

Practice

Eureka Math™

Grade K Fluency

Preview Material

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Learn ♦ Practice ♦ Succeed

Eureka Math™ student materials for *A Story of Units®* (K–5) are available in the *Learn, Practice, Succeed* trio. This series supports differentiation and remediation while keeping student materials organized and accessible. Educators will find that the *Learn, Practice, and Succeed* series also offers coherent—and therefore, more effective—resources for Response to Intervention (RTI), extra practice, and summer learning.

Learn

Eureka Math Learn serves as a student’s in-class companion where they show their thinking, share what they know, and watch their knowledge build every day. *Learn* assembles the daily classwork—Application Problems, Exit Tickets, Problem Sets, templates—in an easily stored and navigated volume.

Practice

Each *Eureka Math* lesson begins with a series of energetic, joyous fluency activities, including those found in *Eureka Math Practice*. Students who are fluent in their math facts can master more material more deeply. With *Practice*, students build competence in newly acquired skills and reinforce previous learning in preparation for the next lesson.

Together, *Learn* and *Practice* provide all the print materials students will use for their core math instruction.

Succeed

Eureka Math Succeed enables students to work individually toward mastery. These additional problem sets align lesson by lesson with classroom instruction, making them ideal for use as homework or extra practice. Each problem set is accompanied by a Homework Helper, a set of worked examples that illustrate how to solve similar problems.

Teachers and tutors can use *Succeed* books from prior grade levels as curriculum-consistent tools for filling gaps in foundational knowledge. Students will thrive and progress more quickly as familiar models facilitate connections to their current grade-level content.

Students, families, and educators:

Thank you for being part of the *Eureka Math*[™] community, where we celebrate the joy, wonder, and thrill of mathematics. One of the most obvious ways we display our excitement is through the fluency activities provided in *Eureka Math Practice*.

What is fluency in mathematics?

You may think of *fluency* as associated with the language arts, where it refers to speaking and writing with ease. In prekindergarten through grade 5, the *Eureka Math* curriculum contains multiple daily opportunities to build *fluency in mathematics*. Each is designed with the same notion—growing every student's ability to use mathematics *with ease*. Fluency experiences are generally fast-paced and energetic, celebrating improvement and focusing on recognizing patterns and connections within the material. They are not intended to be graded.

Eureka Math fluency activities provide differentiated practice through a variety of formats—some are conducted orally, some use manipulatives, others use a personal whiteboard, and still others use a handout and paper-and-pencil format. *Eureka Math Practice* provides each student with the printed fluency exercises for his or her grade level.

What is a Sprint?

Many printed fluency activities utilize the format we call a Sprint. These exercises build speed and accuracy with already acquired skills. Used when students are nearing optimum proficiency, Sprints leverage tempo to build a low-stakes adrenaline boost that increases memory and recall. Their intentional design makes Sprints inherently differentiated; the problems build from simple to complex, with the first quadrant of problems being the simplest and each subsequent quadrant adding complexity. Further, intentional patterns within the sequence of problems engage students' higher order thinking skills.

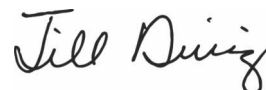
The suggested format for delivering a Sprint calls for students to do two consecutive Sprints (labeled A and B) on the same skill, each timed at one minute. Students pause between Sprints to articulate the patterns they noticed as they worked the first Sprint. Noticing the patterns often provides a natural boost to their performance on the second Sprint.

Sprints can be conducted with an untimed protocol as well. The untimed protocol is highly recommended when students are still building confidence with the level of complexity of the first quadrant of problems. Once all students are prepared for success on the Sprint, the work of improving speed and accuracy with the energy of a timed protocol is often welcome and invigorating.

Where can I find other fluency activities?

The *Eureka Math Teacher Edition* guides educators in the delivery of all fluency activities for each lesson, including those that do not require print materials. Additionally, the *Eureka Digital Suite* provides access to the fluency activities for all grade levels, searchable by standard or lesson.

Best wishes for a year filled with aha moments!



Jill Diniz

Director of Mathematics
Great Minds

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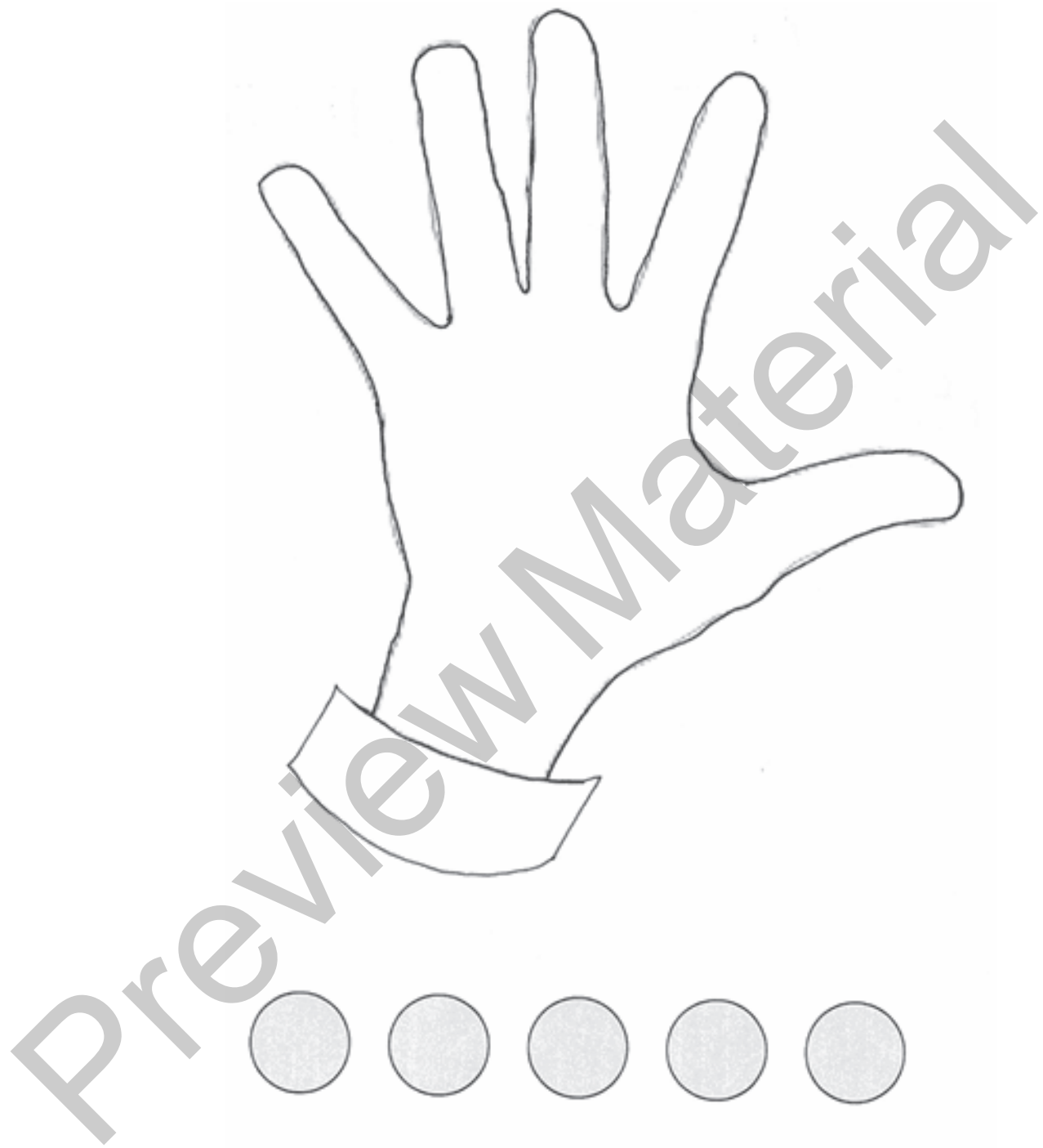
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Grade K

