



WRITING IN WIT & WISDOM

Overview

This six-hour session delves into *Wit & Wisdom*'s text-based approach to teaching informative, opinion/argument, and narrative writing.

Outcomes

- Develop understanding of how *Wit & Wisdom* teaches writing across writing types.
- Recognize how integrated writing instruction supports all students.
- Connect how content knowledge and purposeful tasks support effective writing.
- Understand how sequenced instruction and writing models scaffold learning.
- Build competence and confidence with the curriculum's writing approach.

Timeline

Schedule in Year 1, after Launch *Wit & Wisdom*.

Participants

- Teachers
- Instructional Coaches
- Administrators

Activities

In this session, participants

- analyze the CCSS shifts for informative, opinion/argument, and narrative writing;
- evaluate tasks to identify which would elicit writing that meets those expectations;
- examine the role of content knowledge in fostering effective student writing;
- engage in active learning to experience *Wit & Wisdom*'s text-based, sequenced writing instruction;
- compare writing to learn and learning to write in terms of students' instructional needs and implications for instructional planning;
- consider *Wit & Wisdom* writing models and how they scaffold student learning; and
- reflect on learning.

