## TIME

<table>
<thead>
<tr>
<th>AGENDA</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td><strong>Launch</strong>&lt;br&gt;Exploring the Teacher Edition&lt;br&gt;1 hour 30 minutes</td>
<td>Study the Module Overview, appendices, supporting texts, teacher notes, and opportunities for formative assessment to examine how each component builds knowledge.</td>
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<tr>
<td><strong>Learn, Part I</strong>&lt;br&gt;Planning and Preparing for Instruction&lt;br&gt;1 hour 30 minutes</td>
<td>Apply Teacher Edition components and study additional resources and strategies to effectively and efficiently refine lesson planning.</td>
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<tr>
<td><strong>Learn, Part II</strong>&lt;br&gt;Planning and Preparing for Instruction&lt;br&gt;30 minutes</td>
<td>Explore the connection between curricular components while planning for responsive classroom instruction.</td>
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<tr>
<td><strong>Learn, Part III</strong>&lt;br&gt;Developing Student-Driven Anchor Visuals&lt;br&gt;1 hour 45 minutes</td>
<td>Observe and apply the exemplary facilitation skills of an anchor model for a student-driven classroom.</td>
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<tr>
<td><strong>Land</strong>&lt;br&gt;Understanding How Anchor Visuals Work Together&lt;br&gt;45 minutes</td>
<td>Examine and discuss exemplary facilitation skills to guide anchor chart development.</td>
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