Module 1

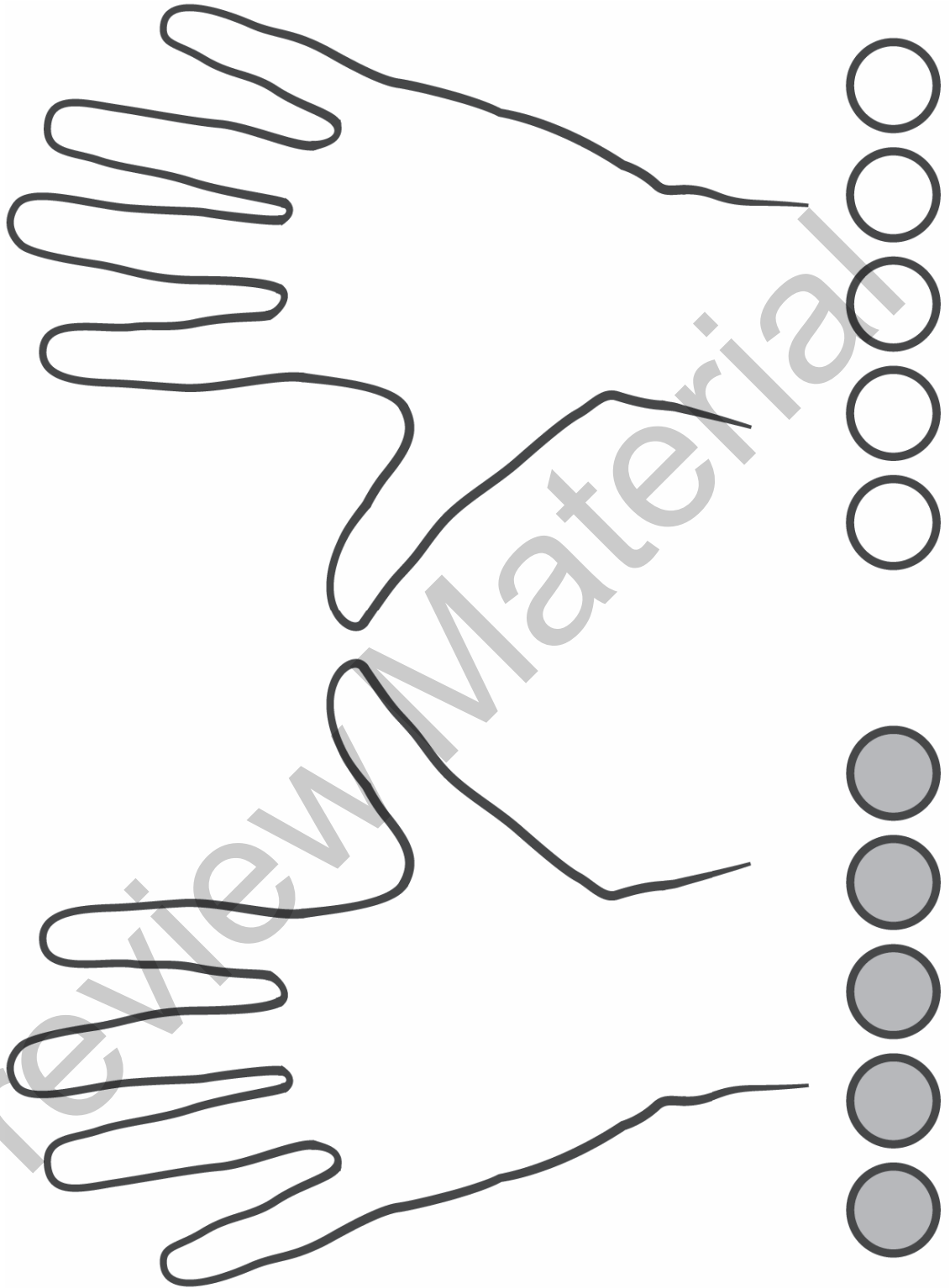
Preview Material

Preview Material



left hand mat

Preview Material



two hands mat

Preview Material






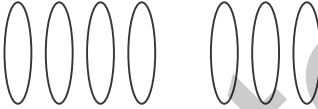










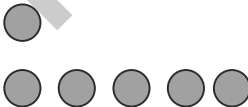
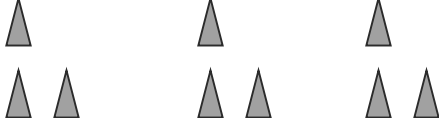
piggy bank mat

Preview Material

Name _____

Date _____

Draw 1 more, and write how many in the box.

	How many?		How many?
			
			
			
			
			
			
			
			




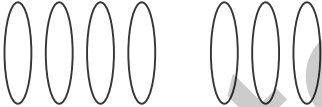


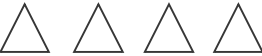







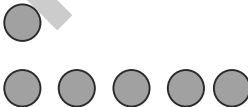
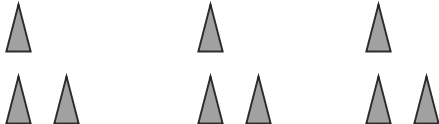
draw 1 more

Preview Material

Name _____

Date _____

Draw 1 more, and write how many in the box.

	How many?		How many?
			
			
			
			
			
			
			
			

draw 1 more; from Lesson 32

Preview Material

Grade K

Module 2

Preview Material

Preview Material

Draw more to make 5.

○ ○ ○ ○	○ ○ ○ ○
○ ○ ○	○ ○ ○
○ ○	○ ○
○	○ ○ ○
○ ○ ○ ○	○ ○ ○
○ ○ ○ ○	○ ○ ○
○ ○	○ ○ ○

draw more

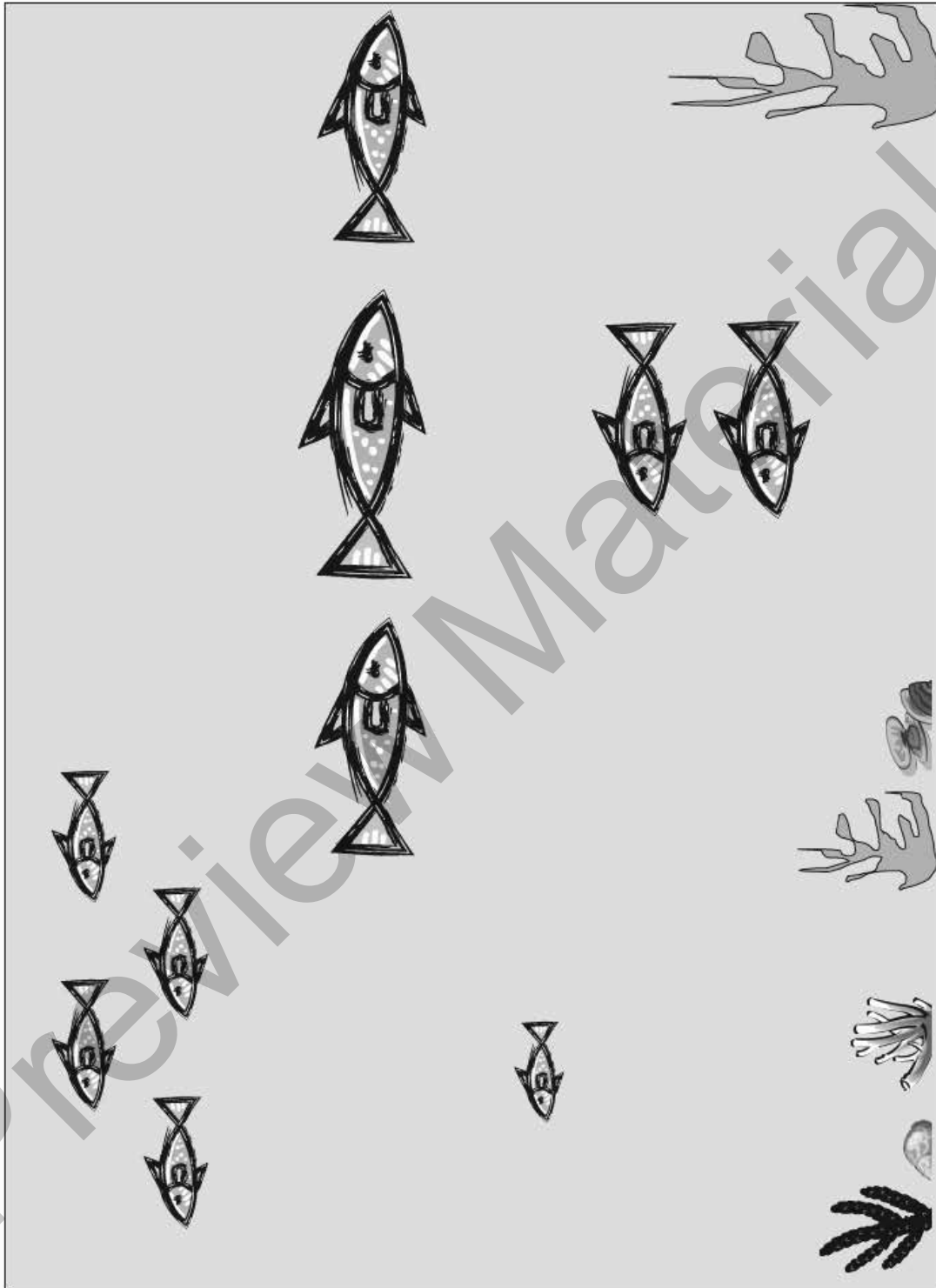
Preview Material

Grade K

Module 3

Preview Material


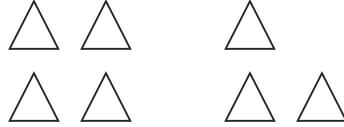







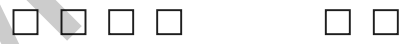








Preview Material



hidden numbers mat

Preview Material














Draw more objects, or cross out objects to make 5. Circle the group of 5.

make 5


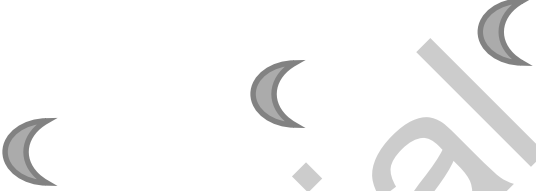




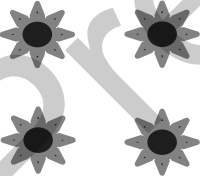

Preview Material

Count and Circle How Many

 <p>1 2 3</p>	  <p>1 2 3</p>
  <p>1 2 3</p>	  <p>1 2 3</p>
   <p>1 2 3</p>	 <p>1 2 3</p>
 <p>1 2 3</p>	 <p>1 2 3</p>

Preview Material

Counting to 5

 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>
 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>
 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>
 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>













Preview Material



apple mat

Preview Material

Rekenrek to 5

 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>
 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>
 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>
 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>
 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>
 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>

