WRITING IN WIT & WISDOM

Overview
This six-hour session delves into Wit & Wisdom’s text-based approach to teaching informative, opinion/argument, and narrative writing.

Outcomes
• Develop understanding of how Wit & Wisdom teaches writing across writing types.
• Recognize how integrated writing instruction supports all students.
• Connect how content knowledge and purposeful tasks support effective writing.
• Understand how sequenced instruction and writing models scaffold learning.
• Build competence and confidence with the curriculum’s writing approach.

Timeline
Schedule in Year 1, after Launch Wit & Wisdom.

Activities
In this session, participants
• analyze the CCSS shifts for informative, opinion/argument, and narrative writing;
• evaluate tasks to identify which would elicit writing that meets those expectations;
• examine the role of content knowledge in fostering effective student writing;
• engage in active learning to experience Wit & Wisdom’s text-based, sequenced writing instruction;
• compare writing to learn and learning to write in terms of students’ instructional needs and implications for instructional planning;
• consider Wit & Wisdom writing models and how they scaffold student learning; and
• reflect on learning.

Participants
• Teachers
• Instructional Coaches
• Administrators