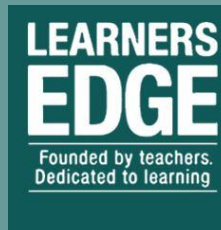


INCREASING STUDENT COMPLIANCE

Strategies for Success



Something to think about...

How we make a request is just as important as the request that is being made.

Next time you are interacting with a student and the student doesn't comply, think about how you presented the direction.



Build Relationships FIRST!

- Demonstrate age appropriate touch like high fives, hand shakes, etc.
- Make sure your tone of voice matches the social situation.
- Use a relaxed body language, be attentive, look at the student.
- Ask open ended questions.
- Listen while the student is speaking. Talk less than the student. :)
- Reflect the child's feelings by expressing your understanding and caring.
- Ignore nuisance behavior and let the little stuff slide.
- Be consistent and fair.
- Show them respect.
- Be patient.
- Establish clear boundaries.
- Be genuine.
- Find commonalities.

[Every Kid Needs a Champion Video](#)



Format of Requests

Try using:

- “I need you to...” instead of
- “Will you please...?”



Precision Requests

- A method for delivering teacher directions to prompt compliance and consistently follow up noncompliance
 1. 1st request for compliance using “Please” and characteristics of effective commands
 2. Wait 5 seconds – if there is compliance: REINFORCE!
 3. Noncompliance: Repeat request using signal words: “You need to ...”
 4. Compliance: REINFORCE!
 5. Noncompliance: Mild preplanned negative consequence (e.g., loss of opportunity to earn token for that time period)

Distance

- Stand within a desk's distance when you ask someone to do something, but don't get too close.
- Do not give a directive from across the room.
- Consider getting down to eye level with younger children.



Eye Contact

- Look the learner in the eye.
- However, do not force students to look you in the eye.
 - A lack of eye contact does not mean that a person is not paying attention.
 - *Disability:* This can be a stressful and sensory-taxing experience for students with Autism.
 - *Culture:* In many cultures, it is thought to be disrespectful or rude to look others in the eye.



Two Requests

- Limit the number of times you repeat yourself to ONE.
- Too much verbal input is overwhelming to most students.



Time

- Give the student time to comply.
- During the wait time, do NOT talk to the student.



Non-emotional Requests

- Learners will be more compliant if you do not let your negative emotions show.



- You are your students' favorite toy.
- When do you come to life? Which "buttons" of yours give children the most energy?
- Have you ever thought that YOU get to choose what kind of toy you are?
- "Light up over the great things!"

Resources

<https://my.vanderbilt.edu/specialeducationinduction/files/2013/07/Tip-Sheet-Compliance-Strategies.pdf>