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Teaching Excellence

All courses can be taken either for credit or non-credit.



698: Words Matter: Using Teacher Language to Help Students Learn


 Learn how to use language to its full potential to achieve important goals in academic instruction, community building, and classroom management. This course explores envisioning, open-ended questioning, listening, reinforcing, reminding, and redirecting. **3 credits**



738: Gender Matters: How Boys and Girls Learn


 This course will explore the innate differences between boys and girls, and will offer a new vision for what gender-friendly education may look like. **3 credits**

855: What Great Teachers Do


 Discover the specific things that great teachers do. This course explores the beliefs, behaviors, attitudes, and interactions that form the fabric of life in the best classrooms and schools. *(Note: This course is very similar in content to course 920. Registrants may take either 855 or 920, but not both.)* **3 credits**



859: Parent Trap: Achieving Success with Difficult Parents & Difficult Situations


 Explore ways to establish positive, constructive relationships with even the most challenging parents, learn strategies to help deliver “less than positive” news, and build your credibility in the process. **3 credits**



897: Professional Learning Communities: Moving from Knowing to Doing


 See complete course description at www.LearnersEdge.com. **3 credits**



968: What Great Middle School Teachers Do


 Explore what makes an effective middle school teacher and more importantly, understand what makes middle level students tick. **3 credits**



988: The Driving Force: Keys to Developing a Motivating Classroom


 Learn how to engage students more fully via mindsets, resilience education, and clarified expectations. Examine ways of making your classroom more positive, more inviting, and more conducive to student learning and student success. **3 credits**



5028: Strategies for Decreasing Teacher Burnout: A Resilience Revolution


 This thought provoking and revolutionary course is a “must take” for all educators. Participants will learn the causes and impacts of teacher burnout, and much more importantly, discover strategies to decrease it. **3 credits**



5041: Five Fabulous Skills for Lifelong Success


 Focus on building five success skills to increase the likelihood of positive outcomes in school and adult life. Learn strategies for teaching students empathy. Gain skills to introduce and teach self-control to your students. **3 credits**



5045: Assignment Homework: Where, When & Why?


 Examine the role homework has played in the culture of schooling over the years, and explore what research and educators’ common sense tell us about its impact on student learning. **3 credits**



5046: The Future is Now: Re-Visioning Skills for the 21st Century Classroom


 Embrace 21st century learning! Problem solving, creativity and media are addressed, as are ideas for updating the current school system to create a better fit for the needs of our tech savvy, always connected students. **3 credits**

5702: The Culturally Competent Educator


 This course is designed to heighten understanding of diverse classrooms. This course will demonstrate how to actively involve students to promote academic excellence and cultural understanding. **3 credits**



5792: Refocus and Recharge: Strategies for Finding Balance in Teaching


 With the ever-increasing demands on teachers, teacher wellness is a timely and important subject. This course explores a wealth of strategies teachers can enlist to attain professional and personal balance, avoid teacher burn-out, and re-charge. **3 credits**



5839: Common Core: Successful Transition for your 6-12 ELA Classroom


 See complete course description at www.LearnersEdge.com. **3 credits**




5844: Engaging Parents for Student Success


 Learn how engaging parents and students as your partners in learning will empower your students to achieve. **3 credits**

5847: Learning to Learn: Student Skills for School and for Life


 Executive skills are becoming a focal point for many educational professionals. This course offers a variety of ways to assess, intervene, and adapt to help all students to be successful. **3 credits**



5853: A Moving Body, A Thinking Brain



 Educators will learn through research-based life-examples, action-filled ideas, and best practices, all designed to help students learn and grow to their full potential. Learn how a moving child is a learning child in this colorfully captivating course. **3 credits**

Instructional Strategies

All courses can be taken either for credit or non-credit.

665: Differentiation & Grading: Making it Work





 This course addresses two related elements of effective education: quality differentiation and sound grading practices. **3 credits**

Nationally Ranked Online Masters Program – only \$12,300!




Designed for working educators, this Online M.A. in Education is designed with accessibility in mind. Augustana University offers this program with a variety of concentration areas. Financial aid is available.

Go to our Masters Program page at www.LearnersEdge.com/masters for the most up-to-date information.


