

Eureka Math™

Exit Ticket Packet

Grade 7

Module 4

Topic A

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Name _____

Date _____

Lesson 1: Percent

Exit Ticket

1. Fill in the chart converting between fractions, decimals, and percents. Show work in the space provided.

Fraction	Decimal	Percent
$\frac{1}{8}$		
	1.125	
		$\frac{2}{5}\%$

2. Using the values from the chart in Problem 1, which is the least and which is the greatest? Explain how you arrived at your answers.

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Lesson 2: Part of a Whole as a Percent

Exit Ticket

- On a recent survey, 60% of those surveyed indicated that they preferred walking to running.
 - If 540 people preferred walking, how many people were surveyed?

 - How many people preferred running?

- Which is greater: 25% of 15 or 15% of 25? Explain your reasoning using algebraic representations or visual models.

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Lesson 4: Percent Increase and Decrease

Exit Ticket

Erin wants to raise her math grade to a 95 to improve her chances of winning a math scholarship. Her math average for the last marking period was an 81. Erin decides she must raise her math average by 15% to meet her goal. Do you agree? Why or why not? Support your written answer by showing your math work.

Name _____

Date _____

Lesson 8: Percent Error Problems

Exit Ticket

1. The veterinarian weighed Oliver's new puppy, Boaz, on a defective scale. He weighed 36 pounds. However, Boaz weighs exactly 34.5 pounds. What is the percent of error in measurement of the defective scale to the nearest tenth?

2. Use the π key on a scientific or graphing calculator to compute the percent of error of the approximation of pi, 3.14, to the value π . Show your steps, and round your answer to the nearest hundredth of a percent.

3. Connor and Angie helped take attendance during their school's practice fire drill. If the actual count was between 77 and 89, inclusive, what is the most the absolute error could be? What is the most the percent error could be? Round your answer to the nearest tenth of a percent.

Name _____

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Lesson 9: Problem Solving When the Percent Changes

Exit Ticket

Terrence and Lee were selling magazines for a charity. In the first week, Terrence sold 30% more than Lee. In the second week, Terrence sold 8 magazines, but Lee did not sell any. If Terrence sold 50% more than Lee by the end of the second week, how many magazines did Lee sell?

Choose any model to solve the problem. Show your work to justify your answer.

Name _____

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Lesson 11: Tax, Commissions, Fees, and Other Real-World Percent Problems

Exit Ticket

Lee sells electronics. He earns a 5% commission on each sale he makes.

- Write an equation that shows the proportional relationship between the dollar amount of electronics Lee sells, d , and the amount of money he makes in commission, c .
- Express the constant of proportionality as a decimal.
- Explain what the constant of proportionality means in the context of this situation.
- If Lee wants to make \$100 in commission, what is the dollar amount of electronics he must sell?

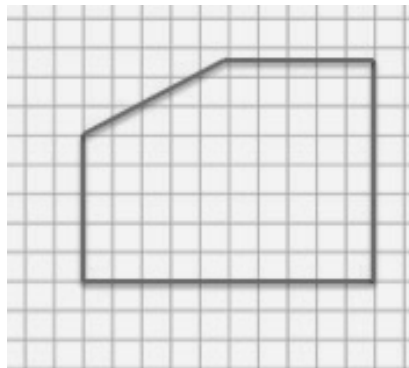
Name _____

Date _____

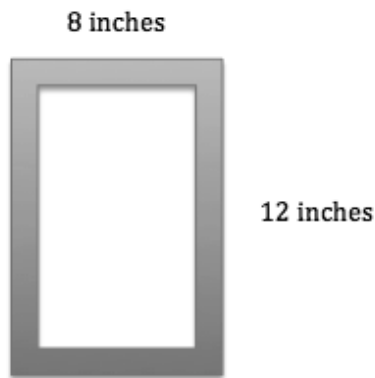
Lesson 12: The Scale Factor as a Percent for a Scale Drawing

Exit Ticket

1. Create a scale drawing of the picture below using a scale factor of 60%. Write three equations that show how you determined the lengths of three different parts of the resulting picture.



2. Sue wants to make two picture frames with lengths and widths that are proportional to the ones given below.
Note: The illustration shown below is not drawn to scale.



- a. Sketch a scale drawing using a horizontal scale factor of 50% and a vertical scale factor of 75%. Determine the dimensions of the new picture frame.
- b. Sketch a scale drawing using a horizontal scale factor of 125% and a vertical scale factor of 140%. Determine the dimensions of the new picture frame.

