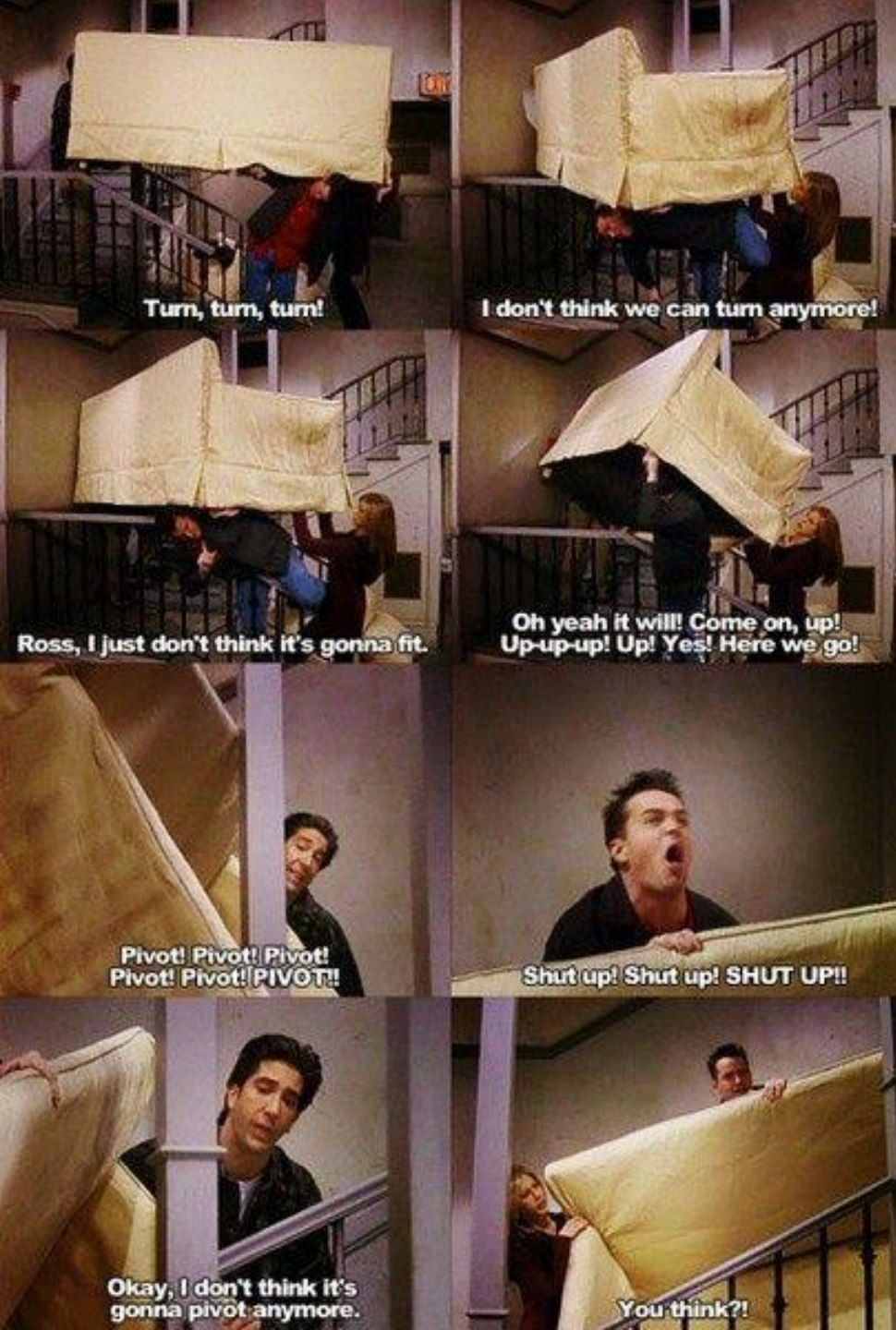


Moving Your PD Online...**Fast!**





Do you need to “pivot” your professional development?



Why?

