

# How Mango Languages' Proficiency Scale Aligns with ACTFL and CEFR Proficiency Levels

The **Mango Proficiency Scale** helps track learner progress to clearly identify their skill level and track specific achievements as they progress through the Mango learning system. The goals defined by the Mango Proficiency Scale will also assist learners in identifying content that may serve a given need or purpose for them outside of the linear progression of their courses.

## Mapping Mango learning content to international levels of proficiency

Mango's most popular language courses (French, Latin American Spanish, Italian, Brazilian Portuguese, Japanese, Levantine Arabic, German, Russian, and Mandarin Chinese) provide five units of robust content that takes learners to a Skilled 3 proficiency level and effectively challenge learners at a range of proficiency levels similar to those of ACTFL Novice Low – Distinguished and CEFR A1 – C2.

Mango Proficiency Scale	(Similar to) CEFR	(Similar to) ACTFL
▶ Beginner 1, ▶ Beginner 2	A1	Novice Low, Novice Mid, Novice High
▶ Skilled 1, ▶ Skilled 2	A2	Intermediate Low, Intermediate Mid
▶ Skilled 3	B1	Intermediate High
▶ Pro 1, ▶ Pro 2, ▶ Pro 3	B2	Advanced Low, Advanced Mid, Advanced High
▶ Master 1	C1	Superior
▶ Master 2	C2	Distinguished

## Mapping Mango learning content to the Mango Proficiency Scale

The Mango Proficiency Scale helps learners track specific achievements across eight proficiency levels as they progress through their language courses. These achievements include: **listening, reading, speaking, and culture.**

		Mango Course Content		
Mango Proficiency Scale	Beginner →	▶ Beginner 1	Unit 1	Chapters 1–4
		▶ Beginner 2	Unit 2	Chapters 1–10
	Skilled →	▶ Skilled 1	Unit 3	Chapters 1–9
		▶ Skilled 2	Unit 4	Chapters 1–9
		▶ Skilled 3	Unit 5	Chapters 1–9

## The Mango Proficiency Scale

### Level descriptions for the Mango Proficiency Scale

*Aligned to International Standards as of 2019*

#### ▶ Beginner 1

(Similar to ACTFL: Novice Low)

By the end of this level, the learner will be able to have conversations in which they exchange basic information about themselves or someone else, and engage in pleasantries and small talk.

#### Specific achievements:

The learner will be able to greet people and say goodbye, express gratitude and exchange replies, engage in small talk about the weather and seasons, and share likes and dislikes. The learner will be able to provide basic information about themselves and others, such as names, countries of origin, ages, addresses, dates, and languages spoken, and ask for similar information in return. Learners will also be able to provide their phone number and email address.

#### ▶ Beginner 2

(Similar to ACTFL: Novice Mid and Novice High)

By the end of this level, the learner will be able to confidently navigate everyday situations, such as shopping, asking for help or directions, and making plans with friends and acquaintances.

#### Specific achievements:

The learner will be able to complete basic tasks as they navigate around town, such as finding their way, negotiating transactions, using currency, ordering meals, buying tickets, riding a taxi, asking for/offering help, describing ailments, communicating understanding, describing places and people, and talking about hobbies.

► **Skilled 1**

(Similar to ACTFL: Intermediate Low)

By the end of this level, the learner will be able to participate in everyday exchanges and successfully perform routine tasks that require an understanding of how the society functions.

**Specific achievements:**

The learner will be able to get to know new people, talk about culture, routines, hobbies, and plans for the future, cook a local specialty, discuss chores, schedule activities depending on the weather, communicate shopping needs, visit the bank and the post office, make plans for the weekend, describe tourist attractions, and describe a person's physical and personality traits.

► **Skilled 2**

(Similar to ACTFL: Intermediate Mid)

By the end of this level, the learner will be able to comprehend advanced subject matter and express feelings and opinions using more complex sentence structures.

**Specific achievements:**

The learner will be able to talk about history and historical figures, schedule appointments, discuss health needs, understand detailed instructions, express feelings, describe a past event, talk about education, describe dietary preferences, talk about sports and hobbies, explain personal care and grooming habits, discuss movies, and express opinions.

► **Skilled 3**

(Similar to ACTFL: Intermediate High)

By the end of this level, the learner will be able to maneuver intricate situations and have formal and informal discussions in social and professional settings.

**Specific achievements:**

The learner will be able to rent a house, enroll in school, and explain rules and policies regarding flights. The learner will also be able to discuss their past and future career plans, express opinions about world issues, and provide more information about lifestyles and ambitions.

► **Pro 1**

(Similar to ACTFL: Advanced Low)

By the end of this level, the learner will be able to understand the gist of complex articles and television programs, express abstract thoughts in a detailed and organized manner, and navigate an unexpected turn of conversation.

► **Pro 2**

(Similar to ACTFL: Advanced Mid)

By the end of this level, the learner will be able to spontaneously converse about topics pertaining to personal interest, share viewpoints on complex social and professional issues, and understand the main ideas in various types of media.

► **Pro 3**

(Similar to ACTFL: Advanced High)

By the end of this level, the learner will be able to express themselves with accuracy and fluidity, use cohesive devices to sound more natural, support opinions on topics of interest or expertise, and deliver detailed presentations on various issues.

► **Master 1**

(Similar to ACTFL: Superior)

By the end of this level, the learner will be able to effectively participate in complex discussions on a multitude of topics and modify their language to suit various social settings.

---

► **Master 2**

(Similar to ACTFL: Distinguished)

By the end of this level, the learner will be able to understand all spoken and written language, fluently express opinions and arguments on abstract and specialized issues, and tailor speech to a variety of audiences.

---

To achieve higher levels of proficiency (Pro 1 – Master 2), Mango offers additional language resources that provide opportunities for self-learning and language immersion, such as **Mango Movies**, **Mango Live**, **Mango Reader**, and Mango’s Specialty Courses. By using these tools to engage with authentic content, learners can effectively craft their own learning pathway.

**DISCLAIMER:**

“The American Council on the Teaching of Foreign Languages (ACTFL) guidelines” and “Common European Framework of Reference for Languages (CEFR) Levels” are the property and/or marks of their respective owners and have no official association with Mango Languages or any of its subsidiaries or affiliates. Neither ACTFL nor CEFR have in any way endorsed, sponsored, or otherwise agreed to partner or be associated with Mango Languages, or the Mango Languages Proficiency Scale, and no such partnership or association is intended or implied.

For more information on how the Mango learning system can benefit public libraries, educational institutions, businesses, government agencies, and individuals around the world, visit [www.mangolanguages.com](http://www.mangolanguages.com).