and incentives could significantly change the budget dynamics in your district.