



Curriculum Summary

2023-2024

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CURRICULUM SUMMARY

This summary sets forth the graduation requirements and course offering of C.S. Lewis Academy as well as outlines other policies and procedures related to our academic program. Parents and students are encouraged to utilize this information to make informed choices about course offerings for the upcoming school year and in planning for future goals, academic readiness, and graduation requirements.

Please see the Student and Parent Handbook for information regarding school policy in areas such as attendance, behavior, participation in co-curricular activities, and tuition payment.

C.S. LEWIS ACADEMY MISSION STATEMENT

C.S. Lewis Academy is committed to providing an education that is challenging and responsive to individual needs; preparing students for life in a safe, nurturing environment that fosters character development and spiritual growth based on Biblical truth.

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C.S. LEWIS ACADEMY CURRICULUM ~ FOUNDATION

The curriculum at C.S. Lewis Academy is designed specifically to challenge each student, provide a dependable routine, and cultivate the successful mastery of skills. In addition to a strong core curriculum, we focus on what we refer to as the "4C's" of education: Christian, Contextual, Career, and Character.

C.S. Lewis Academy 4Cs

Christian Education: This is the foundation of who we are. We want the Lord to be the center of everything we do here at CSLA. Our teachers will model Christ-like behavior, and they will encourage our students to know the Lord. We want students to learn how to perceive all that they do through the eyes of Christ and His Word, from the details of their own daily lives to world politics.

Contextual Education: We want to teach for meaning. We believe students should understand the purpose of their learning. We understand that the best learning takes place when new information is related to our everyday lives. Therefore, we want students' education to be active and experiential. We want students to learn how to think critically, problem solve, discover, work in a team, and apply new knowledge in real-life situations.

Career Education: A key component of "preparing students for life" is guiding them through information and experiences that help each student develop a better understanding of who they are, what their individual aptitudes and areas of interest are, and what potential fields match well with these aptitudes and interests. We want to expose students to as many different opportunities as possible to maximize their ability to choose their future wisely.

Character Education: As Martin Luther King Jr. said, "An education without learning character is only half an education." We all want our children to learn to be good citizens, develop healthy relationships, and adopt virtues such as respect and responsibility. We want to integrate character education into every aspect of our educational system. We feel responsible to God and to families to provide an environment where children can learn and grow in integrity as well as intelligence

LIFE EDUCATION OBJECTIVES (LEOS)

The 4Cs is augmented by incorporating **Life Education Objectives (LEOs)**.

Life as an Individual:

Understanding and practicing physical health principles
Understanding and practicing mental health principles
Learning to take initiative
Developing relational skills
Developing group skills
Understanding one's strengths and weaknesses
Learning responsibility
Developing values, ethics, and morals

Life as a Citizen:

Understanding the responsibilities of a citizen within our own culture
Understanding what it means to be a world citizen
Understanding our local and state government systems
Learning to work with bureaucracy
Understanding the basic economics of our society
Learning to locate community resources
Understanding the principles of the conservation of our natural resources
Understanding human diversity

Life as a Learner:

Learning all academic subjects taught in school
Learning to listen effectively
Learning to communicate effectively
Learning problem-solving techniques
Learning to analyze and think critically
Learning to use one's imagination
Learning to find information
Developing a desire to be a life-long learner

Life as a Consumer:

Understanding the principles of goods and services
Learning to evaluate the quality of goods and services
Learning to compute interest rates and understand credit
Understanding insurance
Understanding the basic principles of savings and investments
Understanding basic business principles

Life as a Producer:

Exploring a variety of career opportunities
Developing saleable skills
Learning to manage money, time, and materials
Learning to use information
Learning to use technology
Learning to evaluate data
Understanding systems of operation
Understanding organizational structures and functions

Life as an Aesthetics/Leisure Participant:

Developing an appreciation for beauty and truth
Developing avocational skills
Learning the importance of hobbies
Learning to be creative
Learning the importance of recreation
Learning to appreciate God's creation

Life as a Family Member:

Understanding family dynamics
Understanding the social and legal responsibilities of parenting
Understanding family planning
Understanding the issues of child-rearing
Understanding the principles of managing family finances
Learning to deal with a family crisis
Understanding the components of a healthy marriage
Learning to care for aged parents

Life as a Child of God:

Understanding who Christ is and accepting Him as Lord and Savior
Learning about the meaning of life
Developing a belief system that influences our behavior
Learning to serve others
Understanding God's Word and how it applies to our life
Understanding the importance of fellowship
Developing a Christian worldview
Learning what other religions believe
Understanding the role of the Church in the world today
Learning to share your faith
Developing a closer walk with God

ACADEMICS-GRADING

Evaluation and grading are based on a student's level of learning, progress in knowledge and skills, and the effort put into learning. Each teacher will review his/her methods of evaluation with their class.

Grading Scale: Elementary School (K-4th)

- 1 = Emerging
- 2 = Approaching Standards
- 3 = Meets Standards
- 4 = Exceeds Standards

Grading Scale: 5th -12th Grades

100-93 = A	89-87 = B+	79-77 = C+	69-67 = D+
92-90 = A-	86-83 = B	76-73 = C	66-63 = D
	82-80 = B-	72-70 = C-	62-60 = D-
			59 or below= F
			I = Incomplete

GRADE REPORTS/REPORT CARDS/TRANSCRIPTS

Grade Reports are issued four times during the school year. Progress reports will be issued at the midpoint of each quarter to all secondary school students. Only semester grades will be entered into a student's permanent record (Transcripts). Transcripts (official and unofficial) can be requested through the front office. If you need Official Transcripts sent somewhere, please provide in writing the name of the institution, name of any contact person, mailing address, and the date by which it is needed.

PARENT-TEACHER CONFERENCES

Parent-Teacher conferences will be held during the first semester. We encourage parents to attend these conferences. To foster ongoing communication between the school and home, we encourage parents and teachers to call or send a note when there is an indication of a student doing poorly or not turning in work. Conferences may be scheduled at any time throughout the year if deemed necessary.

MINIMUM GPA

CSLA has a minimum GPA requirement of 1.85 for each student in grades 9-12. All students receiving a GPA of less than 1.85 during a quarter will receive a letter stating they are officially on academic probation. If at the end of any other quarter during the school year the student's GPA falls below 1.85, the student will be subject to an Academic Contract. This action will only be taken after reviewing by the administration.

STANDARDIZED TESTING

C.S. Lewis Academy utilizes the Measures of Academic Progress (MAP®) Testing, a product of the Northwest Evaluation Association (NWEA). The NWEA is a global not-for-profit educational services organization with more than 7,400 partners in U.S. schools, districts, education agencies, and international schools. MAP Testing is administered to students in Grades 1 through 12 two times each Academic Year: the first in the Fall and the second in the Spring. Kindergarten students are tested in the spring with a low-key, one-on-one format to assess reading readiness. Results are shared with parents. The goals of the testing are educational planning, more effective teaching, tracking progress from year to year and helping each student and parent to identify and focus on areas of strength and weakness. We recognize standardized tests have limitations and are only one of many evaluation tools.

MAKE-UP WORK

Students who have an excused absence can submit work missed. Make-up work is the responsibility of the student, not the teacher. It is the student's responsibility to ask the teacher for missed assignments on their first day back in class. Due dates for make-up work will be determined by the teacher.

For an unexcused absence, no credit is given for daily work, but tests may be made up. Suspension from school is considered an unexcused absence.

Teachers will attempt to provide work in advance for scheduled (at least 1 week in advance) excused absences. In some subjects, however, it is not possible to assign advance work before assignments leading up to it have been completed.

An incomplete (I) can be issued at the discretion of the teacher if they feel not enough work was completed to gain credit for the semester or if extenuating circumstances did not allow the student to complete their work by the end of the semester. In such cases, the work must be made up by the date agreed upon by the teacher and student, but no later than two weeks after the end of the grading period.

CHEATING AND PLAGIARISM

Students at C.S. Lewis Academy are expected to act with integrity and honesty in all situations. For this reason, cheating and plagiarism are taken very seriously by teachers and administration.

Cheating includes a student copying or using someone else's work, ideas, and/or answers on a test, quiz, homework, or any other assignment. It also includes taking an examination or test in a dishonest way as by having improper access to test answers. A student who provides their work, exam answers, or exam questions to another may also be held responsible for cheating. We ask that parents please confine involvement to assisting a student, not completing the assignment.

Plagiarism includes cheating on an assignment by copying even small parts of another's work without including proper quotations and/or citations. This is stealing someone else's words and ideas and lying to the instructor by claiming them as the student's own. Using generative AI for writing, math, art, or science is also plagiarism unless under specific conditions where the teacher specifically asks for AI usage. Situations in which cheating or plagiarism is suspected will be evaluated by classroom teachers and administration. If it is determined that a student has cheated or plagiarized, a restorative action citation will be given, the student's parents will be notified of their child's academic dishonesty, and the principal may conference with the student and parents as part of the restorative action process. Additional consequences may include the following disciplinary actions:

- Required redo of the assignment in question with grade reduction.
- A zero grade on the assignment in question, with no opportunity to recover the credit on the assignment.
- Suspension or expulsion for repeated offenses.
- A failing grade or no credit in the course for the term in which the offense took place.

