



VIRTUAL FOCUS ON INSTRUCTIONAL TECHNIQUES I LEVELS 3–5

SESSION OBJECTIVES

Building on what they learned in the Launch *PhD Science*™ session, participants will

- examine how the curriculum resources build teachers' content knowledge and help with implementation,
- learn how to use the Teacher Edition to plan and prepare a lesson,
- explore the roles of the anchor model and anchor chart in the curriculum,
- practice creating an anchor model and anchor chart in a student-driven setting.

TIME	AGENDA	DESCRIPTION
1 hour 30 minutes	Launch Exploring the Teacher Edition	Study the Module Overview, appendices, supporting texts, teacher notes, and opportunities for formative assessment to examine how each component builds knowledge.
1 hour 30 minutes	Learn, Part I Planning and Preparing for Instruction	Apply Teacher Edition components and study additional resources and strategies to effectively and efficiently refine lesson planning.
1 hour	Offline Lunch Break	
30 minutes	Learn, Part II Planning and Preparing for Instruction	Explore the connection between curricular components while planning for responsive classroom instruction.
1 hour 45 minutes	Learn, Part III Developing Student-Driven Anchor Visuals	Observe and apply the exemplary facilitation skills of an anchor model for a student-driven classroom.
45 minutes	Land Understanding How Anchor Visuals Work Together	Examine and discuss exemplary facilitation skills to guide anchor chart development.