



Sentence Frames Based on Bloom's Taxonomy

Level 1-Remember

I remember _____ about _____.

I can describe _____ as _____.

_____ happened like this: _____.

I can recall _____.

The definition of _____ is _____.

I can identify _____ because _____.

Level 2-Understand

I can sort _____ into _____.

When I say _____, I mean _____.

I can infer _____ because _____.

_____ and _____ are similar because _____.

_____ and _____ are different because _____.

In my own words, _____.

Another way of saying _____ is _____.

I interpret _____ to mean _____.

The facts show _____.

I can paraphrase that by saying _____.

I can explain _____ by telling you _____.

I predict _____ because _____.

Level 3-Apply

I would take the approach of _____ because _____.

_____.

The results of _____ would be _____.

_____ works because _____.

Another situation where this occurred is _____.

In addition to classifying _____ this way, I could also classify it by _____.

Another way I can _____ with this information is to _____.

_____.

I can connect this information to _____.



Level 4-Analyze

I can deconstruct this idea by _____.

This idea makes sense because _____.

_____ is a fact because

_____ is an opinion because

From _____, I can draw the conclusion that

The message of _____ is

The relationship between _____ and _____ is

Other possible outcomes include _____ and

I can distinguish between _____ and _____ by

Level 5-Evaluate

Based on what I know, I would explain the concept like this

I recommend the following changes:

I agree/disagree with the outcome because

I can support my view of _____ by

The consequence of _____ is

_____ can be improved by _____.

My opinion of _____ is _____.

The evidence justifies

Level 6-Create

I can make the following changes to revise my work:

My proposal/plan is _____.

A possible solution to _____ is

I can improve _____ by _____.

The alternatives are _____ and _____.

My hypothesis is _____.