TEXTBOOKS

If a student is assigned a specific textbook at the beginning of the school year, they are expected to maintain it in good condition. Middle school students are to keep their books in class and high school students are to keep their books in their locker or backpack when not in use. If the book assigned to the student is damaged beyond normal wear or missing at the end of the school year, the student will be billed for the replacement textbook.

HOMework

Homework is out-of-class directed study. It is not intended to unnecessarily infringe on the home and the time students need for activities and family life. The purpose of homework is to:

- Continue growth in each area of academics
- Establish independent study skills, self-discipline, and personal responsibility
- Practice and apply classroom concepts and skills
- Prepare each student for more advanced study in later grades
- Acquaint parents with the student's schoolwork and materials

Homework is given at a teacher's discretion, with the lower grades assigning "Read at Home" packets, spelling, Bible memory, and some projects. As students move up in grade levels, homework becomes more a part of the school routine. Teachers will communicate homework expectations to parents at the start of each school year. These work assignments must be turned in ON TIME. If you have questions about an assignment, check with your teacher before leaving school for the day. It is the student's responsibility to have texts and materials for the assigned work.

CLASS CHANGES (SECONDARY SCHOOL)

The add/drop period is the **first two weeks** of the semester. If students withdraw during this period, they will receive no grade for the course withdrawn from; and if they enroll in another course, they may be given full credit for the quarter. Class changes must be approved and signed by a parent, the teacher, and the principal. If a student withdraws from a class after the two-week add/drop period, they will receive no credit for the class that quarter and no credit may be given in any class added after this period. Exceptions may be made for seniors at the discretion of the administration.

For Middle School add/drop applies only to electives. Any desired changes are more easily completed during the first two weeks.

HONORS

At the end of each semester, students achieving a 3.50 GPA or better will be honored with a certificate of achievement.

C.S. LEWIS ACADEMY GRADUATION REQUIREMENTS

Subject Areas	Credits
Language Arts	4
Mathematics	3
Science	3
Social Studies	4
Health	1
Physical Education (PE)	1
Foreign Language	2
Bible	3
Seminar Courses	2
Electives	5
TOTAL	28 credits

TYPICAL HIGH SCHOOL COURSE SEQUENCE

9th Grade

English 9
Biology
Freshman Seminar (1st semester)
C.S. Lewis (2nd semester)
Math: Algebra 1/ Geometry
Spanish 1 (or other foreign language)
Bible 1 (God's Unfolding Kingdom)
Physical Education
Electives

10th Grade

Ancient Literature
World History I
Math: Geometry/Algebra 1/Algebra 2
Spanish 2
Bible 2 (Hope for God's Kingdom)
Chemistry
Electives

11th Grade

European Literature
World History II
Government (1st semester)
Health
Junior Seminar (2nd semester)
Math: Algebra 2/Pre-Calculus
Advanced Science
Bible 3 (Understanding the Times/Worldview)
Electives

12th Grade

American Literature
U.S. History
Senior Seminar (1st semester)
Economics (2nd semester)
Math: Algebra 2/ Pre-Calculus
Advanced Science
Electives

Additional Information

Students who participate in student council, sports, theatre or who assist a teacher as a TA may earn credit. This credit is considered Extra Curricular Elective Credit and cumulatively may only account for 2 full credits used toward graduation.

- Sports credit: 0.25 credit for each HS sport season
- Student Council: 0.5 credit per school year
- Theatre: 0.25 credit per play
- Teacher's Assistant (TA): 0.25 credit per semester

HIGH SCHOOL REQUIREMENTS BY SUBJECT AREA

Courses:	Credits
Language Arts English 9, Ancient and Medieval Literature, European Literature, American Literature	4.0
Mathematics Minimum level: Algebra 1 Course Progression: Algebra 1, Geometry, Algebra 2, Pre-Calculus, Calculus Colleges often require completion of Algebra 2, so it is extremely important to have a solid understanding of Algebra 1 and Geometry	3.0
Science Biology, Chemistry Environmental Science, Physics and Anatomy/Physiology offered on alternating years Completion of Algebra 2 is required before enrollment in Physics	3.0
Social Studies World History I and II, U.S. History, Government (.5), Economics (.5)	4.0
Health	1.0
Physical Education	1.0
Foreign Language Most colleges require two years of the same language although for high school graduation a student may complete one year of two different languages	2.0
Bible Bible 1: God's Unfolding Kingdom Bible 2: Hope for God's Kingdom Bible 3: Understanding the Times / Worldview <i>Bible 4: Understanding the Faith – Christian Apologetics (elective)</i>	3.0
Seminar Classes Freshman Seminar/C.S. Lewis, Junior Seminar (.5), Senior Seminar (.5) These classes are taken during 9 th , 11 th , and 12 th grades. They are designed to help students develop effective study skills, identify learning styles, and discover educational and vocational strengths and interests. As the students move toward graduation, they progressively work on scholarship pursuit, college entrance preparation, and career development.	2.0
Electives (not offered every year) Art; Advanced Spanish; Applied Learning; Astronomy; Bible 4; Choir; Christian Leadership; Creative Writing; Family Consumer Sciences; Horticulture; Industrial Arts; Photography; Theatre/Drama; World Affairs; World Cultures; Worship Arts; Yearbook	5.0
Clubs/Other (not offered every year) Student Council, Robotics	
Total Credits	28.0

HOMESCHOOL AND PART-TIME STUDENTS

To promote the school atmosphere at C.S. Lewis Academy, we desire to enhance opportunity for students in the community that are not full-time status.

Student Policy and Criteria

- Be a standing Junior or Senior.
- Be on track to graduate according to the State of Oregon diploma requirements.
- May enroll only in college credit classes outside of CSLA or be registered as a homeschool student in the State of Oregon.
- CSLA will enact a probation period for the first semester. The probation time is for evaluation to see if the student is a good fit for CSLA, and if our school meets the needs of the student.
- Students enrolled half time (4 classes) will pay 50% tuition. Tuition is paid at a full rate with an enrollment above 4 classes.
- There is no financial aid available.
- Be responsible for all normal fees.

INDEPENDENT STUDY / OUTSIDE CREDIT

CSLA reserves the right to issue credits for coursework done by students in educational settings other than CSLA. These credits may be transferred to a CSLA transcript and counted toward the student's accumulative graduation requirements. CSLA also reserves the right to reject application for credit if we feel any of the following criteria have not been met:

- CSLA must see and approve the curriculum used.
- CSLA must see and approve the completed coursework.
- CSLA must see and approve the documented assessment of the student's performance. If no assessment system was used or a non-approved system was used, a "Pass" grade may be issued by CSLA instead of a letter grade.
- The amount of class time for the course must be somewhat comparable to 120 hours of seat time for a full credit.
- Students enrolled in CSLA need to fill out an Outside Credit Form and receive approval by the principal in advance of taking any homeschool course, college course, or independent study course for which they expect to be issued credit. **There is a \$50 fee per class to transcript Independent Study classes.**

ELEMENTARY SCHOOL Curriculum

Kindergarten

Reading-Literature
Writing/Composition
Math
Science
Social Studies
Bible
Art
Music
Phonics
Physical Education

Grade 1

Reading-Literature
Writing/Composition
Math
Science
Social Studies
Bible
Art
Music
Health
Physical Education

Grade 2

Reading-Literature
Writing/Composition
Math
Science
Social Studies
Bible
Art
Music
Health
Physical Education

Grade 3

Reading-Literature
Writing/Composition/Spelling
/Grammar/Handwriting
Math
Science
Social Studies
Bible
Art
Music
Health
Physical Education

Grade 4

Reading-Literature
Writing/Composition
Math
Science
Social Studies
Bible
Art
Music
Health
Physical Education

Grade 5

Reading-Literature
Writing/Composition/Grammar
Spelling
Math
Science
Social Studies
Bible
Music
Health
Elementary Physical Education

KINDERGARTEN

Reading / Literature / Phonics - Kindergarten

The reading program is a Science of Reading program that integrates phonemic awareness, systematic phonics, fluency, vocabulary, comprehension, handwriting, spelling, and composition. This explicit, consistent method for teaching phonograms provides structure and reinforcement for learning through various hands-on activities, games, music, and independent learning tasks. Through reading and researching a variety of themes (All About Me, Apples, Pumpkins, Thankfulness, Jesus' Birthday and more...) lessons are differentiated to meet all student's needs.

Writing / Composition - Kindergarten

The writing element is a component of a complete language arts program, emphasizing the importance of the written word. Students will participate in writing activities through learning correct letter formation, individual journal entries, story writing, and collaborative class books. Basic grammar and structure of a sentence will also be taught while teaching about the steps in the writing process.

Mathematics - Kindergarten

In Kindergarten, we take a hands-on, real-world approach to math. We use a program called KinderMath® by Tara West. This program focuses on using a variety of manipulatives and hands-on activities. The math program includes sorting, classifying, patterns, matching and counting, beginning graphing, numbers, introduction to money, measurement, and problem-solving. It encourages guidance from the teacher while the students TEACH and LEARN math through hands-on and engaging math activities with their partners. Using the KinderMath units, you will see students talking about math, using manipulatives, participating in activities that are fun and engaging, and learning that requires critical thinking. Through our calendar work, we learn sequence as well as understanding the terms "yesterday," "today," and "tomorrow." Daily activities integrate the accurate use of mathematical vocabulary. Our math not only focuses on foundational mathematical skills, but also begins to teach our students how math is applicable to the real world.