Preview Material

Grade K

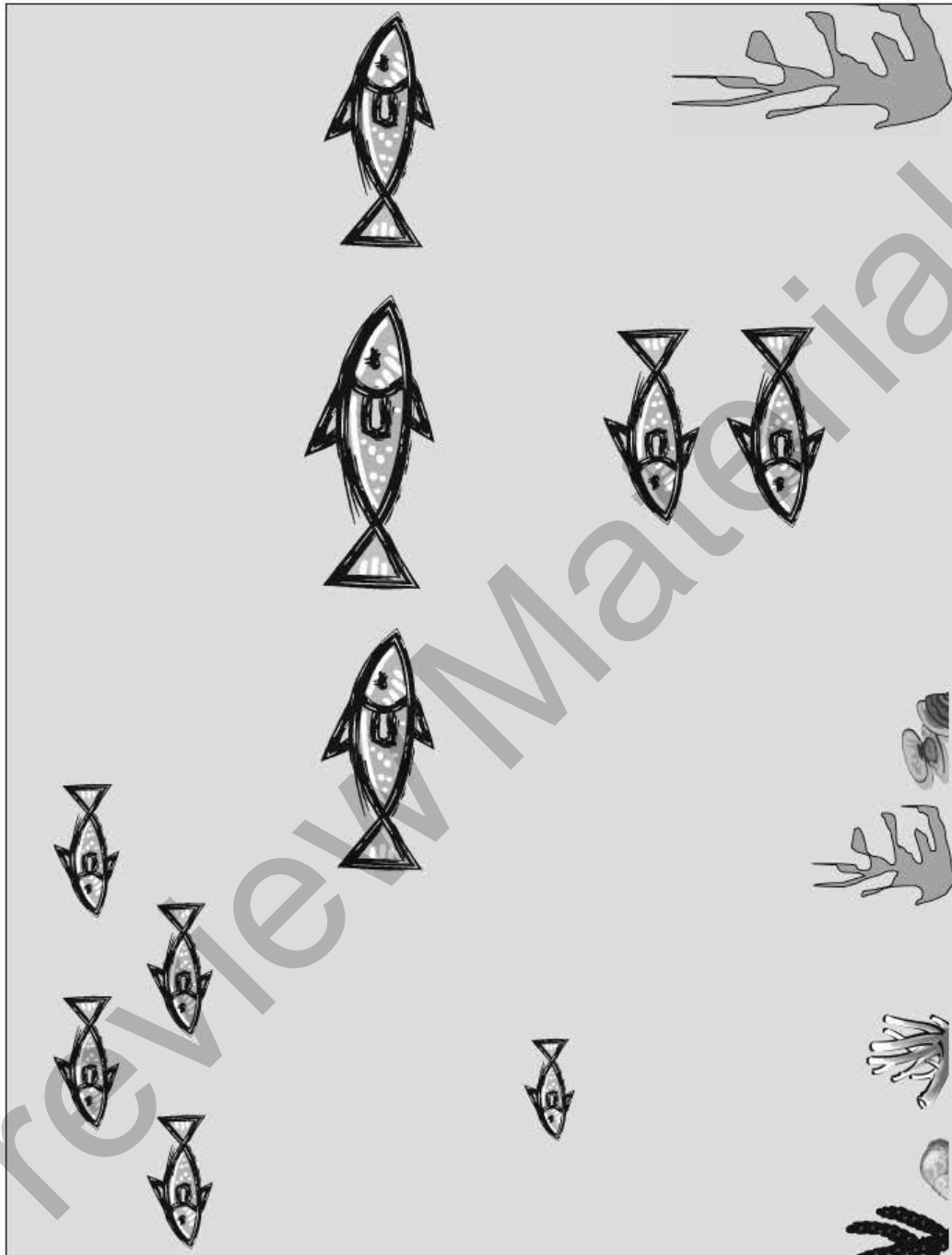
Module 4

Preview Material

Preview Material

make a bond of 3

Preview Material



hidden numbers mat

Preview Material

Fill in the missing number.

0, 1, 2, 3, 4, _____	_____, 4, 3, 2, 1, 0
0, 1, 2, 3, _____, 5	5, _____, 3, 2, 1, 0
0, 1, 2, _____, 4, 5	5, 4, _____, 2, 1, 0
0, 1, _____, 3, 4, 5	5, 4, 3, _____, 1, 0
0, _____, 2, 3, 4, 5	5, 4, 3, 2, _____, 0
_____, 1, 2, 3, 4, 5	5, 4, 3, 2, 1, _____
0, _____, 2, 3, 4, 5	0, 1, 2, 3, _____, 5
0, 1, _____, 3, 4, 5	5, 4, _____, 2, 1, 0
0, 1, 2, _____, 4, 5	0, 1, _____, 3, 4, 5
0, 1, 2, 3, _____, 5	_____, 1, 2, 3, 4, 5

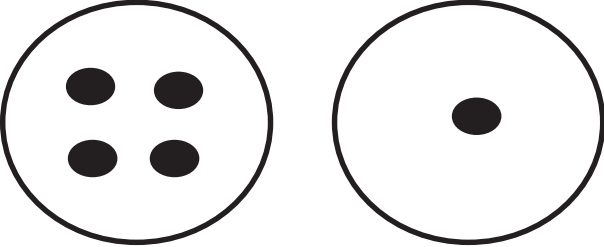
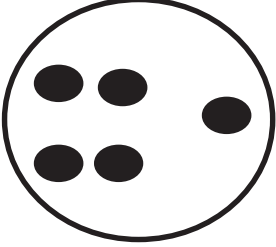
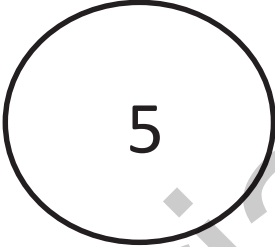

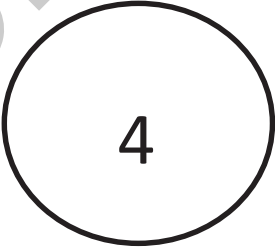
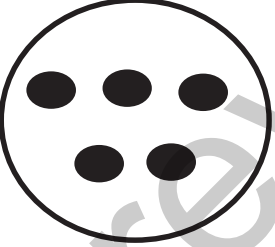


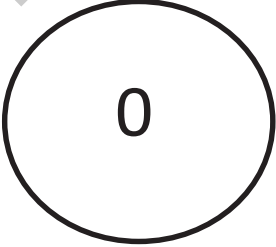
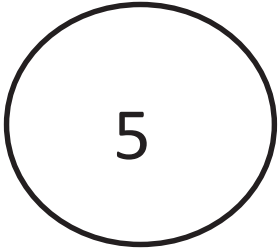
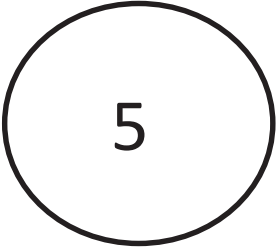
Preview Material

Draw lines to make a bond of 4.

_____ make a bond of 4

Preview Material




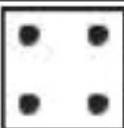
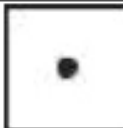





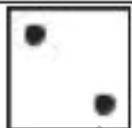

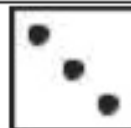
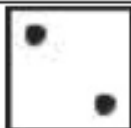




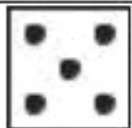

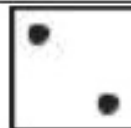

Draw lines to make a bond of 5.

make a bond of 5





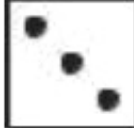







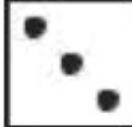
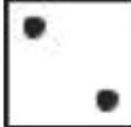


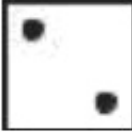





Preview Material

Circle the number needed to make 5.

1				
2	* * * *	*	* *	
3				
4				
5	* * *	* *	* * *	*
6				
7				
8	*	* *	* * *	* * * *
9				
10	1	3	4	2

Preview Material

Circle the number to make 6.

1				
2	* * * * *	*	* * *	
3				
4				
5	* * *	* *	* * *	*
6				
7	* *	* *	* * *	* * * *
8				
9				
10	1	3	2	5

Preview Material

Draw more to make 5.

○ ○ ○ ○	○ ○ ○ ○
○ ○ ○	○ ○ ○ ○
○ ○	○ ○
○	○ ○ ○ ○
○ ○ ○ ○	○ ○ ○ ○
○ ○ ○ ○	○ ○ ○ ○
○ ○	○ ○ ○ ○

_____ make 5

Preview Material

Draw more to make 6.

○ ○ ○ ○ ○	○ ○ ○ ○ ○
○ ○ ○ ○	○ ○ ○
○ ○ ○	○ ○
○	○ ○ ○
○ ○ ○ ○ ○	○ ○ ○
○ ○	○ ○ ○ ○
○	○ ○ ○ ○

make 6




























Preview Material

Circle the number to make 7.

1			
2			
3	* * * * *	* *	* * *
4			
5			
6	* * *	* * *	* * * * *
7			
8			
9	* *	* *	* * * * *
10	2	2	5
11			
12			
13	1	2	6























Preview Material

Circle the number to make 8.

1				
2		 		
3				
4	* * * * *	* * * * *		
5		  		
6		  		
7	* * * * *	* * * * *		
8		  		
9		  		
10	* *	* * * * * *		
11	2	6	4	3
12				
13	1	7	6	5




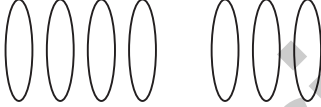






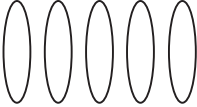




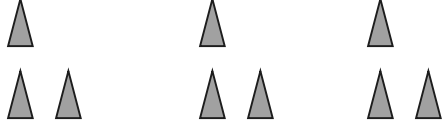
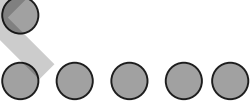
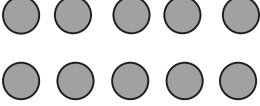
Preview Material

Circle the number to make 5.