704: Instructional Strategies that Work

   Fill your toolbox with the following high impact instructional strategies: cooperative learning, questioning techniques, visual tools, graphic organizers, structuring homework, building students' vocabulary, improving note taking, utilizing higher order thinking skills, and many more! **3 credits**




717: Differentiated Learning: How to Teach to Varying Ability Levels

   This course addresses how to effectively coordinate your time, resources, and efforts so that learning is maximized for each student in your class through differentiation. **3 credits**


731: Mindsets Matter

 Guide your students to learn and grow through the adoption of a growth mindset! You will learn strategies to ensure your students are challenged, think critically, and can embrace failure as a stepping stone to success. **3 credits**



921: Teach Well, Learn Well: RTI

   Struggling to address learning difficulties in your classroom? RTI (Response to Intervention) assists in raising all student achievement and provides an alternative process for identifying students at risk. This course is appropriate for general education and special education teachers of all levels. **3 credits**



998: Engaging Students with Pop Culture

 This course is designed to help teachers integrate pop culture resources in the classroom to engage students, and encourage critical reading of print and non-print texts. Includes step-by-step guidance for creating collaborative learning environments using unique graphic organizers to explore films, music, podcasts, and more. **3 credits**


5008: Ready to Learn through Self-Regulation

  Self-regulation is the key to improving student achievement. This course focuses on teaching students how to learn by implementing self-regulation skills which develop study habits, thinking strategies, and reflection practices. **3 credits**



5018: Incorporating Mindfulness: Strategies to Encourage Student Focus & Awareness

  This course explores how present-focus awareness can foster social and emotional learning, increase attention, and help students manage big emotions throughout the school day. **2 credits**


5022: One to One Instructional Coaching to Improve Your Teaching: Upping Your Game

 In this five-week synchronous course, teachers will create lesson plans, record their teaching, research best practices and reflect on their instruction and professional growth through 1:1 coaching and feedback from a Learners Edge instructor. Note: You must have access to students to take and complete this course. Check website for availability. **2 credits (\$35 course surcharge will apply)**



5026: Lost in Translation: New Languages, New Learning

  This course is specifically dedicated to world language teachers! Learn how to create effective lessons using a variety of proven instructional techniques, and be able to build a case for the importance of teaching world languages. **3 credits**



5035: Reach Every Kid: Using Universal Design for Learning (UDL) in Lesson Planning

 This course combines the powerful processes and strategies of Universal Design for Learning (UDL) with lesson planning to ensure educators are meeting the needs of EACH learner. **3 credits**


5049: The Sky's the Limit: The Outdoor Classroom

  Delve into the concepts of the outdoor classroom through strategies specifically designed to enrich teaching and learning. Explore the benefits of outdoor learning and discover practical and powerful ways to tap into students' natural curiosity about nature, their communities, and their world. **3 credits**



5394: Inclusion Strategies: Success in the Classroom

  Looking for strategies that enable every student in your classroom to reach their highest potential? Explore the social, emotional and academic components of an inclusive classroom, and become a more successful teacher and classroom manager. **3 credits**


5683: Teach Like a Champ: Effective Strategies for an Engaged Classroom

 Take time to reflect, and analyze why you run your classroom the way you do. Realign the focus to a flow of content and learning instead of housekeeping and maintaining order by utilizing techniques that speak to all aspects of instructional framework. **3 credits**


5795: STEAM Education: Integrating the Arts into your Classroom

  Research confirms STEM outcomes can be dramatically amplified by infusing the arts. Adding "A" for arts – instruction shifts from STEM education to STEAM education. Explore application strategies for creating STEAM education lessons from regular classroom or STEM lessons to motivate and empower learners of all ages. **3 credits**

5842: Flipping Your Classroom: Your Lessons, Your Learning


 Learn what a flipped classroom is, why teachers are embracing this new way of teaching, and why students are embracing this new way of learning. **1 credit**

5843: Co-Teaching: Partners in Practice

 This course will help you to reflect on what you can bring to a co-teaching framework, and to reflect on aspects of co-teaching that are essential for you (and your partner) to succeed in that environment. **3 credits**

NON-DEGREE CERTIFICATES


Become an in-depth expert with a concentrated area of study!

Non-Degree Certificates are available within select course categories. Explore offerings and registration options at www.LearnersEdge.com. Look for the certificate icon  to find courses that are part of a non-degree certificate grouping.



