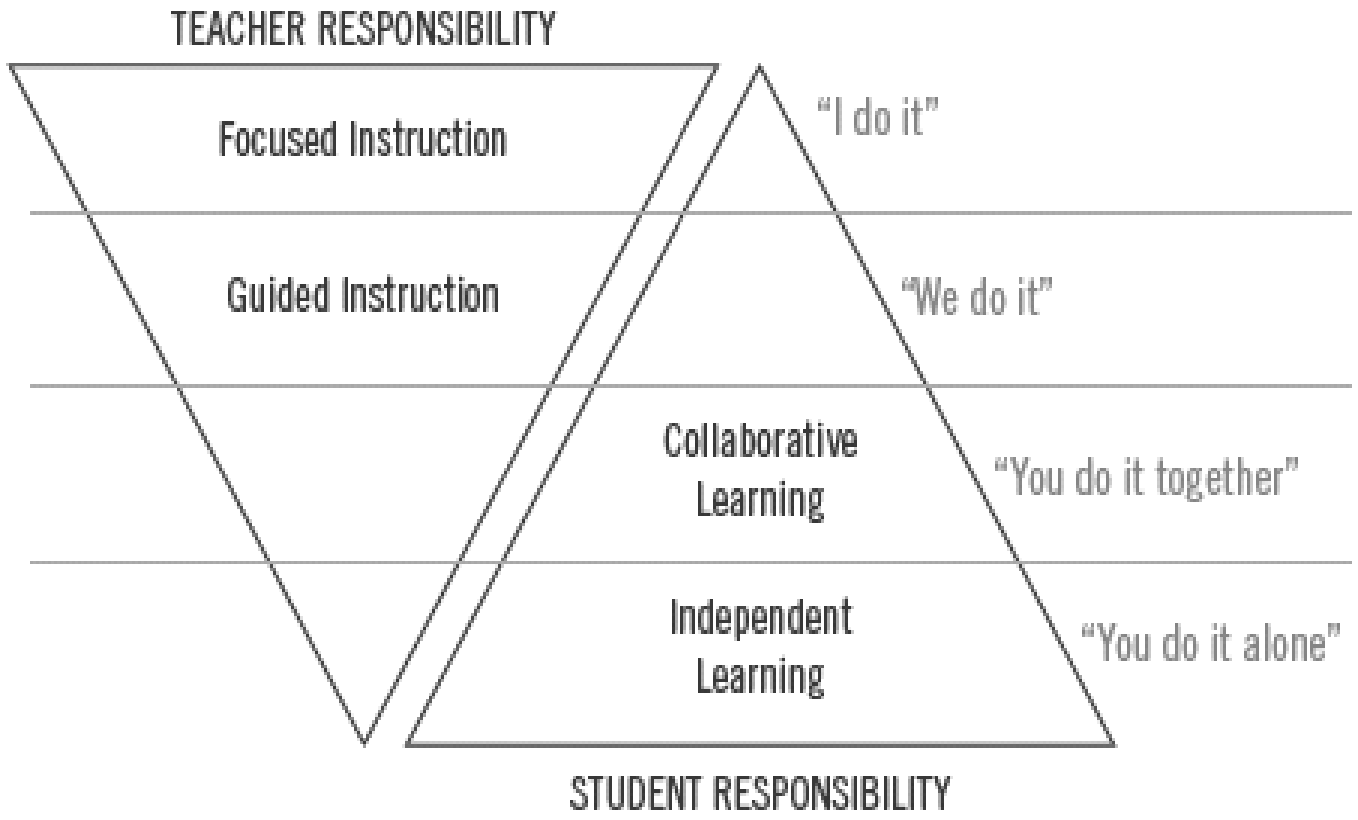
Teaching Channel™

A K12 Coalition Company

Gradual Release of Responsibility

K12 Hub | Content originally developed by Learners Edge

GRR – What is it?



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Important Notes...

- Gradual Release of Responsibility (GRR) is purposeful instruction designed to not only meet whole class needs, but the needs of individuals and small groups.
- GRR is NOT linear.
  - Students move back and forth as they master content.
- GRR shifts responsibility from teacher to learner while ensuring student support.
- GRR increase student independence.

Focused Instruction

Teachers:

- Model thinking and understanding of content
- Clue student into learning outcomes and standards
- Build and/or activate prior knowledge

Research based ideas:

- Set objectives or learning targets
- Promote student metacognition
- Develop high expectations for students
- Use anticipation guides
  - http://www.adlit.org/strategies/19712/

Guided Instruction

Teachers:

- Prompt, facilitate, question or lead students through tasks to increase understanding of content
- Instruct in a whole group and/or small groups
- Address needs identified on formative assessments
- Directly instruct students on strategies, components or skills

Research based ideas:

- Use non-linguistic representations
- Identify similarities and differences
- Used advanced organizers
- Direct instruction
- Develop and use scaffolds
- Use consistent, low threat assessments
- Teach strategies

Collaborative Learning

Students solidify their learning by:

- Problem solving, discussing, negotiating or thinking with peers
- Practice and apply learning while interacting with peers

Teachers create activities that:

- Have a group function
- Have a way to assess individual accountability

Research based ideas:

- Reciprocal teaching
  - http://www.readingrockets.org/strategies/reciprocal_teaching
- Classroom discussion
- Peer tutoring

- Check out this Learners Edge webinar on collaborative learning.

Independent Work

Students:

- Practice applying information in new ways
- Synthesize information
- Transform ideas
- Solidify understanding

Research based ideas:

- Provide opportunities for student practice
- Repeated reading
- Homework?
  - Must be purposeful
  - Appropriate level of difficulty so student can complete independently
  - High rate of success
  - Challenging, interesting
  - Monitor the amount of homework

Resources

https://www.mheonline.com/_treasures/pdf/douglas_fisher.pdf

http://teachthought.com/pedagogy/instructional-strategies/32-research-based-instructional-strategies/

https://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/