



## Pre-School Language Checklist

A pre-school student may have a language disability if they display any of the following:

<input type="checkbox"/>	Has a history of middle ear infections (glue ear) or hearing impairment
<input type="checkbox"/>	Relies on gesture instead of words to communicate ideas
<input type="checkbox"/>	Has a limited vocabulary compared to others of the same age
<input type="checkbox"/>	Has problems finding the right word (for example, calls a dog, a cat), uses non-specific words (stuff, sort of, that thing) or fills speech with pauses and 'ums'
<input type="checkbox"/>	Makes grammatical errors typical of a younger child
<input type="checkbox"/>	Has problems constructing complex sentences (using words like because, so, but and or to join ideas within a sentence) compared to others of the same age
<input type="checkbox"/>	Has problems following two-part instructions (for example, Put the teddy away and get your book)
<input type="checkbox"/>	Has problems following the sequence of events in a simple story read to them
<input type="checkbox"/>	Has problems following the rules of conversation compared to others of the same age (for example, doesn't respond to questions, talks over the top of others all the time, has problems staying on topic)
<input type="checkbox"/>	Becomes frustrated, upset or aggressive when unable to express himself or herself

If you are concerned that your child does not meet these milestones and require further information, please contact us:

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