5856: Project Based Learning: Create, Collaborate and Innovate


TEACHER FAVORITE

 Learn the details and processes that will empower you to create Project Based Learning (PBL) experiences in your classroom. Explore frameworks and techniques that allow your students to facilitate a learning project based on their passions. **3 credits**

Literacy


All courses can be taken either for credit or non-credit.

598: The Writer's Notebook

 Enhance both writing and reading instruction through the use of a writer's notebook. Explore strategies, techniques and rationale for the writer's notebook — and learn how to make the notebook an essential part of your writing program. **3 credits**




608: The Write Foundation

 This course is centered on the powerful 6+1 Traits of Writing model. Teachers will learn how to implement a comprehensive student writing program in their classrooms, improving their skills in planning, actual instruction, and assessment of student writing. **3 credits**




642: Conferencing with Young Writers

 Writing conferences are a strategic and powerful way to support and encourage writing skills in the youngest of writers. Learn the ideal levels of frequency for conferencing. Explore effective record-keeping systems, successful communication skills, and valuable techniques. **3 credits**




650: Clearing the Hurdles of Writing Instruction

 This course gets to the heart of challenges that every writing teacher encounters: diverse learners, isolation from colleagues, uninspired writing...and offers opportunity in lieu of defeat. Use a problem-solving protocol that plans for ongoing growth as teachers continue to develop their skill sets. **3 credits**



653: Reaching Young Readers: Improving Reading Skills


TEACHER FAVORITE

 Explore phonemic awareness, phonics, fluency, vocabulary, and comprehension and how each affects student achievement. This course will expand your repertoire of teaching strategies and help you put students on the road to literacy. **3 credits**



760: Building Comprehension in the Primary Grades


TEACHER FAVORITE

 Help your primary students better comprehend what they read. Real life examples and dozens of scenarios demonstrate effective ways to: select the perfect books, model think-alouds, assist students in making important connections, and empower your students to having meaningful conversation about the texts they are reading. **3 credits**




766: Reading for Understanding

TEACHER FAVORITE

 Delve into the power of metaphor, proper framing/focus, and a variety of comprehension strategies. These techniques will enable students to not only understand what the text means, but also why the text matters. **3 credits**




880: Building Successful Readers in All Content Areas

 This course will enable teachers of all content areas to teach their students how to be better readers. Examine 40 proven strategies that help students truly engage with and understand what they read. **3 credits**




5015: Writer's Workshop: Engaging Students Using Mentor Texts and Writer's Notebooks **NEW!**

 This course will help teachers make writer's workshop a classroom reality. Focus on background and strategies for implementing writer's workshop, then connect the writing process with the writer's notebook and mentor texts. **3 credits**




5030: Focus on Phonics for Effective Reading, Writing, and Spelling Instruction **NEW!**

 Teachers will learn proven strategies of practice and repetition and will activate reading, writing, and spelling tools and teaching strategies with an eye on student engagement. **3 credits**




5038: Victorious Vocabulary Instruction for Remarkable Reading **NEW!**

 Vocabulary development is an essential skill for reading and overall academic achievement, yet it's a commonly neglected area of instruction. Word mastery and confidence is achieved from daily routines that engage students with new words in a classroom community that promotes academic risk-taking. **3 credits**




5040: Increasing Comprehension with Close Reading in Your Classroom **NEW!**

 Close reading is a vital literacy skill for meeting Common Core standards. Join the journey that will lead your students to increased engagement, reading comprehension, and productive independent reading through a transformational practice of close reading of fiction. **3 credits**




5042: The Reading Fluency Toolbox **NEW!**

 This course will guide teachers through all fluency components to incorporate new routines into daily literacy practices with games and activities. **1 credit**




5044: Successful Strategies in Literacy

 Empower your students to be independent learners as they navigate deliberate steps in literacy instruction at their own pace. *This course is not affiliated with or sponsored by Educational Design LLC d/b/a The 2 Sisters.* **3 credits**



5079: The Write Stuff: Content Area Writing

 Explore all the ways in which you really can incorporate "writing to learn" into your classroom. Develop a variety of tools that can support students at each stage of the writing process. **3 credits**



3-8 5848: Unlocking Informational Text: Keys to Engagement

Students will be empowered to approach all kinds of informational texts and open the possibilities for engaging with an ever-evolving knowledge base of complex and informational text. **3 credits**

Special Populations

All courses can be taken either for credit or non-credit.