1				
2	* * * *	* * *	*	
3				
4	4	1	4	
5				
6	* * *	* *	* * * *	*
7				
8	3	3	1	2
9				
10	* *	* * * *	* * *	* *
11	2	2	3	1
12	*	* * * * *	* * *	* * * *
13	1	4	5	3
14				
15	5	2	1	0

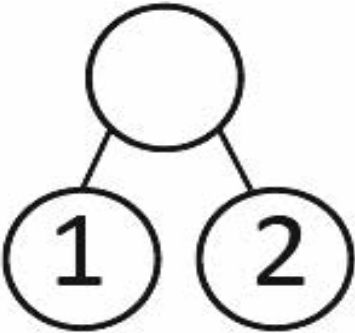
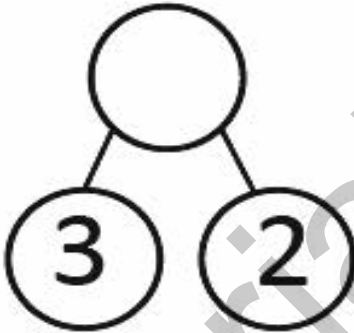
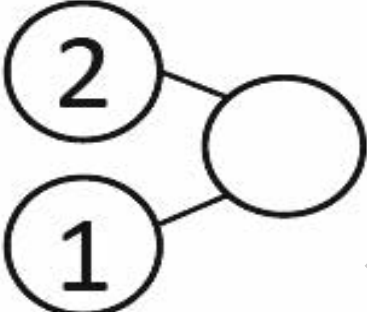
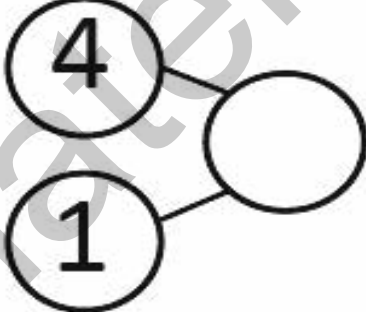
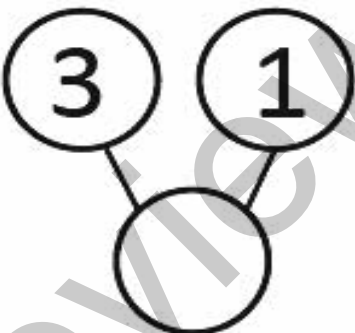
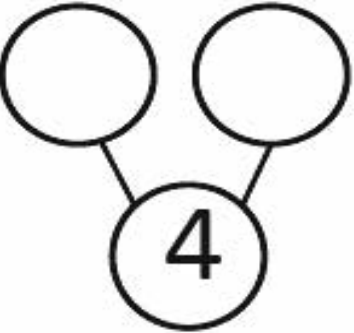
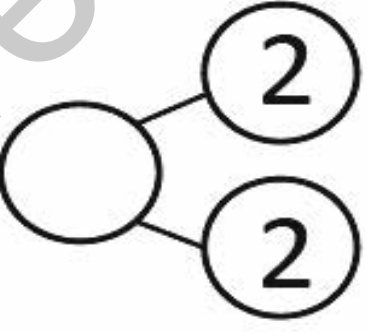
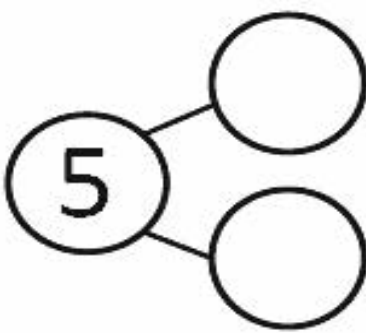
Preview Material

Cross 1 out, and write how many.

	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>

Preview Material

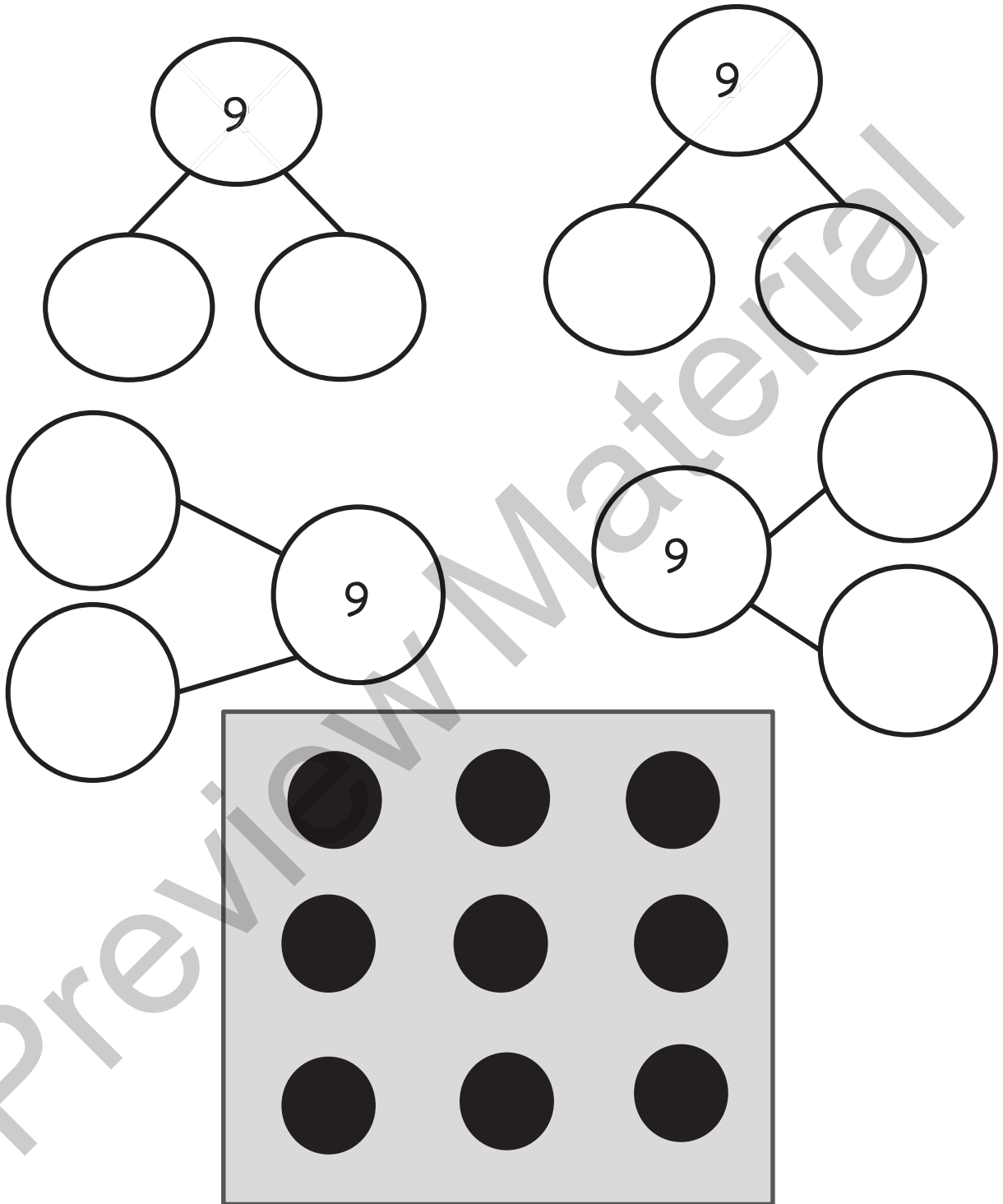
Complete the number bond.

Preview Material

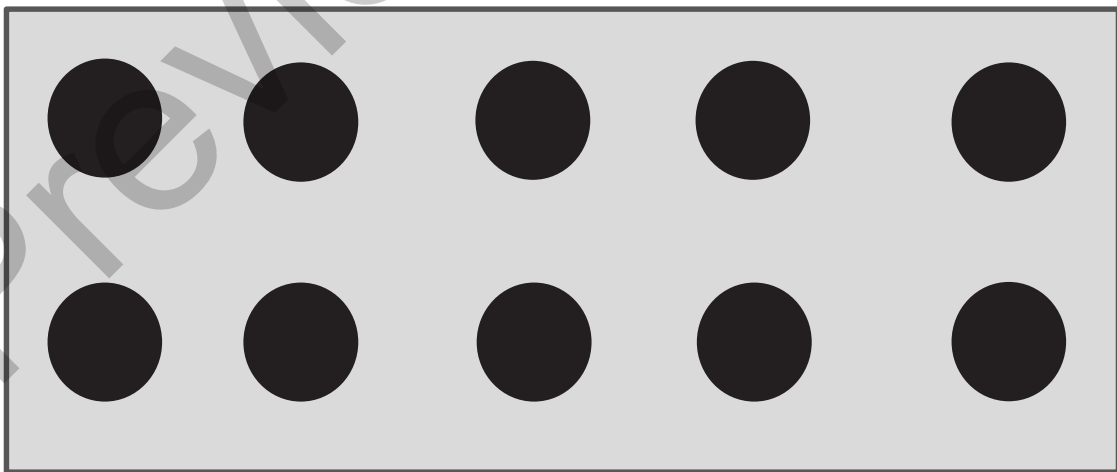
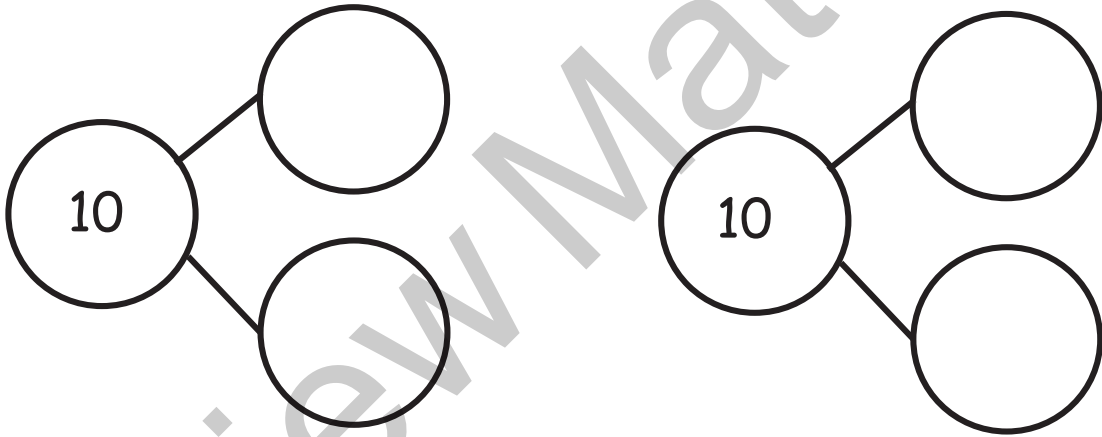
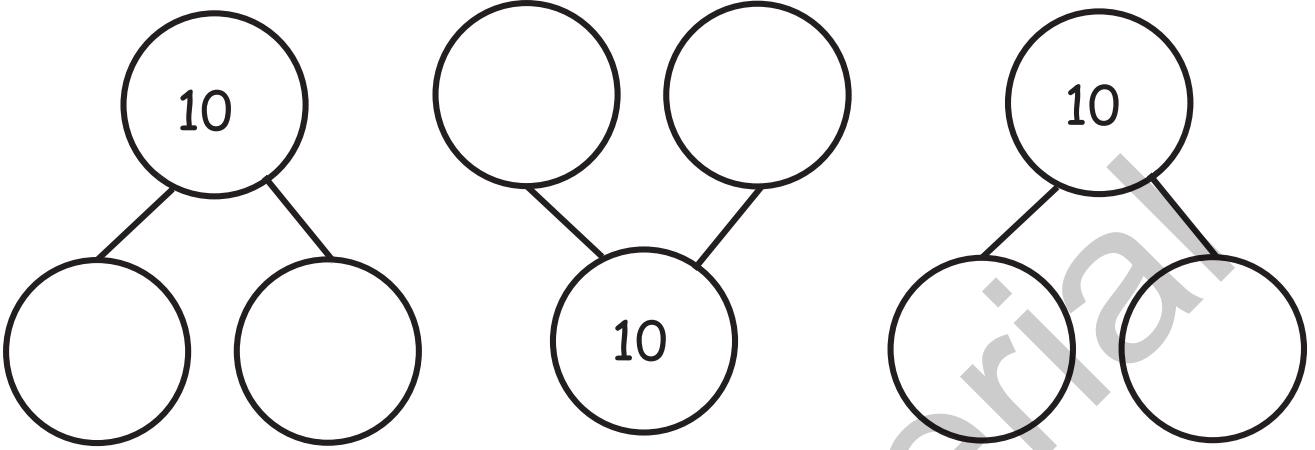
Complete the number bond.

