



District
Management
Group

INSIDE DMGROUP

Elementary Scheduling Diagnostic: Are You Maximizing Opportunities to Raise Achievement and Increase Equity?

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Are You Maximizing Opportunities to Raise Achievement and Increase Equity?

Effective Scheduling Holds the Key

Elementary schools continually strive to raise achievement and increase equity for students, but many schools struggle to implement all the programs they want to provide. Though often overlooked, strategic scheduling offers a solution. Through our research and work with thousands of schools, DMGroup has identified scheduling best practices that help drive improvements in achievement and equity. Take our diagnostic to see if your scheduling practices make the most of student, teacher, and staff time.

Elementary School Schedule Diagnostic

	To what extent has your school/district implemented this practice?		
	Fully	Partially	Not at all
The scheduling process starts early enough to guide budget and staffing decisions.			
The schedule is developed as a team, with input and feedback from teachers and support staff.			
The district has established guidelines for instructional minutes of core subjects to help drive equity in all schedules.			
The schedule specifies at least 90 minutes of literacy and 60 minutes of math every day.			
District and school guidelines specify that students cannot be pulled out of core reading and math periods.			
A daily intervention and enrichment period provides extra help for struggling students and opportunities for enrichment.			
Each grade's homeroom teachers have common planning time opportunities every day.			
Specials staff time is optimized, with limited unscheduled time.			
Each grade's general education classrooms have identical schedules to allow for regrouping by student needs during small group/differentiated instruction and interventions.			
Periods that allow for pull-out support are staggered by grade throughout the day.			
Total number of checkmarks in each column			
Multiply	X 10	X 5	X 1
Total score by column	+	+	

Total Score

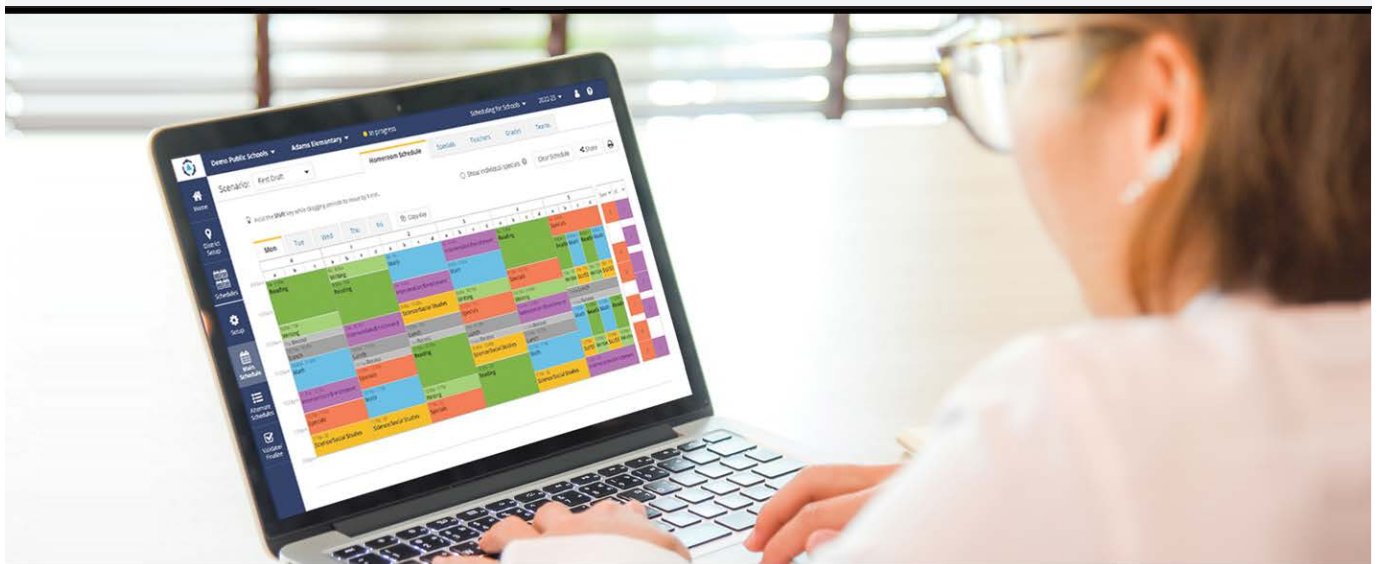
Scorecard

Your Score	Are there opportunities to improve and strengthen the use of instructional time?
76 - 100	You are doing pretty well! Keep up the good work and keep looking for opportunities to improve.
51 - 75	You're already using many best practices, but you have some opportunities for improvement.
26 - 50	There are opportunities for you to improve academic results and equity by more effectively utilizing the time in the school day.
10 - 25	As with many schools, you have significant opportunities to make more effective use of time in the school day.



Leverage Best Practices to Improve Achievement

Create Better School Schedules with DMSchedules Scheduling Software

DMGroup has identified scheduling best practices and has developed the expertise, techniques, and tools to help schools build schedules that create a foundation to improve achievement for all students.



Learn more about our expertise, best practices, and tools.

 www.dmschedules.com  info@dmgroupk12.com