K-12 687: Special Education Law 101: Rights of Students, Responsibilities of Educators **NEW!**

This course aims to give you an understanding of your legal responsibilities related to special education. Explore court cases and other true-life scenarios which have led to the establishment of important legal rights of students with disabilities. **1 credit**

K-6 705: Super Sub: How to Succeed as a Substitute Teacher

See complete course description at www.LearnersEdge.com. **2 credits**

K-12 712: Sticks and Stones: The No-Bully Zone

This course is jam-packed with strategies for reducing bullying in the schools with a 6-prong approach. You'll explore the numerous examples of effective anti-bullying programs and ways to protect and help victims of school bullying. **3 credits**

K-8 753: Succeeding with the Struggling Student

TEACHER FAVORITE

Many students who struggle have never been taught strategies that are compatible with the way they think and learn. Explore a myriad of ways to help any student become a successful learner. **3 credits**

K-8 776: Across the Spectrum: Teaching Children with Autism

TEACHER FAVORITE

Explore characteristics and types of autism spectrum disorder (ASD), the role of assistive technology, intervention models, proven instructional approaches, parent involvement techniques, and available support services. **3 credits**

K-8 783: Tapping the Talent: Working with Gifted Students

Explore multiple strategies and techniques to provide needed support in the general education classroom and transform how you instruct students who are gifted to challenge, encourage, and enlighten. **3 credits**

K-12 842: Achieving Success with English Language Learners

Explore a multitude of strategies to assist students in developing their English language skills. This course addresses basic principles of instruction and assessment, provides adaptations necessary in helping ELLs understand content, vocabulary, fluency, and comprehension strategies. **3 credits**

3-12 854: Caring for the Mental Health of Your Students

This course explores how to detect early warning signs of a variety of mental health issues, including suicide, ADHD, bipolar disorder, FASD, OCD, Asperger's Syndrome, chemical dependency, substance abuse and depression. **1 credit**

K-12 966: In the Face of Poverty

TEACHER FAVORITE

This course will provide support and guidance in your work with students in poverty. Improve your effectiveness by learning the "hidden rules" of poverty, poverty-related behavior, and appropriate interventions. **3 credits**

K-12 5007: Trauma-Sensitive Teaching: Helping Students Overcome Adverse Experiences **NEW!**

For students who have experienced trauma at home, including divorce, loss, illness, or abuse, success in school can feel out of reach. In this course, you will learn how to help your students overcome adverse experiences as you develop trauma-sensitive strategies for your classroom. **3 credits**

K-12 5014: Reaching Success: How to Support Students with Emotional and Behavioral Disorders **NEW!**

This course aims to enhance your effectiveness of working with students with Emotional & Behavioral Disorders (EBD). Explore the components of conducting a functional behavioral assessment (FBA), implementing a behavior support plan, and implementing tools to track and measure behavior change. **3 credits**

K-12 5025: Making Content Accessible for Your English Language Learners **NEW!**

Gain strategies, templates, and activities to build a toolkit for working with ELLs in your classroom. You will learn how to create a collaborative environment that focuses on advocacy for creating a positive learning environment for **ALL** students, while making the content more comprehensible for students who may struggle with language. **3 credits**

K-8 5027: ADHD: Focusing, Learning, Teaching

TEACHER FAVORITE

This course will shed light on the questions and issues with which you likely struggle the most, and help you better meet the needs of students with ADHD in your classroom. Explore such issues as executive functions, instructional strategies, methods for increasing appropriate behaviors, treatments, modifications and accommodations for students with ADHD. **3 credits**

K-12 5032: Empathy & Understanding: The New Tools for Students with Challenging Behaviors **NEW!**

Ease your fear and frustration when faced with students who are difficult to reach and teach. You will find the steps you need for connecting with challenging students. Break free from old mindsets and terminology like "at-risk students," and empower yourself with strategies for building and nurturing teacher-student relationships. **3 credits**


K-12 5034: Equitable Learning with Assistive Technology in the Classroom **NEW!**

Assistive technology (AT) in the classroom enables students with disabilities to become independent, successful learners. With a focus on mild to moderate student needs, this course provides teachers with ideas for implementing quality AT to enhance teaching and learning in all content areas. **3 credits**