Preview Material



array of 9

Preview Material



array of 10

Preview Material

Name _____

Date _____

My Addition Practice



$1 + 1 = \square$	$2 + 3 = \square$
$4 + 1 = \square$	$1 + 3 = \square$
$1 + 2 = \square$	$2 + 2 = \square$
$3 + 1 = \square$	$3 + 1 = \square$
$1 + 4 = \square$	$2 + 3 = \square$
$2 + 1 = \square$	$4 + 1 = \square$
$2 + 2 = \square$	$3 + 2 = \square$
$3 + 2 = \square$	$1 + 3 = \square$

Preview Material

Name _____

Date _____

My Decomposition Practice



$1 + 1 = \square$	$2 = \square + \square$
$\square = 4 + 1$	$3 = \square + \square$
$1 + 2 = \square$	$2 + 2 = \square$
$3 + 2 = \square$	$\square = 3 + 1$
$\square = 1 + 3$	$3 = \square + \square$
$2 + 1 = \square$	$3 + 2 = \square$
$1 + 4 = \square$	$4 = \square + \square$
$\square = 3 + 2$	$4 = \square + \square$

Preview Material

Name _____

Date _____

My Subtraction Practice



$5 - 1 =$ <input type="text"/>	$5 - 4 =$ <input type="text"/>
$4 - 1 =$ <input type="text"/>	$5 - 3 =$ <input type="text"/>
$3 - 1 =$ <input type="text"/>	$5 - 2 =$ <input type="text"/>
$2 - 1 =$ <input type="text"/>	$3 - 1 =$ <input type="text"/>
$5 - 2 =$ <input type="text"/>	$2 - 1 =$ <input type="text"/>
$3 - 2 =$ <input type="text"/>	$3 - 2 =$ <input type="text"/>
$4 - 3 =$ <input type="text"/>	$4 - 2 =$ <input type="text"/>
$4 - 2 =$ <input type="text"/>	$4 - 1 =$ <input type="text"/>

Preview Material

Name _____

Date _____

My Subtraction Practice



$5 - 1 = \square$	$5 - 4 = \square$
$\square = 4 - 1$	$5 - 3 = \square$
$3 - 1 = \square$	$5 - 2 = \square$
$2 - 1 = \square$	$\square = 3 - 1$
$\square = 5 - 2$	$\square = 2 - 1$
$3 - 2 = \square$	$3 - 2 = \square$
$4 - 3 = \square$	$4 - 2 = \square$
$\square = 4 - 2$	$4 - 1 = \square$

Preview Material

Name _____

Date _____

My Mixed Practice to 5



$1 + 1 = \square$	$5 - 4 = \square$
$\square = 2 - 1$	$\square = 2 + 3$
$3 + 1 = \square$	$5 - 2 = \square$
$4 - 1 = \square$	$\square = 3 - 1$
$\square = 1 + 3$	$\square = 2 + 1$
$3 + 2 = \square$	$1 + 2 = \square$
$5 - 3 = \square$	$2 + 2 = \square$
$\square = 4 + 1$	$4 - 2 = \square$

Preview Material

Number Correct: 

Name _____

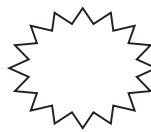
Date _____

Write the missing number.

1.	$2 + 1 = \square$	11.	$\square = 3 + 2$
2.	$1 + 1 = \square$	12.	$1 + 3 = \square$
3.	$1 + 4 = \square$	13.	$\square = 2 + 2$
4.	$3 + 1 = \square$	14.	$\square = 1 + 2$
5.	$2 + 2 = \square$	15.	$1 + 4 = \square$
6.	$2 + 3 = \square$	16.	$\square = 2 + 3$
7.	$1 + 2 = \square$	17.	$\square = 5 - 1$
8.	$4 + 1 = \square$	18.	$5 - 2 = \square$
9.	$3 + 2 = \square$	19.	$1 + 0 = \square$
10.	$1 + 3 = \square$	20.	$5 + 0 = \square$

Preview Material

Number Correct:



Name _____

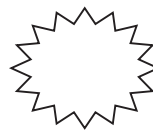
Date _____

Write the missing number.

1.	$2 - 1 = \square$	11.	$\square = 4 - 2$
2.	$4 - 1 = \square$	12.	$5 - 3 = \square$
3.	$5 - 1 = \square$	13.	$\square = 3 - 1$
4.	$3 - 1 = \square$	14.	$\square = 5 - 2$
5.	$3 - 2 = \square$	15.	$4 - 1 = \square$
6.	$4 - 2 = \square$	16.	$\square = 5 - 4$
7.	$5 - 3 = \square$	17.	$\square = 5 - 1$
8.	$5 - 2 = \square$	18.	$5 - 1 = \square$
9.	$4 - 3 = \square$	19.	$1 - 0 = \square$
10.	$5 - 4 = \square$	20.	$5 - 5 = \square$

Preview Material

Number Correct:



Name _____

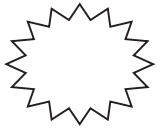
Date _____

Write the missing number.

1.	$2 + 1 = \square$	11.	$3 + 2 = \square$
2.	$2 - 1 = \square$	12.	$3 - 2 = \square$
3.	$3 + 1 = \square$	13.	$4 + 0 = \square$
4.	$3 - 1 = \square$	14.	$4 - 0 = \square$
5.	$4 + 1 = \square$	15.	$5 + 0 = \square$
6.	$4 - 1 = \square$	16.	$5 - 0 = \square$
7.	$1 + 1 = \square$	17.	$5 - 5 = \square$
8.	$1 - 1 = \square$	18.	$4 + 1 = \square$
9.	$2 + 2 = \square$	19.	$5 - 4 = \square$
10.	$2 - 2 = \square$	20.	$5 - 1 = \square$

Preview Material

Number Correct:



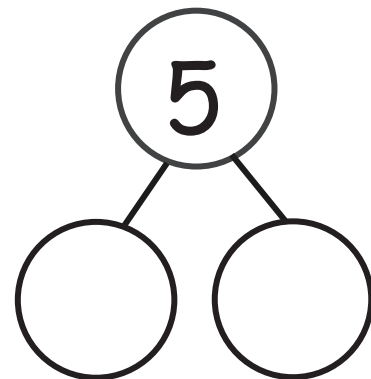
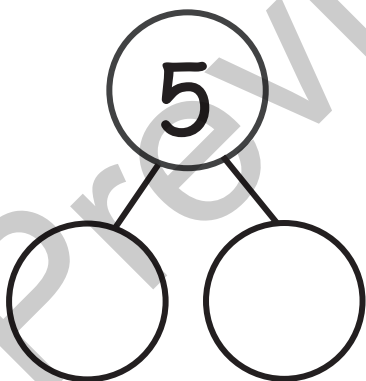
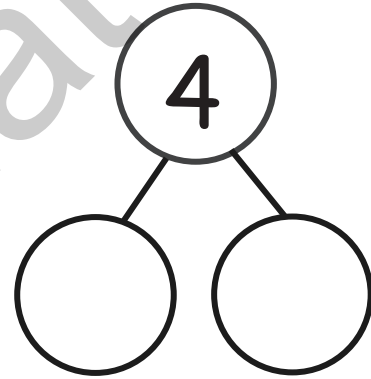
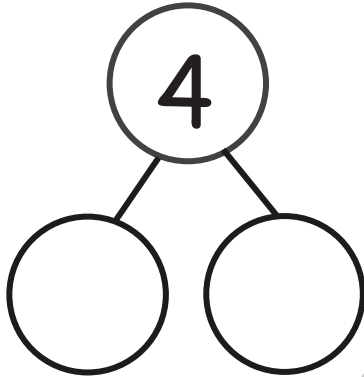
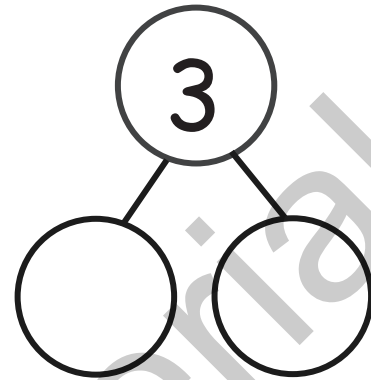
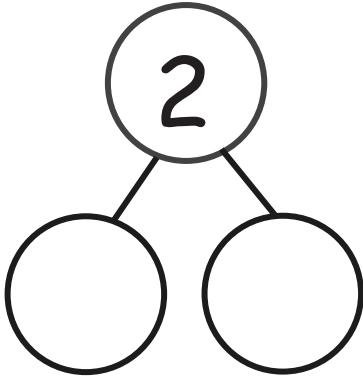
Name _____

Date _____

Write the missing number.

