

About *Wit & Wisdom*'s Guiding Philosophy for Professional Development

Wit & Wisdom professional development offerings prioritize the following goals:

- to work directly with teachers
- to develop educators' knowledge of the curriculum's organizing principles, learning design, and key components
- to support successful implementation at different phases in the process
- to build educators' individual and collective capacity as trusted colleagues
- to approach *Wit & Wisdom* as a three-year implementation curriculum

Wit & Wisdom professional development sessions, and the sequence of sessions, achieve these priorities by exemplifying and executing the following principles.

Principle	Practices
Emphasize experiential knowledge-building	<p>Educators build knowledge through an intentional process that begins with interactive learning followed by a debriefing examination of what they learned and why.</p> <p>Each session provides opportunities for active, hands-on learning.</p>
Engage participants as trusted colleagues	<p>Educators participate in collegial and collaborative inquiry.</p> <p>Interactions exemplify and foster reciprocal trust between <i>Wit & Wisdom</i> teacher-writers and educators.</p> <p>Sessions create an environment of collegial problem-solving.</p> <p>Sessions focus on teaching the curriculum with integrity.</p>
Reinforce the joyful rigor of engaging with complex texts	<p>Educators engage in productive struggle to deepen their knowledge of the content of <i>Wit & Wisdom</i> texts and curriculum and how to teach it to students.</p> <p>Sessions help teachers understand how students access, engage with, and analyze complex texts.</p> <p>Activities emphasize dynamic text-based learning, through close reading, evidence gathering, and analysis of the curriculum's content.</p>
Amplify specific components of the curriculum	<p>Educators build understanding of the what and why of <i>Wit & Wisdom</i> through deep examinations of organizing principles and key components.</p> <p>Sessions focus on key understandings for a particular phase of implementation, sequencing learning to be digestible and relevant.</p>
Drive inquiry	<p>Educators develop their understanding of the curriculum by exploring compelling questions that prompt curiosity and engagement.</p> <p>Sessions foster an inquiry-based approach, encouraging educators to ask and address questions as they assess their ongoing implementation goals, challenges, and successes.</p>

<p>Integrate differentiation</p>	<p>Educators explore the ways the curriculum integrates differentiation with a learning design that offers entry points for a wide range of students.</p> <p>Sessions emphasize opportunities for educators to understand the curriculum in relation to their specific contexts.</p>
<p>Deliver practical methods and strategies</p>	<p>Educators acquire new knowledge that they can immediately apply in their practice.</p> <p>Educators learn and apply strategies and then reflect on the results with colleagues.</p>