6-12+ 5039: Transitioning to Adulthood for Students with Disabilities: The Future is Bright **NEW!**

Learn the basics of transition planning for students with disabilities including employment, post-secondary education and independent living. **3 credits**




K-12 **5043: Thrive: Supporting LGBTQ Students in School** **NEW!**

 This course presents an introduction to the challenges lesbian, gay, bisexual, transgender, and questioning (LGBTQ) students face today, and provides important first steps to help teachers, support staff, and whole schools more fully support LGBTQ students. **3 credits**

3-12 **5845: Grief and Your Students: Honoring, Sharing, Healing**

  Educators will be empowered with age-appropriate ways to help students deal with grief, specifically their feelings, behaviors, and the outcomes instigated by grief and loss. **1 credit**


K-12 **5855: Neurodiversity: A New Approach for Students With Special Needs**

   This course encourages educators to focus on the positive assets of neurodiverse and neurotypical students, and to understand how to support and provide the instruction they need. **3 credits**



Leadership

All courses can be taken either for credit or non-credit.



PK-12 **898: Mindful Leadership in Schools** **TEACHER FAVORITE**

 This course provides a clear and engaging pathway. Participants will discover how mindfulness can help manage the demands of leadership, improve communication, and support a healthy lifestyle. **3 credits**


PK-12 **5005: The Road to School Improvement** **NEW!**

  This course will provide resources and offer opportunities for reflection specific to school improvement and transformational change for school leaders. **3 credits**

K-12 **5037: Stronger School Communities Through Improved Communication** **NEW!**

  Head back to basics! This course provides instructional coaches, administrators, and teacher leaders with practical ways to improve professional communication in the school community. **3 credits**


PK-12 **5085: Get That Grant! Grant Writing for Teachers** **NEW!**

 This course will help teachers and school leaders who want to fund their great ideas. You'll explore the various parts of a typical grant proposal and how to write a grant proposal that is more likely to get funded. **3 credits**

K-12 **5860: Building a Dream Team: Effective Teacher Interviews**

 See complete course description at www.LearnersEdge.com. **1 credit**

K-12 **5861: Data Does It: Improving Teaching and Learning** **TEACHER FAVORITE**

 This course will assist K-12 administrators and school leaders to systematically use data to improve teaching and learning. Participants will learn to use the 8-Step Data Wise Improvement Process as a road map to helping staff and data teams identify problems of practice. **3 credits**

Technology



All courses can be taken either for credit or non-credit.

There are no textbooks for Technology courses. All readings are within the online environment.


K-12 **648: Teaching with Technology**

 See complete course description at www.LearnersEdge.com. **1 credit**


K-12 **681: Web EDU**

  Explore how web tools can generate exciting new learning formats, and learn how to apply these tools in the classroom to engage all students. **3 credits**


K-12 **800: Hit "Play" for Podcasts in the Classroom** **NEW!**

 Podcasting in the classroom provides high-engagement options for all student learning. With podcasting apps, teachers can create opportunities for their students to engage in deeper learning of any topic through recorded conversations, presentations, interviews, teaching & learning sessions, and more! **1 credit**


K-12 **801: Accessorize your Google Chrome Browser: Extensions for Education** **NEW!**

 Participants will learn the basics of Google Chrome Extensions which can modify and enhance the functionality of the Chrome browser. Learners will have opportunities to learn new extensions, reflect on usage and impact and find extensions specifically for their own professional practice. **1 credit**


K-12 **802: YouTube in the Classroom: Beyond Cute Cat Videos** **NEW!**

 Learn how to bring your lessons to life with engaging video content from YouTube and other valuable video providers. Most video sites are free, so tap their potential! Please note: you must have access to YouTube to complete the requirements of this course. **1 credit**


K-12 **803: Gaming in the Classroom: Level Up with Digital Natives**

 Digital natives are used to playing games that allow them to achieve levels, and acquire new skills and knowledge. In this course, you will learn how video games in the classroom have proven to be successful. **1 credit**


K-12 **804: Consumer to Creator: Coding and Kids**

 Coding in the classroom is critical in building learners who can function well in our society as both well-rounded citizens and employees. Through exploration and hands-on interactive tutorials, you'll be able to empower students to innovate and create! **1 credit**

K-12 **805: Connecting and Creating in Your Online Classroom** **NEW!**

 Google Classroom is a tool educators can use to simplify the way they create, distribute and grade assignments. Google Classroom ensures educators stay organized and provides a place for students to interact. A free G Suite for Education account is required. **1 credit**

K-12 **846: Virtual Field Tripping**

 Explore the world without leaving your classroom. Delve into the unique advantages of virtual field trips, and learn how to effectively structure such Internet activities. **1 credit**



We know you're amazing, now share it with the world!