- Allows for a virtual setting
- Provides flexibility for staff members
- Increases engagement with material
- Ensures distribution of key information
- Continues needed PD and collaboration

Strategy 1: Flip Your Staff Meeting



**Strategy 1:
Flip Your Staff
Meeting**

How?

Step 1: Develop an outline for your meeting

Step 2: Identify PD topic and content

Step 3: Use technology to encourage engagement and application

Step 4: Record a screencast

Step 5: Send follow up email with additional details



**Strategy 1:
Flip Your Staff Meeting**

Tech Tools to Flip Your Staff Meeting

- Screencastify
- Flipgrid
- Padlet
- Anchor
- Kahoot
- Playposit
- Insert Learning



padlet



never
stop
learning.



never
stop
learning.



Why?

- Allows for PD aligned with goals
- Supports current and/or future initiatives
- Encourages collegial conversation
- Increases collective efficacy
- Provides common instructional language

**Strategy 2:
Facilitate an
online book
study.**

**Strategy 2:
Facilitate an
online book
study.**

How?

Step 1: Choose a text that aligns with goals

Step 2: Use a pre-existing facilitation guide
OR develop your own higher order
discussion prompts

Step 3: Plan applications and reflection

Step 4: Create an online learning space

Step 5: Launch, monitor and support





Tech Tools for Online Book Studies

- Teaching Channel
- Discussion Forums
- Twitter Chats
- Google Assignments
- Weebly
- Edublogs

Strategy 2:
Facilitate an
online book
study.

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Why?

- Gives your teachers voice and choice
- Ensures applicability to content/skills
- Increases likelihood of implementation
- Provides flexibility

**Strategy 3:
Allow
educator
creation of
their own PD
plan.**



How?

Step 1: Share your expectations and template with staff

Step 2: Provide timeline for completion and implementation

Step 3: Support with resources

Step 4: Encourage sharing of new learning

**Strategy 3:
Allow
educator
creation of
their own PD
plan.**

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YOUR PD GOAL GETTING ACTION PLAN

Directions: Complete the right-hand column for each of your professional development goals. Then, save your document as a PDF, and share it with your administrator, coach and/or colleague. Print a copy for your reference, and post it in your daily workspace. At least weekly, reflect on your progress to determine if you should continue as you were or revise the plan based on progress toward your SMART goal.

G=GOAL

Set specific goals with an end date and baseline information.

SMART GOAL:

R=REALISTIC GOAL

Answer the questions, "What specific actions will I take to reach my goal? When, where, what and how often?"

WHAT:

WHEN:

WHERE:

HOW OFTEN:

O=OBSTACLES

Identify roadblocks and proactive solutions to use when you encounter the challenges.

ROADBLOCK:

SOLUTION:

W=WHO AND WHAT

Identify who can support you and what resources are available for help.

SUPPORT SYSTEM:

RESOURCES:

T=TRACKING

Develop a tracking system to both progress monitor and reflect.

TRACKING SYSTEM:

[Download!](#)

Strategy 3:
Allow
educator
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Strategy 3:
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Tech Tools for Educator Created PD Plans

- Teaching Channel Videos
- Personal Learning Networks
 - Professional Learning Activity: PLNs
- Podcasts
- Google Sites for Portfolios
- Empatico

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How can
Learners Edge Help?



Professional Development for Districts

Online Professional Learning Modules

- 20+ self-paced, online courses
- 10 hours per course to complete
- Allow independent choice or limited choice

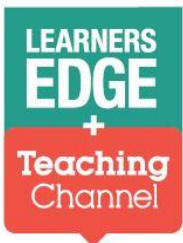
Culturally Relevant Teaching Facilitation Guide + Online Independent Study Course

- 17+ hours of suggested activities to fit your needs and meet your objectives
- 10-hour, independent study, online course: Culturally Responsive Teaching: Awareness to Action

Book Club Facilitation Guides

- Option designed for “virtual” facilitation
- Option designed for Face-to-Face facilitation

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Thank You

- We are here to help you create your plan.
- www.learnersedge.com/districts

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