Science - Kindergarten

We will discover the wonders of God's creation through our explorations and discoveries in science. Units include: Our Five Senses, Seasons & Weather, Plants, Animals, Matter, and Forces & Motion. Through field trips and hands-on experiments, students will have meaningful experiences to fill them with awe for the world with which God has blessed us.

Social Studies - Kindergarten

Students will be taught social studies through a curriculum called KinderSocialStudies. KinderSocialStudies encourages young learners to think "outside the box" and prove their thinking through hands-on and engaging learning experiences. KinderSocialStudies is based upon five units: Rules, United States/Community Helpers, Maps, and Holidays. The social studies units allow students to learn about rules, responsibilities, and citizenship while working alongside others in a day-to-day classroom setting.

Bible - Kindergarten

We use the Positive-Action Bible Curriculum to make the Word of God more meaningful to the lives of students. Students can find knowledge, wisdom, and understanding for themselves from the Word of God. Character qualities are brought to life by: studying and defining important character traits, analyzing the character trait through the life of a Bible character, answering questions that directly teach students how to practice that character quality, using a variety of methods including puzzles, artwork, skits, compositions, and discussion to research and emphasize the character trait, encouraging the students to make commitments to develop these qualities in their own lives. Kindergartners step through the Bible familiarizing them with basic Bible Stories. We also use the Friendly program to teach five core social and emotional competencies: self-awareness, self-management, responsible decision-making social awareness, and relationship skills. Each unit is anchored by Scripture, integrates multiple core competencies, provides engaging lessons that reinforce the teaching goal in a variety of modalities, and creates relevant application and relationship-building opportunities for students. In addition, students participate in daily sharing of concerns and prayer and weekly Chapel for spiritual development.

Art - Kindergarten

The student will produce simple art projects while learning the basic use of materials provided. Students will use a variety of tools including markers, paint, pens, colored pencils, clay, and watercolor. Skill with paintbrush is developed so the students can create with confidence. Developing hand-eye coordination with all these various mediums enhances each student's love for school!

Music - Kindergarten

This course is designed for the young child to develop awareness and appreciation for music, to develop musical skills, and to perform vocal and instrumental music. Theory games, rhythm exercises, and music appropriate to age and skill level are incorporated into class sessions. The class also focuses on respect and teamwork in performance. These abilities are applied in public performances where the skill of following the conductor's leadership is taught and developed.

Physical Education – Kindergarten

Physical Education at the elementary is a general education course designed to develop age-appropriate skills and knowledge in fitness, sports activities, social skills, and team building. This course will center around physical activities that the student will be able to utilize throughout their entire lives.

Activities will include:

- General fun games
- Team building activities
- Fitness specific activities
- Traditional and nontraditional sports skills

GRADE 1

Reading / Literature – Grade 1

Reading is presented as a means of communication. Using a mixture of decoding strategies, including phonics, sight recognition, context, and picture clues, students develop increased proficiency in reading. As students become more fluent, oral expression and comprehension are also developed. Regular reading at home is an important component of the program. As part of the reading program, children develop vocabulary in two areas. First, they develop a sight-reading vocabulary of words with which they are familiar. Second, they learn new words in the content areas, in daily discussions, and in the books that are read to them. They are encouraged to participate in this development by guessing at meanings from context and confirming these guesses by asking for an explanation.

Writing / Composition – Grade 1

Writing is presented as a means of communication. By using inventive spelling and process writing, children can communicate ideas beyond their technical skills. Through guided lessons and daily practice in the writing process, they develop toward accurate spelling, correct sentence usage, legible handwriting, and the ability to communicate ideas clearly. A variety of writing modes are introduced, including letters, opinion/argument, informative/explanatory, and narrative writing pieces.

A variety of writing modes are introduced, including letters, fiction stories, narratives, and descriptions. In first-grade spelling, students are introduced to the basics of the phonetic system through direct instruction. The phonetic elements are reinforced through daily practice in the areas of reading, writing with inventive spelling, and a gradual transition to using the learned phonograms more accurately in words that follow phonetic patterns. As they are ready, students are also introduced to the correct spelling of common sight words.

Math – Grade 1

In first grade, the emphasis is on developing basic number concepts. These include understanding that a number represents a quantity, that addition represents putting together quantities, and that subtraction is separating a given quantity into several parts. The place

value system of representing quantities up to 100 is also introduced. Other concepts include measurement of time, length, money recognition and value, simple fractions, graphing, and recognition of some plane and solid geometric figures. Problem-solving and number logic are also emphasized.

Science – Grade 1

In first grade, science is a balance of learning information and hands-on projects that teach scientific methods through experiments, observation, and drawing conclusions. Units include senses, weather, seasons, health and safety, animals, matter, sound, sun, moon, and stars, plants, and pushes and pulls.

Social Studies – Grade 1

Students explore the concepts of community with a look at changes, goods, services, and jobs. We also learn about spending or saving money and the reasons we do both. They learn about rules and responsibilities and being good citizens. They are taught about the past, present, and future. We study American monuments and presidents.

Bible – Grade 1

A Biblical perspective is woven throughout all subject and behavioral areas. Students are invited to learn about the lives of Biblical persons, to consider their relationship with God, and to apply the lessons to their own lives. Other topics include prayer, praise, the wonder of creation in Genesis, and the parables of Jesus. Students are invited to have and grow in, a personal relationship with the Savior.

Art – Grade 1

The emphasis of Art in first grade is a balance of introducing skills and providing an opportunity to practice those skills in a creative way. We learn about several artists such as Leonardo DaVinci, Pablo Picasso, Bev Doolittle, Monet, Keith Haring, Norman Rockwell, M.C. Escher, and others. We do a project similar to a technique for which the artists are known. We also use different techniques, including mosaic, painting, weaving, collage, line, element, perspective, working with tissue paper, and others.

Music – Grade 1

This course is designed to develop awareness and appreciation for music: develop musical skills and perform vocal and instrumental music. Theory games, rhythm exercises, and music appropriate to age and skill level are incorporated into class sessions. The class also focuses on respect and teamwork in performance. These abilities are applied in public performances.

Health – Grade 1

This course is designed for the young child to develop awareness and appreciation for what health is and how to begin to obtain a balance of physical, mental, emotional, social, and spiritual components of health. Some instructional units are Accident and injury prevention, nutrition and healthy eating, prevention and disease control, sleep, and promotion of physical activity.

Physical Education – Grade 1

Physical Education at the elementary is a general education course designed to develop age-appropriate skills and knowledge in fitness, sports activities, social skills, and team building. This course will center around physical activities that the student will be able to utilize throughout their entire lives.

Activities will include:

- General fun games
- Team building activities
- Fitness specific activities
- Traditional and nontraditional sports skills

GRADE 2

Reading / Literature – Grade 2

The reading and literature curriculum is a comprehensive program that provides students with the skills they need to become fluent, lifelong readers. The program uses classical and contemporary works in a variety of genres, such as realistic fiction, fantasy, folktales, informational nonfiction, biography, autobiography, plays, and poems. Instruction includes setting purposes for reading, monitoring comprehension, identifying story elements, and using reading strategies. Decoding instruction uses phonetic elements. Teacher instruction provides other elements of decoding words. Multiple opportunities are available to read to build accuracy, fluency, and comprehension as well as to develop a love of reading.

Vocabulary is part of the language arts program for each story lesson with selected words from the story introduced prior to reading the story. Students are given strategies for understanding meanings and pronunciation through syntax, context, references, and resources. Instruction is given in prefixes, suffixes, root words, synonyms, antonyms, homophones, homographs, specialized vocabulary, and cross-curricular words.

Writing/Composition

By second grade children are working more on expressing their opinions and ideas through writing. They are encouraged to write for their readers and use descriptions and engaging phrases to captivate their readers. They continue to strengthen the writing process for letters, opinion/arguments, informative/explanatory, and narrative pieces.

In second grade spelling, they are taught the many unique parts of the English language, such as blends, digraphs, plurals, prefixes, suffixes, compound words, and syllables.

Math – Grade 2

The mathematics program reviews and introduces math concepts selected for this grade level. Concepts include addition and subtraction facts and processes, such as regrouping with three digits, graphs, time, money, geometry, measurement, fractions, comparing numbers,

place value to 1000, and an introduction to multiplication and division.

Science – Grade 2

This grade-level science program includes units from among earth science, life sciences, and physical science. Specific units of instruction include living things, plants, fossils, what the earth is made of and how it moves, natural resources, how light works, how matter changes, how things move and how the body works.

Social Studies – Grade 2

The social studies curriculum teaches the children about our country and the rights and responsibilities of being good citizens. They learn about the first settlers to our country. They learn map skills and about the earth. They are taught why people work and the difference between goods and services and money and markets.

Bible – Grade 2

The Second Grade Bible curriculum is a study of Biblical truths and themes, developed through the study of specific Bible stories and people. Bible is integrated through lessons in life application of scripture at teachable moments as they occur. The curriculum includes memorizing Bible verses that relate to the themes being studied and life situations. Characters who often make appearances could include Joseph, Moses, Saul, David, and Solomon from the Old Testament. Selections from the life of Christ are used for New Testament study.