1.	$2 + 1 = \square$	11.	$\square = 1 + 2$
2.	$4 + 1 = \square$	12.	$5 + 0 = \square$
3.	$5 - 1 = \square$	13.	$\square = 3 - 1$
4.	$3 + 1 = \square$	14.	$\square = 2 + 2$
5.	$3 + 2 = \square$	15.	$4 - 1 = \square$
6.	$4 - 2 = \square$	16.	$\square = 5 - 4$
7.	$5 - 3 = \square$	17.	$\square = 5 - 1$
8.	$5 - 2 = \square$	18.	$3 + 0 = \square$
9.	$2 + 3 = \square$	19.	$1 - 0 = \square$
10.	$5 - 4 = \square$	20.	$5 - 5 = \square$

Preview Material



break apart numbers

Preview Material







Imagine more to add to 5, and write the addition sentence in the box.

○ ○ ○ ○	○ ○ ○ ○
○ ○ ○	○ ○ ○
○ ○	○ ○
○	○ ○ ○
○ ○ ○ ○	○ ○ ○
○ ○ ○	○ ○ ○
○ ○	○ ○ ○

imagine more to add to 5

Preview Material

Cross out 2, and finish the subtraction sentence.

	$3 - 2 = \underline{\quad}$
	$4 - 2 = \underline{\quad}$
	$5 - 2 = \underline{\quad}$
	$2 - 2 = \underline{\quad}$
	$4 - \underline{\quad} = \underline{\quad}$
	$5 - \underline{\quad} = \underline{\quad}$


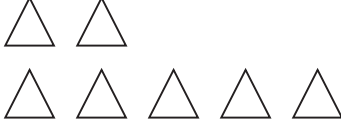

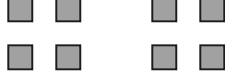

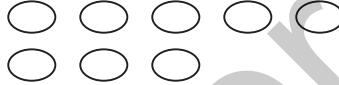






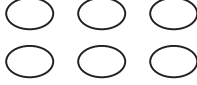




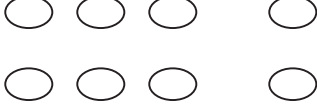
cross out 2

Preview Material



apple tree

Preview Material

draw more to make 10

Preview Material

Grade K

Module 5

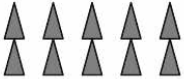






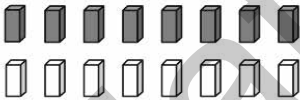
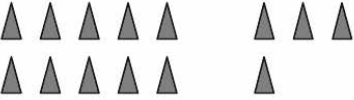




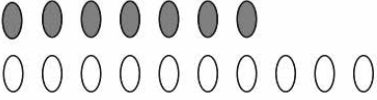




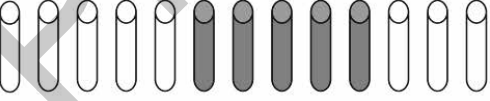

Preview Material

Preview Material

Name _____

Date _____

Circle 10.

circle 10

Preview Material

Name _____

Date _____

Circle sets of 10, and tell how many.

circle 10 ones

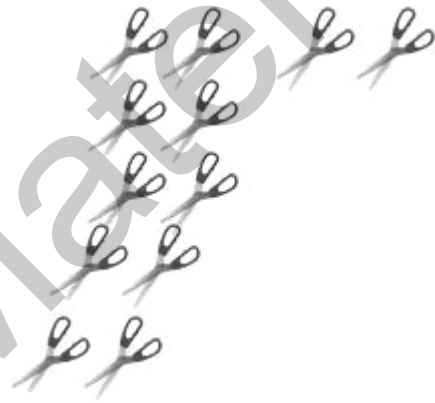
Preview Material

Name _____

Date _____

Count the objects in each group and write the number.









teen counting array

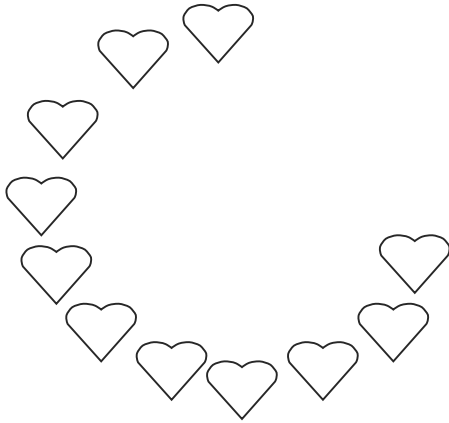
Preview Material

Name _____

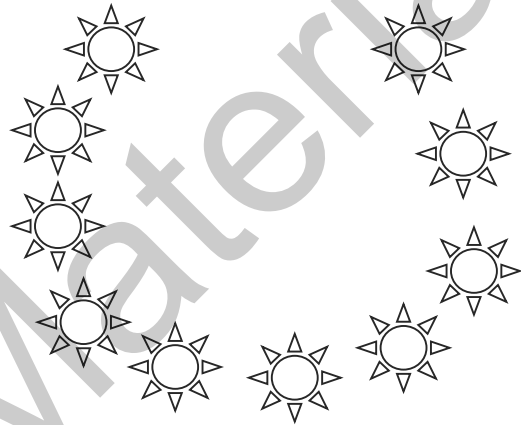
Date _____

Whisper count and draw in more shapes to match the number.

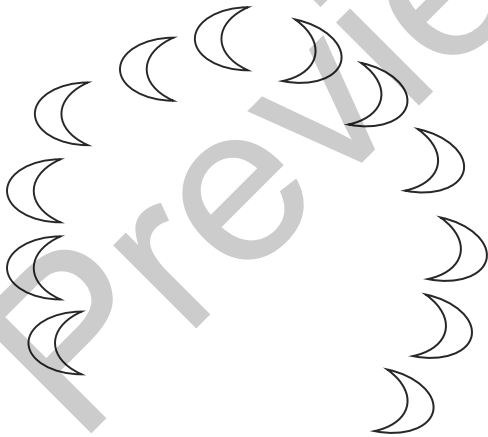
14



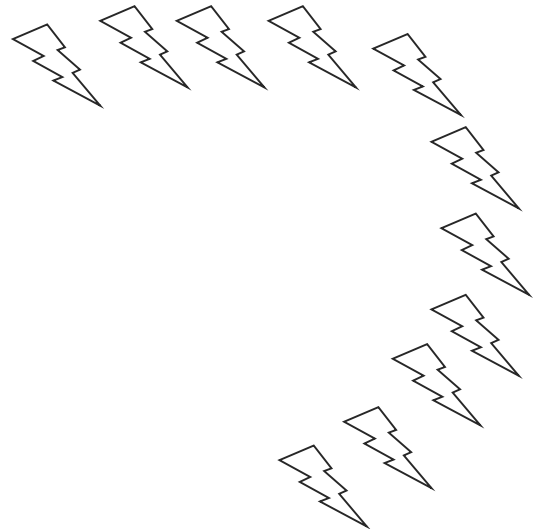
12



15



17

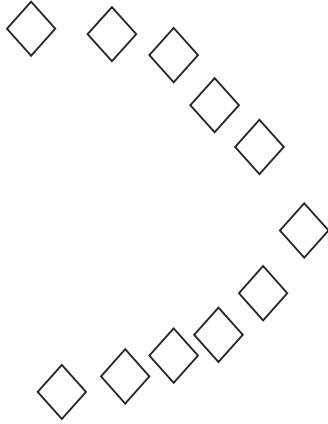


teen circular-counting

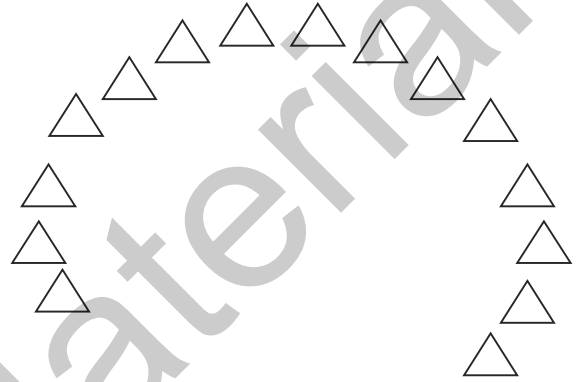
Preview Material

Whisper count and draw in more shapes to match the number.