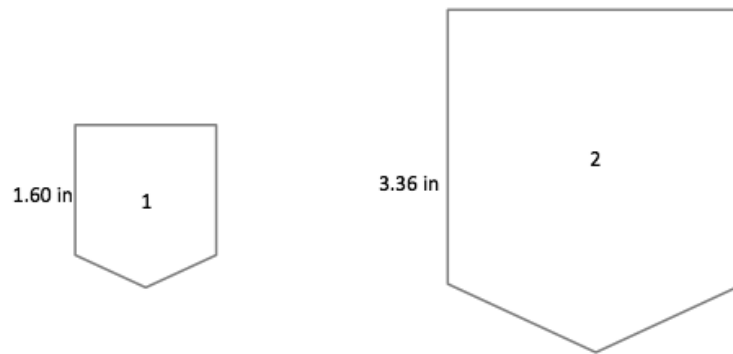
Name _____

Date _____

Lesson 13: Changing Scales

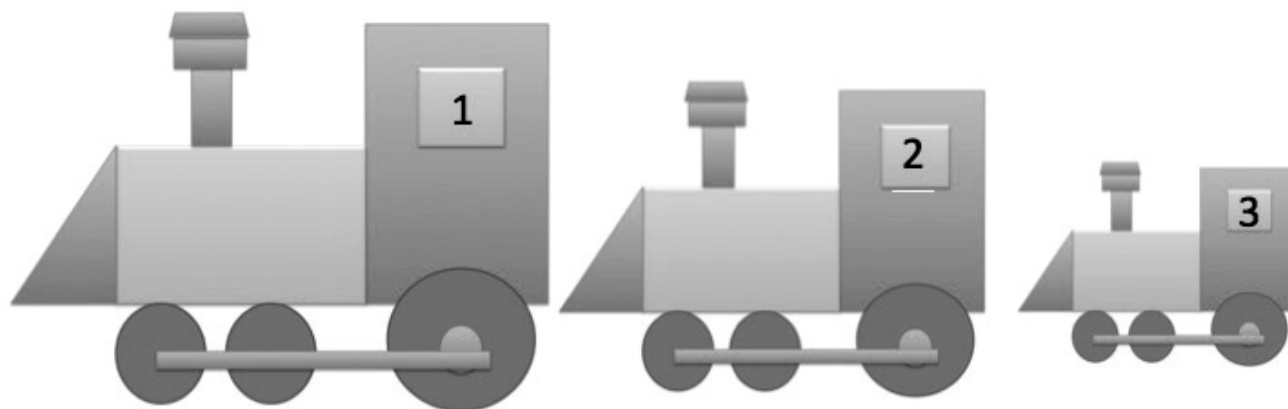
Exit Ticket

1. Compute the scale factor, as a percent, for each given relationship. When necessary, round your answer to the nearest tenth of a percent.



- a. Drawing 1 to Drawing 2
- b. Drawing 2 to Drawing 1
- c. Write two different equations that illustrate how each scale factor relates to the lengths in the diagram.

2. Drawings 2 and 3 are scale drawings of Drawing 1. The scale factor from Drawing 1 to Drawing 2 is 75%, and the scale factor from Drawing 2 to Drawing 3 is 50%. Find the scale factor from Drawing 1 to Drawing 3.