Art – Grade 2

The art curriculum is designed to give students an opportunity to explore and use a variety of media and art concepts. These may be projects to correlate with other units of instruction or instruction in different art concepts, such as color and line. The program includes painting, drawing, crayon resist, watercolor, rubbings, and sculpture.

Music – Grade 2

This course is designed to develop awareness and appreciation for music, to develop musical skills, and to perform vocal and instrumental music. Theory games and age and skill-level-appropriate music will be incorporated into class sessions. Students will explore careers in music and will become familiar with various musical styles and their identifying characteristics. The students will be introduced to various instruments and associated instrumental families. The class will also focus on respect and teamwork in performance. This will be applied in public performances.

Physical Education – Grade 2

Physical Education at the elementary is a general education course designed to develop age-appropriate skills and knowledge in fitness, sports activities, social skills, and team building. This course will center around physical activities that the student will be able to utilize throughout their entire lives.

Activities will include:

- General fun games
- Team building activities
- Fitness specific activities
- Traditional and nontraditional sports skills

GRADE 3

Reading / Literature – Grade 3

In the third grade, we transition from “learning to read” to “reading to learn.” Reading instruction at the third-grade level includes continuing development of decoding skills, as well as the building of sight words, and vocabulary. Identifying new words through the context around them as well as phonetic analysis is practiced. Comprehension skills are practiced and are an emphasis that includes both literal and inferential understanding. Students are introduced to various genres of literature, reading both fiction and nonfiction works. Working with the basic elements of a story, summarizing, finding the main idea, and other various concepts like figurative speech, synonyms, and antonyms are all part of reading instruction.

Students will also be asked to read nightly at home, and by Quarter 2 will participate in a Chapter Book Challenge. The idea is to get them not only reading various genres but also levels of books - from fun and easy to read to more challenging levels that will help them grow.

Writing/Composition/Spelling/Grammar Handwriting – Grade 3

Development of fictional writing (narratives - both personal and story), descriptive writing, persuasive writing, as well as informational (compare/contrast and research) writing are covered at the third-grade level. Students are introduced to the writing process - from brainstorming to drafting, to editing, and on to publishing, and they complete a new piece of writing using this process every 2 weeks.

The spelling program is an integral part of a complete language program. Basic phonetic elements are reviewed and more difficult elements are introduced (including grammatical elements like contractions or plural nouns). A weekly spelling list is given with an assessment made through a weekly spelling test. The lists are practiced in class in multiple ways including listening to and writing of the words in sentences, however work on them at home is still helpful and expected.

Grammar is taught directly and indirectly through the language arts curriculum. Correct sentence structure along with types of sentences are covered, along with paragraph structure. Both are used on a regular basis. Students are taught parts of a sentence, including nouns, verbs, adjectives, and adverbs. Work with capitalization and punctuation is given. Singular and plural nouns, comparative words, prefixes, suffixes, possessives, and contractions are all part of Grammar instruction.

As a part of the handwriting program, students will be introduced to and practice each correct cursive lowercase and capital letter formation throughout the year. This is to help prepare them for 4th grade where they will be writing most assignments in cursive by the second semester.

Math – Grade 3

Using textbooks as well as various supplemental resources the students will cover many concepts from understanding our calendar to finding/recognizing patterns to working with time, money, addition and subtraction of both double and triple digits, data and graphing, fractions and probability, area and perimeter, multiplication and division, geometry, and measurement over the course of a year. The curriculum provides room for a lot of practice of each concept so that mastery is achieved.

The students will also practice their multiplication facts in a fun daily review so that by the end of the year they will have covered their 2's facts through their 12's facts for 5 - 6 weeks each, culminating in an ice cream party with toppings for each number mastered. This fluency practice will help prepare them for 4th-grade concepts, where knowledge of these facts will make their job much easier!

Science – Grade 3

The 3rd grade curriculum covers topics such as the solar system, weather, rocks/fossils, cells/organs & systems, plants, animals, ecosystems, matter, sound, various forces and motion, as well as electricity and magnetism. There are many fun experiments for each unit, from creating a solar model or an edible cell, to designing a waterproof roof. They will get practice with using the scientific method and engineering design principles.

Social Studies – Grade 3

The 3rd-grade curriculum includes learning about communities and how they form and develop over time. They will learn about geography and how humans can affect it. They cover U.S. History from early explorers and how America began, as well as our constitution and current form of government. Additional projects include researching and writing a biography report about a U.S. President as well as trying to create their own governments. They will learn about American and other world cultures, and about businesses and how our economy works (concepts like profit/loss, or supply/demand).

Bible – Grade 3

Memory work will include learning Bible Verses/passages from Romans, Hebrews, Psalms, and Colossians. Lessons will include learning about the life of Abraham, Lot, Isaac, Jacob, Joseph, Ruth, and Daniel. Supplemental lessons on positive character traits will be interwoven throughout the year. Many songs will be learned and practiced, and the students are in charge of running 4 Chapel Lessons throughout the year.

Art – Grade 3

Art is incorporated into the other curricular activities as appropriate.

Music – Grade 3

This course is designed to develop awareness and appreciation for music, develop musical skills, and perform vocal and instrumental music. Theory games along with age and skill-level appropriate music will be incorporated into class sessions. Students will explore instrument families and become familiar with famous composers and various music styles. The class will also focus on respect and teamwork in performance. This will be applied in public performances.

Physical Education – Grade 3

Physical Education at the elementary is a general education course designed to develop age-appropriate skills and knowledge in fitness, sports activities, social skills, and team building. This course will center around physical activities that the student will be able to utilize throughout their entire lives.

Activities will include:

- General fun games
- Team building activities
- Fitness specific activities
- Traditional and nontraditional sport skills

GRADE 4**Reading / Literature – Grade 4**

Through the reading and literature curriculum, students will strengthen skills learned in lower grades to decode, predict, sequence, and comprehend literature and develop a greater vocabulary. They will continue to grow in these areas through immersion in literature using the novel approach as well as the Harcourt reading system. Through the introduction of prefixes, suffixes, and root word meanings, the students will develop the ability to define words using context clues, word parts, base words, prefixes, and suffixes. The class does a book report every quarter. Students learn how to not only write a book report but also how to present it to their classmates.

Writing/Composition – Grade 4

As part of the writing and composition curriculum, students will review cursive skills learned in third grade and use cursive in their daily work of writing, spelling, poetry, scripture, and other pieces of writing. Final drafts will be in cursive. Assessment will be done on written pieces and practice sheets. Students will also build on spelling skills learned in third grade. Most of the time in their daily work, they will be able to use words correctly. They will be able to self-edit and correctly identify misspelled words. Assessment will be made via weekly pre-and post-testing and workbook assignments. Students will use the writing process of prewriting, drafting, editing, revising, and publishing to create expository, narrative, descriptive, and informative compositions, and research reports. As a final class project, students will be writing their own short book.

Math – Grade 4

The fourth-grade math curriculum (Saxon) builds on skills learned in Grades K through 3. Students will review and practice simple addition, subtraction, multiplication, division, estimation, place value, comparing values, and the use of numbers to order, count, and name. Long division, multiple digit multiplication, fractions, and measurement will be introduced and reinforced.

Science – Grade 4

In fourth-grade Science, students will be taught to think critically and look at science from a Biblical

worldview. We will be studying the characteristics of living things including birds, fish, insects, spiders, and plants. We will also study the digestive and skeletal system, machines and magnetism, sound waves, and electricity. We will also be doing several experiments, projects, and fun activities!

Social Studies – Grade 4

Fourth Grade students will practice skills learned in lower grades and build on those that are directly related to the subjects being studied. They will learn about Oregon's history, geography, the political issues that surrounded its birth as a state, and its current resources. Assessment will be made through evaluation of each student's written work, tests, daily applications, film notes, journals, and simulations.

Bible – Grade 4

Students study the life of Christ as it is revealed in the Scriptures. We will focus on his character with an in-depth look at the life, character, teaching, and parables of Jesus. Students should be able to put all the main events of Jesus' life in a timeline. They are encouraged to reflect on their own relationship with Jesus. Students will also develop 4th-grade-appropriate skills in healthy and Godly management of emotions in the areas of friendship and conflict resolution.

Art – Grade 4

Art is incorporated into other curriculum including Bible, Science, and Social Studies.

Music – Grade 4

Description to be added TBA

Physical Education – Grade 4

Physical Education at the elementary is a general education course designed to develop age-appropriate skills and knowledge in fitness, sports activities, social skills, and team building. This course will center around physical activities that the student will be able to utilize throughout their entire lives.

Activities will include:

- General fun games
- Team building activities
- Fitness specific activities
- Traditional and nontraditional sports skills

GRADE 5

Reading / Literature – Grade 5

Fifth-grade reading is content-driven and with a focus on skills needed for comprehension. The Harcourt Reader, the text for this class, explicitly teaches a variety of methods to extract and remember information from both narrative and expository texts. To expand and deepen their understanding of many subjects, students also use their science and history textbooks and supplemental short stories and novels. Vocabulary development, also of great importance, is organic, with words being selected from weekly lessons in history, science, current events, novels, and other relevant topics.

