



WRITING IN *WIT & WISDOM*[®]

Essential Question: What does it take for all students to become effective writers?

Goals

Build understanding of

- Common Core State Standards (CCSS) shifts in writing,
- instructional approaches and types of prompts that lead students to write effectively,
- the *Wit & Wisdom* Content–Craft–Create framework and the four Craft Stages,
- the connection between building knowledge and writing effectively, and
- the value of writing models as scaffolds in writing instruction.

TIME

AGENDA

DESCRIPTION

Part 1
3 hours

- **Understand the CCSS Shifts**
- **Explore a Learning Experience in Writing**
- **Q&A and Independent Work**

- Analyze CCSS shifts in writing expectations.
- Evaluate tasks that elicit performances expected by the CCSS.
- Analyze texts by using the Content Stages.
- Learn to write claims for arguments by engaging in the Craft Stages.

Interim Work

Part 2
3 hours

- **Deconstruct Writing Task Knowledge Demands**
- **Analyze “Learning to Write” and “Writing to Learn”**
- **Analyze the Craft Stages**
- **Q&A and Independent Work**

- Examine the role of knowledge in the shared Content and Craft Stages experience.
- Analyze writing-to-learn and learning-to-write opportunities and instructional implications.
- Examine the thinking and actions required at each Craft Stage.
- Analyze craft instruction in a grade-level Craft Stage sequence.