Digital Badges are accumulated as you complete any online or print-based courses within specific course categories. As you complete more courses you move through different levels - become a Specialist, an Expert, a Master, or a Scholar as you complete courses. Even better, share your accumulated badges through your online portfolio or your LinkedIn profile! What a great way to share with the world that you are a Specialist, an Expert, a Master, or even a Scholar! www.LearnersEdge.com/Badges

K-12 **5024: The Well-Connected Educator: Building a Personal Learning Network** **NEW!**
Build your own Professional and Personal Learning Network (PLN) through Twitter. **Note:** As part of this course, participants are required to set up and maintain a Professional and Personal Learning Network (PLN) via Twitter, and must have access to the resources necessary to do so. **3 credits**

K-12 **5061: Technology: Byte-Size. Big Learning.** **TEACHER FAVORITE**
Because the digital world can be overwhelming, this course is designed to help you explore the online realm in small, manageable bytes. We'll provide guidance for both beginner and advanced digital learners to stretch your learning. **3 credits**

3-12 **5751: Anytime, Anywhere: Today's Learner** **TEACHER FAVORITE**
Explore the "4 C's: Collaboration, Communication, Critical Thinking, and Creativity". Dig in to social media's relevance to education, with a look at Web 2.0 tools such as QR codes, social networks, and gaming in the classroom. **3 credits**

K-12 **5833: One Stop Shop: Online Docs, Spreadsheets, Slides and Forms for your Classroom** **TEACHER FAVORITE**
Take your classroom to the next level using a host of Google tools, including Docs, Sheets, Forms, Slides/Presentations, and Sites. This course will truly demonstrate the power of Google Apps to enhance your instruction. **3 credits**

K-12 **5834: Bringing Your Classroom Online: Best Practices to Get You There** **TEACHER FAVORITE**
Take an exciting look at technology tools and concepts. You'll learn how to engage the digital learners in your classroom through the development of lesson plans and activities that include meaningful use of technology. **3 credits**

K-12 **5835: Create and Captivate: Using Online Presentations to Teach** **TEACHER FAVORITE**
Learn how to deliver an engaging presentation using online tools. You'll be exposed to a variety of tools for use in creating presentations, including some video and screencast options. **3 credits**

K-8 **5849: Raise the Bar: Positive Interventions for Students Who Challenge Us** **TEACHER FAVORITE**
Challenging behavior can certainly get in the way of academic progress, but there is hope! This course provides strategies for teachers to proactively assist students in achieving target behaviors through positive behavior intervention. **3 credits**

K-12 **5850: PBIS 101**
This course introduces Positive Behavior Intervention Systems (PBIS) and leads educators through the process of both establishing the Tiers 1-3 framework, and implementing the PBIS framework in their school or district. **3 credits**

Early Childhood

All courses can be taken either for credit or non-credit.

PK-K **506: Literacy and Learning**
Explore strategies for teaching oral language, vocabulary, phonological awareness, word recognition, comprehension, and writing skills. **3 credits**

PK-K **910: Excelling in the Early Childhood Classroom**
Explore the multitude of strategies teachers can use to encourage and promote the development of the brain's neural networks from birth to age 5. **3 credits**

PK **915: Caring for the Mental Health of the Young Learner**
Gain knowledge about early childhood mental health issues, the effect of ACEs (Adverse Childhood Experiences), and proactive strategies for good mental health. There is no textbook for this course. **1 credit**

PK **5838: The Challenging Child: Strategies for the Early Childhood Classroom** **TEACHER FAVORITE**
Created for early childhood education professionals, this course is filled with strategies designed to assess and address challenging behaviors; and to plan appropriate interventions, curriculum and teaching practices. **3 credits**

Science & Math

All courses can be taken either for credit or non-credit. Science and Math courses can be found under the Instructional Strategies category of our website.

Classroom Management


All courses can be taken either for credit or non-credit.