Writing/Composition – Grade 5

As a part of the writing and composition program, students write one- or two-paragraph essays each week and complete up to eight additional research projects of five or more paragraphs. Persuasive, descriptive, narrative, imaginative, and expository modes of writing are developed. Students learn to evaluate their own writing using rubrics and peer review sessions. Additionally, writing activities are included regularly in science and social studies. The grammar text, used sparingly, is Shurley English. Other grammar exercises are supplemented as needed.

Spelling/Handwriting – Grade 5

Spelling is a critical literary skill that strengthens reading and writing abilities. Phonetic patterns, prefixes, suffixes, Greek and Latin root words, and a variety of other word study strategies and spelling tactics are reviewed in weekly lists and daily assignments. The focus of spelling instruction is mastery in daily work, although weekly tests are given. Additionally, neat, legible handwriting (both manuscript/printing and cursive) is part of the spelling program. The spelling text is ACSI's Purposeful Design

Math – Grade 5

The fifth-grade math program adds the next level of complexity to previously learned skills and applies them to real-life situations. Students master both long division and long multiplication (up to four digits in one or both factors) without the use of calculators. The main

emphasis are fractions and decimals. Students master adding, subtracting, multiplying, dividing, comparing, and converting both fractions and decimals. The final area of emphasis is geometry, including 2- and 3D shapes. Fifth-grade math requires students to demonstrate an understanding of the process by showing specific steps or diagrams to solve problems. The Math text is Saxon Math 6/5.

Science – Grade 5

Students experience and participate in a general overview of science and the scientific method. During the first quarter, students gather data and become familiar with scientific vocabulary and processes, as they create a project on extreme weather. During the second quarter, the focus is on health and the systems of the human body. Systems studied include skeletal, muscular, circulatory, respiratory, digestion, and the central nervous system. The reproductive system is not discussed in detail, but hygiene and puberty do occasionally enter discussions. In the third quarter, the focus is on atoms, elements, and chemistry, including familiarity with the periodic table, as well as working with acids and bases. The fourth quarter focuses on physics. Each student prepares a project and presentation at home for an inventor's workshop, held near the end of the year.

Social Studies – Grade 5

Students study American History including events from the discovery of America through contemporary issues. Students complete two quarter-long research projects. The first project focuses on each student's own family history including how, why, and/or when they or their ancestors came to the United States. Project activities include family interviews, research on a country's history and culture, and oral presentations. The second project is a report and diorama on the state of their choice. Students learn to understand the economy, natural resources, and history of their chosen state compared to other states.

Bible – Grade 5

Students develop the habits of daily prayer and Bible reading for spiritual health and growth. Classroom discussions center around real-life problems and how a Spirit-led person should respond. This class also engages in a broad overview of the Old Testament and its symbolism, and the development of the Church as we know it today. Students practice the Christian discipline of Apologetics (explaining one's faith to someone who does not understand or share it), and learn to compare other religions, in a clear but respectful manner, to biblical truth.

Art – Grade 5

Art projects are included in history, language arts, and science lessons.

Music – Grade 5

This course is designed to develop awareness and appreciation for music, develop musical skills, and perform vocal and instrumental music. Theory games along with age and skill-level-appropriate music will be incorporated into class sessions. Students will explore instrument families and become familiar with famous composers and various music styles. The class will also focus on respect and teamwork in performance. This will be applied in public performances.

Health – Grade 5

Health is part of the science curriculum. (see above)

Physical Education – Grade 5

Physical Education at the elementary is a general education course designed to develop age-appropriate skills and knowledge in fitness, sports activities, social skills, and team building. This course will center around physical activities that the student will be able to utilize throughout their entire lives.

Activities will include:

- General fun games
- Team building activities
- Fitness specific activities
- Traditional and nontraditional sport skills

MIDDLE SCHOOL Curriculum

Bible

6th ~ Old Testament Survey

7th ~ New Testament Survey

8th ~ Bible, Life of Christ: Christian Doctrine and Christian Character

Language Arts

6th~ 7th~ 8th

Math

6th~ 7th~ 8th

6th ~ Math

7th ~ Math

7th ~ Accelerated Math

8th ~ Math

8th ~ Algebra 1 (HS credit)

Music

6th-8th Music

Science

6th~ 7th~ 8th

6th ~ Earth Science

7th ~ Life Science

8th ~ Physical Science

Physical Education/Health

6th~ 7th~ 8th

Social Studies

6th~ 7th~ 8th

6th ~ Western Hemisphere -non-U.S.

7th ~ World History

8th ~ U.S. History

Middle School Electives

6th~ 7th~ 8th

Speech and Debate

Beginning Foods / Cooking

Introduction to Spanish

Pentagames

Unplugged games

Skills

Servant Leadership

Others

- *Not all are offered yearly. These and other electives are offered as faculty and student-interest allows.*

Interdisciplinary Studies

Career Fair

Night of the Notables

Science Fair

Washington D.C./NYC Trip

(next trip Spring 2024)

BIBLE

6th Grade – Old Testament Survey

Students survey the Old Testament, book by book. Emphasis is on gaining a “big picture” overview of the flow of Old Testament history, focusing on God’s redemptive plan that is to be fulfilled by Jesus in the New Testament. Students are challenged to respond appropriately with their lives to the power, faithfulness, holiness, and love that God has revealed in His dealings with His people throughout history.

7th Grade – New Testament Survey

The goal of this course is to give students a broad overview of the entire New Testament and foster a love for the Scriptures. Each student will need a 3-ring binder with 5 dividers to facilitate their enjoyment and learning. Keeping these up to date is important as the binders are collected at various times during the quarter. Students will occasionally have the opportunity to lead the class in a devotional from Scripture.

8th Grade – Bible, Life of Christ: Christian Doctrine and Christian Character

Students study the truths of the Christian Faith and the basic doctrines of the Bible: God, Christ Jesus, man and sin, salvation, The Holy Spirit, and The Church. Questions addressed include: What do angels, Satan, and demons have to do with reality? What place should the Bible and/or church have in my life? How do I study my Bible? The focus is on the teachings on which all Protestant churches agree, and the emphasis is on what all believers share. Attention is given to the importance of walking the ways of Christ and applying the Fruit of the Spirit as presented in Galatians 5:22, 23.

HEALTH

6th Grade Health

Students will gain a greater understanding of their physical, social, spiritual, and mental health. The topics are intended to be informative and interactive, not necessarily in a book/testing format. It is the goal for each student to develop: (a) knowledge of health science pertaining to various aspects of the human body; (b) communication skills that will help them in relationships; (c) a healthy lifestyle in each area of life; and (d) a better understanding of the pillars of character and their importance in everyday life.

7th Grade Health

Students will continue their study of physical, social, spiritual, and mental health. The topics are intended to be informative and interactive, not necessarily in a book/testing format. It is the goal for each student to develop: (a) knowledge of health science pertaining to various aspects of the human body; (b) communication skills that will help them in relationships; (c) a healthy lifestyle in each area of life; and (d) a better understanding of the pillars of character and their importance in everyday life.

8th Grade Health

Students will continue their study of physical, social, spiritual, and mental health. The topics are intended to be informative and interactive, not necessarily a book/testing format. It is the goal for each student to develop: (a) knowledge of health science pertaining to various aspects of the human body; (b) communication skills that will help them in relationships; (c) a healthy lifestyle in each area of life; and (d) a better understanding of the pillars of character and their importance in everyday life.

LANGUAGE ARTS

6th Grade Language Arts

This class focuses on critically reading literature to extrapolate themes and meanings that can then be applied to one's own life. Emphasis is placed on a student's ability to write clearly about a theme, create clear thesis and topic statements, and provide quotes and commentary to support his/her statements. Vocabulary and grammar are supplemented within the context of writing and reading.

7th Grade Language Arts

This course focuses on grammar, writing, and literature. Through a combination of reading, writing classwork, group activities, and thoughtful discussion, students will learn skills for critical and creative thinking to encourage better communication. Students will focus on narrative, imaginative, and persuasive styles. They will be given daily, weekly, and monthly writing assignments in a variety of forms: journal exercise, characterization, narrative, descriptive, process analysis, argument, and cause/effect. A combination of spelling, vocabulary, and grammar assignments will aid students in recognizing sentence patterns, identifying parts of speech, punctuation, sentence structure, and editing.

8th Grade Language Arts

Students will read a variety of novels together in this class as well as selections from the assigned textbook. Writing assignments include daily, weekly, and monthly projects in a variety of forms: journal exercise, characterization, narrative descriptive, process analysis, expository research, argument, and cause/effect. A combination of spelling, vocabulary, and grammar assignments will aid students in recognizing sentence patterns, identifying parts of speech, punctuation, sentence structure, and editing.

MATH

6th Grade Math

Students will gain a greater understanding of whole numbers, decimals, fractions, integers, and geometry. The students will: (a) practice problem-solving; (b) use opportunities to learn and practice skills throughout the year; (c) develop higher-level thinking skills through

problem-solving; (d) focus on math rules that govern specific applications, and (e) integrate experiences. Real-world applications are integrated throughout. This will be taught through EdGems.

