

GREAT MINDS®



MODULE 4
THE CONTINENTS

WIT &
WISDOM

GRADE
K

GREAT MINDS® WIT & WISDOM

Grade K Module 4: The Continents

Student Edition

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Name: _____

Handout 8A: Passport Journal

Directions: Write your name and home continent on the lines provided on page 1. On pages 2–8, draw and label one detail about the continent pictured in the top right corner.

Student Picture

Name: _____

Continent: _____

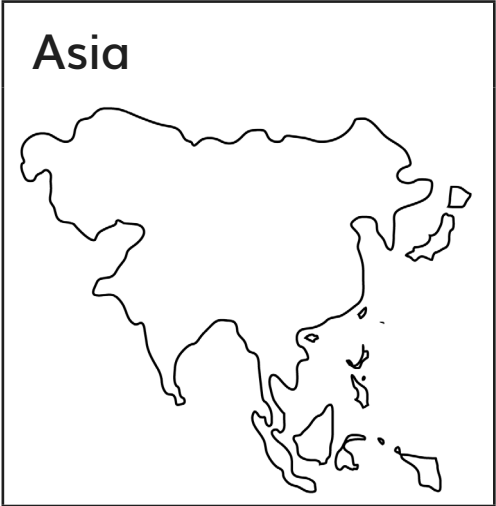
Handout 8A: Passport Journal

Europe



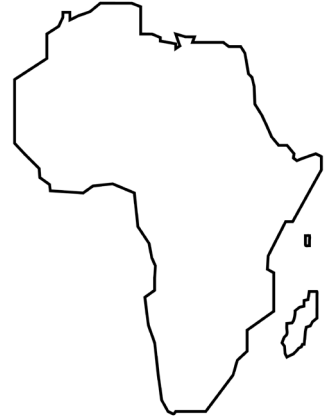
Name: _____

Handout 8A: Passport Journal



Handout 8A: Passport Journal

Africa



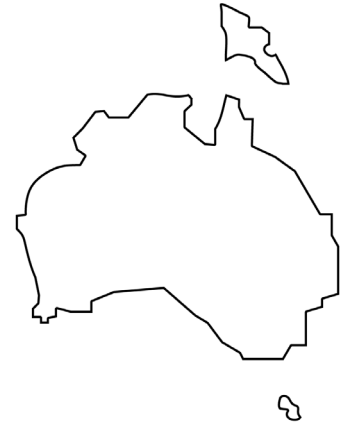
Name: _____

Handout 8A: Passport Journal



Handout 8A: Passport Journal

Australia



Name: _____

Handout 8A: Passport Journal



Handout 8A: Passport Journal

North America



Name: _____

Handout 9A: Opposite Describing Words

Directions: Draw a line between opposite describing words.



wet



cold



wild



ordinary



hot



dry



amazing



calm

Name: _____

Handout 21A: Sentence Expansion

Directions: In the top box, draw a picture of an animal from the story. In the middle box, write a complete sentence. Tell the animal's name and what it is doing. In the bottom box, expand the sentence by adding a describing word and telling where or when it happened.



Name: _____

Handout 31A: Natural Features Map

Directions: Draw a line from each natural feature to its label. Each label has two natural feature matches.



Mount McKinley



Great Lakes



Hudson River



Mojave Desert



Rocky
Mountains



Everglades



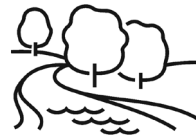
Arizona Desert



Mississippi River



mountain



river



desert



lake

Name: _____

Handout 32A: Sentence Improvement

Part 1 Directions: On the first line, answer “Who?” by writing an animal name. On the second line, tell what the animal is doing. On the third line, write the complete sentence.

Who? _____

Does What? _____

Complete Sentence: _____




















Part 2 Directions: Improve your complete sentence. Begin your sentence with a capital letter. Expand your sentence by adding a describing word or telling where or when your sentence happened. Decide if your sentence is a telling sentence, a loud and exciting sentence, or an asking sentence. End your sentence with the correct punctuation mark.

Name: _____

Handout 34A: End-of-Module Task Checklist

Directions: Circle 😊 Yes or 😐 Not Yet to answer each prompt.

