

PROFESSIONAL DEVELOPMENT

The *Eureka Math*[®] team has crafted a multiyear sequence of professional development to support educators.



FOUNDATIONAL

Foundational sessions prepare educators who are still relatively new to *Eureka Math* to implement the curriculum and customize it to meet student needs. The foundational topics (Lead, Launch, Focus on Fluency, Preparation and Customization) are recommended coursework for anyone implementing *Eureka Math* for the first time.

SUSTAINING

In Sustaining sessions, educators work with *Eureka Math* trainers to build capacity and deepen educators' understanding of the curriculum. More seasoned practitioners who have completed some of the foundational courses can register for this advanced coursework that will strengthen their implementation of the curriculum.

SESSIONS

ADMINISTRATORS TRACK		
Lead Eureka Math	This two-day session is designed for administrators. It is a balance of study, experiential learning, analysis, and practice that sets participants up for success in leading a newer implementation of the <i>Eureka Math</i> curriculum in their districts and schools.	ALL GRADES
FOUNDATIONAL TRA	ск	
Launch Eureka Math	This session prepares new users to implement <i>Eureka Math</i> successfully. Educators explore the curriculum to understand how the learning design and lessons build a comprehensive and coherent understanding of mathematics.	GRADES K–5 GRADES 6–8 GRADES 9–12
Focus on Fluency	Educators investigate the role of fluency practices, including Sprints, skip-counting, and other counting exercises. Participants experience, analyze, and practice routines to learn how to leverage these powerful tools to build and maintain student fluency.	
Preparation and Customization of Eureka Math Lessons	The purpose of this full-day session is threefold: to empower teachers to discern the decisions inherent in each <i>Eureka Math</i> lesson, to study the curriculum's teaching sequences, and to prepare teachers to customize lessons to meet the needs of their students.	
SUSTAINING TRACK		
Major Work of the Grade Band	Educators experience the trajectory of learning in a grade band, which reveals the coherence of the curriculum. Participants deepen their understanding of the role of each grade in the grade band and learn strategies for adjusting instruction to meet student needs.	GRADES K-2 GRADES 3-5 GRADES 6-8
Solving Word Problems	Participants learn how to effectively model and teach word problems by using math drawings. The study and practice of solving word problems further reveals the coherence of the curriculum and how this mathematical model supports student learning across the grades.	

PLANNING PD

Great Minds $^{\circ}$ and the $Eureka~Math^{\circ}$ PD team can work with your school or district to create a PD plan that supports successful implementation of the curriculum. If you have questions or would like to learn more about how to schedule PD for your school or district, please contact our team by using the information below.

GENERAL PD INQUIRIES

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For more information on PD, visit: greatminds.org/math/pd