7th Grade Math

The goal of this course is to help students master grade-level standards by developing complex thinking and helping students become confident problem solvers. The students will have a clear understanding of math and operations that will prepare them for Algebra and other higher-level math concepts. To prepare them for Algebra 1, students will learn math problem-solving, basic geometry, algebraic terms, and practice data analysis. This will be taught through EdGems.

7th Grade Accelerated Math

The goal of this course is to help students learn grade-level standards at an accelerated pace. Students will understand math operations that will prepare them for Algebra and other higher-level math concepts. Students complete accelerated problems, geometry terms, and data analysis. This will be taught through EdGems.

8th Grade Math

Emphasis is on preparing students for Algebra. Students will learn the language of Algebra, work with integers, and solve one, two, and multi-step equations. Students will also be exposed to factoring with fractions to find the least common multiple and the greatest common denominator. They will work with rational numbers in adding, subtracting, multiplying, and dividing. Units will also include applying algebra to geometry and right triangles, measuring area and volume, and working with polynomials. This will be taught through EdGems.

Algebra 1 (Grade 8 – HS Credit)

This course is fundamentally the use of expressions and equations to model and analyze real-world situations. It provides building blocks for all future math and science courses, including Geometry, Algebra 2, and Pre-Calculus. Students will learn how to solve equations of one or more variables, linear equations and inequalities, radical and rational functions, and factor polynomials and quadratic equations.

SCIENCE

Earth Science – (Grade 6)

Students will have the opportunity to gain a better understanding of science at work in the world around them. An interactive, hands-on approach is incorporated through discussions, readings, and activities designed to promote critical thinking and enhance observational skills. Connections between faith and science will be interspersed throughout the year. Units to be investigated include matter and nature of science, geology, meteorology, astronomy, and an introduction to chemistry. Students will (a) use models to deepen their understanding of science; (b) observe and predict weather patterns; (c) examine plate tectonics, earthquakes, and volcanoes; (d) model the rock cycle and study the various types of rocks; and (e) study the interaction of the earth, moon, and sun as well as other astronomical concepts.

Life Science – (Grade 7)

Students are engaged in learning about the living world around us by reading, observing, and experimenting. A variety of topics are explored: (a) basic, fundamental concepts of life science and scientific inquiry; the complex workings of the cell; (c) the biology and life processes of organisms from bacteria to mammals; (d) the relationship between living things and their environments. The complexity of life is made evident through the study of God's amazing creation, reminding us that we are fearfully and wonderfully made.

Physical Science – (Grade 8)

Students will have the opportunity to gain a better understanding of the concepts of physical science through various methods including reading, lectures/discussions, hands-on activities, and investigations. They will be challenged to connect course content to the real world and learn ways that these skills can be used in various science careers. Connections between faith and science will occur throughout the year. Units investigated include: the nature of science, energy and motion, forces, magnetism, various types of waves, interaction of matter, and an introduction to chemistry.

MUSIC

Choir *

The C.S. Lewis Academy Middle and High School Choir is offered to students in grades 6-12 regardless of previous choral experience. They meet 3 days a week, and it is a year-long course. This class focuses on vocal technique, music history, and sight reading. Each class starts with a devotional that is music-related (usually the history and story behind the writing of a hymn) and the reading of Scripture then ending that time with prayer. The students are introduced to and perform choral music from a wide variety of genres and time periods. Each student is expected to participate with the choir at several performances, and their participation in these events will comprise a major part of their grade. As we sing, it is our hope that our school constituency and listeners throughout the community will be given an opportunity to feel and hear the love of Christ through our music. "Sing to the Lord a new song; sing to the Lord, all the earth. Sing to the Lord, praise His name; proclaim His salvation day after day. Declare His glory among the nations, His marvelous deed among all peoples."

– PSALM 96:1-3

- Choir is not necessarily offered every year, but rather as faculty and student interest allow.

PHYSICAL EDUCATION/HEALTH

The Physical Education portion of this class is a general physical education course designed to develop skills and knowledge in fitness, good sportsmanship, sports activities, social skills, and team building. This course is centered around physical activities that the student will be able to utilize throughout their entire lives. Grading is based on a student's attitude in class, participation PE appropriate attire, unit quizzes as well as health participation and health assignments.

The Health portion of this class focuses on healthy living and how choices the students make influence their health in all parts of life. This class also covers every day, practical skills that may benefit a person's health. Topic areas include nutrition and exercise, social and emotional health, healthy communication, spiritual health... etc. This is all done through a Biblical lens with the understanding that all aspects of health are interdependent on one another.

SOCIAL STUDIES

6th Grade Social Studies - Western Hemisphere

Sixth-grade social studies is an overview of the geography of the western hemisphere, non-U.S. Emphasis is given to understanding the importance of culture in an increasingly diverse society. Students learn the five themes of geography and how to apply them to basic geography skills, history, culture, and human interaction around the world. Students study and become familiar with the regions of South America, Mexico and Central America, the Caribbean, and Canada. The course includes an in-depth focus on current events in our world today and how Christians should respond to such events.

7th Grade Social Studies - World History

The focus is Africa, Asia, and Europe. Emphasis is placed on the geography, history, and culture of these areas of our world, especially the eastern hemisphere. Map skills are practiced throughout the year as students create maps of various regions. Projects include papyrus making, a historical class timeline, African trading cards, visual posters, and historical reports. The unique contributions of diverse cultures are an important part of the curriculum. Current events are also discussed in every unit as we seek to tie the past to the present.

8th Grade Social Studies - U.S. History

The focus is the United States of America, its geography, government, and history through the Civil War years. Units include discovery, colonization, the Revolutionary War, the Constitution, the years 1800 to 1850, and the Civil War. United States geography is also stressed throughout the year. Current events, such as Presidential elections, are discussed and tied to the curriculum. Projects include dramatic and visual presentations, colony brochures, historical newspapers, and debates. Students also participate in historical simulations throughout the year as they actively engage themselves in the way their homeland was formed and tested to become the country it is today.

MIDDLE SCHOOL ELECTIVES

Beginning Foods / Cooking

Beginning foods will teach students about reading recipes and basic cooking skills. Units covered include safety, sanitation, measuring, abbreviations, equivalents, equipment, cooking terms, microwaves, and manners. Students will learn to prepare simple recipes to encourage an enjoyment of cooking and baking.

Introduction to Spanish

Students are introduced to some basic Spanish vocabulary and grammar. They will not only learn to listen and read (passive), but also speak and write (active) in the Spanish language. The goal is to inspire enjoyment in the beginning knowledge of the Spanish language.

Pentagames

This one-quarter elective prepares 7th and 8th Grade students for an opportunity to participate in a regional game-style math contest called *Pentagames*. This class is designed to help students practice and improve their individual and group math problem-solving skills while preparing for the contests. Although 6th Grade students may take this class, only 7th and 8th Grade students are allowed to compete in the off-campus competition. Class competitions will also be part of the course.

Servant Leadership

This course is designed to prepare and release students for service in our school, community, and world. While students will continue to learn personal strengths and talents, they will develop practical applications of leadership. Each quarter, students are required to volunteer for two hours in the community. Additionally, students develop social activities for the middle school and help in chapel. This course is by invitation and application only.

Skills

Students are divided into their homerooms (grade 6,7 and 8) and meet with homeroom teachers once per week to reinforce study skills, planning and organization, and other activities to help students be successful in their core classes. Skills reinforced may include accessing grades, keyboard, planners, writing goals, etc.

Speech & Debate

Coming Soon

Unplugged Games

Coming Soon

INTERDISCIPLINARY STUDIES FOR SELF-DISCOVERY

MS students participate in a 3-year rotation between three interdisciplinary units. Each culminates in an evening fair where each student presents details of his/her project via trifold presentation boards and various mediums. The three units include:

Career Fair: Students research a career of their choice. They learn what kind of education is needed for the particular career, specific preparation beyond education, and the impact this career would have on the world.

Night of the Notables: Students research a person (dead or alive) from history who has had a lasting positive impact on our world. Part of presenting details about what the researcher learned about this notable person, is bringing the Notable to life through dressing up like him/her and manifesting the Notable's persona.

Science Fair: Students implement problem-solving and creative discovery through research and invention. A Science Fair provides an opportunity for these budding inventors to publicly present their investigative work and resulting designs. Students explain the initial inspiration and process, detail the hypotheses each developed, summarize the subsequent trials and experimental steps, and present their findings or actual invention.

WASHINGTON D.C. & NYC

Every two or three years, or as interest and fundraising allow, a group of C.S. Lewis Middle School students (along with teachers and chaperones) travel to Washington, D.C., and the surrounding areas. They tour colonial Williamsburg and Gettysburg and visit the Capital and White House. They then travel to New York City where they tour several museums and memorials as well as take in a Broadway show. It is a wonderful opportunity to study the rich history of our nation, to experience life from the perspective of our founding fathers, and to meet the legislators and judges who write and interpret our laws.