Reading Comprehension	Self	Peer	Teacher
I used words to find evidence about the continents.	😊 Yes 😐 Not Yet	😊 Yes 😐 Not Yet	😊 Yes 😐 Not Yet
I used illustrations to find evidence about the continents.	😊 Yes 😐 Not Yet	😊 Yes 😐 Not Yet	😊 Yes 😐 Not Yet
Structure	Self	Peer	Teacher
I wrote an opinion statement.	😊 Yes 😐 Not Yet	😊 Yes 😐 Not Yet	😊 Yes 😐 Not Yet
I wrote two supporting reason sentences for my opinion.	😊 Yes 😐 Not Yet	😊 Yes 😐 Not Yet	😊 Yes 😐 Not Yet
I wrote an opinion conclusion by stating my opinion again.	😊 Yes 😐 Not Yet	😊 Yes 😐 Not Yet	😊 Yes 😐 Not Yet

Style	Self	Peer	Teacher
I drew pictures to add information to my travel brochure.	 Yes  Not Yet	 Yes  Not Yet	 Yes  Not Yet
Conventions	Self	Peer	Teacher
I used capital letters at the beginning of sentences. <div>ABC</div>	 Yes  Not Yet	 Yes  Not Yet	 Yes  Not Yet
I wrote complete sentences that tell "who, did what."	 Yes  Not Yet	 Yes  Not Yet	 Yes  Not Yet
Total number of 			

Volume of Reading Reflection Questions

The Continents, Kindergarten, Module 4

Student Name:

Text:

Author:

Topic:

Genre/type of book:

After reading your book, share what you learned. Draw a picture or tell your teacher your answer to each question.

Informational Text

1. **Wonder:** What do you notice about this book from the front and back cover of the book? What questions do you have about this book?
2. **Organize:** What main ideas are discussed in this book? Point to the key details that you noticed.
3. **Reveal:** What information in this text is similar to information learned in a class text? Point to the part of the book that has similar information. How is the information different from our class text?
4. **Distill:** What big idea did the author want you to learn about in this book?
5. **Know:** What new information do you now know about other continents or countries? Share the new information that you learned.
6. **Vocabulary:** Find two words in the text that have opposites. Act out the word in the text and its opposite. (For example, if *huge* is in the text, act out both the words *huge* and *tiny*.)

Literary Text

1. **Wonder:** What are you noticing in this story?
2. **Organize:** What happens in this story? Tell how the illustrations help to add important details to the story.
3. **Reveal:** Illustrations help to fill in more details in stories. Tell how an illustration adds details to the setting of this story.
4. **Distill:** Do any of the characters in this story learn a lesson? What lesson do they learn? Is it a lesson you could use in your life today?
5. **Know:** What have you learned about life in other places by reading this book?
6. **Vocabulary:** Find an illustration that helps you to understand a word that was new to you. Draw the object and tell how the illustration helped you.

WIT & WISDOM PARENT TIP SHEET

WHAT IS MY KINDERGARTEN STUDENT LEARNING IN MODULE 4?

Wit & Wisdom is our English curriculum. It builds knowledge of key topics in history, science, and literature through the study of excellent texts. By reading and responding to stories and nonfiction texts, we will build knowledge of the following topics:

Module 1: The Five Senses

Module 2: Once Upon a Farm

Module 3: America, Then and Now

Module 4: The Continents

In the fourth module, *The Continents*, we will study characteristics of the seven continents to learn more about the world and understand the similarities and differences amongst the continents. As we explore each continent, we ask the question: *What makes the world fascinating?*

OUR CLASS WILL READ THESE BOOKS:

Picture Books (Informational)

- *Africa*, Rebecca Hirsch
- *Antarctica*, Rebecca Hirsch
- *Asia*, Rebecca Hirsch
- *Australia*, Rebecca Hirsch
- *Europe*, Rebecca Hirsch
- *Introducing North America*, Chris Oxlade
- *South America*, Rebecca Hirsch
- *World Atlas*, Nick Crane

Picture Books (Literary)

- *Moon Rope*, Lois Ehlert
- *The Story of Ferdinand*, Munro Leaf
- *Why Mosquitoes Buzz in People's Ears: A West African Tale*, Verna Aardema

OUR CLASS WILL READ THIS ARTICLE:

- “5 Reasons Why Animal Moms Are Awesome,” April Capochino Myers

OUR CLASS WILL EXAMINE THIS PAINTING:

- *Carta Marina*, Olaus Magnus

OUR CLASS WILL VISIT THIS WEB PAGE:

- “Americas—Fact Files,” *Go Wild*

OUR CLASS WILL READ THIS POEM:

- “Lions Roar,” *CanTeach*

OUR CLASS WILL LISTEN TO THESE SONGS

- “Penguin Song,” *Preschool Education*
- “Where in the World Is Carmen Sandiego?” from Smithsonian Folkways” Smithsonian Folkways

OUR CLASS WILL WATCH THESE VIDEOS:

- “Antarctic Sights and Sounds,” James Napoli
- “Burkina Faso: Music,” *Our Africa*
- “Explore Views of the Burj Khalifa with Google Maps,” Google Maps
- “The Seven Continents Song,” Silly School Songs
- “Storm-Proofing the World’s Biggest Mud Building,” BBC Earth
- “Traditional Chinese Dance—‘Flowers Contend in Beauty’ by Li Qian, Lin Chen...”

OUR CLASS WILL VIEW THESE PHOTOGRAPHS

- *Earth from Space*, Stöckli, Reto, et al.
- “Patterns of Chinchero,” *Descendants of the Incas*

OUR CLASS WILL ASK THESE QUESTIONS:

- What interesting things can people do in Europe and Asia?
- What interesting natural features can people see in Africa and Antarctica?
- How can a story transport you to a different place?
- What amazing animals can people see in South America and Australia?
- Why might people want to visit North America?

QUESTIONS TO ASK AT HOME:

As you read with your Kindergarten student, ask:

- How does this text build your knowledge of the continents? Share what you know about the continents.

BOOKS TO READ AT HOME:

- *Koala Lou*, Mem Fox
- *Ganesha's Sweet Tooth*, Emily Haynes and Sanjay Patel
- *Life Story*, Virginia Lee Burton
- *Animal Architects: Amazing Animals Who Build Their Homes*, Daniel Nasser and Julio Antonio Blasco
- *Follow the Dream: The Story of Christopher Columbus*, Peter Sís
- *Tikki Tikki Tembo*, Arlene Mosel
- *The Barefoot Book of Animal Tales*, Naomi Adler
- *Introducing Antarctica*, Anita Ganeri
- *Introducing Asia*, Anita Ganeri
- *Introducing Australia*, Anita Ganeri
- *Emmanuel's Dream: The True Story of Emmanuel Ofosu Yeboah*, Laurie Ann Thompson
- *Wee Gillis*, Munro Leaf
- *Charles Darwin's Around-the-World Adventure*, Jennifer Thermes

PLACES YOU CAN VISIT TO TALK ABOUT THE WORLD:

Visit a natural history museum and circulate through aspects of different cultures and continents. Ask:

- What do you notice and wonder about the animals, art, and artifacts of this continent?
- How does life in this place seem similar to and different from your life?
- Imagine visiting this place in person. What might you do if you went there? What things would you like to see? What animals would you like to see? What questions do you have about this place?

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THE CONTINENTS What do you wonder about the world? In this module, you will study the seven continents. You will explore each continent's different animals, landforms, and cultures. Prepare to travel around the world and ask: *What makes the world fascinating?*

MORE MEANINGFUL ENGLISH How do you know what you know? As you read, write, discuss, and listen, you build knowledge of such topics as the five senses, life on the farm, changes in American life, and the seven continents. As you read each text, you will ask yourself *How does this text build my knowledge?*



ON THE COVER

Carta Marina, 1539

Olaus Magnus, Swedish, 1490-1557

Wall Map

James Ford Bell Library, University of Minnesota

Courtesy of the James Ford Bell Library, University of Minnesota

GRADE K MODULES

1. *The Five Senses*

2. *Once Upon a Farm*

3. *America, Then and Now*

4. *The Continents*

GREAT MINDS A group of education leaders founded the nonprofit Great Minds in 2007 to define and encourage knowledge-rich comprehensive education for all American schoolchildren. In pursuit of that mission, Great Minds brings schoolteachers together in collaboration with scholars to craft exemplary instructional materials and share them with the field. Great Minds' *Eureka Math™* is the only comprehensive math curriculum aligned to the new standards at every grade.

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