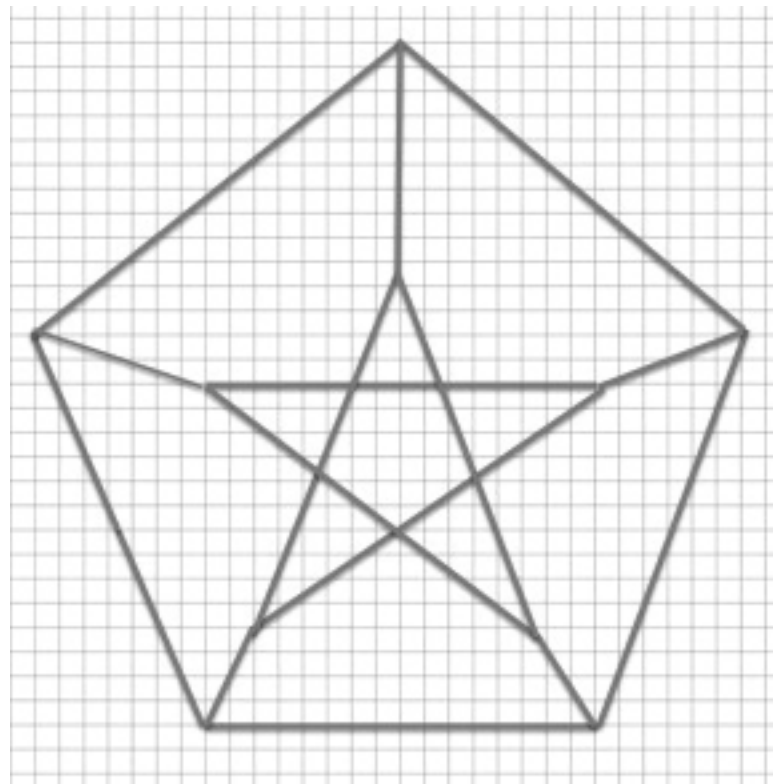
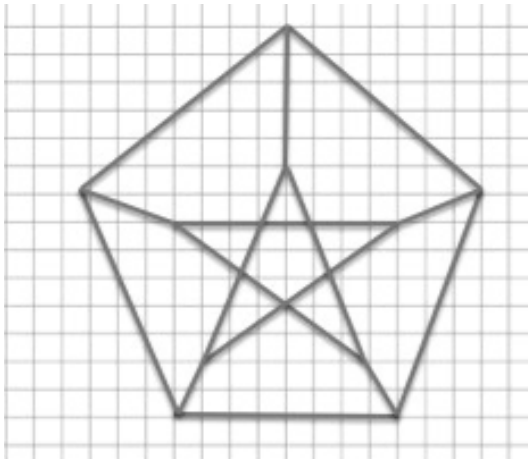
Name _____

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Lesson 14: Computing Actual Lengths from a Scale Drawing

Exit Ticket

Each of the designs shown below is to be displayed in a window using strands of white lights. The smaller design requires 225 feet of lights. How many feet of lights does the enlarged design require? Support your answer by showing all work and stating the scale factor used in your solution.



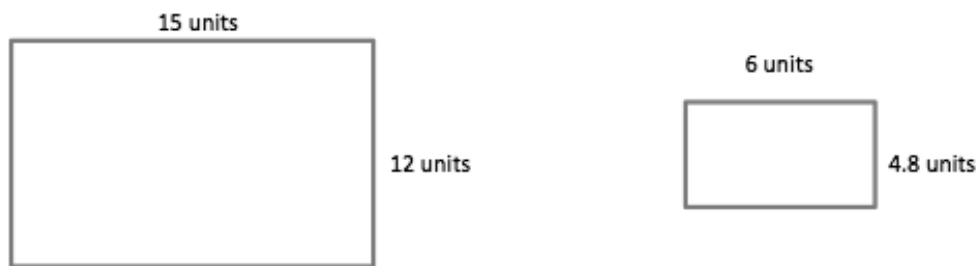
Name _____

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Lesson 15: Solving Area Problems Using Scale Drawings

Exit Ticket

Write an equation relating the area of the original (larger) drawing to its smaller scale drawing. Explain how you determined the equation. What percent of the area of the larger drawing is the smaller scale drawing?



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Date _____

Lesson 16: Population Problems

Exit Ticket

1. Jodie spent 25% less buying her English reading book than Claudia. Gianna spent 9% less than Claudia. Gianna spent more than Jodie by what percent?

2. Mr. Ellis is a teacher who tutors students after school. Of the students he tutors, 30% need help in computer science and the rest need assistance in math. Of the students who need help in computer science, 40% are enrolled in Mr. Ellis's class during the school day. Of the students who need help in math, 25% are enrolled in his class during the school day. What percent of the after-school students are enrolled in Mr. Ellis's classes?

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Lesson 17: Mixture Problems

Exit Ticket

A 25% vinegar solution is combined with triple the amount of a 45% vinegar solution and a 5% vinegar solution resulting in 20 milliliters of a 30% vinegar solution.

1. Determine an equation that models this situation, and explain what each part represents in the situation.

2. Solve the equation and find the amount of each of the solutions that were combined.

Name _____

Date _____

Lesson 18: Counting Problems

Exit Ticket

There are a van and a bus transporting students on a student camping trip. Arriving at the site, there are 3 parking spots. Let v represent the van and b represent the bus. The chart shows the different ways the vehicles can park.

- a. In what percent of the arrangements are the vehicles separated by an empty parking space?

	Parking Space 1	Parking Space 2	Parking Space 3
Option 1	V	B	
Option 2	V		B
Option 3	B	V	
Option 4	B		V
Option 5		V	B
Option 6		B	V

- b. In what percent of the arrangements are the vehicles parked next to each other?

- c. In what percent of the arrangements does the left or right parking space remain vacant?