HIGH SCHOOL Curriculum

Bible

Bible I: Survey of the Old Testament

Bible II: Survey of the New Testament

Bible III: Understanding the Times/Worldviews

Bible IV: Christian Apologetics (E)

Language Arts

English 9

Ancient & Medieval Literature

European Literature

American Literature

Creative Writing (E)

Languages

Spanish I

Spanish II

Social Studies

World History I

World History II

U.S. History

Government

Economics

Math

Algebra I

Algebra II

Geometry

Pre-Calculus

Calculus

Science

Biology

Chemistry

Physics

Anatomy & Physiology

Environmental Science

Seminars

Freshman Seminar/ The Works of C.S. Lewis

Junior Seminar

Senior Seminar

Health & Physical Education

Physical Education

Health

Electives

Advanced Spanish

Applied Learning

Art

Astronomy

Bible IV

Choir

Christian Leadership

Creative Writing

Family & Consumer Sciences

Horticulture

Industrial Arts

Photography

Theater

World Affairs

World Cultures

Worship Arts

Yearbook

Additional yearly options

BIBLE

Bible I: Survey of the Old Testament

This is a survey course of the Old Testament. With an overarching theme of “The Kingdom of God,” this course introduces students to God’s mission for the Israelites to be a light to the nations and multiply holy people. Lessons are academically challenging and relevant to the student’s life. This Old Testament overview goes beyond learning the individual stories of the Old Testament to seeing how they all meld into one account about God’s kingdom being established on earth. Students are challenged to move beyond knowledge to experience God personally.

Bible II: Survey of the New Testament

This is a survey course of the New Testament. This course picks up where Bible 1: Survey of the Old Testament leaves off, with an unfinished story of Israel in exile under the Roman Empire. Students will see how Jesus’ coming was the only hope of salvation for humankind. In this study, Hope for God’s Kingdom, the fulfillment of God’s promises comes to fruition. This kingdom, which Jesus came to establish, was in stark contrast to what the Jews expected. It is referred to as “the upside-down kingdom,” a kingdom of paradox, led by one who was a servant of all. In this course, students are challenged to move beyond the knowledge of the New Testament to experience God personally.

Bible III: Understanding the Times

This course is designed to enable students to better understand the times in which we live and to be able to identify and counter thinking and ideas that do not conform to Scripture. Upon completion, students will be able to defend a Christian worldview against other belief systems. The course outlines the differences between Christianity and the other five global ideologies present in our society and around the world. Worldviews studied are Christianity, Islam, Postmodernism, Secularism, Marxism, and New Spirituality.

Bible IV: Christian Apologetics (E)

This course is designed for serious mission students. The ultimate goal and culminating activity is a weeklong trip to the Central American country of Belize with participation by all class members. A portion of class

time is spent on physical, mental, emotional, and spiritual preparation for the trip to Belize. As a compliment to the mission trip, students study Christian apologetics to understand and solidify their faith and beliefs. They are taught the basics of the Christian faith and shown how to defend and promote the biblical worldview against the many critics of our times. (elective)

LANGUAGE ARTS

English 9

This course is, first and foremost, a writing course covering the composition of effective paragraphs and essays of various types, with emphasis placed on the process of writing. Proper grammar and mechanics will be taught and reviewed over the course of the year. Students will also be introduced to the form and analysis of the short story, poetry, play, and novel.

American Literature

In this course, students will study the works of American authors from the colonial period through the contemporary period considering their particular genre. Emphasis will be placed on thematic similarities between works and the historical and cultural influences on American literature and society. Special attention will also be given to the practice of various forms of writing, including exposition and critical analysis. An honors option, which requires additional reading, written work, and oral presentations, is available for this course.

European Literature

In this course, students will study the works of diverse British and other European authors. Emphasis will be placed on the analysis of the use of literary devices particular to various genres, such as drama, epic poetry, short stories, and novels. Formal literary analysis is practiced and communicated through essays, recitations, oral presentations, and student-led discussions. Expository writing is also practiced through the assignment of research papers, and the rules of standard written English grammar will be reviewed and incorporated. An honors option, which requires additional reading, written work, and oral presentations, is available for this course.

Ancient Literature

In this course, students will study the works of various authors of ancient Greece and Rome and those of the Medieval Period in Europe. These are works that shaped the Western worldview and became the foundation of Western literary tradition. This literature will be explored through written literary analysis, oral presentations, and student-led discussions. Expository writing will be practiced through the assignment of research papers, and the rules of standard written English grammar will be reviewed and incorporated. An honors option, which requires additional reading, written work, and oral presentations, is available for this course.

Creative Writing (E)

In this course, students will explore the art of creative writing and develop their talents in that area. Students will work on writing exercises designed to encourage the skills necessary to create works of poetry in its various forms, fiction in the form of short stories and novels, and drama. They will have the opportunity to submit their work to creative writing competitions and will edit and publish a literary magazine, composed of their own writings and those submitted by other students at CSLA.

LANGUAGES

Spanish I

In this course, TPRS (Total Proficiency through Reading and Storytelling) is utilized by the instructor to help students successfully begin the process of acquiring the Spanish language. This class is lively and engaging, creating an atmosphere in which Spanish is fun and accessible to students with varying learning styles. Students are immersed in the language through stories, conversations, songs, videos, books, and other activities that provide abundant opportunities for language input through listening and reading. Instruction of Spanish grammar, structure, and meaning are embedded in context in a way that students learn without rote memorization. After the first two weeks of class, most class time (a goal of 80-90%) will be conducted in comprehensible Spanish.

Spanish II

This course is a continuation of Spanish 1 in which TPRS (Total Proficiency through Reading and Storytelling) is

utilized by the instructor to help students successfully begin the process of acquiring the Spanish language. This class is lively and engaging, creating an atmosphere in which Spanish is fun and accessible to students with varying learning styles. Students are immersed in the language through stories, conversations, songs, videos, and books, with an emphasis on reading. Instruction of Spanish grammar, structure, and meaning is embedded in context in a way that students learn without rote memorization. After the first two weeks of class, most class time (90%) will be conducted in comprehensible Spanish.

Advanced Spanish (E)

This course is for those students who desire to continue learning Spanish beyond the required two years of foreign language. Advanced Spanish is formatted with the same Comprehensible Input approach to language acquisition as Spanish one and two. Students fully engage in the language of Spanish through conversation, storytelling, reading, and music, with more emphasis on reading than in the previous two years. In the Spring semester, students participate in various authentic language experiences. Frequently (typically every other year) this class includes a language immersion trip to a Spanish-speaking country.

SOCIAL STUDIES/HISTORY

World History I

This is the first of a two-part survey course, covering topics in world history. Students will receive an overview of ancient history and culture in Europe, Asia, Africa, and the Americas through the beginnings of Western Imperialism, roughly 2300 BC to 1550 AD. This survey will place special emphasis on the development of the Judeo-Christian worldview, God's plan to redeem all nations throughout the course of human history, and the Greco-Roman philosophies from which much of Western Culture was derived.

World History II

This is the second of a two-part survey course, covering topics in world history. Students will receive an overview of the Renaissance, Protestant Reformation, Islamic Empires, Industrial Revolution, Nationalism, Imperialism, World Wars, and Cold War—roughly 1600 AD to 1980 AD. This survey will investigate world cultures and follow global trends of Western Enlightenment philosophies in the Modern Era with emphasis on the Judeo-Christian worldview and God's plan to redeem all nations throughout the course of human history.

US History

U.S. History is a course designed to follow the history and development of society, government, and global interaction of the United States of America from the time before European colonization through the end of the Cold War. Students will be challenged to think critically about contemporary worldviews, American historiographies, the impact of Christian faith in the early development of the United States, the continued themes of the Christian moral ethic pervasive in American cultural ideology, and evaluate the domestic and international responsibilities and character of the United States as a nation.

Economics

This hands-on course will explore micro-economic theory. Students will follow current economic events and will develop a small business plan, which will be implemented for 8 weeks. During this time, students will practice research and development, marketing, bookkeeping with Google Sheets, and commitment to a

long-term project. Emphasis will be placed on developing life skills through first-hand entrepreneurial experience.

Government

United States Government is a one-semester course that provides an overview of the structure, theory, and practice of Federal, State, and Local government. This course will prepare students for responsible and thoughtful civic engagement.

STEM MATHEMATICS

Algebra I

Algebra 1 is fundamentally the use of expressions and equations to model and analyze real-world situations. It is the building block of all future math and science courses, including Geometry, Algebra 2, and Pre-calculus. Students will learn to solve equations of one or more variables, linear equations, inequalities, radical and rational functions, and factor polynomials. They will also acquire the skills to apply these concepts to real-world situations.

Algebra II

Algebra II is the second course in the study of algebra and covers topics such as basic function families, basic modeling concepts, periodic functions and trigonometry, and function systems. It is a necessary foundation for further studies in varied fields of mathematics and sciences. This course will be a challenging but fun exploration of mathematical principles and applications.

Geometry

This course is designed to help students build understanding of various topics of geometry. Students will study the relationships between lines, planes, and angles. They will analyze the features of triangles, quadrilaterals, and circles. In addition, they will learn and apply formulas to find area, surface area, and volume of shapes and solids. Students will also implement critical thinking, analytical skills, and logical thinking to create basic proofs. Emphasis is placed on the development of mathematical discourse and problem-solving skills.

Pre-Calculus

Pre-Calculus is the foundation of college-level math. The course will cover topics such as functions and their graphs, trigonometry, limits, series, and sequences. Students will learn foundational skills and theories that will equip them for further studies in calculus and be exposed to concepts that will help them in their future study of the sciences.

