# VIRTUAL FOCUS ON INSTRUCTIONAL TECHNIQUES I

## SESSION OBJECTIVES
Building on what they learned in the Launch PhD Science™ session, participants will
- examine how the curriculum resources build teachers’ content knowledge and help with implementation,
- learn how to use the Teacher Edition to plan and prepare a lesson,
- explore the roles of the anchor model and anchor chart in the curriculum,
- practice creating an anchor model and anchor chart in a student-driven setting.

## TIME | AGENDA | DESCRIPTION
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1 hour 30 minutes | **Launch**  
Exploring the Teacher Edition | Study the Module Overview, appendices, supporting texts, teacher notes, and opportunities for formative assessment to examine how each component builds knowledge.

1 hour 30 minutes | **Learn, Part I**  
Planning and Preparing for Instruction | Apply Teacher Edition components and study additional resources and strategies to effectively and efficiently refine lesson planning.

1 hour | Offline Lunch Break |  

30 minutes | **Learn, Part II**  
Planning and Preparing for Instruction | Explore the connection between curricular components while planning for responsive classroom instruction.

1 hour 45 minutes | **Learn, Part III**  
Developing Student-Driven Anchor Visuals | Observe and apply the exemplary facilitation skills of an anchor model for a student-driven classroom.

45 minutes | Land  
Understanding How Anchor Visuals Work Together | Examine and discuss exemplary facilitation skills to guide anchor chart development.

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