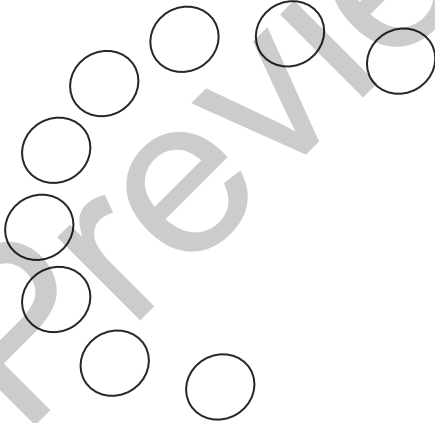
16



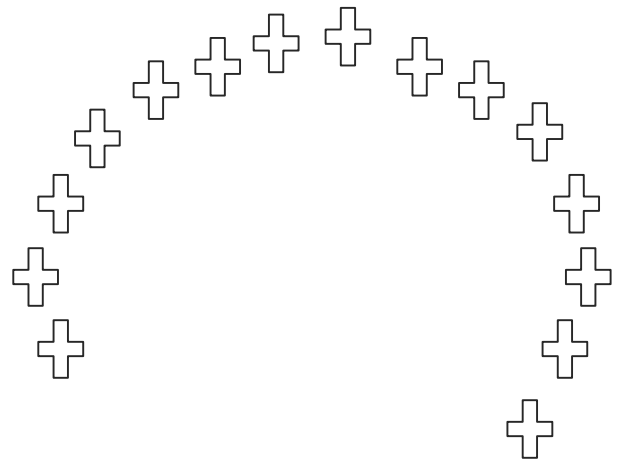
19



13

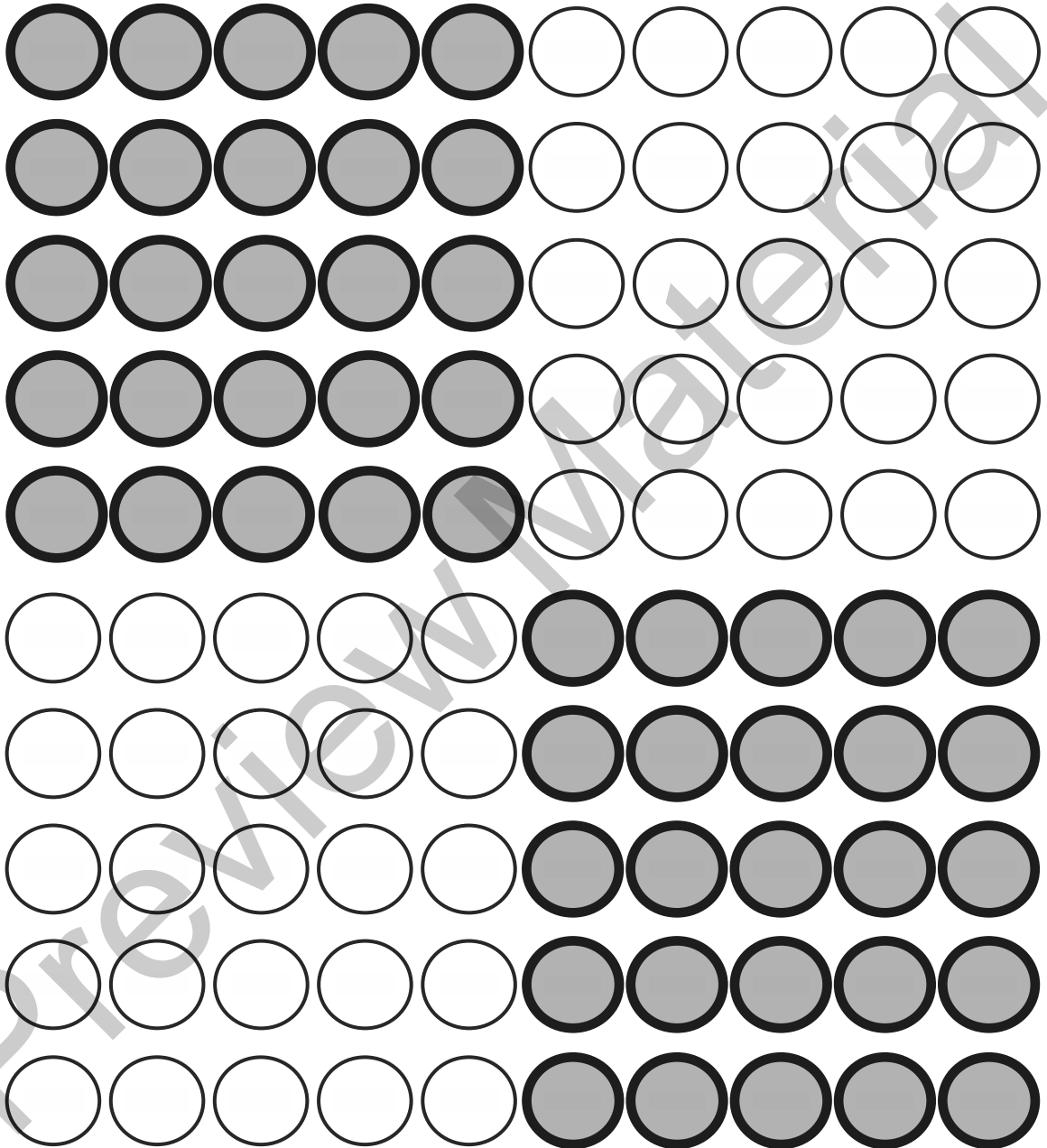


20



teen circular-counting



Preview Material

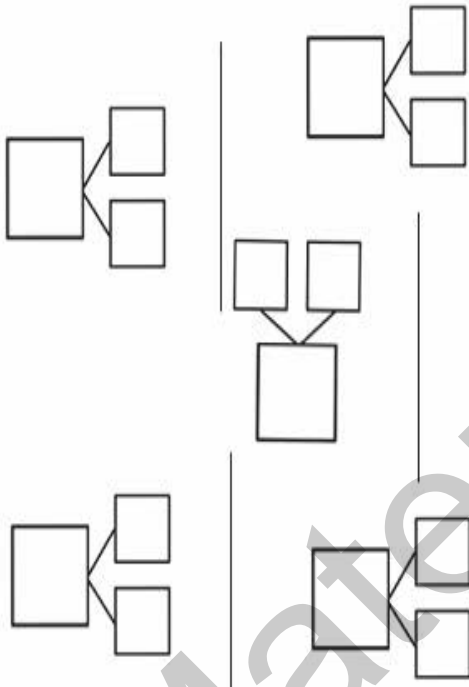
Rekenrek

Rekenrek dot paper



Preview Material

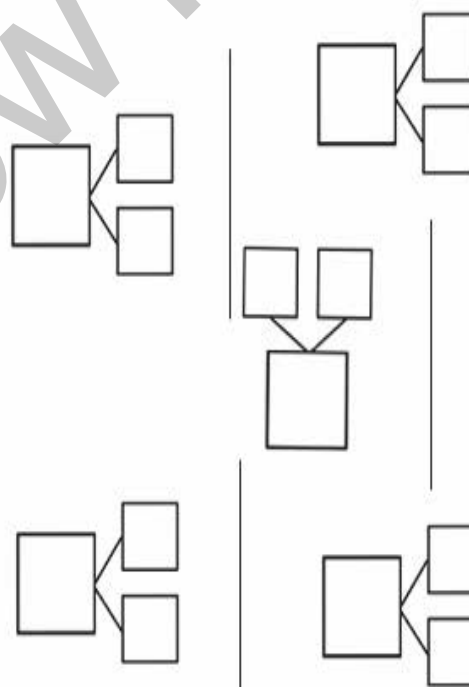
Player 2: _____

	10	11	12	13	14	15	16	17	18	19	20	
---	----	----	----	----	----	----	----	----	----	----	----	---



Player 1: _____

	10	11	12	13	14	15	16	17	18	19	20	
---	----	----	----	----	----	----	----	----	----	----	----	--



Rabbit and Froggy's matching race

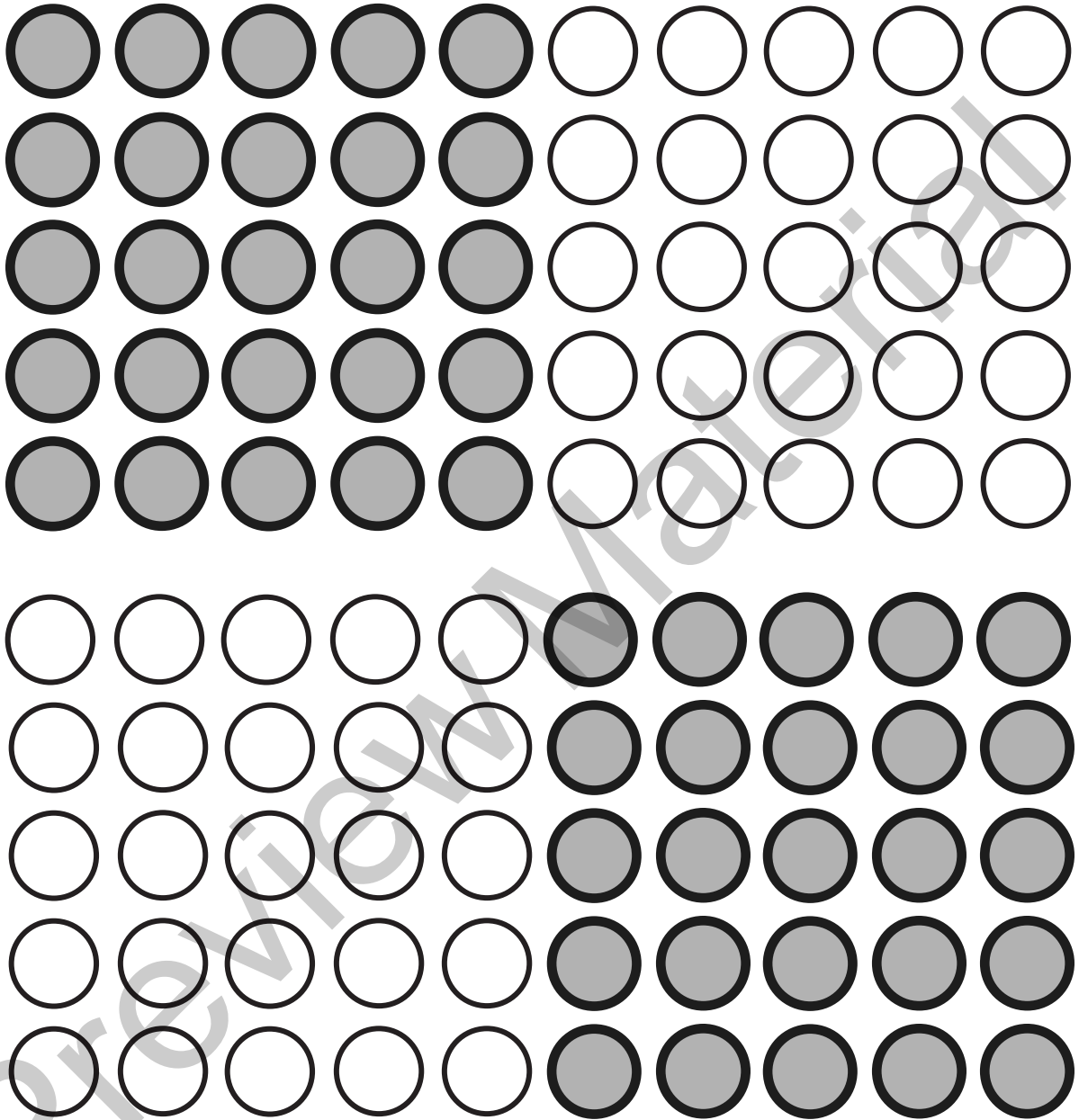
Preview Material

Grade K

Module 6

Preview Material

Preview Material



Rekenrek dot paper

Preview Material

Number Correct: 

Name _____

Date _____

Write the missing number.