Calculus

Calculus is the mathematics of change that helps us understand how the world around us works with applications in many areas of life. It is an important foundation for students who plan a career in any math, science, or engineering field. It can also be enlightening in other fields of study like finance and medical disciplines. This course covers material compatible with college-level first-year calculus.

SCIENCE

Biology

The course is an introduction to the study of biology. Students will learn how to use science to study the natural world, and to search for the evidence, or “fingerprints,” of God. The course covers multiple topics, including ecology, the cell, genetics, creation and evolution, microorganisms, plants, zoology, and human anatomy. Students will learn and implement the scientific method by performing weekly hands-on labs (including dissections). Students will also perform research to inquire deeper into certain topics of biology, and then present their findings to their peers.

Chemistry

This course is designed to serve as a foundation for the study of Chemistry. This class utilizes scientific inquiry, interactive experiences, collaborative projects, and application through labs and a variety of assessments to aid students in understanding and appreciating the importance of Chemistry in the world around them, enabling them to apply these properties to their everyday lives. Topics include the composition, properties, and changes associated with matter and their applications.

Physics

In this course, students will develop an understanding of and analyze the physical world using algebraic formulas. Concepts studied will include classical physics, such as motion, mechanics, light, electricity, and magnetism. Students will also study the scientists that contributed to these discoveries and advancements.

Human Anatomy and Physiology

In this course, students will learn the structure and function of the human body. Emphasis is placed on the biology of each of the individual body systems as well as on the complex relationships between systems required to maintain homeostasis and the optional functioning of the body. As part of the course, students will study the functions of the body systems in their healthy and diseased states. Student learning will be driven and assessed through lectures, classwork, laboratory work and dissections, projects, and oral/visual presentations.

Environmental Science

The course is an introduction to the study of environmental science. Students will study the structure and function of the Earth’s environmental systems and consider what it means to be God-ordained stewards of the Earth and those systems. The course covers multiple topics, including ecology, human populations, environmental health, Earth’s resources, climate change, and sustainability. Students will explore these topics through hands-on labs. Students will also complete unit projects to inquire deeper into certain topics of environmental science.

SEMINARS

Freshman Seminar

The freshman seminar course covers several essential skills that entering freshmen students need to achieve success in high school and beyond. Topics addressed in the course include study and test-taking skills, public speaking and presentation skills, basic finances, and self-reflection.

The Works of C.S. Lewis

In this course, students will be introduced to several of the major theological works of C.S. Lewis. In studying these works, students will gain an understanding of C.S. Lewis's defense of the Christian faith, evaluate his arguments, consider his style as a writer, and respond to his understanding of the Gospel through collaborative, student-led discussions and clearly communicated written responses and analyses.

Junior Seminar

This course is focused on preparing students for job interviews, college entrance exams, and researching different college options. Initially, time is spent discussing and considering individual God-given gifts and personal interests that might help direct them in the job and college search process. Students will create a resume and participate in mock interviews. Additionally, they will arrange and participate in two short job shadows in their careers of interest.

Senior Seminar

This course is designed to prepare students for their lives after high school. The focus of this course is to encourage students to prayerfully consider their futures and then to provide support to help them achieve their goals. This course will be tailored to meet the needs of individual students. Students will research colleges/universities in their field of interest and fill out at least one application, as well as the FAFSA. Additionally, students will learn about options for financing their goals. Students will learn various skills needed for success in university and the workplace, such as note-taking, communication with teachers, mental/spiritual well-being, and time management.

HEALTH & PHYSICAL EDUCATION

Physical Education

This course is a general physical education course that is designed to develop skills and knowledge in fitness, leadership, social skills, and wise decisions both in physical activity and food choices. This course is centered around lifelong sports/activities that students will be able to play throughout their lives.

Health

This course is designed to explore topics of health from a functional standpoint involving a holistic and Biblical approach. The main topics of study are referred to as "Basics of Good Health." They include adequate hydration, the importance of consuming real food, lifestyle fitness, achieving quality sleep, supplementation, managing the inevitable stress in our lives, life in the Spirit, healthy relationships with ourselves and others, emotional and mental health, and balancing all of these without having an unhealthy preoccupation. We deal with these subjects from a Biblical perspective with the understanding that we were created in the image of God (Genesis 1:26-27) as triune beings with body, soul, and spirit, and that these are all interconnected. "Now may the God of peace Himself sanctify you entirely; and may your **spirit and soul and body** be preserved complete, without blame at the coming of our Lord Jesus Christ" (1 Thessalonians 5:23).

LIFE SKILL ELECTIVES

NOTE: not each of these classes is offered yearly, rather as teaching and student interest dictates.

Applied Learning

Students apply knowledge and skills gained from traditional classroom learning to hands-on and/or real-world settings, creative projects, or independent or directed research, and in turn apply what is gained from the applied experience to academic learning. Practical application of real-world situations is the emphasis.

Art

In this course, students will explore a variety of materials and media used to create images. Each media type will accompany a slideshow of images in the area they are going to work in. Emphasis will be placed on what to do with works once they have been produced, where to show works and ways that one can be compensated for their work. Attention will be given to the craft and display of works. Students will learn about and submit work to local showings and other opportunities that may arise.

Astronomy

This introductory Astronomy course offers the student an opportunity to explore the basics of celestial bodies and phenomena, such as planets, moons, stars, neutron stars, black holes, nebulae, supernovae, galaxies, and quasars. Additional enhancement topics covered are: Space Travel, The Hubble, James Webb Telescopes, The International Space Station, Wormholes, Dark Matter, and Special Relativity. This course includes presenting current-day topics in this quickly changing field.

Choir

The C.S. Lewis Academy Middle and High School Choir is offered to students in grades 6-12 regardless of previous choral experience. They meet 3 days a week, and it is a year-long course. This class focuses on vocal technique, music history, and sight reading. Each class starts with a devotional that is music-related (usually the history and story behind the writing of a hymn) and the reading of Scripture then ending that time in prayer. The students are introduced to and perform choral music from a wide variety of genres and time periods. Each student is expected to participate with the choir at several performances, and their participation in these events will comprise a major part of their grade. As we sing, it is our hope that our school constituency and listeners throughout the community will be given an opportunity to feel and hear the love of Christ through our music.

Christian Leadership

In this course students will study, discuss and consider different elements of leadership. Students will have opportunities to study leadership skills, make personal goals in their own leadership qualities and practices and

to grow in those skills as they put them to practice this year. They will also discuss and practice elements of their own spiritual growth, as this is a vital element in leadership as a Christian. Our focus will be answering one question: What does it mean to be a leader?

Creative Writing

In this course, students will explore the art of creative writing and develop his or her talents in that area. Students will work on writing exercises designed to encourage the skills necessary to create works of poetry in its various forms, fiction in the form of short stories and novels, and drama. They will have the opportunity to submit their work to creative writing competitions and will edit and publish a literary magazine, composed of their own writings and those submitted by other students at CSLA.

Family and Consumer Sciences

This course is an introduction to Family and Consumer Sciences. During the course, students will study various topics that have practical, real-world applications, including nutrition, cooking, sewing, personal finance, healthy relationships, child development and parenting, and other life skills. Students will explore these topics primarily through hands-on projects, to "learn by doing." The course is designed to give students basic skills that will be useful to them in their future lives and careers.

Horticulture

This course is an introduction to horticulture with a focus on home and hobby gardening. This course is designed to introduce students to the basic foundations of growing, propagating and caring for plants. It includes hands-on learning as well as classroom instruction.

Industrial Arts

This is a hands-on course in Industrial Arts. Students will learn about various building materials and their uses as well as processes and procedures in the field of building construction and carpentry. Numerous tools for woodworking and fabrication will be introduced and examined and used for your projects. We will begin the course with "Safety First."

Photography

In this course, students learn the fundamentals of photography including composition and basic camera settings. Students will complete weekly photo assignments and share with the class.

Theater

Theater is a beginning course that focuses on basic foundations and techniques in acting, improvisation, character analysis, and movement. Class expectations are for students to become familiar with basic acting techniques and theater production.

World Affairs

In this course, students look at the current local, national, and global sociocultural issues that impact and influence our lives on an everyday basis. Some topics and their influence are short-lived and have very little relevance to us, while others govern our attitudes, character, values, and lives for years to come.

World Cultures

In this course, students will be introduced to many different cultures of the world by engaging with visiting speakers, focusing on different countries of the world. Students will discuss different ways to explore and describe various aspects of culture. They will also prepare and taste foods from many different cultures of the world.

Worship Arts

Worship Arts is an elective course in which students will engage with the various elements of leading worship. The goal of this course is to give students an introduction into the philosophy of worship, its application within Christian life and practice, and an opportunity to grow in one or more facets of worship team experience. This course offers experience in the following areas: basic instrumental mechanics, vocal conditioning and nuance, theological reflection and selection of songs for worship, the art of congregational participation, and integrative opportunities for worship application. Students will be expected to grow in their journey as a musician or vocalist and to serve the CLSA community by occasional or on-going worship team participation in chapel services.

Yearbook

Yearbook is an elective course in which students are responsible for the creation of the C.S. Lewis Academy yearbook. This course offers experience in the following areas: page design, copywriting, editing, photography, record keeping, time management, and collaborative teamwork. Students are tasked with producing a timeless and creative publication which will record our school's memories and events.