

MANAGER'S TOOLKIT

Defining the Role of the Principal

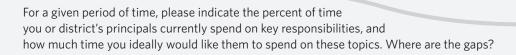
Originally published in District Management Journal, v.7, Spring 2011

Use this toolkit to assess the alignment between the principal's job and the district's theory of action and to clarify the role of the principal.

PRINCIPAL EFFECTIVENESS TOOLKIT

| Name | Role |
|---|--|
| should complete the questions b | he principals' job to the district's theory of action. Both principals and central office solelow, and then assess how significant the gap is between the current prioritization of rio. This information can then be used to refine district policies in stages three and for |
| Establish the District's T | Theory of Action |
| What is your district's theory | y of action? Can you summarize this in one sentence? |
| | |
| What is the principal's role in | n executing this approach? Can you summarize this in one sentence? |
| | |
| Clarify the Role of the Pr | incipal |
| How will "success" be define | ed? Can you articulate what a great principal is or does? |
| | |
| | |
| What results or outcomes w | ill the principal be measured against? |
| What results or outcomes w | ill the principal be measured against? |
| How much autonomy does t | ill the principal be measured against? he principal really have? In which areas does the principal have high degrees of low control? Is this the right mix? |
| How much autonomy does t of control? How about areas | he principal really have? In which areas does the principal have high degrees of low control? Is this the right mix? |
| How much autonomy does to of control? How about areas How much intra-district variations. | he principal really have? In which areas does the principal have high degrees |
| How much autonomy does to force to force the control? How about areas How much intra-district variation is this managed? Do su | he principal really have? In which areas does the principal have high degrees of low control? Is this the right mix? ability exists? Are some principals given greater autonomy than others? |

Principal Time Allocation Worksheet





Elementary School Secondary School

| Current | Ideal | Current | Ideal |
|---------|---------|---------------|-----------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | Current | Current Ideal | Current Ideal Current |

Total 100% 100% 100% 100%

STAY TUNED! This worksheet focuses on the formative steps of designing and aligning the principal's job to the district's theory of action. The District Management Council will be publishing a full toolkit for Principal Effectiveness that aligns all four stages of principal effectiveness management.