K-9 **737: Effective Classroom Management: Discipline with Dignity** **TEACHER FAVORITE**
Effectively manage students so that learning is maximized in your classroom. The approach advocated in this course emphasizes the dignity and value of every student. **3 credits**

K-8 **993: Shaping Respectful, Responsible Learners in Your Classroom**
This course offers tools and techniques for creating a classroom that is nurturing, respectful, and well managed. **3 credits**


K-12 **5006: Building Peace Through Restorative Practices in Schools** **NEW!**
Restorative practices focus on building healthy relationships, fostering social and emotional skills, encouraging engagement, and empowering students to address and correct misbehaviors cooperatively. **3 credits**

K-5 903: Teaching Science Inquiry Using the 5E Model

 This course will help you effectively implement the 5E's Model of inquiry-based science to make lessons fun and engaging for your K-5 students (and you!). **3 credits**


K-12 970: Math Works: Teaching Math with the Brain in Mind




 This course will delve into the cognitive mechanisms for learning math, and the environmental and developmental factors that contribute to math difficulties. **3 credits**

K-12 580: Making the Shift to STEM Education




 Learn why STEM (Science, Technology, Engineering and Math) matters and develop a plan to get started. **3 credits**

5-12 5851: Sparking Meaningful Math Conversations


 This course prepares teachers to extend students' thinking and connect to important mathematical ideas. Participants will apply five practices: anticipating, monitoring, selecting, sequencing and connecting. **3 credits**

K-4 5852: Leading Intentional Talk with Young Mathematics Students

 This course will assist in establishing a strong foundation of mathematical thinking to provide the springboard from which students can build higher order critical analysis and problem-solving skills. **3 credits**

K-6 5854: Moving Math: How to Use Differentiated Mathematics Stations




 Understand guided math strategies and how to make guided math run smoothly in your classroom. You'll explore: sample lessons, anchor charts, guided math planning, ideas for assessments and lessons, and strategies for engaging students during math workshop time. **3 credits**

Brain-Based

All courses can be taken either for credit or non-credit.

K-12 505: Brain Works: Better Teaching with the Brain in Mind

 Learn how to teach in a more meaningful, powerful manner. Explore the role of emotion, retention, windows of opportunity, the primacy-recency effect, and much more. **3 credits**

4-12 693: Fully Wired: Understanding & Empowering Adolescents



 Explore the various changes occurring in the brain and assist in understanding, communicating, and connecting with adolescent students. **3 credits**



Learners Edge is proud to partner with Blessings in a Backpack. Your course purchase helps provide food on the weekends for elementary school children across America who might otherwise go hungry.

#feedingthefuture www.blessingsinabackpack.org

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Course Pricing*

GRADUATE CREDIT**

3 Credit Courses: **\$430**
2 Credit Courses: **\$330**
1 Credit Courses: **\$230**

***If selecting Colorado State University-Pueblo, add \$10 per 3 credits.*

***If selecting Aurora University, add \$200 per course.*

NON-CREDIT (PER COURSE) Non-credit option of a 3 credit: **\$330**

Non-credit option of a 2 credit: **\$260**
Non-credit option of a 1 credit: **\$160**

**Pricing valid through 3/31/2018*

Session Dates

SPRING 2018

(orders accepted now – 3/15/18)

Coursework due: 4/15/18

SUMMER 2018

(orders accepted now – 7/15/18)

Coursework due: 8/15/18

Credit Limits

Spring = 9 credits
Summer = 12 credits
Fall = 9 credits

Multi-Course Pricing*

MORE THAN ONE 3 Credit Course: **\$405** per Course (when ordered at the same time)

Group Discounts*

Group of 2-4 teachers: **\$395** per 3 Credit Course - **SAVE \$35**
Group of 5-9 teachers: **\$385** per 3 Credit Course - **SAVE \$45**
Group of 10+ teachers: **\$370** per 3 Credit Course - **SAVE \$60**

**Multi-Course and Group Discounts cannot be combined.*

**Group members do NOT need to order the same course or enroll in the same session to receive the discount.*

IMPORTANT NOTES:

Course text(s), if required for the course, are included in the course prices and will be mailed to you within 2 business days after ordering. You will receive access to your course(s) within 3 hours of successful order completion.

Continuing education, degree eligible, graduate credit is intended to fulfill requirements for license renewal/lane change, when student has obtained proper prior approval.