1.	$2 + 1 = \square$	11.	$\square = 3 + 2$
2.	$1 + 1 = \square$	12.	$1 + 3 = \square$
3.	$1 + 4 = \square$	13.	$\square = 2 + 2$
4.	$3 + 1 = \square$	14.	$\square = 1 + 2$
5.	$2 + 2 = \square$	15.	$1 + 4 = \square$
6.	$2 + 3 = \square$	16.	$\square = 2 + 3$
7.	$1 + 2 = \square$	17.	$\square = 5 - 1$
8.	$4 + 1 = \square$	18.	$5 - 2 = \square$
9.	$3 + 2 = \square$	19.	$1 + 0 = \square$
10.	$1 + 3 = \square$	20.	$5 + 0 = \square$

Preview Material

Number Correct: 

Name _____

Date _____

Write the missing number.

1.	$2 - 1 = \square$	11.	$\square = 4 - 2$
2.	$4 - 1 = \square$	12.	$5 - 3 = \square$
3.	$5 - 1 = \square$	13.	$\square = 3 - 1$
4.	$3 - 1 = \square$	14.	$\square = 5 - 2$
5.	$3 - 2 = \square$	15.	$4 - 1 = \square$
6.	$4 - 2 = \square$	16.	$\square = 5 - 4$
7.	$5 - 3 = \square$	17.	$\square = 5 - 1$
8.	$5 - 2 = \square$	18.	$5 - 1 = \square$
9.	$4 - 3 = \square$	19.	$1 - 0 = \square$
10.	$5 - 4 = \square$	20.	$5 - 5 = \square$

Preview Material

Number Correct: 

Name _____

Date _____

Write the missing number.

1.	$2 + 1 = \square$	11.	$3 + 2 = \square$
2.	$2 - 1 = \square$	12.	$3 - 2 = \square$
3.	$3 + 1 = \square$	13.	$4 + 0 = \square$
4.	$3 - 1 = \square$	14.	$4 - 0 = \square$
5.	$4 + 1 = \square$	15.	$5 + 0 = \square$
6.	$4 - 1 = \square$	16.	$5 - 0 = \square$
7.	$1 + 1 = \square$	17.	$5 - 5 = \square$
8.	$1 - 1 = \square$	18.	$4 + 1 = \square$
9.	$2 + 2 = \square$	19.	$5 - 4 = \square$
10.	$2 - 2 = \square$	20.	$5 - 1 = \square$

Preview Material

Number Correct: 

Name _____

Date _____

Write the missing number.

1.	$2 + 1 = \square$	11.	$\square = 1 + 2$
2.	$4 + 1 = \square$	12.	$5 + 0 = \square$
3.	$5 - 1 = \square$	13.	$\square = 3 - 1$
4.	$3 + 1 = \square$	14.	$\square = 2 + 2$
5.	$3 + 2 = \square$	15.	$4 - 1 = \square$
6.	$4 - 2 = \square$	16.	$\square = 5 - 4$
7.	$5 - 3 = \square$	17.	$\square = 5 - 1$
8.	$5 - 2 = \square$	18.	$3 + 0 = \square$
9.	$2 + 3 = \square$	19.	$1 - 0 = \square$
10.	$5 - 4 = \square$	20.	$5 - 5 = \square$

Preview Material

Name _____

Date _____

Add. Color the blocks using the code for the total.

1—RED	2—ORANGE	3—YELLOW
4—GREEN	5—BLUE	

0 + 1	1 + 1	2 + 1	3 + 1	4 + 1
0 + 2	1 + 2	2 + 2	3 + 2	
0 + 3	1 + 3	2 + 3		
0 + 4	1 + 4			
0 + 5				

 color by answer addition

Preview Material

Name _____

Date _____

Subtract. Color the blocks using the code for the difference.

0—PURPLE

1—RED

2—ORANGE

3—YELLOW

4—GREEN

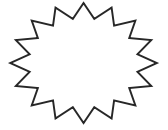
5—BLUE

1 - 0	2 - 0	3 - 0	4 - 0	5 - 0
1 - 1	2 - 1	3 - 1	4 - 1	5 - 1
	2 - 2	3 - 2	4 - 2	5 - 2
		3 - 3	4 - 3	5 - 3
			4 - 4	5 - 4
				5 - 5

 color by answer subtraction

Preview Material

Number Correct:



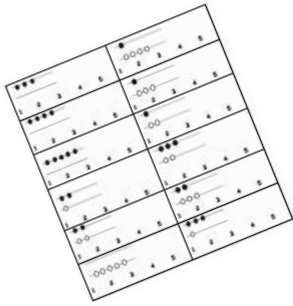
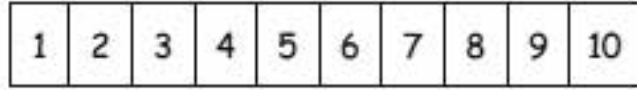
Name _____

Date _____

Write the number of dots needed to make 10 dots.

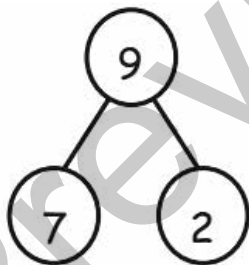
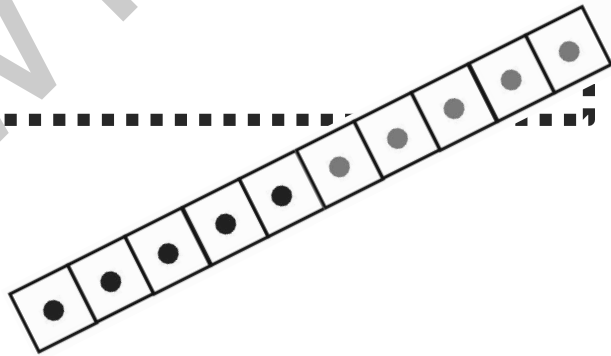
1.		9.	
2.		10.	
3.		11.	
4.		12.	
5.		13.	
6.		14.	
7.		15.	
8.		16.	

Preview Material



I'm Getting Ready for First Grade!

My Math Fluency Kit



Name _____

fluency kit

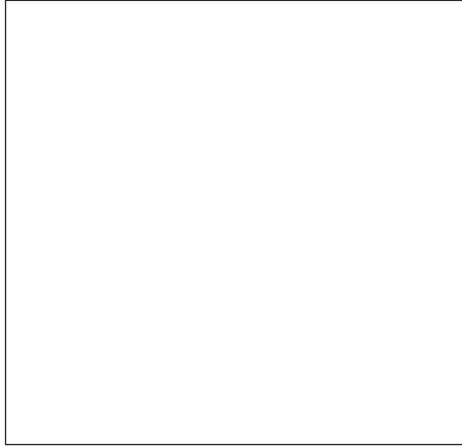
Preview Material

Name _____

Date _____

My Plan to Get Ready for First Grade Math

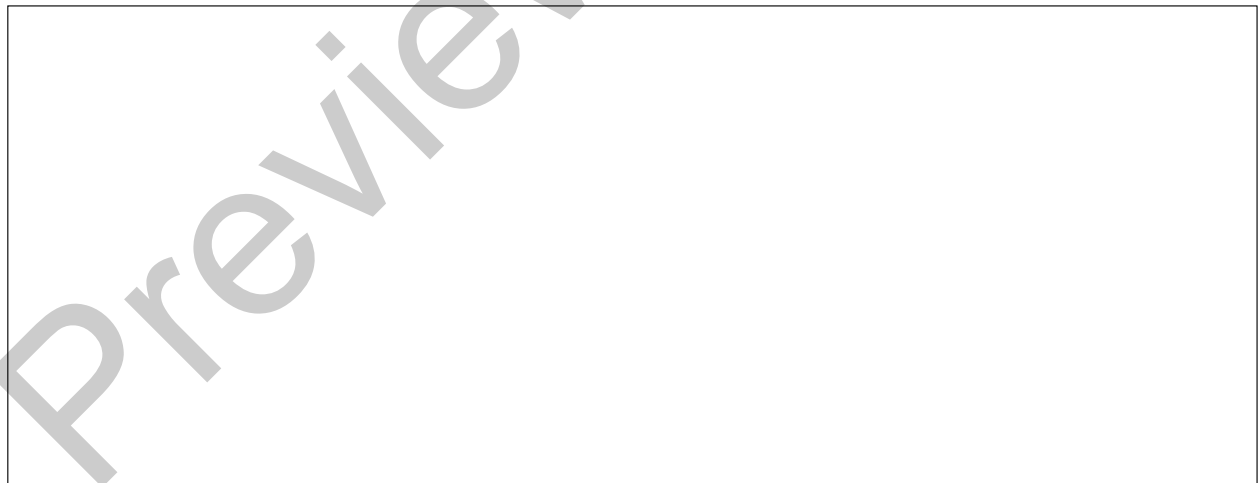
This is a picture of someone who can help me practice.



This is a picture of where I will practice.



This is ME getting ready for first grade!



fluency kit

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